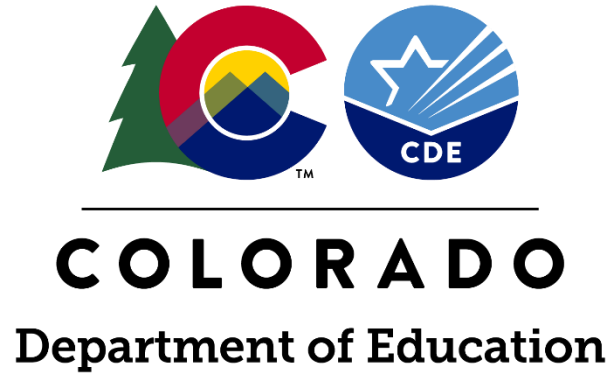


We will begin right at
2:00pm



Please make sure your
microphone is muted

Bullying Prevention and Education Grant Quarterly Webinar


Adam Collins, Ph.D.
December 7, 2020



1. New Bullying Research
2. Review from Past Webinar
3. Small Group Activity
4. Spring Surveys
5. Next Steps

A G E N D A

Objectives

1. Gain knowledge on bullying from recent research.
 2. Connect with other grantees about adaptations to bullying prevention work in the school.
 3. Brainstorm contingency plans for surveying students if it is done virtually.
- 

New Bullying Research




International Journal of Bullying Prevention (2020) 2:292–308
<https://doi.org/10.1007/s42380-019-00038-2>

ORIGINAL ARTICLE



School Climate Counts: A Longitudinal Analysis of School Climate and Middle School Bullying Behaviors

Nicole B. Dorio¹  • Kelly N. Clark¹ • Michelle K. Demaray¹ • Elyse M. Doll¹

Student perceptions of school climate were significantly related to:

- Traditional bullying perpetration
- Cyberbullying perpetration
- Traditional bullying victimization
- Cyberbullying victimization
- Assisting in bullying



International Journal of Bullying Prevention (2020) 2:241–252
<https://doi.org/10.1007/s42380-019-00035-5>

ORIGINAL ARTICLE



High School Bullying and Mental Disorder: an Examination of the Association with Flourishing and Emotional Regulation

Isabella Romano¹ • Alexandra Butler¹ • Karen A. Patte² • Mark A. Ferro¹ • Scott T. Leatherdale¹



Key Conclusion:

Interventions that foster student resiliency and emotion regulation skills may reduce the chance of students developing anxiety and depression related to bullying

Review of Past Webinar



Successes from October



In-person learning means smaller class sizes which means less bullying

Fewer students at recess means less behavior concerns

Very few reports of cyberbullying



Barriers from October



No time to meet as a team

Focus is largely on academics and not behavior

*District/BOCES fall needs survey found #1 concern is K-3 reading loss

Small Group Activity

Small Group Activity



- Go to the Jamboard:
<https://jamboard.google.com/d/1ywSfsPQj7noszHQ2xpo24pM7Sh3tspLgNnhBhox1b0s/edit?usp=sharing>
1. Introduce yourself – Person with the darkest hair is the facilitator
 2. Review the Successes from the last webinar
 3. Share with small group new successes and add to Jamboard with sticky
 4. Review barriers from last webinar
 5. Were any solutions found?
 6. Share with small group new barriers/worries
 7. Return to large group and facilitator shares out

Spring Survey



Spring Survey



If school is in-person with reduced class sizes, how will staff administer survey?

If school is virtual, how can staff administer the survey?

If using a third-party survey, now is the time to connect about logistics

Next Steps





February 1: BPEG Webinar



Webinar Feedback Survey

www.surveymonkey.com/r/BPEGWebinar12-07-20





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