**Concurrent Enrollment Advisory Board**

**Meeting Minutes**

*Date:* ***August 1, 2019***

*Time:* **1:00-4:00pm**

*Location:* **Warren Tech**

**Founder’s Room on the 2nd floor**

**13300 W 2nd Pl.**

**Lakewood, CO 80228**

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| **P**resent **A**bsent |   | **P**resent **A**bsent |   |
|  P | Brandon Protas | P | Mark Thompson |
|  | Dan Hoff | P | Rebecca Fernandez Martinez |
|  | Danny Martinez | P | Renise Walker |
|  | Diana Zakhem | P | Sarah Heath |
| P | Georgia Reagan |  | Sheri Bryant |
|  | Heather Exby |  | Susan Clough |
| P | Kimberly Caplan |  | Tammy Ward |

Andy Tucker, Carl Einhaus, Sandy Steiner

**Welcome & Minutes Approval** *(Andy Tucker for Sarah Heath)*

-Meeting called to order at \_\_\_\_.

-Diana moved to pass minutes. Rebecca second.

**CDE Updates –** *Andy Tucker*

* **SB 19-176** – Changes for Student October Count
Rebecca McCree from CDE presented on SB19-176 (funding documentation for CE students for Student October Count 2019). Districts/Charters no longer need to provide attendance verification from off-site courses taken at the IHE. Now, as long as there is a document that shows payment made of the non-refundable obligation to pay the student-share of tuition, that is sufficient to meet the enrollment/attendance requirement. Affects CE-only and ASCENT students. This information is in the Audit Resource Guide. Please forward unique situations to Rebecca.
* **SB18-225** – Definition of Early College High School – process update
Andy Tucker: definition changed. Schools previously designated as Early Colleges have to reapply with the exception of exempt schools that were established by statute from the beginning. Applications were sent and are due by September 5. Must show curriculum designed to be completed within 4 years that earns a student a HS diploma and 60 credits/associate’s degree/credential. Will work with them to have a successful application. Discussion on whether student can participate in ASCENT after an Early College. Andy will follow up for the next meeting.
* **SB 19-176** – Expanding CE Opportunities
	+ requires that the State Board promulgate rules on the number of CE credit hours required for full time status

Andy Tucker: vast majority of the law begins in the 2020 school year. More info is coming. CE Expansion & Innovation Grant is $1.4 million to begin/expand CE in partnership with IHE. Grant application should be available in September. A comprehensive CE website needs to be built that will help compare CE, AP, etc. A new staff member will be hired to support the requirements and the CEAB. FAQs are being developed. Discussion on dual enrollment – per Carl, there is no set definition of dual enrollment. Per Andy, schools can follow their district policy and should talk to their legal team regarding questions on course limitations, eligibility.

* **SB19-189** continuation of CEAB - passed/signed 6/3/19. Effective to 9/1/2024.
Andy Tucker: Per SB 19-176, two additional members appointed by the governor’s office: a HS student and parent.
* **2019-20 ASCENT slot allocation**

Andy Tucker: Total # of request is 854.5, down 97.5 from last year. A little surprising requests went down but still far exceeding total # of slots allocated of 500. Charter schools were allowed this time. 41% of requests came from rural schools, down 10% from last year. CEAB policy states: must first allocate the same # of slots LEP requested prior year before opening up slots to new LEPs. CEAB may want to revisit. With increase in CE, will have to watch for any potential increase in ASCENT. Discussion on timing of ASCENT slot notification, per Andy, must hold off until long bill is signed.

* **USDE Pell to dual/CE students initiative (2016)** *– Mary Anne Hunter*

Overview on NACEP webinar. Mary Anne will send a link out. Discussion on whether using Pell for CE is beneficial for students.

**CDHE Updates** – *Carl Einhaus*

* **New local district college board member** – Dahl Gehle

Representing area community colleges. DHE appointment. Dahl is from Aims CC. She works with CE/ASCENT. 10 years of experience with CE.

Other updates: Open Educational Resources (OER) – free/reduced, digital textbooks/resources. Grant opportunities available. Texas has passed legislation that encourages CE to utilize OER. CDHE has been in contact with them to learn more. Announcement for new OER RFP coming soon. OER can help to eliminate financial burden for CE students.

Small workgroup met to discuss how to provide guidance on internships in CE and in particular, course credit because prior legislation stated CE can be inclusive of apprenticeships and internships. Implementation has been difficult. Workgroup met to find out what is working to share out. There is not a lot of this in CO; however, there is a CCA/MSU and Mi Casa partnership that offers a pathway with work-based experience (banking). This could be a potential solution. Working on learning more to scale state-wide. Let DHE know if you know of other examples.

Free Admissions Application Day: Oct 15. ACC offered transcripts for free that day. DHE promoting rigorously.

CIC: Transitioning to My Colorado Journey. Link is live. Work in progress. More functionalities will be turned on over time. Will help with meaningful career conversations including how CE fits into their academic plan.

**Previous discussions follow up**

* **Board member discussion of ‘Next Steps’ section of 2017-18 Annual Report on Concurrent Enrollment**

Sarah Heath: Annual Report is on DHE CE website, including recommendations (Next Steps p. 26). Someone mentioned that one item not considered fully is the impact of CE on financial aid status and Satisfactory Academic Progress (SAP). Tammy Ward highlighted that CCCS held a successful CE matriculation workshop with advising, recruitment, and marketing teams. There will be a follow-up working session to get the teams back together to work on a plan.

Sarah shared as a result of reauthorized federal legislation, CTE programs of study are tighter so students can see their progression from as early as middle school. This can have a positive impact on CE matriculation during advising when talking through next steps with students. Also work-based learning is required of all CTE programs so how to leverage prior learning with next steps.

Asked for priorities from this list as a board to focus on.

Discussion on CE Conference hosted by Pikes Peak CC on Nov 8. Discussion on anticipating questions from charters on new CE bill.

* CEAB to meet during the summer to draft recommendations for future CE and ASCENT legislation

Brandon Protas: CEAB used to be more active in recommendations to CDE and CDHE. New legislation did not have input from CEAB. Would like to have draft recommendations for future legislation in order to be timelier. What is the role of the CEAB and board members? Andy Tucker explained the role of CEAB to provide advice to CDE. The board falls under CDE’s authority. CDE reports to the State Board not the governor.

Discussion on the connection between the CEAB and the State Board. Important to make sure CEAB has a voice. Carl Einhaus acknowledged the value in hearing CEAB members’ expertise in DHE’s work.

Brandon will help with setting up meeting location for the “draft recommendations” meeting.

FYI: public comment on CE Expansion Grant is coming up.

New full-time CDE CE Coordinator will support CEAB’s effectiveness. Someone requested more email communication regarding CEAB work.

Andy Tucker invited board members to be part of CE Expansion Grant application readers and give input in new CE website.

**Public Input**

**Action Plan and Next Steps**

For next meeting, a report out from the “draft recommendations” meeting.

**Next meeting**:

* + Date:October 24, 2019
	+ Location:Community College of Aurora

**Meeting Adjourned:** \_\_\_