

**Concurrent Enrollment Advisory Board
Meeting Minutes**

Date: October 22, 2020

Time: 1:00-4:00pm

Location:

Online via Zoom

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P	Kim Maxwell	P	Mark Thompson
P	Chico Garcia	P	Violeta Apodaca
P	Danny Martinez	P	Andy Tucker
P	Diana Zakhem	P	Sarah Heath
P	David Vetter	P	Susan Clough
P	Jenise Rosa	P	Tammy Ward
A	Bobby Pace	P	Dahl Gehle
P	Mary Perez		

Carl Einhaus, Mary Anne Hunter, Michelle Romero

Welcome, Roll Call & Minutes Approval

- Meeting called to order at 1:02pm.
- Kim moved to pass minutes. Mary seconded.

Michael Vente, CDHE Sr Director of Research & Data Governance: Annual Report on CE

-Michael Vente, CDHE Sr Director of Research & Data Governance, presented the [Annual Report on Concurrent Enrollment in Colorado](#). His slide deck is attached to the calendar invite.

Highlights follow:

STATEWIDE

50,416 students

participated in dual enrollment programs of any type in the 2018-2019 Academic Year.



This represents over a third of all high school graduates in public high schools in Colorado.

Concurrent Enrollment continues to see sustained increases in participation,

up over



11

PERCENT



statewide with 34,519 students participating in 2018-2019.

In 2018-2019, high school students attempted

293,820

Concurrent Enrollment CREDIT HOURS

The average number of credit hours attempted per student was 8.5 with an average of 8.0 hours passed.

From 2017-2018 to 2018-2019, participation in Concurrent Enrollment increased

11.3 PERCENT

Asian students

15 PERCENT

African American students

12.1 PERCENT

Hispanic students

10.1 PERCENT

White students

10.5 PERCENT

Students identifying as more than one race/ethnicity



Over **40** PERCENT

of students who participated in ASCENT in 2018-2019 were Hispanic, a group that is historically underrepresented in postsecondary education.

Statewide,

172 SCHOOL DISTRICTS
(97 percent)

offer Concurrent Enrollment programs.



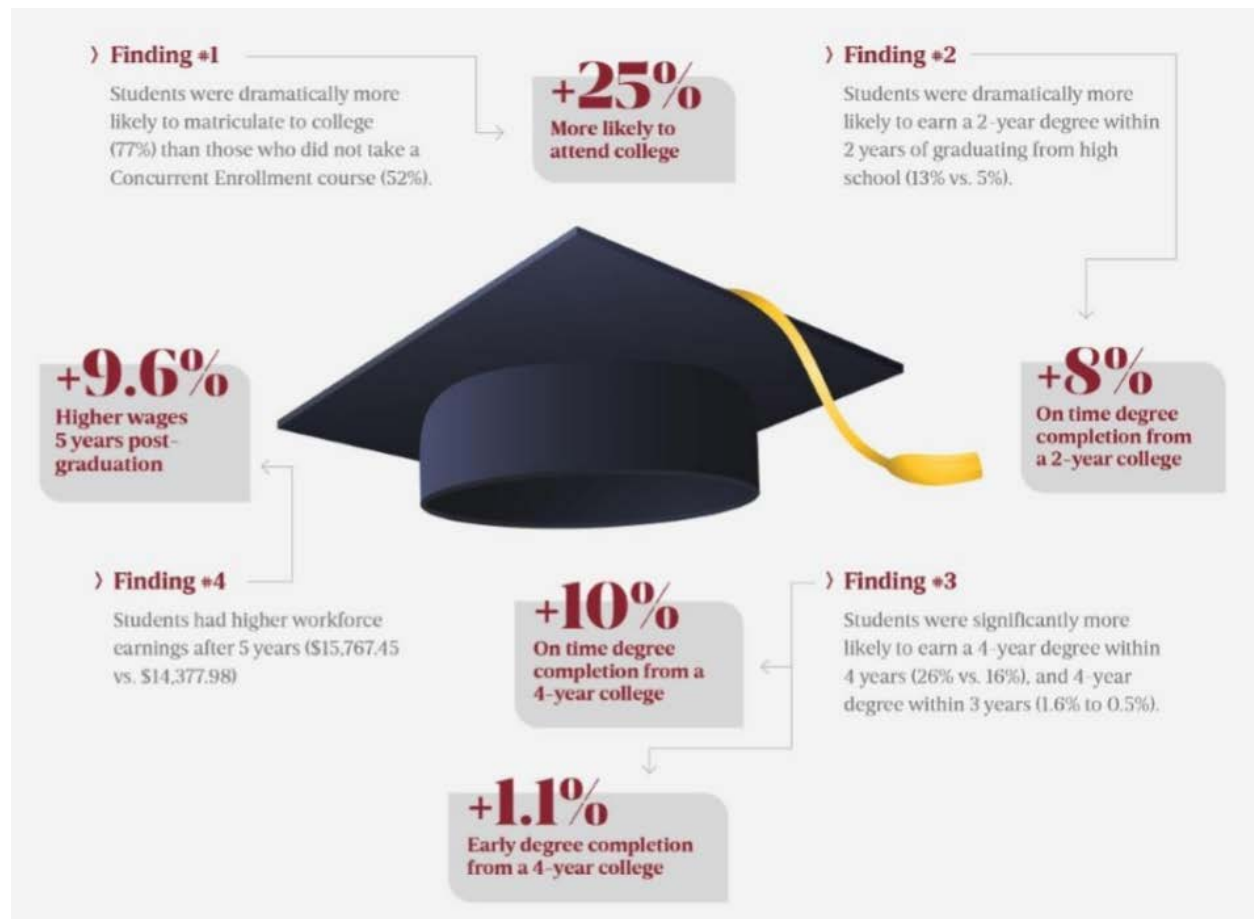
In 2018-2019

3,116
HIGH SCHOOL STUDENTS

earned some type of postsecondary credential after participating in Concurrent Enrollment or ASCENT programs



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- Question from Woody Longmire about tabs on his district's SIS (CEPA and WBL) and asked: Is this where CDHE is getting CE data? Michael confirmed CE data is pulled from institution's data. Sarah said SIS vendors are adding on these pieces for different reasons. Recommends districts find out more internally.
- Question from Madeline, BVSD: Is there any benefit to separating out data between CE and dual and doing similar research for dual? Per Michael, it would be great to look at both sets of data, but CDHE would probably need another grant to do the research on dual.

COVID-19 Updates from CDE, CDHE, CCCS

-Andy: Acknowledges the challenges K12 is facing. Hearing many concerns about drops in enrollment. Too early to know right now. Have not heard concerns with CE. Sounds like schools have adjusted to the shift to online CE though understand the struggle for teachers to teach both in-person and online.

-Carl coming in a little later from another meeting.

-Tammy: CCCS CE enrollment only down 3%. Recognized the amazing work and effort that was done in the spring to make sure students were able to complete courses. Andy agreed and asked if David and Chico would also share.

-David shared from a student perspective that being in a small school has meant being in-person with masks. Preparing for the worst, hoping for the best. Taking CE classes online have been easier for him.



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-Chico shared from a parent perspective. Echoed what was said about teachers. Parents understand the lift being done. Sympathetic when things like technology are down, etc. Improvements being made every week. So appreciative. There are no perfect solutions.

-Jenise shared from a technical college perspective that it has been especially challenging for a hands-on learning environment. But Pickens has been fortunate to have students on-campus since several programs were deemed essential by governor. Instructors are being careful and rotating small cohorts of students. Working well.

CDE Updates – Michelle Romero

- **SB 19-176** – CE Expansion & Innovation Grant Program Update
Michelle shared list of Cohort II CE Expansion Grant awardees:

Adams 12 Five Star Schools
Archuleta School District 50JT
Boulder Valley School District RE-2
Centennial School District R-1
Center Consolidated School District 26JT
Cherry Creek School District 5
Custer County School District C-1
DPS - RiseUp Community School
DPS - STRIVE Prep SMART
Eagle County School District RE-50
Greeley-Evans School District 6
Julesburg School District RE-1
Lewis-Palmer School District 38
Mesa County Valley School District 51
Northeast BOCES
Poudre School District R-1
Roaring Fork School District RE-1
Salida School District R-32
South Routt School District RE-3



Steamboat Springs School District RE-2

Woodland Park School District RE-2

Woodlin School District R-104

Michelle invited Mark Thompson from Pagosa Springs to share his experience of being a grantee so far. Mark shared how happy they are to have the grant. Six teachers are working on completing their graduate credits from last year and two new teachers are starting their programs. Out of 24 teachers, 8 of them are getting their Master's paid for, which leads to more CE courses for students. It is a big deal for his little school.

Michelle shared there will be a supplemental grant offered to Cohort I as the smaller number of applicants this year allowed for more funds being available.

20-21 CE grant is currently paused. Awaiting status of state budget.

- **ASCENT– Andy Tucker**

Andy shared due to budget constraints from COVID, state agencies were asked to look at savings. At one point, ASCENT slots were being considered to be cut in half. That did not occur however, it is recommended that CEAB look at potential updates to the allocation model to be prepared for any scenarios where slots might be decreased.

Andy presented the current allocation model as a review. Following is a snapshot from the [ASCENT website](#):

ASCENT Allocation Model

The Concurrent Enrollment Advisory Board developed a system to equitably allocate ASCENT slots to local education providers (LEP) in the event that the number of qualified students exceeds the number of funded slots:

Currently participating LEPs will receive a minimum number of ASCENT slots equal to those utilized by students during the current school year.

- New LEPs will receive up to 10 slots for the first year or the number requested if less than 10
- If additional spaces are available, half the remaining slots will be distributed via the LEPs free and reduced lunch (FRL) rate as a proration
- The other half of remaining slots will be proportionally distributed based on LEP size, to LEPs that did not receive spaces under the FRL distribution
- Unused slots may be returned to the general pool and reallocated to LEPs

The question is: Does CEAB want to reconsider the ASCENT allocation model or wait and see what the budget ends up looking like. Sarah acknowledged the effort it takes to market ASCENT at schools and building a student pipeline. Mary recommended a stronger focus on students and families who do not qualify for PELL or any financial aid. Someone asked if there are eligibility guidelines from the state on a family's income for ASCENT. Per Andy, those can be made by the district but there are no statutory guidelines on that.

Sarah made a motion for a subcommittee to look at the model in-depth and report back to the board. Dahle seconded. Ayes.

Members who volunteered: Jenise, Diana, Tammy, Andy, Violeta

Michelle shared Mary Anne's retirement at the end of December. She was unable to attend today but feel free to email her.

CDHE Updates – Carl Einhaus

- [COSLI](#)
Student summer leadership program. HS sophomores/juniors encouraged to apply. Month-long, 3 college credits, experiential activities. Hosted at CU-Denver.

- **Free Application Day**
On Oct 13th. Extremely successful. Admissions directors were being cautiously optimistic. Were not sure how many to expect. Over 12,000 from last year. Promising news of students' intent to enroll next year. 56,000 applications total (students can apply to more than one institution).

Question: Can transfer students take advantage? Per Carl, yes. (Not graduate students).

Question: Who should a student contact if they had issues? Per Carl, contact the institution. Colleges have been flexible with this.

- **CE/Dual Enrollment Webinar**
Hosting a town hall/discussion on Oct. 29th. There are still a lot of questions on what is and what is not CE. Plan to go through the CE Checklist and open it up for questions on each requirement. Goal is to create clarity.
- **COVID-19**
Institutions who had outbreaks off-campus initially are doing a good job at testing and enforcement. They are doing a good job of keeping students, faculty and staff safe.
- **HEAR**
A subgroup on FAC will be created to review and make recommendations to make HEAR clearer. Volunteers? Mary and Violeta.

Previous discussions follow up

- **Sharing out from attending any conferences**
Upcoming CE Conference November 13 is virtual. Three different session times with topics on advising, equity, self-care, etc. No cost. Good number of registrants so far.

NACEP Conference is next week and is virtual. Carl and Michael Vente will be presenters.

Carl mentioned NACEP looking for OER best practices. Pueblo Community College was identified but if you know of any others, please contact Carl.

CCD is having their 2nd Advising Institute tomorrow, Oct. 23.

- **Sub-committee: CEAB Operations Procedure Manual**

Tammy and Dahle reviewed the operations procedure manual. Tammy created a survey and sent it out to board members. Nine items were considered.

1. 3-month transition period for any vacancies (100% yes)
2. Elected officers tenure for 3 years (majority said yes)
3. Cooperative agreement duty of CEAB, review yearly the sample document
4. Attendance policy, 3 out of 4 meetings, can be virtual (majority said yes)
5. Maintain quarterly meetings (majority said yes)
6. Allot time for board member reports as an option/space (50/50)
7. Minutes posted for 30 days (majority said yes)
8. Two-week notice for special meetings, unless urgent (majority said yes)
9. Follow Robert's Rules loosely in a board format (50/50)

Please contact Tammy if you want further discussions on the above. Will update the manual accordingly.

Public Input

None.

Action Plan and Next Steps

- **Scheduled 2021 CEAB Meetings:**

Date: **January 28, 2021**

Dahle suggested January meetings remain virtual moving forward but there is always the option to call in.

Date: **April 22, 2021**

Date: **July 22, 2021 (summer retreat)**

Mark has offered to host in Pagosa if travel and in-person is allowed.

Date: **October 28, 2021**

Next meeting:

- o Date: **January 28, 2021**
- o Location: **Zoom**

Meeting Adjourned: 3:02pm



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