Crosswalk of the Colorado Standards with the "Equivalent" ICAP (Individual Career & Academic Plan) Quality Indicators

(proposed by The Crosswalk Collaborative (C2) Project on ICAP within Graduation Guidelines)

*This is a working document of a partnership with CDE: Office of Postsecondary Readiness and CCCS/CTE Career & College Readiness Initiatives Department and does not represent the official position of State Board of Education or Colorado Commission on Higher Education.

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Colorado High School College and Career Readiness Standards

Quality Indicator 1: Self- Awareness

Definition: An understanding of how one's unique interests, talents, and aspirations play a role in decision-making and interpersonal relationships. Individual thoughts and feelings that get students excited about life and learning, and the ability to articulate passions and dreams; including recognizing challenges and potential barriers to attaining goals, and how healthy lifestyles contribute to personal and professional success.

Sub-Indicator	21st CENTURY SKILLS & PWR Standards	Colorado Academic Standards
Sub-Indicator 1: Students will	INFORMATION LITERACY Find and Use Information & IT	READING, WRITING, AND COMMUNICATING
demonstrate knowledge,	PWR.01.01.d Access and use primary and secondary sources to explain	Standard 3: Writing and Composition
understanding, and personal awareness of her/his individual	questions being researched PWR.02.02.a	<u>9th Grade GLE 3.2</u> : Informational and persuasive texts develop a topic and establish a controlling idea or thesis with relevant
talents, interests, hopes, dreams, and passions.	Select, integrate, and apply appropriate technology to access and evaluate new information	support. 9th Grade GLE 3.3: Writing for grammar,
	CRITICAL THINKING	usage, mechanics, and clarity requires ongoing refinements and revisions.
	Critical Thinking & Problem Solving PWR.02.01.a Apply logical reasoning and analytical skills	<u>10th Grade GLE 3.2</u>: Organizational writing patterns inform or persuade an audience.

10th grade GLE 3.3: Grammar, language usage, mechanics, and clarity are the basis of PWR.02.07.f Demonstrate awareness of and evaluate career options ongoing refinements and revisions within the writing process. COLLABORATION Communication 11th Grade GLE 3.2: Elements of informational and persuasive texts can be PWR.01.01.d refined to inform or influence an audience. Write clearly and coherently for a variety of purposes and audiences 11th Grade GLE 3.3: Writing demands ongoing revisions and refinements for PWR.01.01.e Employ standard English language properly and fluently in grammar, usage, mechanics, and clarity. reading, writing, listening, and speaking 12th Grade GLE 3.2: Ideas, evidence, structure, and style create persuasive, Collaboration academic, and technical texts for particular PWR.02.04.b audiences and specific purposes. Interact effectively with and respect the diversity of different individuals, groups, and cultures 12th Grade GLE 3.3: Standard English conventions effectively communicate to targeted audiences and purposes. PWR.01.06.a Plan and prioritize goals **VISUAL ARTS** PWR.02.08.c

Communicate and interact effectively with people who have different primary languages

PWR.02.09.a Work effectively with others

PWR.02.09.c Cooperate for a common purpose Standard 3: Invent and Discover to Create

<u>High School GLE 3.1</u>: Demonstrate competency in traditional and new art media, and apply appropriate and available technology to express ideas.

	PWR.02.09.d	
	Use teamwork and leadership skills effectively	
	SELF-DIRECTION	
	Personal Responsibility	
	PWR.01.06.a	
	Plan and prioritize goals	
Sub-Indicator 2:	COLLABORATION	COMPREHENSIVE HEALTH
Students will	Collaboration	
demonstrate personal	PWR.02.04.b	Standard 3: Emotion and Social Wellness in
understanding of how	Interact effectively with and respect the diversity of different	Health
their mindsets and	individuals, groups, and cultures	
behaviors impact their		High School GLE 3.2: Set goals, and monitor
personal learning	CRITICAL THINKING	progress on attaining goals for future success.
styles, self-	Critical Thinking & Problem Solving	
management, and	PWR.02.01.f	
social skills.	Discern bias, pose questions, marshal evidence, and present	
	solutions	READING, WRITING, AND COMMUNICATING
	PWR.02.07.e	Standard 4: Research and Reasoning
	Understand the relevance of learning to postsecondary and	
	workforce readiness	<u>9th Grade GLE 4.2</u> : Effective problem-solving
		strategies require high-quality reasoning.
	SELF-DIRECTION	
	Personal Responsibility PWR.01.06.a	<u>11th Grade GLE 4.2:</u> Evaluating quality
		reasoning includes the value of intellectual
	Plan and prioritize goals	character such as humility, empathy, and confidence.
	PWR.02.07.g	
	Attend to personal health and wellness	
	necena co personal nearch ana wenness	

	COLLABORATION	PHYSICAL EDUCATION
Sub-Indicator 3:	Communication	
Students will	PWR.01.01.e	Standard 3: Emotional and Social Wellness in
demonstrate personal	Employ standard English language properly and fluently in	Physical Education
awareness and social	reading, writing, listening, and speaking	
maturity through the		High School GLE 3.2: Demonstrate
development of		collaboration, cooperation, and leadership
positive relationships	PWR.02.08.a	skills
with peers, teachers,	Read, write, listen and speak effectively	
and other adults.		COMPREHENSIVE HEALTH
	PWR.02.08.b	
	Construct clear, coherent, and persuasive arguments	Standard 1: Physical and Personal Wellness in
	SELF-DIRECTION	Health
	Personal Responsibility	
	PWR.01.06.a	High School GLE 1.6: Develop and maintain
	Plan and prioritize goals	the ongoing evaluation of factors that impact
		health, and modify lifestyle accordingly.
		READING, WRITING, AND COMMUNICATING
		Standard 1: Oral Expression and Listening
		<u>9</u> th Grade GLE 1.1 : Oral presentations require effective preparation strategies
		<u>10th Grade GLE 1.1</u> : Content that is gathered carefully and organized well successfully influences an audience.
		11th Grade GLE 1.1: Verbal and nonverbal
		cues impact the intent of communication.



		grammar, usage, mechanics, and clarity.
		<u>12th Grade GLE 3.2</u> : Ideas, evidence, structure, and style create persuasive, academic, and technical texts for particular audiences and specific purposes.
		<u>12th Grade GLE 3.3</u> : Standard English conventions effectively communicate to targeted audiences and purposes.
	Quality Indicator 2: Career Awareness	
satisfaction. Ability to a opportunities, while give	nding of the difference between jobs, occupations, and careers an rticulate the implications of a wide range of local regional, nation ng consideration to economic, cultural influences, and the impact	al, and global career pathways and of stereotypes on career choice.
Sub-Indicator	21st CENTURY SKILLS & PWR Standards	Colorado Academic Standards
Sub-Indicator 1:	INFORMATION LITERACY	READING, WRITING, AND COMMUNICATING
Students will demonstrate	Find and Use Information & IT PWR.01.01.d	READING, WRITING, AND COMMUNICATING Standard 3: Writing and Composition
Students will demonstrate knowledge, understanding, and personal awareness about career pathways available in	Find and Use Information & IT PWR.01.01.d Access and use primary and secondary sources to explain questions being researched PWR.02.02.a Select, integrate, and apply appropriate technology to access	
Students will demonstrate knowledge, understanding, and personal awareness about career	Find and Use Information & IT PWR.01.01.d Access and use primary and secondary sources to explain questions being researched PWR.02.02.a Select, integrate, and apply appropriate technology to access and evaluate new information	 Standard 3: Writing and Composition 9th Grade GLE 3.2: Informational and persuasive texts develop a topic and establish a controlling idea or thesis with relevant support. 9th Grade GLE 3.3: Writing for grammar, usage, mechanics, and clarity requires ongoing
Students will demonstrate knowledge, understanding, and personal awareness about career pathways available in local, regional, national and global	Find and Use Information & IT PWR.01.01.d Access and use primary and secondary sources to explain questions being researched PWR.02.02.a Select, integrate, and apply appropriate technology to access	 Standard 3: Writing and Composition 9th Grade GLE 3.2: Informational and persuasive texts develop a topic and establish a controlling idea or thesis with relevant support. 9th Grade GLE 3.3: Writing for grammar,

Students will be able	reading, writing, listening, and speaking	
to articulate and		
utilize information		<u>10th grade GLE 3.3:</u> Grammar, language
regarding the	PWR.02.08.a	usage, mechanics, and clarity are the basis of
influences and impact	Read, write, listen and speak effectively	ongoing refinements and revisions within the
of cultural biases and		writing process.
stereotypes on career	PWR.02.08.b	
options.	Construct clear, coherent, and persuasive arguments	
		11th Grade GLE 3.2: Elements of
	Collaboration	informational and persuasive texts can be
	PWR.02.08.c	refined to inform or influence an audience.
	Communicate and interact effectively with people who have	
	different primary languages	11th Grade GLE 3.3: Writing demands
		ongoing revisions and refinements for
	PWR.02.09.a	grammar, usage, mechanics, and clarity.
	Work effectively with others	
		12th Grade GLE 3.2: Ideas, evidence,
	PWR.02.09.c	structure, and style create persuasive,
	Cooperate for a common purpose	academic, and technical texts for particular
		audiences and specific purposes.
	PWR.02.09.d	
	Use teamwork and leadership skills effectively	12th Grade GLE 3.3: Standard English
	ose teamwork and reducising skins cirectively	conventions effectively communicate to
	CRITICAL THINKING	targeted audiences and purposes.
	Critical Thinking & Problem Solving	targeted addrences and purposes.
	PWR.02.01.a	Standard 4: Research and Reasoning
	Apply logical reasoning and analytical skills	
		9 th Grade GLE 4.1: Informational materials,
	PWR.02.01.f	including electronic sources, need to be
	Discern bias, pose questions, marshal evidence, and present	collected, evaluated, and analyzed for
	solutions	
	SUIULIULIS	accuracy, relevance, and effectiveness for

	Demonstrate awareness of and evaluate career options	<u>10</u>th Grade GLE 4.1 : Collect, analyze, and evaluate information obtained from multiple
	SELF-DIRECTION Civic Responsibility PWR.02.02.c	sources to answer a question, propose solutions, or share findings and conclusions.
	Provide citations for resources	<u>11</u>th Grade GLE 4.1: Self-designed research provides insightful information, conclusions, and possible solutions.
		<u>12th Grade GLE 4.1</u> : Independent research designs articulate and defend information, conclusions, and solutions that address specific contexts and purposes.
Sub-Indicator 3: Students will	INFORMATION LITERACY Find and Use Information & IT	
demonstrate an	PWR.01.01.d	SOCIAL STUDIES
understanding of the economic influences	Access and use primary and secondary sources to explain questions being researched	Standard 3: Economics
and impact on career pathways in which	PWR.02.02.a	High School GLE 3.5: Analyze strategic
they are interested.	Select, integrate, and apply appropriate technology to access and evaluate new information	spending, saving, and investment options to achieve the objectives of diversification, liquidity, income, and growth (PFL).
	COLLABORATION	
	Communication PWR.01.01.b	

	CRITICAL THINKING Critical Thinking & Problem Solving PWR.01.01.b Interpret sources, and evaluate evidence and competing ideas PWR.01.02.a Think critically, analyze evidence, read graphs, understand logical arguments, detect logical fallacies, test conjectures, evaluate risks, and appreciate the role mathematics plays in the modern world, i.e., be quantitatively literate PWR.02.01.a Apply logical reasoning and analytical skills PWR.02.07.f Demonstrate awareness of and <u>evaluate</u> career options	
Sub-Indicator 4: Students will	COLLABORATION	
demonstrate the	PWR.02.04.b	
necessary mindsets	Interact effectively with and respect the diversity of different	
and behaviors that	individuals, groups, and cultures	
support an understanding of how	CRITICAL THINKING	
the whole self-	Critical Thinking & Problem Solving	
influences career	PWR.02.01.f	
awareness.	Discern bias, pose questions, marshal evidence, and present	
	solutions	
	PWR.02.07.e	
	Understand the relevance of learning to postsecondary and workforce readiness	

SELF-DIRECTION	
Personal Responsibility	
PWR.01.06.a	
Plan and prioritize goals	
PWR.02.07.g	
Attend to personal health and wellness	

Quality Indicator 3: Postsecondary Aspirations Definition: Participation in career exploration activities centered on students' passions, interests, dreams, visions of their future-self, and perceived options.		
Sub-Indicator 1:	INFORMATION LITERACY	READING, WRITING, AND COMMUNICATING
Students will	Find and Use Information & IT	
participate in activities	PWR.02.02.a	Standard 1: Oral Expression and Listening
that allow them to	Select, integrate, and apply appropriate technology to access	
explore occupations	and evaluate new information	<u>9</u> th Grade GLE 1.1 : Oral presentations require
based on dreams,		effective preparation strategies
passions, and		
individual interests.	CRITICAL THINKING	<u>10th Grade GLE 1.1</u> : Content that is gathered
	Critical Thinking & Problem Solving	carefully and organized well successfully
	PWR.02.07.f	influences an audience.
	Demonstrate awareness of and evaluate career options	
		11th Grade GLE 1.1: Verbal and nonverbal
	COLLABORATION	cues impact the intent of communication.
	Communication	
	PWR.01.01.d	12th Grade GLE 1.1: Effective speaking in

Write clearly and coherently for a variety of purposes and	formal and informal settings requires
audiences	appropriate use of methods and audience
	awareness.
PWR.01.01.e	
Employ standard English language properly and fluently in	Standard 3: Writing and Composition
reading, writing, listening, and speaking	
	9th Grade GLE 3.2: Informational and
Collaboration	persuasive texts develop a topic and establish
PWR.02.04.b	a controlling idea or thesis with relevant
Interact effectively with and respect the diversity of different	support.
individuals, groups, and cultures	
	9th Grade GLE 3.3: Writing for grammar,
PWR.01.06.a	usage, mechanics, and clarity requires ongoing
Plan and prioritize goals	refinements and revisions.
PWR.02.08.c	10th Grade GLE 3.2: Organizational writing
Communicate and interact effectively with people who have	patterns inform or persuade an audience.
different primary languages	
	10th grade GLE 3.3: Grammar, language
PWR.02.09.a	usage, mechanics, and clarity are the basis of
Work effectively with others	ongoing refinements and revisions within the
	writing process.
PWR.02.09.c	
Cooperate for a common purpose	11th Grade GLE 3.2: Elements of
	informational and persuasive texts can be
PWR.02.09.d	refined to inform or influence an audience.
Use teamwork and leadership skills effectively	
	11th Grade GLE 3.3: Writing demands
SELF DIRECTION	ongoing revisions and refinements for
Civic Responsibility	grammar, usage, mechanics, and clarity.
 PWR.01.04.d	12th Grade GLE 3.2: Ideas, evidence,

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	Understand how government works in the United States and in	structure, and style create persuasive,
	other countries, the varying roles individuals may play in	academic, and technical texts for particular
	society, and the nature of civic responsibility	audiences and specific purposes.
		12th Grade GLE 3.3: Standard English
		conventions effectively communicate to
		targeted audiences and purposes.
Sub-Indicator 2:	INFORMATION LITERACY	
Students will develop	Find and Use Information & IT	
mentoring	PWR.01.01.d	
relationships with at	Access and use primary and secondary sources to explain	
least one member of	questions being researched	
their community that		
represents a job	COLLABORATION	
within their identified	Communication	
career pathway.	PWR.01.01.d	
	Write clearly and coherently for a variety of purposes and	
	audiences	
	PWR.01.01.e	
	Employ standard English language properly and fluently in	
	reading, writing, listening, and speaking	
	reading, writing, instering, and speaking	
	Collaboration	
	PWR.02.04.b	
	Interact effectively with and respect the diversity of different	
	individuals, groups, and cultures	

	CRITICAL THINKING	
	Critical Thinking & Problem Solving	
	PWR.02.07.f	
	Demonstrate awareness of and evaluate career options	
	SELF-DIRECTION	
	Civic Responsibility	
	PWR.01.04.d	
	Understand how government works in the United States and in	
	other countries, the varying roles individuals may play in	
	society, and the nature of civic responsibility	
		-
Sub-Indicator 3:	INFORMATION LITERACY	READING, WRITING, AND COMMUNICATING
Students will	Find and Use Information & IT	
demonstrate	PWR.01.01.d	Standard 1: Oral Expression and Listening
knowledge and	Access and use primary and secondary sources to explain	
understanding of how	questions being researched	9 th Grade GLE 1.1: Oral presentations require
their dreams and		effective preparation strategies
interests translate into	INVENTION	
career fulfillment.	Creativity & Innovation	<u>10th Grade GLE 1.1</u> : Content that is gathered
	PWR 02.03.b	carefully and organized well successfully
	Generate, evaluate, and implement new ideas and novel	influences an audience.
	approaches	
	ESSK.03.01 Employ critical thinking skills independently	11th Grade GLE 1.1: Verbal and nonverbal
	and in teams to solve problems and make decisions	cues impact the intent of communication.
	(e.g., analyze, synthesize and evaluate).	
	ESSK.03.01.g Generate new and creative ideas to solve	12th Grade GLE 1.1: Effective speaking in
	problems by brainstorming possible solutions	formal and informal settings requires
	ESK.03.01.j Identify alternatives using a variety of	appropriate use of methods and audience

problem solving and critical thinking skills	awareness.
CRITICAL THINKING	Standard 3: Writing and Composition
Critical Thinking & Problem Solving	
PWR.02.07.f	9th Grade GLE 3.2: Informational and
Demonstrate awareness of and evaluate career options	persuasive texts develop a topic and establish
	a controlling idea or thesis with relevant
PWR.01.01.b	support.
Interpret sources, and evaluate evidence and competing ideas	
	9th Grade GLE 3.3: Writing for grammar,
PWR.02.01.f	usage, mechanics, and clarity requires ongoing
Discern bias, pose questions, marshal evidence, and present	refinements and revisions.
solutions	
	10th Grade GLE 3.2: Organizational writing
COLLABORATION	patterns inform or persuade an audience.
Communication	
PWR.01.01.d	10th grade GLE 3.3: Grammar, language
Write clearly and coherently for a variety of purposes and	usage, mechanics, and clarity are the basis of
audiences	ongoing refinements and revisions within the
	writing process.
SELF-DIRECTION	
Personal Responsibility	11th Grade GLE 3.2: Elements of
PWR.01.06.a	informational and persuasive texts can be
Plan and prioritize goals	refined to inform or influence an audience.
	<u>11th Grade GLE 3.3:</u> Writing demands
	ongoing revisions and refinements for
	grammar, usage, mechanics, and clarity.
	12th Grade GLE 3.2: Ideas, evidence,
	structure, and style create persuasive,

	academic, and technical texts for particular audiences and specific purposes.
	<u>12th Grade GLE 3.3</u> : Standard English conventions effectively communicate to targeted audiences and purposes.

Quality Indicator 4: Postsecondary Options				
Definition: The knowl	edge and application of a variety of postsecondary and career op	portunities and advancements available by using		
tools such as career clus	sters, personality assessments and learning style inventories high	ighting individual strengths and capabilities.		
Sub-Indicator	21st CENTURY SKILLS & PWR Standards	Colorado Academic Standards		
Sub-Indicator 1:	INFORMATION LITERACY	COMPREHENSIVE HEALTH		
Students will develop	Find and Use Information & IT			
self-awareness of	PWR.02.02.a	Standard 3: Emotion and Social Wellness in		
their personal	Select, integrate, and apply appropriate technology to access	Health		
motivations, abilities,	and evaluate new information			
limitations, interests,		High School GLE 3.2: Set goals, and monitor		
and skills and apply		progress on attaining goals for future success.		
these to career	COLLABORATION			
options and	Communication			
selections.	PWR.01.01.d	READING, WRITING, AND COMMUNICATING		
	Write clearly and coherently for a variety of purposes and			
	audiences	Standard 4: Research and Reasoning		
	Collaboration	9th Grade GLE 4.2: Effective problem-solving		
	PWR.02.08.c	strategies require high-quality reasoning.		
	Communicate and interact effectively with people who have			
	different primary languages	<u>11th Grade GLE 4.2:</u> Evaluating quality		
		reasoning includes the value of intellectual		

Work effectively with others confidence. PWR.02.09.c VISUAL ARTS Cooperate for a common purpose Standard 3: Invent and Discove PWR.02.09.d Use teamwork and leadership skills effectively High School GLE 3.1: Demonstr competency in traditional and n and apply appropriate and avail	rate
Cooperate for a common purpose PWR.02.09.d Use teamwork and leadership skills effectively High School GLE 3.1: Demonstr competency in traditional and n and apply appropriate and avail	rate
Cooperate for a common purpose PWR.02.09.d Use teamwork and leadership skills effectively High School GLE 3.1: Demonstr competency in traditional and n and apply appropriate and avail	rate
PWR.02.09.d Standard 3: Invent and Discove Use teamwork and leadership skills effectively High School GLE 3.1: Demonstr competency in traditional and n and apply appropriate and avail	rate
PWR.02.09.d High School GLE 3.1: Use teamwork and leadership skills effectively High School GLE 3.1: Demonstr competency in traditional and n and apply appropriate and avail	rate
Use teamwork and leadership skills effectively High School GLE 3.1: Demonstr competency in traditional and n and apply appropriate and avail	
competency in traditional and n and apply appropriate and avail	
and apply appropriate and avail	
	able
CRITICAL THINKING technology to express ideas.	
Critical Thinking & Problem Solving	
PWR.02.07.f	
Demonstrate awareness of and evaluate career options	
PWR.02.01.f	
Discern bias, pose questions, marshal evidence, and present	
solutions	
SELF-DIRECTION	
Personal Responsibility	
PWR.02.06.b	
Manage time effectively	
wanage time creetively	
PWR.02.06.c	
Take initiative, and follow through	
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PWR.02.06.d	
Learn from instruction and criticism	
PWR.02.06.e	

	Take responsibility for completion of work	
	PWR.02.06.f Act with maturity, civility, and politeness PWR.02.06.g Demonstrate flexibility and adaptability PWR.02.07.a Balance self-advocacy with the consideration of others PWR.02.07.c Behave honestly and ethically PWR.02.07.d	
	Take responsibility for actions	
	PWR.02.09.b Acknowledge authority and take direction	
	Civic Responsibility PWR.01.04.d Understand how government works in the United States and in other countries, the varying roles individuals may play in society, and the nature of civic responsibility	
Sub-Indicator 2:	INFORMATION LITERACY	READING, WRITING, AND COMMUNICATING
Students will	Find and Use Information & IT	
demonstrate their knowledge through a	PWR.01.01.d Access and use primary and secondary sources to explain	Standard 3: Writing and Composition
Knowledge through d	Access and use primary and secondary sources to explain	

written essay or other	questions being researched	Oth Crade CLE 2 2. Informational and
written essay or other	questions being researched	9th Grade GLE 3.2: Informational and
creative work, the		persuasive texts develop a topic and establish
variety of	PWR.02.02.a	a controlling idea or thesis with relevant
postsecondary	Select, integrate, and apply appropriate technology to access	support.
opportunities they	and evaluate new information	
have considered		<u>9th Grade GLE 3.3:</u> Writing for grammar,
(including, 2 year and	CRITICAL THINKING	usage, mechanics, and clarity requires ongoing
4-year degree	Critical Thinking & Problem Solving	refinements and revisions.
programs,	PWR.01.01.b	
apprenticeships,	Interpret sources, and evaluate evidence and competing ideas	10th Grade GLE 3.2: Organizational writing
military service, career		patterns inform or persuade an audience.
and technical colleges,	PWR.01.02.a	
and service-learning	Think critically, analyze evidence, read graphs, understand	10th grade GLE 3.3: Grammar, language
programs such as Job	logical arguments, detect logical fallacies, test conjectures,	usage, mechanics, and clarity are the basis of
Corps) and which	evaluate risks, and appreciate the role mathematics plays in	ongoing refinements and revisions within the
option(s) appears to	the modern world, i.e., be quantitatively literate	writing process.
be the most in line	the modern world, help be quantitatively include	
with their career	PWR.02.01.e	11th Grade GLE 3.2: Elements of
goals.	Evaluate the credibility and relevance of information, ideas,	informational and persuasive texts can be
goals.	and arguments	refined to inform or influence an audience.
	and arguments	
PWR.02.08.a		11th Curde CLE 2.2. Muiting demonde
Read, write, listen and	PWR.02.07.f	11th Grade GLE 3.3: Writing demands
speak effectively	Demonstrate awareness of and evaluate career options	ongoing revisions and refinements for
PWR.02.08.b		grammar, usage, mechanics, and clarity.
Construct clear,	SELF-DIRECTION	
coherent, and	Personal Responsibility	12th Grade GLE 3.2: Ideas, evidence,
persuasive arguments	PWR.01.06.a	structure, and style create persuasive,
	Plan and prioritize goals	academic, and technical texts for particular
		audiences and specific purposes.
	Civic Responsibility	
	PWR.01.04.d	12th Grade GLE 3.3: Standard English

	Understand how government works in the United States and in other countries, the varying roles individuals may play in society, and the nature of civic responsibility (ACE) ESSK.11.04.b Demonstrate an understanding of the importance of volunteerism and giving back to the community, on both the personal and corporate levels	conventions effectively communicate to targeted audiences and purposes. SOCIAL STUDIES Standard 3: Economics <u>High School GLE 3.5:</u> Analyze strategic spending, saving, and investment options to achieve the objectives of diversification,
		High School GLE 3.6: The components of personal credit to manage credit and debt(PFL).
Sub-Indicator 3: Students will	INFORMATION LITERACY PWR.02.02.a	READING, WRITING, AND COMMUNICATING
understand and apply	Select, integrate, and apply appropriate technology to access	
the self-management,	and evaluate new information	Standard 1: Oral Expression and Listening
academic, social skills,		
and behaviors	COLLABORATION	<u>9th Grade GLE 1.1:</u> Oral presentations require
necessary to reach	Communication	effective preparation strategies
their optimal postsecondary	PWR.01.01.d Write clearly and coherently for a variety of purposes and	10th Grade GLE 1.1 : Content that is gathered
potential.	audiences	carefully and organized well successfully
Peteritan		influences an audience.
	PWR.01.01.e	
	Employ standard English language properly and fluently in	11th Grade GLE 1.1: Verbal and nonverbal
	reading, writing, listening, and speaking	cues impact the intent of communication.

PWR.02.08.a Read, write, listen and speak effectively PWR.02.08.b Construct clear, coherent, and persuasive arguments	<u>12th Grade GLE 1.1</u> : Effective speaking in formal and informal settings requires appropriate use of methods and audience awareness.
Collaboration PWR.02.08.c Communicate and interact effectively with people who have different primary languages PWR.02.09.a Work effectively with others	Standard 3: Writing and Composition <u>9th Grade GLE 3.2:</u> Informational and persuasive texts develop a topic and establish a controlling idea or thesis with relevant support.
PWR.02.09.c Cooperate for a common purpose PWR.02.09.d	<u>9th Grade GLE 3.3:</u> Writing for grammar, usage, mechanics, and clarity requires ongoing refinements and revisions.
Use teamwork and leadership skills effectively CRITICAL THINKING	<u>10th Grade GLE 3.2</u> : Organizational writing patterns inform or persuade an audience.
Critical Thinking & Problem Solving CRITICAL THINKING PWR.01.02.a Think critically, analyze evidence, read graphs, understand logical arguments, detect logical fallacies, test conjectures, evaluate risks, and appreciate the role mathematics plays in the modern world, i.e., be quantitatively literate PWR.02.01.a	 <u>10th grade GLE 3.3:</u> Grammar, language usage, mechanics, and clarity are the basis of ongoing refinements and revisions within the writing process. <u>11th Grade GLE 3.2:</u> Elements of informational and persuasive texts can be refined to inform or influence an audience.

Apply I	logical reasoning and analytical skills	<u>11th Grade GLE 3.3:</u> Writing demands
		ongoing revisions and refinements for
PWR.0	2.07.e	grammar, usage, mechanics, and clarity.
Unders	stand the relevance of learning to postsecondary ar	nd
workfo	orce readiness	12th Grade GLE 3.2: Ideas, evidence,
		structure, and style create persuasive,
PWR.0	2.01.e	academic, and technical texts for particular
Evalua	te the credibility and relevance of information, idea	as, audiences and specific purposes.
and arg	guments	
		12th Grade GLE 3.3: Standard English
	SELF-DIRECTION	conventions effectively communicate to
Civic R	esponsibility	targeted audiences and purposes.
PWR.0	2.02.c	
Provide	e citations for resources	

Quality Indicator 5: Environmental Expectations				
Definition: An ecological system in which school, family, community, culture, and world view influence the students' career development and post-secondary plans.				
Sub-Indicator 21st CENTURY SKILLS & PWR Standards Colorado Academic Standards				

Sub-Indicator 1:	INFORMATION LITERACY	READING, WRITING, AND COMMUNICATING
Students will	Find and Use Information & IT	
demonstrate, in	PWR.01.01.d	Standard 3: Writing and Composition
written or other	Access and use primary and secondary sources to explain	
creative form, how	questions being researched	9th Grade GLE 3.2: Informational and
their academic		persuasive texts develop a topic and establish
environmental	PWR.02.02.a	a controlling idea or thesis with relevant
resources influence	Select, integrate, and apply appropriate technology to access	support.
their career choice.	and evaluate new information	
		9th Grade GLE 3.3: Writing for grammar,
	COLLABORATION	usage, mechanics, and clarity requires ongoing
	Communication	refinements and revisions.
	PWR.01.01.d	
	Write clearly and coherently for a variety of purposes and	<u>10th Grade GLE 3.2</u> : Organizational writing
	audiences	patterns inform or persuade an audience.
	PWR.01.01.e	10th grade GLE 3.3: Grammar, language
	Employ standard English language properly and fluently in	usage, mechanics, and clarity are the basis of
	reading, writing, listening, and speaking	ongoing refinements and revisions within the
		writing process.
	PWR.02.08.a	
	Read, write, listen and speak effectively	11th Grade GLE 3.2: Elements of
		informational and persuasive texts can be
	PWR.02.08.b	refined to inform or influence an audience.
	Construct clear, coherent, and persuasive arguments	
		<u>11th Grade GLE 3.3</u> : Writing demands
		ongoing revisions and refinements for
	CRITICAL THINKING	grammar, usage, mechanics, and clarity.
	Critical Thinking & Problem Solving	
	PWR.01.02.a	12th Grade GLE 3.2: Ideas, evidence,
	Think critically, analyze evidence, read graphs, understand	structure, and style create persuasive,

logical arguments, detect logical fallacies, test conjectures,
evaluate risks, and appreciate the role mathematics plays in
the modern world, i.e., be quantitatively literateacadem
audiendPWR.02.01.a
Apply logical reasoning and analytical skills12th Ga
conven
targetePWR.02.01.e
Evaluate the credibility and relevance of information, ideas,
and argumentsNEXT

PWR.01.04.b

Apply knowledge of mathematics to problem solve, analyze issues, and make critical decisions that arise in everyday life

PWR.02.01.a Apply logical reasoning and analytical skills

SELF-DIRECTION

Personal Responsibility PWR.01.06.a Plan and prioritize goals

Civic Responsibility

PWR.02.02.c Provide citations for resources academic, and technical texts for particular audiences and specific purposes.

<u>12th Grade GLE 3.3</u>: Standard English conventions effectively communicate to targeted audiences and purposes.

NEXT GENERATION SCIENCE STANDARDS

HS-ETS1 Engineering Design

ET. HS-ETS1-1. Analyze a major global challenge to specify qualitative and quantitative criteria and constraints for solutions that account for societal needs and wants.

HS-ETS1-2. Design a solution to a complex real-world problem by breaking it down into smaller, more manageable problems that can be solved through engineering.

HS-ETS1-3. Evaluate a solution to a complex real-world problem based on prioritized criteria and trade-offs that account for a range of constraints, including cost, safety, reliability, and aesthetics, as well as possible social, cultural, and environmental impacts.

HS-ETS1-4. Use a computer simulation to model the impact of proposed solutions to a

		complex real-world problem with numerous criteria and constraints on interactions within
		and between systems relevant to the
		problem.
Sub-Indicator 2:	COLLABORATION	COMPREHENSIVE HEALTH
Students will actively	Collaboration	
participate in extra-	PWR.02.04.b	Standard 1: Physical and Personal Wellness in
curricular activities in	Interact effectively with and respect the diversity of different	Health
order to decrease the	individuals, groups, and cultures	
likelihood		High School GLE 1.6: Develop and maintain
of engaging in risky	PWR.02.08.c	the ongoing evaluation of factors that impact
behaviors while	Communicate and interact effectively with people who have	health, and modify lifestyle accordingly.
demonstrating behavior that	different primary languages	
positively impacts	PWR.02.09.a	
post-secondary and	Work effectively with others	
career options.		
	PWR.02.09.c	
	Cooperate for a common purpose	
	PWR.02.09.d	
	Use teamwork and leadership skills effectively	
	SELF-DIRECTION	
	Personal Responsibility	
	PWR.01.06.a	
	Plan and prioritize goals	
	PWR.02.06.b	
	Manage time effectively	
	PWR.02.06.c	

	Take initiative, and follow through	
	PWR.02.06.d	
	Learn from instruction and criticism	
	PWR.02.06.e	
	Take responsibility for completion of work	
	PWR.02.06.f	
	Act with maturity, civility, and politeness	
	PWR.02.06.g	
	Demonstrate flexibility and adaptability	
	PWR.02.07.c	
	Behave honestly and ethically	
	PWR.02.07.d	
	Take responsibility for actions	
	PWR.02.07.g	
	Attend to personal health and wellness	
	PWR.02.09.b	
	Acknowledge authority and take direction	
Sub-Indicator 3:	INFORMATION LITERACY	READING, WRITING, AND COMMUNICATING
Students will	Find and Use Information & IT	
understand how	PWR.01.01.d	Standard 3: Writing and Composition
values and beliefs	Access and use primary and secondary sources to explain	
within multiple	questions being researched	9th Grade GLE 3.2: Informational and
environments (school,		persuasive texts develop a topic and establish
home, and	CRITICAL THINKING	a controlling idea or thesis with relevant
community) influence	Critical Thinking & Problem Solving	support.

future career and	PWR.01.01.b	
other postsecondary	Interpret sources, and evaluate evidence and competing ideas	9th Grade GLE 3.3: Writing for grammar,
options.		usage, mechanics, and clarity requires ongoing
	PWR.02.01.a	refinements and revisions.
	Apply logical reasoning and analytical skills	
		<u>10th Grade GLE 3.2</u> : Organizational writing
	PWR.02.01.f	patterns inform or persuade an audience.
	Discern bias, pose questions, marshal evidence, and present	
	Solutions	10th grade GLE 3.3: Grammar, language
		usage, mechanics, and clarity are the basis of
	PWR.02.07.f	ongoing refinements and revisions within the
	Demonstrate awareness of and evaluate career options	writing process.
		11th Grade GLE 3.2: Elements of
		informational and persuasive texts can be
		refined to inform or influence an audience.
		<u>11th Grade GLE 3.3</u> : Writing demands
		ongoing revisions and refinements for
		grammar, usage, mechanics, and clarity.
		12th Grade GLE 3.2: Ideas, evidence,
		structure, and style create persuasive,
		academic, and technical texts for particular
		audiences and specific purposes.
		12th Grade GLE 3.3: Standard English
		conventions effectively communicate to
		targeted audiences and purposes.

Quality Indicator 6: Academic Planning

Definition: The skills and knowledge necessary to map out and pass the academic courses required to achieve postsecondary goals.

Sub-Indicator	21st CENTURY SKILLS & PWR Standards	Colorado Academic Standards
Sub-Indicator 1:	CRITICAL THINKING	
Students will	Critical Thinking & Problem Solving	COMPREHENSIVE HEALTH
demonstrate the	PWR.01.02.d	
academic discipline	Apply knowledge of mathematics to problem solve, analyze	Standard 3: Emotional and Social Wellness in
mindsets and	issues, and make critical decisions that arise in everyday life	Health
behaviors for		
successful course	COLLABORATION	High School GLE 3.2: Set goals, and monitor
completion (academic	Collaboration	progress on attaining goals for future success
discipline includes	PWR.02.04.b	
organization,	Interact effectively with and respect the diversity of different	Standard 4: Prevention and Risk
planning, and effort).	individuals, groups, and cultures	Management in Health
	SELF-DIRECTION	High School GLE 4.5: Analyze the factors that
	Personal Responsibility	influence community and societal beliefs that
	PWR.01.06.a	underlie violence, and describe relationships,
	Plan and prioritize goals	attitudes, behavior, and vulnerability to
		violence.
	PWR.02.06.b	
	Manage time effectively	High School GLE 4.9: Demonstrate verbal and
		nonverbal communication skills and strategies
	PWR.02.06.c	to prevent violence.
	Take initiative, and follow through	
	PWR.02.06.d	
L	r wn.uz.uu.u	

	Learn from instruction and criticism	
	PWR.02.06.e	
	Take responsibility for completion of work	
	PWR.02.07.d	
	Take responsibility for actions	
Sub-Indicator 2:	COLLABORATION	PHYSICAL EDUCATION
Students will	Communication	
demonstrate the	PWR.02.08.a	Standard 3: Emotional and Social Wellness in
necessary knowledge	Read, write, listen and speak effectively	Physical Education
of how the Colorado		
State Standards apply	PWR.02.08.b	High School GLE 3.2: Demonstrate
to their chosen future	Construct clear, coherent, and persuasive arguments	collaboration, cooperation, and leadership
career clusters and		skills
any other	PWR.01.01.e	
postsecondary options	Employ standard English language properly and fluently in	READING, WRITING, AND COMMUNICATING
they are interested in	reading, writing, listening, and speaking	
pursuing.		Standard 4: Research and Reasoning
	Collaboration	
	PWR.02.04.b	9th Grade GLE 4.2: Effective problem-solving
	Interact effectively with and respect the diversity of different	strategies require high-quality reasoning.
	individuals, groups, and cultures	
		<u>11th Grade GLE 4.2</u> : Evaluating quality
	CRITICAL THINKING	reasoning includes the value of intellectual
	Critical Thinking & Problem Solving	character such as humility, empathy, and
	PWR.02.01.a	confidence.
	Apply logical reasoning and analytical skills	
	PWR.02.07.e	
	Understand the relevance of learning to postsecondary and workforce readiness	

	SELF-DIRECTION Personal Responsibility PWR.01.06.a Plan and prioritize goals	
Sub-Indicator 3:	CRITICAL THINKING	COMPREHENSIVE HEALTH
Students will enroll in	Critical Thinking & Problem Solving	
necessary courses to	PWR.02.07.f	Standard 3: Emotional and Social Wellness in
complete high school graduation through	Demonstrate awareness of and evaluate career options	Health
Individual Career and	SELF-DIRECTION	High School GLE 3.2: Set goals, and monitor
Academic Plan (ICAP)	Personal Responsibility	progress on attaining goals for future success
completion and	PWR.01.06.a	
curriculum alignment.	Plan and prioritize goals	

Quality Indicator 7: Employability Skills		
Definition: To define,	develop, and hone skills that increase the likelihood of becoming	and remaining successfully employed and
civically responsible cit	izens.	
Sub-Indicator	21st CENTURY SKILLS & PWR Standards	Colorado Academic Standards
Sub-Indicator 1:		READING, WRITING, AND COMMUNICATING
Students will	COLLABORATION	
demonstrate their	Communication	Standard 4: Research and Reasoning
knowledge of skills,	PWR.01.01.d	
aptitude, and	Write clearly and coherently for a variety of purposes and	9th Grade GLE 4.1: Informational materials,
educational	audiences	including electronic sources, need to be
requirements related		collected, evaluated, and analyzed for
to a particular career	PWR.02.08.a	accuracy, relevance, and effectiveness for
field.	Read, write, listen and speak effectively	answering research questions.

	PWR.02.08.b	10th Grade GLE 4.1: Collect, analyze, and
	Construct clear, coherent, and persuasive arguments	evaluate information obtained from multiple
		sources to answer a question, propose
		solutions, or share findings and conclusions.
	CRITICAL THINKING	
	Critical Thinking & Problem Solving	11th Grade GLE 4.1: Self-designed research
	PWR.02.07.f	provides insightful information, conclusions,
	Demonstrate awareness of and evaluate career options	and possible solutions.
	PWR.02.07.e	12th Grade GLE 4.1: Independent research
	Understand the relevance of learning to postsecondary and	designs articulate and defend information,
	workforce readiness	conclusions, and solutions that address
		specific contexts and purposes.
	SELF-DIRECTION	
	Personal Responsibility	
	PWR.01.06.a	
	Plan and prioritize goals	
Sub-Indicator 2:	COLLABORATION	READING, WRITING, AND COMMUNICATING
Students will actively	Communication	
develop personal and	PWR.02.08.a	Standard 1: Oral Expression and Listening
professional	Read, write, listen and speak effectively	
employability traits by		9th Grade GLE 2.2: Listening critically to
engaging in classroom	PWR.02.08.b	comprehend a speaker's message requires
and community	Construct clear, coherent, and persuasive arguments	mental and physical strategies to direct and
opportunities.		maintain attention
	Collaboration	
	PWR.02.04.b	10th Grade GLE 2.2: Effectively operating in
	Interact effectively with and respect the diversity of different	small and large groups to accomplish a goal
	individuals, groups, and cultures	requires active listening
	PWR.02.08.c	<u>11th Grade GLE 2.2</u> : Validity of a message is

Communicate and interact affectively with people who have	determined by its accuracy and relayance
Communicate and interact effectively with people who have	determined by its accuracy and relevance
different primary languages	
	<u>12th Grade GLE 2.2</u> : Effective collaborative
PWR.02.09.a	groups accomplish goals
Work effectively with others	
PWR.02.09.c	
Cooperate for a common purpose	
PWR.02.09.d	
Use teamwork and leadership skills effectively	
SELF-DIRECTION	
Personal Responsibility	
PWR.02.06.b	
Manage time effectively	
wandge time encetively	
PWR.02.06.c	
Take initiative, and follow through	
Take initiative, and follow through	
PWR.02.06.e	
Take responsibility for completion of work	
PWR.02.06.f	
Act with maturity, civility, and politeness	
PWR.02.06.g	
Demonstrate flexibility and adaptability	
PWR.02.07.a	

	Balance self-advocacy with the consideration of others	
	PWR.02.09.b Acknowledge authority and take direction	
Sub-Indicator 3:	COLLABORATION	COMPREHENSIVE HEALTH
Students will	Communication	
articulate the ways in	PWR.01.01.d	Standard 3: Emotional and Social Wellness in
which they are	Write clearly and coherently for a variety of purposes and	Health
developing essential	audiences	
employability skills.		High School GLE 3.2: Set goals, and monitor
	PWR.02.08.a	progress on attaining goals for future success.
	Read, write, listen and speak effectively	
	PWR.02.08.b	READING, WRITING, AND COMMUNICATING
	Construct clear, coherent, and persuasive arguments	
		Standard 3: Writing and Composition
	PWR.01.01.e	
	Employ standard English language properly and fluently in	9th Grade GLE 3.2: Informational and
	reading, writing, listening, and speaking	persuasive texts develop a topic and establish
		a controlling idea or thesis with relevant
	CRITICAL THINKING	support.
	Critical Thinking & Problem Solving	
	PWR.02.01.a	9th Grade GLE 3.3: Writing for grammar,
	Apply logical reasoning and analytical skills	usage, mechanics, and clarity requires ongoing
		refinements and revisions.
	PWR.02.07.e	
	Understand the relevance of learning to postsecondary and	<u>10th Grade GLE 3.2</u> : Organizational writing
	workforce readiness	patterns inform or persuade an audience.
	PWR.02.07.f	

	Demonstrate awareness of and evaluate career options	 10th grade GLE 3.3: Grammar, language usage, mechanics, and clarity are the basis of ongoing refinements and revisions within the writing process. 11th Grade GLE 3.2: Elements of informational and persuasive texts can be refined to inform or influence an audience. 11th Grade GLE 3.3: Writing demands ongoing revisions and refinements for grammar, usage, mechanics, and clarity. 12th Grade GLE 3.2: Ideas, evidence, structure, and style create persuasive, academic, and technical texts for particular audiences and specific purposes. 12th Grade GLE 3.3: Standard English conventions effectively communicate to targeted audiences and purposes.
	Quality Indicator 8: Personal Financial I	Literacy
	awareness of and be able to articulate the cost of postseconda and academic planning process.	ry options and apply this awareness to their
Sub-Indicator	21st CENTURY SKILLS & PWR Standards	Colorado Academic Standards
Sub-Indicator 1: Students will	CRITICAL THINKING Critical Thinking & Problem Solving	SOCIAL STUDIES

demonstrate the ability to recognize financial aid vocabulary and know	PWR.01.02.d Apply knowledge of mathematics to problem solve, analyze issues, and make critical decisions that arise in everyday life	Standard 3: Economics <u>High School GLE 3.1:</u> Productive resources - natural, human, capital- are scarce; therefore,
what options are available to pay for postsecondary options.	PWR.02.01.a Apply logical reasoning and analytical skills PWR.02.07.b Possess financial literacy and awareness of consumer economics	choices are made about how individuals, businesses, governments, and societies allocate these resources. <u>High School GLE 3.4:</u> Design, analyze, and apply a financial plan based on short- and
	SELF-DIRECTION Personal Responsibility PWR.01.06.a Plan and prioritize goals	long-term financial goals (PFL).
Sub-Indicator 2:	INFORMATION LITERACY	SOCIAL STUDIES
Students will	Find and Use Information & IT	
domonstrate by the	PWR.02.02.a	Standard 3: Economics
demonstrate by the		Standard S. Economics
beginning of 11 th	Select, integrate, and apply appropriate technology to access	
beginning of 11 th grade, knowledge of		High School GLE 3.1: Productive resources -
beginning of 11 th grade, knowledge of specific financial	Select, integrate, and apply appropriate technology to access and evaluate new information	High School GLE 3.1: Productive resources - natural, human, capital- are scarce; therefore,
beginning of 11 th grade, knowledge of specific financial options available to	Select, integrate, and apply appropriate technology to access and evaluate new information PWR.01.01.d	High School GLE 3.1: Productive resources - natural, human, capital- are scarce; therefore, choices are made about how individuals,
beginning of 11 th grade, knowledge of specific financial options available to them through the	Select, integrate, and apply appropriate technology to access and evaluate new information PWR.01.01.d Access and use primary and secondary sources to explain	High School GLE 3.1: Productive resources - natural, human, capital- are scarce; therefore, choices are made about how individuals, businesses, governments, and societies
beginning of 11 th grade, knowledge of specific financial options available to them through the State of Colorado in	Select, integrate, and apply appropriate technology to access and evaluate new information PWR.01.01.d	High School GLE 3.1: Productive resources - natural, human, capital- are scarce; therefore, choices are made about how individuals,
beginning of 11 th grade, knowledge of specific financial options available to them through the State of Colorado in order to pursue their	Select, integrate, and apply appropriate technology to access and evaluate new information PWR.01.01.d Access and use primary and secondary sources to explain questions being researched	High School GLE 3.1: Productive resources - natural, human, capital- are scarce; therefore, choices are made about how individuals, businesses, governments, and societies allocate these resources.
beginning of 11 th grade, knowledge of specific financial options available to them through the State of Colorado in	Select, integrate, and apply appropriate technology to access and evaluate new information PWR.01.01.d Access and use primary and secondary sources to explain questions being researched CRITICAL THINKING Critical Thinking & Problem Solving	High School GLE 3.1: Productive resources - natural, human, capital- are scarce; therefore, choices are made about how individuals, businesses, governments, and societies
beginning of 11 th grade, knowledge of specific financial options available to them through the State of Colorado in order to pursue their postsecondary	Select, integrate, and apply appropriate technology to access and evaluate new information PWR.01.01.d Access and use primary and secondary sources to explain questions being researched CRITICAL THINKING	 <u>High School GLE 3.1:</u> Productive resources - natural, human, capital- are scarce; therefore, choices are made about how individuals, businesses, governments, and societies allocate these resources. <u>High School GLE 3.4:</u> Design, analyze, and apply a financial plan based on short- and

Standard 3: Emotional and Social Wellness
PWR.02.07.e Health
Understand the relevance of learning to postsecondary and
workforce readiness High School GLE 3.2: Set goals, and monitor
progress on attaining goals for future succes
PWR.02.07.f
Demonstrate awareness of and evaluate career options
PWR.01.02.d
Apply knowledge of mathematics to problem solve, analyze
issues, and make critical decisions that arise in everyday life
SELF-DIRECTION
Personal Responsibility
PWR.01.06.a
Plan and prioritize goals