

CDE MEETING AGENDA



COLORADO
Department of Education

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All students graduate ready for college and careers, and prepared to be productive citizens of Colorado.

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Ensuring equity and opportunity for every student, every step of the way.



Meeting Logistics & Desired Outcomes

Meeting: ESSA Committee of Practitioners
Date & Time: Thursday, November 12th at 10:00am
Location: Virtual: Zoom

Meeting Leads:

Laura Gorman (Chair), Joshua Shoemaker (Co-Chair), Tammy Giessinger and Jeremy Meredith (CDE Co-Leads)

Objectives: To allow the Colorado Department of Education the opportunity to provide updates to and elicit recommendations from the Colorado Committee of Practitioners regarding relevant and timely issues related to CDE's responsibilities under the Elementary and Secondary Education Act (ESSA).

Agreed Upon Norms:

- Be present and engage fully.
- Let everyone have a voice and be heard! Don't talk over each other.
- When not talking, turn off mic on your computer/phone to minimize background noise.
- Begin and end meetings on time. Stick to times allotted for topics, to the extent possible, or develop next steps for moving the work forward if running out of time.
- Use time productively.
- Assume positive intent and ask for clarification when something lands wrong.
- Come prepared.
- The chair of the meeting should enforce the norms.

Attendees: Clint Allison, Michelle Barkemeyer, Amy Beruan, Erich Dorn, Paul Freeman, Holly Goodwin, Laura Gorman, Chaille Hymes, Marisa Murphy, Joshua Shoemaker, Heathre Paige, Arlene Salyards, Mitzi Swiatkowski.

Feel free to share your agenda topic submissions through the [submission request form](#). Please let us know if you have any questions.

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Agenda Items and Next Steps

Headline Time Presenters	Agenda Description	Type of Agenda Item Format Prep	Summary/Notes
Committee Business 10:00-10:10 <i>Laura, Josh, Tammy, and Jeremy</i>	CoP Members will review and approve/deny the September 24 Meeting Minutes and Formal Updates to Bylaws.	Type: Decision Item Format: N/A Prep: CoP members will review August 13 Meeting Minutes prior to the September 24 meeting and Bylaws which reflect 9/24/20 discussion.	<ul style="list-style-type: none"> The September 24th Meeting Minutes are approved. The updated Bylaws are approved.
Comparability Action Planning 10:10-11:25 <i>Barb Vassis, Mary Shen</i>	CoP members will hear from Barbara Vassis and Mary Shen about the draft comparability action plan and collect feedback from the group.	Type: Discussion and Decision Format: TBD Prep: Review draft CDE Comparability Action Plan	<p><u>Presentation Highlights:</u></p> <ul style="list-style-type: none"> CDE’s analysis is a “look back”, using October count and December HR snapshot data from the prior year. Districts can submit an alternative calculator using 19-20 or 20-21 data. Deadline for demonstrating comparability is 12/31/20. If a district cannot demonstrate comparability by 12/31/20, a plan will be developed and submitted by February with action steps. <p><u>Feedback from CoP Members:</u></p> <ul style="list-style-type: none"> Notify districts of option to submit comparability now, fulfilling next year’s requirement.

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			<ul style="list-style-type: none"> ▪ Consider variances in online and homeschool programs. ▪ Consider the drop in enrollment counts and staffing changes that have and will occur due to COVID-19. ▪ Challenges include timing, communication, online schools, and the impact of remote learning on FTE calculator. ▪ Agree with template and timing. Recommended to notify districts of potential 2-year data span. ▪ CoP Recommendations: <ul style="list-style-type: none"> ○ Communicate with districts as soon as possible ○ Notify districts that Corrective Action Plan could potentially span over 2 years due to timing of plan development and implementation ○ Connect comparable districts & non-comparable to share effective practices for becoming comparable (mentoring/consulting)
<p>ESEA/ESSER Programs Monitoring 11:25-11:45 <i>Tammy Giessinger, Nazie Mohajeri-Nelson</i></p>	<p>Nazie and Tammy will facilitate conversation about ESEA monitoring approach in 20-21, future risk assessment calculations, and district capacity to</p>	<p>Type: Discussion Format: TBD Prep: TBD</p>	<p><u>Presentation Highlights:</u></p> <ul style="list-style-type: none"> ▪ Flexibility provided to districts in timing of 20-21 ESEA monitoring. Districts may choose to pause or close out the process this year. ▪ Districts under current monitoring, will be contacted by the end of

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	<p>implement. CoP will also hear about the weekly ESSER monitoring group work.</p>		<p>November to review options and develop a plan of action.</p> <ul style="list-style-type: none"> ▪ No new districts identified for monitoring for 2020-2021. ▪ Crosswalk requirements for ESEA and ESSER monitoring. ▪ ESSER monitoring to be completed by September 2022 so that findings to be addressed when funding is still available. <p><u>Feedback from CoP Members:</u></p> <ul style="list-style-type: none"> ▪ Most BOCES address the fiscal requirements. Districts will likely need support with providing evidence for ESSER. ▪ What is the communication plan to the field? <ul style="list-style-type: none"> - Communicate regarding process and protocols will be issued in December via Beeline, Scoop and Office Hours. ▪ Notify districts of ESSER monitoring timeline.
<p>ESEA 2020-21 Waivers 11:45-12:05 <i>Nazie Mohajeri-Nelson</i></p>	<p>Nazie will provide an update on the process of gathering feedback from CoP members on waivers, which waivers are under consideration, and available avenues for pursuing them. Group</p>	<p>Type: Discussion and Decision Format: TBD Prep: TBD</p>	<p><u>Presentation Highlights:</u></p> <ul style="list-style-type: none"> ▪ Results of research on <i>poverty</i> matter was shared. Districts have the option to use 19-20 or 20-21 Student October, or other data sources that more accurately reflect poverty rates in 2021-22 Cons App, without needing a waiver.

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	will provide input on these ideas.		<ul style="list-style-type: none"> ▪ EDT: Encouraging districts to be thoughtful about which indicators (201, 202, 206) are being used to track progress. <p><u>Feedback from CoP Members re EDT:</u></p> <ul style="list-style-type: none"> ▪ Suggest using the Request to Reconsider process for 18-19 effectiveness data. ▪ Opportunity for districts to familiarize themselves with the process and available data. ▪ Provide districts the opportunity to utilize alternate set of data.
<p>Equity and Excellence Conference 12:05-12:25 <i>Nazie Mohajeri-Nelson, Jeremy Meredith</i></p>	Jeremy and Nazie will provide update on 2021 E&E conference, including ideas on dates, structure, format, and content.	<p>Type: Discussion Format: TBD Prep: TBD</p>	<p><u>Feedback from CoP Members:</u></p> <ul style="list-style-type: none"> ▪ Timing concern – Educators are mentally fatigued, with little to no breaks. A conference in May/June likely cuts into vacation and district planning time. ▪ No capacity this year. ▪ Oct/Nov 21-22 preferable. ▪ Provide support to districts regarding student and teacher mental health. <ul style="list-style-type: none"> - Tammy to follow up on Title IV and other State resources.
<p>Meeting Reflections/ Close 12:25-12:30 <i>Laura Gorman, Josh Shoemaker</i></p>		<p>Type: Discussion Format: TBD Prep: TBD</p>	<ul style="list-style-type: none"> ▪ Next Meeting: February 25, 2021

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Attendees have time for lunch and attend 1PM CDE Office Hours.