



**COLORADO**

Department of Education

# Concurrent Enrollment Advisory Board Meeting

January 2016

# Welcome!



# Updates

- ASCENT request – Feb 1<sup>st</sup>
- US DOE Experimental Sites:  
Pell for Dual Enrollment
- 1275 Recs Posted
- SAT, ACT Update
- High School Equivalency  
Exams & GED Score Update
- New Commissioner
- CEAB Vacancy
- PTECH
- Teacher Education Grant
- HLC Waivers
- Others?

# CE & Transition Students

- *Linda Tegtmeier, Exceptional Student Services Unit, CDE*
  - [Tegtmeier\\_L@cde.state.co.us](mailto:Tegtmeier_L@cde.state.co.us)
- *Jennifer Okes, School Finance, CDE*
  - [Okes\\_J@cde.state.co.us](mailto:Okes_J@cde.state.co.us)

# Concurrent Enrollment- 9<sup>th</sup> – 12<sup>th</sup> Grade (first 4 years of high school)

**9<sup>th</sup> – 12<sup>th</sup> grade (i.e. first 4 years of high school)**

**For students who are in their first four years of high school, college credit hours earned concurrently may or may not apply to the student's high school graduation requirements.**

- **Students are not statutorily limited to the number of allowable credit hours per semester or per year.**
- **Districts may establish limitations on allowable credit hours per student.**

# Concurrent Enrollment- 5<sup>th</sup> Year and Beyond Students

Students may be retained for a 5<sup>th</sup> year or beyond because they have not met the district's minimum graduation requirements or because their IEP indicates that they should receive transition services.

Students who have been retained past their 4<sup>th</sup> year of high school (including transition students), may participate in concurrent enrollment, however some restrictions apply:

- Has not met minimum district graduation requirements.
- All postsecondary course credits taken during the 5<sup>th</sup> year and beyond must apply towards the student's high school graduation requirements.
- May not concurrently enroll in more than 9 credit hours during the academic year, with a maximum of 6 credit hours per semester as a full time student, and 3 credit hours per semester as a part time student.

# Lean Summary & Update



# CE Voice of Customer Survey

Issue	Need	Requirement
The process is confusing to administrators, students and parents	Student support	<ul style="list-style-type: none"> <li>- All students have equal access and are provided the support needed to successfully understand and utilize the state's CE program</li> </ul>
The process is very paperwork heavy and time consuming	Reduce forms and time to complete process	<ul style="list-style-type: none"> <li>- 1 CE Enrollment Form Per Phase</li> <li>- Time to complete process &lt;/= TBD</li> </ul>
Teachers are not receiving qualifications to teach content	Effective teacher qualification	<ul style="list-style-type: none"> <li>- All Colorado Educators understand HLC guidelines</li> <li>- 100% of transparency and uniformity of interpretation of HLC guidelines</li> <li>- Viable pathway to satisfy guidelines established for all teachers</li> </ul>
There are too many different requirements and prerequisites between the colleges	Compliance of CE	<ul style="list-style-type: none"> <li>- 100% of colleges have documented class section, course approval, placement and transfer requirements</li> <li>- 100% of colleges follow state / system policy that references course placement</li> </ul>



# Lean Participants

LEP CE Staff

Falcon 49, Norwood R2-JT, Brighton 27J, Aurora Public Schools

IHE CE Staff

Colorado Northwestern CC, CC Aurora, CC Denver, Western State University

State Agencies

CDHE, CDE, CCCS



# Barriers Identified

Opportunities / Issues	Root Causes	Consequences
Variation	<p>Lack of centralized, state-supported coordination</p> <p>Districts &amp; IHEs creating their own processes for concurrent enrollment, such as :admitting, advising, registering, financing, scheduling, approving faculty to teach courses, placing students in courses, and determining which students are eligible for concurrent enrollment.</p>	<p>Inconsistencies statewide between IHEs &amp; LEPs</p> <p>Inequities for students (esp. underrepresented minorities, FRL, rural)</p> <p>Slows attainment gap closure</p> <p>District seek IHEs outside service area</p> <p>Administrative burden on other programs</p>
Equity/Access	<p>Lack of clear advisement on determining student readiness for CE &amp; identifying appropriate CE opportunities</p> <p>No specific funding allocated for CE – to LEPs, IHEs, and state</p> <p>Limited pool of qualified CE teachers, no viable pathways to achieve qualifications, and unclear requirements for hiring</p>	<p>Students do not pass CE courses, take courses not needed for pathway, do not have access to needed courses for pathway.</p> <p>Students have increased financial burden.</p> <p>Reallocation of funds for other programs to cover costs of CE</p>
Inefficiency	<p>Separate data management systems between K12 &amp; IHE</p> <p>Different data privacy requirements</p> <p>Enrollment in CE involves multiple processes driven by varied stakeholder/policy requirements.</p>	<p>Errors in coding, invoicing and billing</p> <p>Inefficient/time intensive registration, enrollment, invoicing, coding, and billing</p>



# Next Steps



# Remediation Policy Info

## Remediation Policy

**College-Readiness Assessment Cut Scores Table**

Assessment Test	English Subscore	Math Subscore
ACT	18	19
SAT	430	460
ACT Writing Subscore * / **	TBD	---
Accuplacer *	TBD	TBD
Compass	79	63
PARCC***	TBD	TBD
SBAC***	TBD	TBD

\* These subscores are being researched by the Department and will be added.

\*\* Not required, not a primary assessment, but can be used as a secondary evaluation.

\*\*\* Partnership for Assessment of Readiness for College and Careers (PARCC) and Smarter Balanced (SBAC) Instruments are currently being deployed and field-tested nationally and by the Colorado Department of Education in an effort to implement and assess statewide college and career readiness standards for students. The research and validation studies will be available by 2016-17, at which point Colorado institutions of higher education will begin to utilize the approved college-readiness scores.

# Admissions Policy & Online Tool

- [Admissions Policy Info](#)
- [College Admissions Tool for Colorado](#)

# CEAB Meeting

- **Public Input**
- **Action Plan & Next Steps**
  - Future meeting topics
- **Next Meeting:**
  - Thurs, March 24<sup>th</sup>
  - 1 – 4pm
  - Location TBD

