ESSA – School Improvement Spoke Committee September 2016

**School Support Matrix**: Current support structures (y axis) vs. Support criteria and elements (x axis)

These are elements of interventions and support structures offered by CDE, specifically tied to federal 1003 funds and/or future ESSA requirements.

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| *Criteria and element of support structure*** | Focused at District level | Focused on ESSA Comprehensive Schools | Focused on ESSA Targeted Schools | Includes Grant funds | Degree of engagement with CDE (low, med, high) | Network and/or individual engagement | Includes Leadership development | Includes partnerships with external orgs | Type of UIP support | Performance management or monitoring support | Connection to Accountability Pathways | Includes diagnostic | Duration (yrs) |
| TurnaroundNetwork | Yes | Yes | maybe | Yes | high | Yes | Yes | Yes | Modified | yes | maybe | yes | 2-3 |
| TurnaroundLearning Academy | Yes | No | No | Yes | Medium | Maybe | Yes | Yes | Standard | yes | Maybe | Yes | 2 |
| TurnaroundLeaders Development | No | Yes | Yes | Yes | Low | No | Yes | Yes | Standard | No | No | Maybe | 1-2 |
| Districtconsultation (SDP) | Yes | Maybe | Maybe | No | Medium | Maybe | Maybe | maybe | Standard | Maybe | maybe | No | Ongoing |
| Pathways grant | Yes | Maybe | Maybe | Yes | Medium | No | No | Maybe | standard | No | Yes | Maybe | 1 |
| Consolidated Application forfederal funds | Yes | Maybe | Maybe | No | Low | No | No | No | Standard | No | Maybe | No | Annual |
| Connect forSuccess | Maybe | maybe | maybe | Yes | Medium | Yes | Maybe | Maybe | Standard | No | No | Yes | 1 |
| ReadingIgnite | Maybe | maybe | maybe | Yes | Medium | No | maybe | Maybe | Standard | No | No | Maybe | 1 |
| UIP planning | yes | yes | Yes but optional | No | Varies from lowto high | No | Maybe | Yes | Standard | Maybe | Yes | Yes | Annual |