We will begin right at 1:00pm

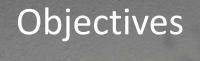


Please make sure your microphone is muted

Bullying Prevention and Education Grant Quarterly Webinar







- 1. Gain knowledge on bullying from recent research.
- 2. Learn about a Tier 1 support for cyberbullying.
- 3. Better understand digital citizenship and how it may support cyberbullying prevention



New Bullying Research





AGGRESSIVE BEHAVIOR

RESEARCH ARTICLE

School bullying before and during COVID-19: Results from a population-based randomized design

Tracy Vaillancourt 🔀 Heather Brittain, Amanda Krygsman, Ann H. Farrell, Sally Landon, Debra Pepler

- Study of Canadian students in Grades 4 to 12
- Bullying rates were far higher pre-pandemic across all forms except cyberbullying (stayed the same)
- No difference found between East Asian Canadian and White students on being targeted







Monitor School-Issued Accounts – For Free

Get alerts when students might be in danger online.

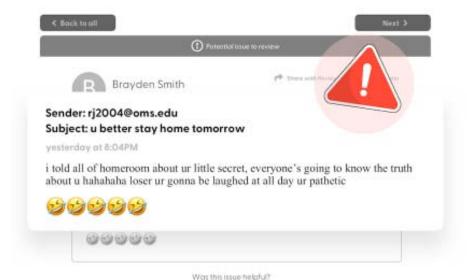
Connect in just 15 minutes

bark 7





- Al scans student Google Workspace and Microsoft 365 accounts
 - Chats
 - Emails
 - Files
- School is notified when threats, cyberbullying, or other potentially dangerous activity is spotted









Parent Portal

- Families can receive alerts
- Only from school-issued accounts
- Helps share responsibility of urgent alerts





- Paid version with more features: Schools+
 - Expanded support for school alerts
 - Image removal software
 - Discounted rate for BPEG program schools

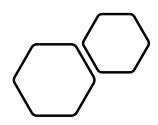
bark 7 Bark.us/Schools











Helping youth "practice respectful and tolerant behaviors toward others" online







6 Core Topics of Digital Citizenship



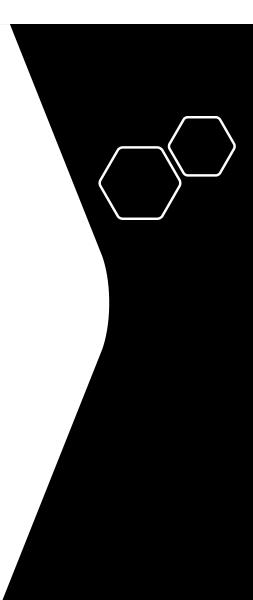














common sense education

Digital Citizenship Curriculum Overview

9		My Digital Life Is Like What is the role of digital media in our lives?	0
	0	The Big Data Dilemma What are the benefits and drawbacks of online tracking?	0
		Protecting Online Reputations How can you respect the privacy of others online?	0
		Chatting and Red Flags How can you tell when an online relationship is risky?	0
	•	What You Send in "That Moment When" How can we act with empathy and positivity when we're online?	0
	0	Hoaxes and Fakes How can you avoid being fooled by fake videos and other information online?	0





Small Group Activity





Small Group Activity



Change your name to show "elementary" or "secondary"

Open link for either elementary or secondary lesson





EdTech Reviews

Professional Development

Resources in Spanish

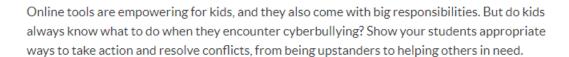
Back-to-School



GRADE 4

Be a Super Digital Citizen

How can we be upstanders when we see cyberbullying?



See the U.K. version of this lesson plan

Learning Objectives:

- Reflect on the characteristics that make someone an upstanding digital citizen.
- · Recognize what cyberbullying is.
- Show ways to be an upstander by creating a digital citizenship superhero comic strip.







This lesson meets standards for Common Core ELA, CASEL, AASL, and ISTE. See standards





EdTech Reviews

Professional Development

Resources in Spanish

Back-to-School



GRADE 9

What You Send in "That Moment When ... "

How can we act with empathy and positivity when we're online?

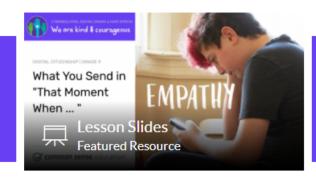
We've all faced thorny situations where what we say or do could potentially harm or hurt someone. Being honest is important, but is there such a thing as being too honest? Sometimes, innocent -- but insensitive -- comments or actions can easily escalate to digital drama or even cyberbullying. Help students recognize and navigate these types of situations that happen online.

See the U.K. version of this lesson plan

Learning Objectives:

- Identify examples of online behaviors that may hurt, embarrass, or offend others.
- Use the Feelings & Options thinking routine to analyze and respond to a digital dilemma.







Small Group Breakouts



Does this lesson seem appropriate for the targeted grade level? Why or why not?

In general, how would this lesson be integrated into your current bullying prevention practices?

Is this something that could be implemented in your school? What barriers would need to be overcome?

- 1. Review lesson on the website
- 2. Discuss in small groups
- 3. Come back to larger group and share out

How engaging is the lesson for students?





Next Steps









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