

**Concurrent Enrollment Advisory Board  
Meeting Minutes**

**Date: July 23, 2020**

**Time: 1:00-4:00pm**

Location:

**Online via Zoom**

<u>P</u> <u>A</u>		<u>P</u> <u>A</u>	
P	Kim Maxwell	P	Mark Thompson
P	Chico Garcia	P	Violeta Apodaca
A	Danny Martinez	P	Andy Tucker
A	Diana Zakhem	P	Sarah Heath
A	David Vetter	A	Susan Clough
P	Jenise Rosa Pickens	P	Tammy Ward
P	Bobby Pace	P	Mary Perez
P	Dahl Gehle		

Carl Einhaus, Mary Anne Hunter, Michelle Romero

**Welcome, Roll Call, Minutes Approval, and Retreat Overview**

Meeting called to order at 1:00pm.

**New Member Welcome**

New member, Mary Perez, was asked to introduce herself and give a brief bio. Current members also introduced themselves to her.

**CEAB Recommendations Update from Last Year's Retreat**

Tammy reminded the board on the outcome of last year's CEAB summer retreat: a list of CEAB recommendations. Some of those came to fruition. Some we are still working on: Quick review:

- ASCENT recommendation: new process to pay it forward year but due to budget limitations, will hold on this
- Matriculation Data from CDHE to Include in CE Annual Report
- CE Teacher Qualifications: new group created that had some meetings but due to COVID, this has been put on back burner
- Telepresence Best Practice: Presented at CCCS VP meeting from Lamar-area to promote to others



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-Policies and Procedures: to be discussed later in the agenda

### **CDE Updates – Michelle Romero**

- **SB 19-176** – CE Expansion & Innovation Grant Program Update  
20-21 CE Grant now available with funding.
  - Application recently posted with a deadline of Sept 14 to allow LEPs and IHEs time to get their school year started
  - Application Q&A Webinar scheduled for Aug 5
  - Initial notifications go out week of Oct 26
  - Anticipated performance period: Nov 2020 – Sept 2021 (given a 3 month no-cost extension past the fiscal year)
  - Need grant readers – please email Michelle to volunteer
- Tammy shared the announcement that Governor Polis has declared a week in January (potentially Jan 25), Concurrent Enrollment Week. Will share more details as soon as we get them.

Carl asked if the reporting data from grantees would be shared. Michelle responded that the language in statute indicates this data would be included in the CE Annual Report. However, the 19-20 grantees were given an extension to spend their grant funds until June 30, 2021 so their reporting might not be shared until the following CE Annual Report since that deadline is typically April 1 of each year.

- **SB 19-176** – CE Website Update  
Michelle shared some data on the new CE website. The website was launched on July 1. Highlighted a notice on each page that states, “DRAFT PAGE,” to welcome feedback on the website content from stakeholders. Early website traffic shows over 1,000 hits to the website.
  - Andy gave credit to Michelle for her work on the project and recognized other teams (DHE, CCCS, etc.) that pitched in. Also highlighted the video testimonials on the website including one done in Spanish by board member Violeta Apodaca, which was covered on TV by Univision!
- **ASCENT**– *Mary Anne Hunter*  
Mary Anne shared allocation notifications in 2020-21 and compared them to 2019-20 numbers (see table below). Also provided an overview of the ASCENT slot allocation model.  
Items to note:
  - Any slots released will be re-allocated through August
  - The 2021-22 Intent to Participate (ITP) submission date is May 1, 2021

Michelle asked if Mary Anne has heard from any schools if students are changing their minds about participating in ASCENT (any COVID impact?). Mary Anne has not.

Andy reminded board members that one of the duties of the board is to determine the ASCENT slot allocation process. The complex formula that Mary Anne shared is one that was developed many years ago by the board. It is a laborious process that takes many factors into account. Nice work, Mary Anne! If anyone wants to know more about the process, please let Mary Anne know.

	2020-21	2019-20	Difference
Total ITPs submitted	65	59	6
New participating LEPs	11	11	0
Charter schools (separate requests)	9	13	-4
BOCES	1	1	0
Total new slots requested	770	854.5	-84.5
Total carry forwards from 19-20	79	61.5	17.5
Total slots available for 20-21 (new allocations + carry forwards from previous year)	579	561.5	17.5

Rural	16	11	5
Small Rural	15	13	2
Total	31	24	7
% of total	48%	41%	

<b>NEW Participating LEPs</b>			
Rural	6	3	3
Small Rural	5	5	0

**Dr. Chris Rasmussen, CDHE Sr Director of Academic Pathways and Innovation: Board Training on Effective Leadership and Consequential Engagement**

Chris Rasmussen from the Colorado Department of Higher Education Office presented an overview of boards including:

- Responsibilities
  - To the “brand” and the person/group that appointed you
- Hierarchy
- The role and duties of fiduciaries
- Board engagement
  - Strategies of consequential engagement

[Presentation emailed to members]

Carl addressed the purpose of the board which is the power within the collective. Members are individuals that know the most about CE programs (eyes and ears). They can provide direction and advice around changes. We need to remind ourselves!

**CDHE Updates – Carl Einhaus**

- Test-optional legislation passed: a one-year waiver for admissions policies (for the Class of 2021 since the SAT was cancelled for them when they were juniors). Many admissions policies are holistic anyway, looking at GPAs, CE, HEAR, etc.
- Free Application Day: Oct 13
- [SB20-175](#) legislation passed: prevents test score to be posted on a student’s final HS transcript
  - CDHE and CDE are working together to communicate announcement.
  - Violeta shared that school counselors have access to waivers/codes from CollegeBoard for students who want to send up to 2 scores after registration



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- Bobby highlighted that Registrars from CCCS colleges have been discussing this change and found it could cost students \$56 to have scores sent. They are looking to possibly partner with high schools to receive unofficial test scores to help alleviate burden to students
- Andy shared the State Board of Education has approved flexibility for Graduation Guidelines.
- Tammy shared legislation around CE awareness campaign to middle school students from CCCS. It will be limited due to lack of funding, but there will be something.
- Carl gave brief overview of the 18-19 CE Annual Report. Report is projected to be posted in August or September. [Michael Vente, Senior Director of Research and Data Governance from CDHE, will present the report at October's meeting.]
  - Chico Garcia brought to Carl's attention that the graphic on Potential Tuition Savings can appear misleading. Carl will take that back to his team.
- Carl also covered highlights from the Institute of Education Sciences (IES) Grant – research supported by the Colorado Evaluation and Action Lab of the University of Denver. Would have to apply for another grant to continue this research.
  - Key findings will be included in the CE Annual Report and show students who attempted one or more CE credits in HS:
    - More likely to matriculate to college (77%) than those who did not (52%);
    - Earn a college degree on time or early, and;
    - Have higher workforce earnings after five years from HS graduate date.

### Previous discussions follow up

- **April Meeting Topic**

Regarding Jeff London's concerns, while most institutions do not include instructor of record in their CE practices, some institutions considered the discussion last time as good feedback. The question is: Could the CEAB have any say on this?

- A point was made to not lump all institutions in the same group
  - Accredited institutions should follow HLC guidelines, could the CEAB make an acknowledgement of this?
  - It was shared that the Faculty Advisory Council's approach was not to make anyone defensive and agrees CE is working but there may be pockets
  - Maybe include in the FAQ on the website a nod to what has been expressed
  - There looks to be a shift to offer more dual enrollment from 4-year institutions
  - Maybe a joint statement from SBE/CEAB and CCHE/FAC that speaks broadly to principles of good practice and quality in CE and dual enrollment programs. For the record, these are our expectations, etc. It can be a powerful statement.
  - CCCS has similar type of statement on their website.
  - Brief discussion on the differences between CE and dual enrollment.
  - Question regarding online tuition differential CEAB statement proposed. What happened to it? Discussions occurred even though the statement was not formalized. CEAB has no fiscal authority but bringing the topic up was valued by CCCS presidents.
- **Sub-committee: CEAB Operations Procedure Manual**  
 Tammy will send out a survey to members to review specific items in the CEAB Operations Procedure Manual to further discuss at the next meeting.



## Looking Ahead-Potential CEAB Recommendations

- How are partnerships doing planning for the Fall term? Remote, in-person, hybrid.
- Long-term plans for CE online tuition rates

Next meeting:

- Date: **October 22, 2020**
- Location: **Virtual**

**Meeting Adjourned:** 3:00pm