

Industry- Recognized Credentials (CDIP/Matriculation)

Data Submission Information

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Webinar Overview

- The purpose of this webinar is to provide an overview of the CDIP/Matriculation data submission process. We will briefly explain:
 - The purpose(s) of the submission
 - The associated timeline & intent to participate process
 - The submission process along with the data template
 - Related resources
- In an effort to decrease overall data submission burden, CDE, in consultation with the Educational Data Advisory Committee (EDAC), has created a combined data submission process.
- ***Important:*** Given that this submission is related to post-secondary programs, accountability determinations, finance and data management systems; it is recommended that information related to this submission be shared/discussed between district staff/offices as applicable.



Purpose: Career Development Incentive Program

- The Career Development Incentive Program, or [Career Development Success Program Expansion in House Bill 18-1266](#), provides financial incentives for school districts and charter schools that encourage high school students, grades 9-12, to complete qualified industry credential programs, internships, residencies, construction pre-apprenticeship or construction apprenticeship programs or qualified Advanced Placement (AP) courses.
- Participating districts or charter schools could receive up to \$1,000 for each student who successfully completes one of the qualified programs and will be distributed in tiered order.
- Purpose: this data included in this optional submission provides an opportunity to receive incentive funding for participation in various work based learning opportunities.



Purpose: Matriculation Rates

- In Colorado, our educational accountability system includes various measures of post secondary and workforce readiness (PWR). The PWR data includes graduation rates, dropout rates, SAT performance and matriculation rates.
- Matriculation rates reflect the percentage of high school graduates that enroll in a career and technical education program, community college, or four-year institution of higher education during the summer or fall term immediately following graduation.
- CTE certificates/enrollment has been limited to the data obtained from the three Colorado area technical colleges. Other industry-recognized certificates are not available from external sources.
- Purpose: this data included in this optional submission provides an opportunity for districts to receive matriculation credit for students that have received industry-recognized credentials.



Submission Timeline & Intent to Participate



Date

Related Requirement

Prior to June 30th

Notifications of Intent to Participate must be completed prior to data submission.

April 15th

Submission templates are available in Syncplicity; submissions are permitted at this time.

June 30th (by 11:59pm)

All data files must be submitted by this date/time for consideration.

Submission Timeline



Submission Process & Data Template



What Data can be Submitted?

- Industry-recognized programs and credentials earned by students enrolled during 2021-2022 can be submitted for consideration.
- The recognized credentials have been determined by the Colorado Workforce Development Council in collaboration with the Colorado Department of Education, Higher Education, Labor and Employment and the Colorado office of economic development.
- The credential list was developed based on Colorado labor market data, existing secondary programs that correspond with high growth, high demand occupations, and business/industry feedback.



How to Submit your Data: Template & File Transfer

The data template for submission was made available to ITP email list on April 4th, and will be available on April 15th to District Accountability Contacts.

- The template is available via Syncplicity, CDEs secured file transfer system. It is posted within the Accountability_Contact sub-folder called, Industry Credentials_CDIP Submission. The name of the template is 'CDIP_Matriculation Template_2022'.
- The template should be downloaded, populated, and then uploaded to the same location with the four number district code included as part of its name. For example, '0180_CDIP_Matriculation Template_2022'.



How to Submit your Data: Required Data Fields

- The submitted file should only utilize the codes provided within the data template. Other submitted data will not be considered.
- Data field look-up tables are included in the data submission template.
- Internships/Apprenticeships don't require a qualifying code.
- CDIP funding is based on current year data only. However, for matriculation rates prior year industry certificates should be included. So, the credential conferral year is required. This reflects the academic year in which the credential was awarded.



Related Resources

- Intent to Participate
<http://survey.alchemer.com/s3/4000155/21-22-Participation-Agreement>
- Related materials, including a process document, the data template, this slide deck will be posted at:
<http://www.cde.state.co.us/accountability/performanceframeworksresources>.
- CDIP materials are posted at:
<http://www.cde.state.co.us/postsecondary/hb18-1266>.
- Any questions regarding this submission should be directed to Amanda Callinan at:
Callinan_a@cde.state.co.us and/or to Marina Kokotovic at: Kokotovic_m@cde.state.co.us.



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Thank you