BPEG Cohort 2 Year 1 Timeline 2019-20

Installation

- 1. Receive award notice & receive funding
- 2. Hire Implementation Coach
- 3. Review BPEG Readiness forms and identify BPC members
- 4. Hold first BPC team meeting
 - a) Define Roles & Responsibilities
 - b) Calendar monthly meetings
- 5. Secure & schedule training for selected evidence based curriculum
- 6. Review student handbook and bullying prevention policy
- 7. Review/define school-wide behavioral expectations
- 8. Establish/review common staff responses to problem behaviors

Installation

- 1. Hold monthly BPC meetings
- 2. Train (or provide refresher training) staff on curriculum
- 3. Review reported bullying incidents
- Review baseline survey data Establish two-way communication between family, school, and community
- Establish/review procedure for supporting targets and perpetrators of bullying
- 6. Develop a student leadership team to capture student voice
 - a) Identify adult leader
 - b) Schedule monthly meetings
 - c) Develop communication plan

Implementation

- May begin initial implementation of bullying prevention curriculum (not required in Year 1 of the grant)
- 2. Hold monthly BPC and student leadership meetings
- 3. Re-teach schoolwide rules to students
- 4. Provide coaching support for staff
- Continue two-way communication with family, school, and community
- Review bullying incident data from first half of year and problem solve solutions
- 7. Begin planning for spring survey

Implementation

- 1. Conduct annual student survey
- 2. Continue implementation of bullying prevention curriculum (if being implemented in Year 1)
- Ensure curriculum lessons are being taught and staff are being supported through coaching
- 4. Hold monthly BPC and student leadership meetings
- Continue two-way communication with family, school, and community
- Review system for reporting bullying incidents and ensure all students involved in bullying incidents are supported

- Implementation
- 1. Finalize survey results and submit data to CDE
- Continue implementation of bullying prevention curriculum (if being implemented in Year 1)
- 3. Hold final BPC meeting and share data with staff
- a) Solicit & secure family members for next year's BPC
- 4. Provide updates for student handbook and/or bullying prevention policy
- 5. Celebrate completion of year 1!

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