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| **BPEG Application Phase 2**  **BPEG Readiness Assessment** | |
| **District:** | **School:** |
| **Item** | **Evidence** |
| * + 1. The building principal affirms that bullying prevention and education will be one of the top five school improvement goals for the next three years. | **Please print Principal contact information:**  Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Email:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| * + 1. A Bullying Prevention Committee (BPC) is formally identified as either a new team or integrated into an existing team (e.g., PBIS). The BPC has a broad representation of staff (e.g., upper and lower grade teachers, specialists, special education teachers) including administration, family members, and community members. This team will: * meet on a monthly basis, * complete the BPEG Self-Assessment at least once annually, * organize the annual student survey, and * monitor the school’s bullying prevention efforts.   List those who have agreed to be on the BPC. This includes a required administrator. | |  |  | | --- | --- | | **Name** | **Role** | |  | **Administrator** | |  |  | |  |  | |  |  | |  |  | |  |  | |
| * + 1. School leadership has identified a Team Lead to be the primary contact for the Implementation Coach and Grant Coordinator | Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Role:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Email:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Phone Number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| * + 1. The BPC agrees to complete the BPEG Self-Assessment at least once annually. | Principal Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| * + 1. The school is committed to surveying students on their bullying experiences at least once each spring. | Principal Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| * + 1. School administration is willing and able to review/modify bullying prevention and education protocols in the staff, student, and parent handbooks. | Principal Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| * + 1. Faculty, staff, and administration are committed to engaging in the bullying prevention efforts with the goal of 80% committed. | Attach evidence of commitment (e.g., survey results, percentage of faculty committed, etc.) |