**Concurrent Enrollment Advisory Board Meeting**

**MINUTES**

*Date:* **Thursday, January 24, 2019**

*Time:* **1:00-4:00pm**

*Location:* **Front Range Community College, Westminster Campus**

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| **P**resent/ **A**bsent |  | **P**resent/ **A**bsent |  |
| A | Dan Hoff | P | Rebecca Fernandez Martinez |
| P | Danny Martinez | P | Renise Walker |
| P | Diana Zakhem | P | Rick Sciacca |
| p | Georgia Reagan | p | Sarah Heath |
| p | Kimberly Caplan | A | Sheri Bryant |
| p | Heather Exby | P | Susan Clough |
| P | Mark Thompson | p | Tammy Ward |
| A | Bobby Pace | p | Brandon Protas |

**36 attendees + 12 at FRCC**

**Welcome & Minutes Approval**

*Sarah Heath*

* Minutes from October 25, 2018 meeting – motion to approve made by Rebecca Fernandez Martinez, 2nd by Susan Clough - approved

**CDE Updates –** *Andy Tucker*

* Legislative Updates - HB19-1121 will be discussed in detail later in the meeting
* Acknowledgement of Rick Sciacca’s 6 years of service on the CEAB
* Introduction of new board members: 1) Mark Thompson, Counselor at Pagosa Springs High School, representing rural public school/LEP; 2) Brandon Protas, CCD also NACEP board member, representing the Colorado Community College System.
* Diana Zakhem will continue on for 2nd term
* Next Gen Accuplacer scores impact on Graduation Guidelines- guidelines menu*:* 
  + Trying to expand ways that colleges can place student in college level courses. Some colleges looking into using PSAT
  + LEPs will no longer have the option to proctor tests as of June, 2019, only IHEs can, per College Board.
  + Does this apply to LEPs proctoring Classic Accuplacer – can use up what you have but can’t buy any more after June 1st. Tammy Ward will check with College Board to get something in writing.
  + Are Early Colleges exempted so that they can proctor test?
    - New bill introduced HB19-1016 *Measures to ensure that the basic skills placement or assessment tests administered by institutions of higher education are available for use by high schools* states:

AN INSTITUTION *(IHE)* SHALL NOT PURCHASE OR ADMINISTER A BASIC SKILLS PLACEMENT OR ASSESSMENT TEST THAT IS NOT MADE AVAILABLE BY THE TEST VENDOR FOR PURCHASE AND ADMINISTRATION BY SCHOOL DISTRICTS AND INDIVIDUAL SECONDARY SCHOOLS THAT INCLUDE GRADES NINE THROUGH TWELVE, **INCLUDING EARLY COLLEGES** AS DEFINED 1 IN SECTION 22-35-103. **Last Action: 01/31/2019 | House Committee on Education Postpone Indefinitely**

* 19-20 ASCENT Training Webinar 2/6/19 10:30-12:00 *– Mary Anne Hunter*

**CDHE Updates** – *Carl Einhaus*

* Free College Application Day was a big success. Approximately 23,000 applications were submitted which reflected an increase in low-income and minority student applicants.
* Small adjustments to the admissions index have been made. New index will only be in effect through summer of 2019; and will be retired when the new Admissions Policy goes into effect fall of 2019.
* CE is a hot topic this legislative session. It is anticipated that new CE bills will be passed. Governor Polis is big fan of CE.
* Angie Paccione was appointed by Gov. Polis as the new Executive Director of DHE in January. She is very positive, upbeat and equity focused.
* College in High Schools - *click* [*here*](http://www.cde.state.co.us/postsecondary/college-hs-recs) *to view copy of High School Alliance document*
  + **States Need to Grow Their Workforce with the Right Credentials**
* Use existing platforms to guide this work (Careers in Colorado, TalentFound, existing curriculum guides as models, expand workforce connections and internship and practicum opportunities, CareerWise)
* Create a start-up fund to launch new career-focused college in high school programs with school districts, higher education, and industry partners.
* Take advantage of new federal opportunities under Perkins V, as well as existing opportunities under the Every Student Succeeds Act (ESSA), to enhance college in high school CTE courses.
  + Sarah Heath will form subcommittee co-led by Carl, to examine, align, and promote college in high school programs as potential solutions to meet the workforce needs of in-demand industry sectors and employers in the state. Tammy Ward, Kim Maxwell, Marti Goldberg, Brandon Protas, Mary Perez and Renise Walker volunteered to participate. The bulk of the next board meeting will be dedicated to this topic.
* DHE will be sending out a survey in early February regarding cooperative agreements (i.e. costs of CE in Colorado) to IHE contacts, and to LEP contacts via the google group.

**ASCENT Allocation Model Subcommittee Report**

* Exceedingly large 2018-19 slot request prompted the need to review/reevaluate the original/current allocation model which was approved by the State Board of Education in May of 2013.
* Subcommittee focused on core principles and values of the ASCENT program:
  1. Increase equitable access to program for all LEPs, particularly first-time (new) LEPs
  2. Increase overall percentage of all student participations, especially from low-income, underrepresented populations
  3. Honor existing LEP participants
  4. Value responsible utilization of ASCENT slots by LEPs
* Models considered involved deceasing current LEPs slot allocation by 90%, 80%, and 75%. The 90% model was best/most equitable to honor current LEP participants and allow new LEPs to get at least one new slot.
* Subcommittee’s recommendations will not go forward right now due to the introduction of HB19-1121 (see details of bill below). CDE will do everything possible to equitably allocation ASCENT slots for 2019-20.
* It was suggested that the CEAB request an increase in the ASCENT program’s appropriation through the proper channels to the legislature.

Summary of **HB19-1121 - *Measure to support students who enroll in postsecondary courses during 5th year of high school***

*Current [Early College] law allows a school district to include in its pupil enrollment students who were enrolled in a school that was designated as an early college before June 6, 2018, and who, after completing 4 years of high school, enroll for the 2018-19 or 2019-20 budget year in postsecondary courses. The bill extends this authority for one year to include students who enroll in postsecondary courses for the 2020-21budget year.*

* *Effective beginning in the 2021-22 budget year*

***ASCENT slots would be allocated to students in the following manner:***

1. *Identify students who meet the criteria in 22-35-108 of the ASCENT ACT, then*
2. *Allocate first to students who meet additional criteria that indicate he/she is likely to complete a high-demand postsecondary certificate/degree during the ASCENT program year:* 
   1. *has earned 24 or more postsecondary credits by end of 12th grade year;*
   2. *is scheduled to complete a postsecondary certificate/degree program during the ASCENT year; and*
   3. *is enrolled in a postsecondary certificate or degree program that is in high demand in Colorado (per guidelines adopted by the CEAB)*
3. *Allocate any remaining slots to all other eligible students.*

* *CEAB must consult with CDHE, CDLE, other offices in CDE, the governing boards of state institutions of higher education and the Community College System of Colorado to determine criteria for “high demand” postsecondary certificates or degrees*
* Carl will move groups concerns/recommendations forward to DHE’spolicyanalysts for discussion.

**Service Area Exception process (HB 18-1052)** *– Tammy Ward*

* Form which was directed by legislation is now available at: <https://highered.colorado.gov/Academics/Concurrent/>
* Per Tammy Ward, the 13 community colleges already have a process in place that is initiated by one community college to another (not initiated by LEPs); and thought that the DHE form could be used as a 2nd attempt if the community college process did not result in a resolution.
* Discussion continued regarding the possibility of having just one form to be used by all Colorado IHEs to avoid confusion for LEPs if there are different procedures for different IHEs. Sarah Heath will add this to the list for CCCS’ Legal Counsel review.

**Previous discussions follow-up**

* Professional development and onboarding opportunities for CE instructors - Tammy Ward and Brandon Protas met with Greg Hesse. Most IHEs have their own processes and it would be difficult to standardize and implement training statewide.
* Recommendations:
  + Tammy will include this topic into the CCCS statewide matriculation convening in May.
  + Also look into the possibility of setting up a college-going culture/network for CE teachers.

**Public Input** - none

**Action Plan and Next Steps**

* Conversation topics and best practices regarding College in High School Programs model (Sarah Heath and Carl Einhaus)
* HB19-1121 update
* Board member positions coming to end of term

**Next meeting**:

* + Date: **April 25, 2019**
  + Location **CCCS in Lowry**

**Adjourned at 2:59**