


**APPROVED MINUTES**  
**GE-SAC Meeting**  
**Date: October 16, 2023**

AGENDA: [Agenda Link](#)




**Zoom Meeting VIRTUAL**  
 Minutes Taken By: Shalelia Dillard

Topic	Notes
Members Present	Kate Bachtel, Cecilia Quintanilla, Jennifer Rizzo, Becca Koster, Connolly Sherwood, Michelle Pacheco Dubois, , Jaci Durrie, Joi Lin, Marcy Palmer, Natalie Brown, Kristin Shapiro, Shalelia Dillard, Rebecca McKinney, Ryan McClintock, Teresa Brown, Terri Loiselle, Ginny Johnson, Diane Barranco
Members Absent	Attendance: <a href="https://docs.google.com/forms/d/e/1FAIpQLScbPkndAjGmDIrwmpgDnuxCID3QZCTITtFqe4VXxwvTKgsnVQ/viewform">https://docs.google.com/forms/d/e/1FAIpQLScbPkndAjGmDIrwmpgDnuxCID3QZCTITtFqe4VXxwvTKgsnVQ/viewform</a> Heather Savory, Kayla Steffens, Noelani Ramon, Wendy Niccoli, Marissa Benson
Committee Public Note Catcher	<a href="#">w 02.06.2023_GE-SAC MEETING NOTECATCHER.docx</a>
Introductions and Welcome	Discussed the new flow of the meeting. Grounding in the <a href="#">new note-catcher</a> and ECEA. What excites or worries you about the new visual grounding? Discussion about President, Past President and President Elect. -Will make corrections on the GE-SAC Co-chair Progression Chart to include Year Zero and reformat the chart. - <a href="#">Jamboard</a> - Parking lot for grounding questions
Approval of Minutes	No Approval of Minutes for July Retreat
Last Meeting Review	
Remarks- Rebecca McKinney CDE Gifted Director	<ul style="list-style-type: none"> <li>● Connely has joined CDE. Resetting and revamping 2 FT, @PT getting reestablished to move forward as a team to updates things</li> <li>● Currently offering two modules for 2E and paying the other module (had to close registration due to reaching capacity)</li> <li>● Heather Baskin, assistant director support 2E and monitoring data (western slope representation) statewide.</li> <li>● We are working on updating Data management system, and received one-time funding to have secure system for gifted ed leads. Is in the building stage.               <ul style="list-style-type: none"> <li>○ 3 of 4,5 modules are in developmental stages to test out.</li> <li>○ Finished AU submitted the budgets 60 million was spent for gifted learners across the board. No AU had contributions in their budget! Several AU had grants to support gifted. Excited to see how</li> </ul> </li> </ul>

	<p>personnel can be affected from the CAGT legislation Bill. Language went into the school finance Act to have consistent 5 year funding.</p> <ul style="list-style-type: none"> <li>○ Team is spending time on updating accessibility to all CDE documents, including changes on the website to make sure it is functional, grouping it by audience. 68 web pages to review. Most of the content will not be changed , just accessibility. <ul style="list-style-type: none"> <li>■ Timeline for relaunch and should we send in accessible links to CDE? (July 1st, 2024)</li> </ul> </li> <li>○ Unified Improvement Plan-UIP (Annual plans state rules for gifted, required to write annual plan) directors (Building modules to add annual plans). Simplifying for the future in order to document what plans are being completed. Can we have access to State Data (state report- will be updating the data page to be easier to find for UIP comparisons. First week of January for district data changes (ready mid January) for new data.</li> <li>○ Rules for accessibility data changes to have all members adhere to the new changes for our personal work.</li> <li>● UPK(Universal Preschool/Kindergarten)- timing is not right, but will get to it at the right time. The Director of Early childhood worked in Denver for a possible partnership.</li> <li>● MATH ACT- are there any house bills that impact us as educators, community members, parents as a GCC group? Some have been removed. <ul style="list-style-type: none"> <li>○ Marcy_ Concern about how easily the ECA rules are opened up to be edited.</li> </ul> </li> </ul>
<p>Topic: MATH Act Discussion</p> <p><b>Guiding Document:</b>   <b>GE-SAC Gui...</b></p>	<p><b>Goal:</b> Congressional District Breakout Sessions concerning preliminary brainstorming ideas</p> <ul style="list-style-type: none"> <li>● With the Read Act, gifted was not really considered, would like to be proactive concerning gifted education and the implications for the MATH Act.</li> <li>● Gathering community, parent, educator, thought partner, ideas about MATH Act to review the MATH Act <ul style="list-style-type: none"> <li>○ communication committee working on document to could be publish to Stephen.</li> </ul> </li> <li>● Group Summary <ul style="list-style-type: none"> <li>○ Group 4: opportunities and challenges for gifted learners, sub-groups, you know, our Linguistic student special add below struggling students, but some of the opportunities we thought were great is teaching.</li> <li>○ Making sure all teachers know advanced differentiation strategies. You know, in that gets to all educators and when we talk about that we said it's really important that they're evidence-based</li> <li>○ Has the READ act read act increased achievement and growth in order to create a change to the Math Act?</li> <li>○</li> </ul> </li> </ul>

<p>Remarks- Stephen Varela State Board of Education</p>	<ul style="list-style-type: none"> <li>● Updates MATH ACT- email to commissioner of education on the rule updates with the proposal of what they are putting together. Will have a newsletter to summarize the updates (in November) containing the data and CO supreme court releasing decision with Adams 14 suing for the accountability system</li> <li>● Will have some rule making around the enrichment program multi-district program online, rule changing on funding. Online programs that are funding as a online school but were single district “centers”</li> <li>● January-Feb of next year, creating rules being proposed, can give suggestions to Stephen, to give considerations in reference to the READ Act and recommendations that were missed to consider for the MATH act for the rule-making changes.</li> <li>● ?Kate Bachel?- Would Neurodivergent students be considered “high-needs students” as related to the academic accelerator program?</li> <li>● Lives in Pueblo and would like to learn more about GT. Even if we would like to present a (20min,30min, 1hr) presentation to SBE to present to the whole board. Superintendent meeting on Thursday. Durango with Susana cordova round table meet-in-greet</li> </ul> <p>UPK complex system- trying to insert GT is not the time and place for the new program. when we see it on the updates, we will need to withhold bringing up GT when there are several issues that need to be reviewed.</p>
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**Subcommittees**

<p>Standing Committees –</p> <p> GESAC templ...</p>	<p><b>Membership:</b> Starting recruiting efforts to fill vacancies for GESAC. Yes, Emailed the flyer GERCs September and October and now our reader accessibility flyer as well.</p> <ul style="list-style-type: none"> <li>- promoted these vacancies at CAGT.</li> <li>- Everything's posted now on the CDE website, all the vacancies as well as the application.</li> <li>- Been working to modify the membership timeline to work with the newest bylaw modifications as well as to ensure that our new members are approved by the state board in April.</li> <li>- Any partners we want to reach out to that happens sooner than later. gifted educational regional consultants when they trickle down the information</li> </ul> <p>Link to  GE_SAC Application Flyer_Oct2023.pdf flyer</p> <ul style="list-style-type: none"> <li>- ideally would like to have at max 2 people from each congressional district. I'm hopefully a parent educator and or community member.</li> </ul> <p><b>Communion</b></p> <ul style="list-style-type: none"> <li>● Questions on the MATH Act document Drafting</li> <li>●  COMMUNICATIONS GE-SAC Notes 10.16.2023_Math Act Discussion <ul style="list-style-type: none"> <li>○ How was the communication shared for the MATH Act?</li> <li>○ Recommendations, who is monitoring it, who is giving the training and what level of training will be provided?</li> <li>○</li> </ul> </li> </ul> <p><b>Outreach</b></p> <ul style="list-style-type: none"> <li>● Sending an email to all the chairs to share the membership recruitment link.</li> </ul>
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	<ul style="list-style-type: none"> <li>● Masterlist of all GT related organizations</li> <li>● Please make a Facebook or post, to share with your networks. <ul style="list-style-type: none"> <li>○ Not all the vacancies are listed during this round of recruitment</li> <li>○ Applications close December 8, Membership meeting December 11th to make decisions on positions.</li> </ul> </li> </ul> <p><b>Legislation:</b></p> <ul style="list-style-type: none"> <li>● Teacher prep programs to provide foundational information for gifted learners for all teachers. Understanding also state laws.</li> <li>● Counselors and Mental Health professionals with training specific to social emotional needs in the school setting. deregulated therapists</li> <li>● Educational Practices that are causing harm psychologically. Having practices in place to stop practices that are causing harm,</li> <li>● Data points to share where the highest needs, looking to change lobby could ask for to help inform where the most support is needed.</li> </ul>
<b>Partnership Reports</b>	
BOCES	Celebrating Increase in Funds for Universal Screenings and were able to add on the qualified professional. Rural District vacancies will be supported with this. Looking at AU organization ECA rules revising BOCES and what the multi-charter schools will look like for GT and special Education- Marcy
CAEGTC	Colorado Academy for Educators of the Gifted, Talented, & Creative (CAEGTC) Applications close on October 27th <a href="https://www.caegtc.org/academy-teacher-scholarship.html">https://www.caegtc.org/academy-teacher-scholarship.html</a>
CAGT	CAGT with Mark Hess – CAGT Conference just took place last week and it was a success. Sessions were recorded, and will be available at the start of the new year. There are licensure hours connected to the recorded sessions. If you didn't attend, you can purchase packages to access the recorded sessions. CAGT is in need of volunteers and there are several committees that you could join and get involved with or through your local affiliates. The Family Institute was not part of this year's conference as these will be held with local satellite locations throughout the year. <ul style="list-style-type: none"> <li>○ Question from Ryan – Will the keynotes be available on the recordings? No, they are not, but several of them did breakout sessions which are recorded.</li> </ul>
Gifted Education Coalition	N/A
University Updates	<ul style="list-style-type: none"> <li>● Amy Graefe- Not present on Sabbatical</li> <li>● DU/Lindsey- University of Denver (DU)</li> </ul>

	<p>Gifted Ed conference in February (one day) in 2025 having a Rural Summit June Convention Center. Trying to partner with policy studies to have a broader audience (possibly have 150)  Gabrosky Colorado gathering open  Mensa SENG threads</p> <p>Gifted Education Policy Symposium and Conference: Tension Points in Gifted Education #GEPSC2024 virtual, February 8, 2024 – Proposals are due 12/1/2023 <a href="https://du.digication.com/giftededucationconference/gepsc-2024">https://du.digication.com/giftededucationconference/gepsc-2024</a></p> <p>Dabrowski Congress 2024: Living the Theory, #DC2024 virtual, July 11-13, 2024 – Proposals due 12/31/2023  <a href="https://dabrowskicenter.org/2024-dabrowski-congress/">https://dabrowskicenter.org/2024-dabrowski-congress/</a></p> <p>Mensa Foundation Speaker Series 2024, #MFSS2024 virtual, monthly, Early Bird Discount Code: MFSSEarlyBird  <a href="https://mensafoundation.ticketspice.com/mfss2024">https://mensafoundation.ticketspice.com/mfss2024</a></p> <p>Save the Date! Denver University Rural Summit 2025, with Teachers, Admin, Mental Health, Community Funding, in-person, June 18-20, 2025 in Pueblo, CO at the Pueblo Convention Center</p> <ul style="list-style-type: none"> <li>• UCCS- not present</li> </ul>
<p>Gifted and Talented Leaders of Color and Allies</p>	<p>Picked up Dr. Donna Ford from the airport for CAGT and had presentations at CAGT</p>
<p>Links from Chat</p>	
<p>Open Comment time</p>	<p>No submission of Public Comments</p>
<p>Resource Sharing</p>	<p>SoulSpark Teacher Grant:  <a href="https://docs.google.com/forms/d/e/1FAIpQLSetrfrYBGNXZKgzUEMIPXs8O2ucpR2Hv6gusgQ1HF5FpHjhOg/viewform">https://docs.google.com/forms/d/e/1FAIpQLSetrfrYBGNXZKgzUEMIPXs8O2ucpR2Hv6gusgQ1HF5FpHjhOg/viewform</a>  CAEGTC Scholarships: <a href="https://www.caegtc.org/academy-teacher-scholarship.html">https://www.caegtc.org/academy-teacher-scholarship.html</a>  CAGT Newsletters: <a href="https://www.coloradogifted.org/resources/newsletter-archives/">https://www.coloradogifted.org/resources/newsletter-archives/</a></p>

Upcoming Meetings	December 11th, 9:00am-3:00pm
Adjournment	Motion to adjourn made by Kate Bachtel; seconded by Becca Koster. Motion passed. Meeting was adjourned at 2:23 p.m.