COLORADO
Department of Education

VISION
All students graduate ready for college and careers, and prepared to be productive citizens of Colorado.

MISSION
Ensuring equity and opportunity for every student, every step of the way.

Meeting Logistics & Desired Outcomes

Meeting: ESSA Committee of Practitioners
Date & Time: Thursday, February 25th at 10:00am
Location: Virtual: Zoom

Meeting Leads: Laura Gorman (Chair), Joshua Shoemaker (Co-Chair), Tammy Giessinger and Jeremy Meredith (CDE Co-Leads)

Objective: To allow the Colorado Department of Education the opportunity to provide updates to and elicit recommendations from the Colorado Committee of Practitioners regarding relevant and timely issues related to CDE's responsibilities under the Elementary and Secondary Education Act (ESSA).

Agreed Upon Norms:
- Be present and engage fully.
- Let everyone have a voice and be heard! Don't talk over each other.
- When not talking, turn off mic on your computer/phone to minimize background noise.
- Begin and end meetings on time. Stick to times allotted for topics, to the extent possible, or develop next steps for moving the work forward if running out of time.
- Use time productively.
- Assume positive intent and ask for clarification when something lands wrong.
- Come prepared.
- The chair of the meeting should enforce the norms.

Attendees: Clint Allison, Amy Bollinger, Erich Dorn, Holly Goodwin, Laura Gorman, Arlene Salyards, Christy Sinner, Joshua Shoemaker, Mitzi Swiatkowski, John McKay, Clare Vickland.

Feel free to share your agenda topic submissions through the submission request form. Please let us know if you have any questions.

Agenda Items and Next Steps

Headline Time Presenters	Agenda Description	Type of Agenda Item Format Prep	Summary/Notes
Committee Business and Introductions **10:00-10:20** *Laura, Josh, Tammy, and Jeremy*	CoP Members will complete introductions and approve/deny the November 12 Meeting Minutes.	**Type:** Decision Item **Prep:** Review November 12 Meeting Minutes prior to meeting.	• The November 12th Meeting Minutes are approved.
Monitoring **10:20-11:05** *Jennifer Austin, Robert Hawkins, Steven Kaleda*	CoP members will provide feedback on the fiscal indicators to be used during ESEA and ESSER monitoring.	**Type:** Feedback **Prep:** CoP members will review the fiscal indicators in advance of the meeting.	Presentation Highlights: Monitoring Updates: • ESSER Monitoring begins in the Fall; All districts to be desk reviewed, with some follow up onsite reviews, as necessary. • ESEA Monitoring is being finalized for the 5 out of 7 districts who opted to continue monitoring started last year or the year before. • BOCES monitoring development will move forward next year, with customizable paths around timelines and structure for each BOCES depending on local context and needs. Fiscal Indicators: • Fiscal indicators reviewed are required areas of testing as a pass-through agency for all federal funds. Indicators include correlation to 2C.F.R.200 citations, demonstrations of compliance, and examples of evidence. Feedback from CoP Members • Communicate ESSER monitoring plan preferably in April, however, May is acceptable if specific date set. • Samples of procurement evidence may be limited. - Grants Fiscal is to provide further guidance for each category with examples of evidence. • Request to differentiate between policies approved by

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			the Board and practices/procedures documented in handbooks. - Grants Fiscal is to update demonstration language to include both policies and procedures and revise how the terminology is used throughout the indicators, to provide clarification. LEAs may have existing policy through CASB that meets requirements. • Training requested on fiscal indicators, to include CFOs, Purchase Directors, etc.
Grants Fiscal Update 11:05-11:15 *Robert Hawkins, Steven Kaleda*	CoP members will receive an update from Grants Fiscal on ESEA Title Program preliminary allocations for FY21-22	**Type:** Update **Prep:** None	Presentation Highlights: • Preliminary FY21-22 ESEA allocations to be processed in March. • Grants Fiscal to provide an analysis of Title I allocations to Federal Programs Office. Districts with precipitous drops in allocations will be contacted by Regional Contacts. • LEAs making a conservative estimation of allocations for planning purposes is recommended.
ESEA 2020-21 Waivers 11:15-11:40 *Jeremy Meredith, Kathryn Wisner, Nazie Mohajeri-Nelson*	CoP members will receive an update on waivers, including which wavers are supported by Ed Flex and next steps that districts may take.	**Type:** Discussion **Prep:** Review draft guidance for LEAs to exercise Ed Flex	Presentation Highlights: • Ed Flex waiver application approved by USDE. Ed Flex will accommodate ESEA waivers for carryover, EDT, and professional development (as referenced under specific Title programs not including TIIIA). • Ed Flex will not accommodate the period of availability waiver. However, according to data, the period of availability may not be a pressing issue. Grants Fiscal is to provide a reminder to districts to submit

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			reimbursement requests for funds. Feedback from CoP Members: • April 30th deadline may be insufficient time for districts to identify waiver needs, specifically 15% Title I carryover. Extended deadline for FY20-21 requested. • Communicate waiver updates to field via email, Beeline, Scoop, Office Hours, CDE update, etc. • Unreliable 19-20 Student October count data. Requesting consideration in Ed Flex, State waiver or other form. - CDE has updated the Cons App LEA profile to include the option to select funding year designation.
Comparability **11:40-12:10** *Kathryn Wisner,* *Mary Shen, Tina* *Negley*		**Type:** Discussion and Decision **Prep:** Review draft exemptions/exclusions document	Presentation Highlights: • Proposed changes to streamline exemptions/exclusions requests for center-based or bilingual programs, AECs, homeschools, and other long-standing exemptions that have proven consistent to request a three-year consideration. Feedback from CoP Members: • Training requested for HR and Federal Program staff, on data reporting. Crosswalk HR data and EDT analysis. Regional Network Meetings may be an appropriate platform for such a training.
Lunch **12:10-12:40**			

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Consolidated Application Update
 12:40-12:55
 DeLilah Collins
	CoP members will receive an update from the ESEA Programs team on any changes and impact for BOCES consortia members	**Type:** Update
		 Prep: None
			<u>Presentation Highlights:</u>
			 • Consolidated Application streamlined and redundancies omitted. Regional Network Meeting scheduled in April to provide application training.
			 • Updates made to funding year designations, neglected facilities, Title I, Part D – Delinquent facilities, Set-Aside and Title IV Content Categories Summary and Title I, Part A – Targeted Support and Assistance.
			 • Paper version of application to be shared.
			 <u>Feedback from CoP Members:</u>
			 • Set-Aside and Title IV Content Categories Summary, 20% 20% portion may trigger an error for BOCES, as each district receives an allocation of $10,000.
			    - CDE Response: Application will process successfully. Internal reviewers will make note and follow up for clarification as needed.
			 • Funding year designation may trigger an error for BOCES with multiple districts.
			    - CDE Response: Functionality will reside on LEA profile page; each individual district will have own profile.
			 • Requested to share set-aside coding at an upcoming Regional Network Meeting.

Persistently Dangerous Schools (PDS) **12:55-1:40** *Tina Negley, Tammy Giessinger, Nazie Mohajeri-Nelson*	CoP members will receive an update on the feedback / recommendations from the PDF Subcommittee and make recommendations for next steps.	**Type:** Discussion **Prep:** None	<u>Presentation Highlights:</u> • CDE to revamp definition of PDS to encompass new disciple categories, update methodology to require schools meet identification criteria for 3-5 years and utilize a tiered approach to

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			determine risk level of behaviors.
			• Proposal reflects implementation in school year 21-22.
			• CDE to return to CoP with additional analysis of data and updated PDS definition.
			Feedback from CoP Members:
			• Current data is unreliable due to the impact of COVID. What year if data will be analyzed?
			- 18-19 data will initially be reviewed.
ESSA State Plan **1:40-2:45** *Nazie Mohajeri-Nelson, Tina Negley*	CoP members will receive an update on AWG input, and the role CoP will play in providing input in April. Particular focus on chronic absenteeism as SQSS indicator, and long-term identification of schools.	**Type:** Discussion **Prep:** None	Presentation Highlights:
			• Waiver option from the USDE – No blanket or streamlined waivers offered on assessment. States can apply to hold on ESSA identification; public reporting required.
			• AWG revising ESSA State Plan in consultation with CoP. AWG is currently identifying an alternative SQSS indicator, due to the concern of chronic absenteeism data quality amid the pandemic. Also discussing potential long-term actions for schools that do not meet exit criteria within 4 years.
			• Revised state ESSA plan due in October; need CoP input in April/May.
			Feedback from CoP Members:
			• Members in support of pursuing a waiver request. Concern raised around future consequences, e.g., accountability system and impact on schools if not identifying new schools who might be struggling. What would be used to identify districts? Assessment participation may have an impact on data.
			- USDE to release template and process,

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			at which time CDE will come back to CoP for recommendations. • How would the waiver impact schools previously identified? - To be considered and addressed in the template; if allowed to exit schools identified for CS-low grad rate.
Migrant Early Learning Service Plan **2:25-2:40** *Tomas Mejia*	CoP members will provide feedback on the Early Learning Service Plan; what resonates, what could be improved, what did we miss?	**Type:** Discussion **Prep:** Draft Early Learning Service Plan review	Presentation Highlights: • Measurable program outline includes evaluation questions, with outcomes guided toward children and caregivers. • Early learning assessment tool currently being revamped to include early learning mathematics. • Migrant Office establishing systemic collaborations to share training resources, recruitment tools and services. • LENA Home 10-week early language program implemented. Program measures interactions between caregiver and child and provides support to encourage language development.
Capturing ELD Teacher Information in HR Data Pipeline **2:40-2:50** *Alan Shimmin, Nazie Mohajeri-Nelson*	CoP members will provide ideas on stakeholders to engage and if/when they would like to weigh in on the capture of LIEP data within HR Data Pipeline.	**Type:** Discussion **Prep:** None	Presentation Highlights: • For districts that accept Title III funding – CDE is required to report the number of educators teaching in language instructional educational programs (LIEP). • Data collection can be housed in the Administrative Instructional Area field of the HR data pipeline, or in the Consolidated Application. • Training needed for HR Pipeline coding and programs. Feedback from CoP Members: • Consolidated Application is not the best place to get this information – Not all school

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			districts participate in Title III. The Cons App contacts would have to get data from HR staff who already have data on file. Noted that split level positions could affect reliability of data if not collected in the HR file. • HR Pipeline seems to be most appropriate location for gathering data. Recommended that training include program descriptions. • Districts currently provide student and program codes – Can they also include data from teachers? • It could be a potential burden on HR staff to have to report on all teachers when only aggregated numbers are needed.
Meeting Reflections/Close *Laura Gorman, Josh Shoemaker*	Co-Chairs provide any reflections on meeting, e.g., key takeaways, deliverables, timelines, etc.	**Type:** Discussion	• Next Meeting: April 22, 2021