

Funding Opportunity

Required [Intent to Apply](https://app.smartsheet.com/b/form/8faa3758d52543e09805fda943ba9c96) Due: **Monday, April 7, 2025**

Applications Due: **April 23, 2025, 4 pm MST**

|  |
| --- |
| Empowering Action for School Improvement (EASI)EASI Supplemental Grant for Improvement Efforts Pursuant to The Every Student Succeeds Act (ESSA), Title I, Section 1003. |

**Program Questions:**

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**Application Process Questions:**

Grants Program Administration Team | GAINS@cde.state.co.us

Required Education Data Advisory Committee (EDAC) approval stamp. 

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**Note:** The following version of the application is intended as a reference document for instructions and grant application planning purposes.

**Applications for this grant application must be submitted through the** [**GAINS System**](https://colorado.egrantsmanagement.com/)**.**

Submission of application materials either in hard copy or via

e-mail will not be accepted.

The application window will open in GAINS on Monday, March 24, 2025. The required [Intent to Apply](https://app.smartsheet.com/b/form/8faa3758d52543e09805fda943ba9c96) is due on April 7, 2025 and application window closes on April 23, 2025 at 4pm.

[More information about GAINS is available on CDE’s website.](https://www.cde.state.co.us/gains)

**EASI Supplemental Grant for Improvement Efforts**

**Applications Due: April 23, 2025 by 4 pm**

# Introduction

The Every Student Succeeds Act (ESSA), the most recent reauthorization of the Elementary and Secondary Education Act (ESEA), identifies schools for support and improvement based on academic achievement, academic growth, graduation rates, progress in achieving English language proficiency or Indicators of school quality or student success (SQSS). ESEA allocates funds to provide additional support to schools identified for support and improvement.

# Purpose

The *EASI Supplemental Grant for Improvement Efforts* is intended to provide additional funding and support to schools identified ESEA improvement to enhance implementation of approved improvement strategies.

# Eligible Applicants

Local Education Agencies (LEAs) with schools identified under ESSA as Comprehensive Support (CS), Targeted Support and Improvement (TS) or Additional Targeted Support (A-TS).

An LEA includes:

* A School District applying as a district and on behalf of eligible schools and charter schools;
* A Board of Cooperative Services (BOCES) applying on behalf of districts with eligible schools and charter schools; and
* The Charter School Institute (CSI) applying as the LEA and/or on behalf of eligible schools.

**Note:** Applications will not be accepted from individual non-charter schools and must be authorized and submitted through the LEP.

**Charter Schools:**

Pursuant to [C.R.S. 22-30.5-104 (11)](https://advance.lexis.com/documentpage/?pdmfid=1000516&crid=f793ddcd-a668-40c2-88c9-13152b4e624f&nodeid=AAWAAEAACAACAAE&nodepath=%2FROOT%2FAAW%2FAAWAAE%2FAAWAAEAAC%2FAAWAAEAACAAC%2FAAWAAEAACAACAAE&level=5&haschildren=&populated=false&title=22-30.5-104.+Charter+school+-+requirements+-+authority+-+rules+-+definitions.&config=014FJAAyNGJkY2Y4Zi1mNjgyLTRkN2YtYmE4OS03NTYzNzYzOTg0OGEKAFBvZENhdGFsb2d592qv2Kywlf8caKqYROP5&pddocfullpath=%2Fshared%2Fdocument%2Fstatutes-legislation%2Furn%3AcontentItem%3A65MT-X293-CGX8-0095-00008-00&ecomp=8gf59kk&prid=b437b07b-e138-4d15-acfc-74ff860597f5), a charter school may choose to apply apart from their authorizer for a competitive grant program created by a federal or state statute or program. The charter school is considered the LEP only for the purposes of applying and determining eligibility. A charter school’s authorizer will be the fiscal agent, if funded.

* A charter school that applies for a grant shall provide to its authorizing district:
* A copy of the grant application at the time the application is submitted to CDE; and
* If the charter school receives the grant moneys, a summary of the grant requirements, a summary of how the charter school is using the grant moneys, and periodic reports on the charter school’s progress in meeting the goals of the grant as stated in its application.

If a charter school intends to apply for a grant that the school’s authorizing school district is also intending to apply for, the charter school shall seek to collaborate with the school district in the application and to submit the application jointly. If the charter school and the school district are unable to agree to collaborate in applying for the grant, the charter school may apply for the grant independently or in collaboration with other charter schools.

**A complete list of eligible schools can be found in Appendix A.**

# 

# Available Funds and Duration of Grant

Funds will become available on approximately April 23, 2025, with grant award letters issues in June 2025. All funds must be obligated by September 30, 2025, and must be requested for reimbursement from CDE by November 1, 2025. **The amount available will depend on the number of applicants but will be a minimum of $17,000. Funds will be distributed by formula and all schools that meet the criteria will receive funds.** Carryover is not available for these funds.

An LEA will apply on behalf of eligible schools however each eligible school will create a unique budget to address the needs of the school. A district wide effort is not an approved allowable use of funds.

# Allowable Use of Funds

The funds must be focused on utilizing evidence-based practices that lead to continuous school improvement and meet ESSA requirements for [Tiers I-III of Evidence-Based Interventions](http://cde.state.co.us/fedprograms/evidence_based_interventions). Funds must be used for activities that directly benefit the eligible school and address reasons for identification. The following are allowable uses:

* Diagnostic review of the school by an approved provider (see [CDE Advisory List of Providers](https://www.cde.state.co.us/accountability/cde-advisory-list-of-providers))
* Time and protocols for using results of a diagnostic review or comprehensive needs assessment to select evidence-based interventions (e.g., facilitator fee to support reviewing and using results, subs for educators to be able to participate)
* Stipends/benefits for staff to participate in improvement planning for the upcoming school year
* Costs associated with the development, implementation, progress monitoring, or evaluation of improvement plans or evidence-based interventions (e.g., subs and stipends for professional development in these areas, stipends for outside of the school day work conducted by educators in any of these areas)
* Costs associated with parent and family engagement activities to seek input on improvement plans/efforts and selection of evidence-based interventions
* Costs associated with developing high-quality instructional materials and/or reviewing materials (i.e., stipends/benefits for staff time)
* Costs associated to implement summer programming (i.e., stipends/benefits for summer program, summer instructional materials)
* Purchase of high-quality instructional materials aligned to support the selected evidence-based intervention
* Travel, tuition and/or registration for attending professional development or professional advancement
* Summer Concurrent Enrollment
* Teacher recruitment or teacher retention stipends for hard to fill positions within ESEA identified schools

(i.e., attendance at career fairs, signing bonus/stipend)

* Materials and stipends to support increased attendance, engagement and/or social emotional learning (i.e., minimal cost rewards/incentives for behavior or academic success, home visits, sensory resources)
* Costs associated with school orientation (e.g., stipends for teachers to provide orientation for students new to the school)
* Costs associated with onboarding new educators (e.g., mentoring stipends for existing educators to train incoming educators)
* School leadership coaching or professional development
* Costs associated with instructional or engagement coaching efforts (e.g., stipends for coaches, stipends for staff participating in outside of school day coaching or planning sessions)
* Costs associated with launching or strengthening data-driven practices (e.g., stipends/benefits for attending professional development on data protocols, subs for release time for educators to dive into the school’s comprehensive needs assessment)
* Costs associated with visiting higher performing schools and Colorado bright spots (the school being visited must be approved by CDE)

Note:

* Incentives for attendance are unallowable.
* Stipends must be reasonable and comparable to other stipends funded for other grants and must follow district stipend policies to ensure equitable distribution.
* Stipends need to support staff outside of contract hours and/or above and beyond the staff members current job description.
* Gift cards and/or cash rewards are not an allowable use of federal funds.
* Funds may not be used to purchase food for staff and/or students.
* Funds from this opportunity must be used to supplement and not supplant any federal, state, and local funds currently being used to provide activities.
* Teacher recruitment or retention stipends must be supported by local district policy.
* For any costs associated with purchase service contracts, a draft scope of work or Memorandum of Understanding must be provided. The draft MOU or scope of work must include details such as the schools served, cost, timeline of services, and deliverables.

# Budget

All costs must be allowable uses of funds, reasonable (a prudent person would consider the expense to be reasonable, similar activities have been funded from other grants in the same/close to same amounts, LEA has 3 bids on the work, etc.), and necessary for the LEA to implement improvement strategies. For each grant activity in the work plan:

* Input the amount requested, the associated program and object code.
* Ensure that budget line items include details such as rate per hour, benefit rate, duration of activities, number of staff attending or receiving stipends, quantities of items as appropriate.
* Ensure that activities are aligned with the allowable use of funds listed.

Project modifications and changes to the approved budget must be requested in writing and approved in writing by CDE before modifications are made to the expenditures. All budget revisions must be made by June 30, 2025. For support on how to enter budget requests and minimize revisions, please see the EASI Budget Guidance document on the [EASI Resources and Technical Assistance](https://www.cde.state.co.us/fedprograms/easiappresourcesandtechnicalassistance) webpage.

# Evaluation and Reporting

Schools receiving funds under this grant opportunity are required to:

* Incorporate the implementation plan (action steps and implementation milestones) developed through this grant into the school’s UIP.
* Progress monitor and evaluate implementation activities to ensure that the school is making progress towards addressing the reasons for identification and meeting exit criteria.
* Submit the Annual Financial Report (AFR) to CDE.

# Data Privacy

CDE takes seriously its obligation to protect the privacy of student and educator Personally Identifiable Information (PII) collected, used, shared, and stored. PII will not be collected through the *EASI – Implementation Grant*. All program evaluation data will be collected in the aggregate and will be used, shared, and stored in compliance with CDE’s privacy and security policies and procedures.

**Note:** Documents submitted must not contain any personally identifiable student or educator information including names, identification numbers, or anything that could identify an individual. All data should be referenced/included in the aggregate and the aggregate counts should be redacted to remove small numbers under n=16 for students or n=5 for educators.

Information reported to CDE in relation to grant activities, including but not limited to information in the EASI application, is not confidential and is subject to public request. Grantees should ensure reported information does not contain Personally Identifiable Information (PII) or confidential information.

# Review Process and Timeline

Applications will be reviewed by CDE staff to ensure they contain all required components. Applicants will be notified of final award status no later than **May 23, 2025.**

**Note:** This is a semi-competitive process in that applicants must address all aspects of the application to the satisfaction of the CDE review team. Applications that do not meet the standard set in the grant will be asked to submit revisions that would bring the application up to a fundable level. All award decisions are final.

| **Dates** | **Grant Activity** |
| --- | --- |
| Monday, April 7, 2025 | [Intent to Apply](https://app.smartsheet.com/b/form/8faa3758d52543e09805fda943ba9c96) due to CDE by 4 p.m.  Note: For this opportunity, the Intent to Apply is a required component of the grant application submission process. Once your intent to apply is reviewed, you will receive access to the GAINS application to complete the program budget. |
| Wednesday, April 23, 2025 | Complete application due in the GAINS system by 4 p.m. |
| April 23 – May 9, 2025 | Review of Applications. |
| May 9, 2025 | Applicants will be notified of application status. |
| May 16, 2025 | Any required revisions must be made prior to final approval of the application. |
| June 2025 | Grant award letters issued. |
| September 30, 2025 | All funds must be obligated. |
| November 1, 2025 | Funds must be requested for reimbursement from CDE. |

# Required Elements

Required Elements

A complete application in the online system includes:

* Signed Assurances
* Detailed Budget
* For any purchased service contract request, upload a Memorandum of Understanding (MOU) (e.g., duration, expectations, deliverables, timeline) and/or and scope of work with the selected provider and/or facilitator. If a finalized MOU is not available prior to award, a draft MOU or SOW is acceptable.

# Part IA: Applicant Information

**Submit all application materials through the** [**GAINS System**](https://colorado.egrantsmanagement.com/)**.**

**Lead Local Education Provider (LEA)/BOCES Information**

**LEA/BOCES Name:**

**LEA/BOCES Code:**

**Requested Funding:** $

**Application Contact Information**

Name:

Title:

Telephone:

E-mail:

**Authorized Representative Information**

Name:

Title:

Telephone:

E-mail:

**Program Contact Information**

Name:

Title:

Telephone:

E-mail:

**Fiscal Manager Information**

Name:

Title:

Telephone:

E-mail:

# Part IB: Recipient Schools Information

**List any eligible schools for which district is requesting grant funding**

School(s):

**School Contact**

# Part II: Program Assurances

When completing Assurances, the applicant should read each assurance and check the box to indicate that the applicant understands and intends to comply with the corresponding program requirements. The applicant must agree to all assurances understanding that if certain requirements don't apply to the applicant's current context, that the applicant would meet the requirements if the situation were to become applicable.

**Assurances**

In consideration of the receipt of these grant funds, the applicant and all organizations involved in this application—including local education agencies and community-based organizations— (subsequently referred to as “the applicant(s)”) agree to comply with the certifications, assurances and provisions included here and in the Grant Award Letter (GAL). The applicant(s) also certifies that they will meet all program and pertinent administrative requirements, including the Education Department General Administrative Regulations (EDGAR), 2 CFR Part 200 (Uniform Grants Guidance) Accounting Circulars, and the U.S. Department of Education’s General Education Provisions Act (GEPA) requirements.

**The appropriate Authorized Representatives must read and check the boxes to indicate that the applicant understands and intends to comply with the corresponding program requirements**. The applicant must agree to all assurances understanding that if certain requirements don't apply to the applicant's current context, that the applicant would meet the requirements if the situation were to become applicable.

EASI Supplemental Grant for Improvement Efforts ​​Assurances

☐​ The grantee will ensure that the funds awarded for this/these program(s) will only be used to meet the goals of the to enhance implementation of current EASI improvement strategies.

​​☐​ The grantee will ensure that all necessary district and school leadership (including the superintendent and principal(s)) are aware of the application and willing to support the implementation of the program(s).

​​☐​ The grantee will annually provide the Colorado Department of Education the evaluation information required in the “Evaluation and Reporting” section of this application including the End-of-Year and Annual Financial Reports in the RFA.

​​☐​ The grantee will ensure that stakeholders (e.g., building leaders, teachers, parents) input was gathered to inform this proposal.

ESEA General Assurances

The LEA assures that it is, or will take action to become, in compliance with the following:

* The LEA will administer each program covered by the ESEA application in accordance with all applicable statutes, regulations, program plans, and applications (§8306(a)(1)), including but not limited to federal education program laws, the Title regulations in 34 CFR Part 200, the General Education Provisions Act (GEPA), and the Education Department Federal Administrative Regulations (EDGAR) in 34 CFR Parts 76, (except for 76.650-76.662), 77, 79, 81, and 82, 2 CFR 3485, and the Uniform Grants Guidance in 2 CFR 200 and 3474.
* The LEA will adopt and use proper methods of administering each program, including the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program and the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation. (§306(a)(3)(A&B)).
* The LEA will cooperate in carrying out any evaluation of each such program conducted by or for the SEA, the Secretary, or other Federal officials (§8306(a)(4)).
* The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds paid to that agency under each program (§8306(a)(5)).
* The LEA will submit such reports to the State educational agency (which shall make the reports available to the Governor) and the Secretary as the State educational agency and Secretary may require to enable the State educational agency and the Secretary to perform their duties under each such program (§8306(a)(6)(A)).
* The LEA will maintain such records, provide such information, and afford such access to the records as the State educational agency (after consultation with the Governor) or the Secretary may reasonably require to carry out the State educational agency’s or the Secretary’s duties (§8306(a)(6)(B)).
* The LEA afforded a reasonable opportunity for public comment on the application and considered such comment before the application was submitted (§8306(a)(7)).
* The LEA will provide, on a request made by military recruiters or an institution of higher education, access to the name, address, and telephone listing of each secondary school student served by the LEA, unless the parent of each student has submitted the prior consent request which, upon receiving, prohibits the LEA from releasing such information without the prior written consent of the parent (§8528).
* The LEA will ensure that a student who is attending a persistently dangerous public elementary or secondary school, or who becomes a victim of a violent criminal offense while in or on the grounds of a public elementary or secondary school, will be allowed to attend a safe public elementary or secondary school within the local educational agency, including a public charter school (§8532).
* The LEA will ensure that all funds received under ESEA will be used to supplement and not supplant those from other sources otherwise available to continue current or past efforts.
* Title VI of the Civil Rights Act of 1964 (42 U.S.C. § 2000d through 2000d-4) to the end that no person in the United States shall; on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity receiving Federal financial assistance from the Department of Education. (34 C.F.R. Part 100)
* To the extent applicable, the LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.
* A student shall not be admitted to, or excluded from, any federally assisted education program on the basis of a surname or language-minority status. Section 1112(e)(3)(A-D)
* The LEA certifies that no policy of the LEA prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary schools and secondary schools (§ 8524(b)).
* Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. §794), no qualified handicapped person shall, on the basis of handicap, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity which receives Federal financial assistance. (34 C.F.R. Part 104)
* Title II of the Americans With Disabilities Act (42 U.S.C. §§ 12131-34) and its implementing regulations which prohibit discrimination on the basis of disability by public entities ((28 C.F.R. Part 35), or with Title III of the Americans with Disabilities Act (42 U.S.C. §§12181-89) and its implementing regulations which prohibit discrimination on the basis of disability by covered public accommodations and requires places of public accommodation and commercial facilities to be designed, constructed, and altered in compliance with the accessibility standards established in the implementing regulations (28 C.F.R. Part 36) whichever is applicable.
* Title IX of the Education Amendments of 1972 (20 U.S.C. §1681-1683), as amended by Pub. L. 93–568, 88 Stat. 1855 (except §904 and §906 of those Amendments) which is designed to eliminate (with certain exceptions) discrimination on the basis of sex in any education program or activity receiving Federal financial assistance, whether or not such program or activity is offered or sponsored by an educational institution as defined in this part (34 C.F.R. Part 106).
* Age Discrimination Act of 1975 (42 U.S.C. §6101 et seq.), as amended, and its implementing regulations, prohibits discrimination on the basis of age in programs or activities receiving Federal financial assistance. The Act permits federally assisted programs or activities, and recipients of Federal funds, to continue to use age distinctions and factors other than age that meet the requirements of the Act (34 C.F.R. Part 110).
* The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each program (20 USC §1232e(b)(5)).
* The LEA will ensure that any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public (20 USC §1232e(b)(6)).
* The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects (20 USC §1232e(b)(8)).
* The LEA will ensure that no ESEA funds will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization (20 USC §1232e(b)(9)).
* The LEA has adopted appropriate procedures to implement the terms of the Family Educational Rights and Privacy Act of 1974 (20 U.S.C. §1232g) and its regulations (34 C.F.R. Part 99)
* The LEA will ensure that the pupil rights delineated in 20 U.S.C. §1232h are protected.
* The LEA must comply with the requirements under the Gun-Free Schools Act (ESEA §8561), and the Non Smoking Policy for Children’s Services (ESEA §8573).
* To the extent authorized by law, the LEA shall indemnify, save and hold harmless the State, its employees and agents, against any and all claims, damages, liability and court awards including costs, expenses and attorney(s)’ fees incurred as a result of any act or omission by it, or its employees, agents, subcontractors or assignees in its operation of the programs.
* The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.
* With respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; the SEA will complete and submit Standard Form-LLL, “Disclosure Form to Report Lobbying,” when required (34 C.F.R. Part 82, Appendix B); and the SEA will require the full certification, as set forth in 34 C.F.R. Part 82, Appendix A, in the award documents for all subawards at all tiers.
* Further, the applicant(s) and all relevant governance of the applicant organization(s) certify that they understand all the rules and regulations associated with the receipt of these ESEA funding, including those not specifically enumerated above, and will take action to ensure the applicant(s) comply with all such requirements.
* The Colorado Department of Education may terminate a grant award upon thirty days’ notice if it is deemed by CDE that the applicant is not fulfilling the requirements of the funded program as specified in the approved project application, or if the program is generating less than satisfactory results.

**EASI Supplemental Grant for Improvement Efforts**

# Application Scoring

CDE Use Only

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Parts I -** | **Assurances** |  | Not Scored |  |
| **Part II:** | **Budget** |  | Not Included/  More Info Needed | Included |
|  | | |  |  |

**GENERAL COMMENTS:** Indicate support for scoring by including overall strengths and weaknesses. These comments will be provided to applicants with their final scores.

**Strengths:**

**Weaknesses:**

**Required Changes:**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **RECOMMENDATION:** | Funded |  |  | Funded with Changes |  |  | Not Funded |  |

# Selection Criteria and Evaluation Rubric

**Parts I: Assurances** [Not Scored]

Complete program assurances.

|  |  |  |  |
| --- | --- | --- | --- |
| **Part II: Budget**  The budget must be completed to the satisfaction of the CDE review team. The following provides guidelines when completing the application within the GAINS system. | **Not Included/**  **More Info Needed** | **Included** | **Not Applicable** |
| Narrative Description - Describe the improvement effort that will be supported by each budget line. |  |  |  |
| Select a Tag for each budget line item.   * Improvement Planning * Summer Programming * Social Emotional Learning * Accelerate Student Academic Outcomes * Increase Student Attendance * Support Student Engagement * Retention and Recruitment Efforts * Other |  |  |  |
| For professional development, include the number of staff to attend and cost per attendee. |  |  |  |
| Stipend requests should include:   * Number of staff members * Position(s) of the staff members * Rate per hour (district or charter established rate that must be reasonable and justifiable) * Total number of hours per staff member * Purpose for the stipends and alignment to grant objectives * Dates when stipend work will occur and projected time for pay |  |  |  |
| Stipends are reasonable and align with LEA policies. Rate for staff may not exceed the established pay rate for stipends or the rate paid for staff using local or state funds (i.e. salary rate per hour) |  |  |  |
| Benefit requests should include:   * Reference to salary or stipend pay related to the benefits request (add in budget item key if possible) * Benefit rate for respective stipend or salary request. Note- Districts may have different rates based on the type of pay. * Details on the calculation for the total cost. |  |  |  |
| External provider service requests should include:   * Name of provider * Brief summary of services * Duration of services * Purpose of purchased services and alignment to grant objectives |  |  |  |
| Travel requests should include:   * Purpose of travel and alignment to grant objectives * Date(s) of travel * Locations * Cost breakdown of travel expenses |  |  |  |

APPENDIX A

| District Number | District Name | School Number | School Name | Overall Identification |
| --- | --- | --- | --- | --- |
| 0010 | Mapleton 1 | 0263 | Global Leadership Academy | Comprehensive Support and Improvement - Lowest 5 Percent |
| 0010 | Mapleton 1 | 0187 | Mapleton Expeditionary School of the Arts | Targeted Support and Improvement |
| 0010 | Mapleton 1 | 6315 | North Valley School for Young Adults | Comprehensive Support and Improvement - Low Graduation |
| 0020 | Adams 12 Five Star Schools | 4000 | Hillcrest Elementary School | Targeted Support and Improvement - Due to Participation Only |
| 0020 | Adams 12 Five Star Schools | 5706 | McElwain Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch |
| 0020 | Adams 12 Five Star Schools | 4699 | New America School - Thornton | Comprehensive Support and Improvement - Low Graduation |
| 0020 | Adams 12 Five Star Schools | 6376 | North Star Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent |
| 0020 | Adams 12 Five Star Schools | 6398 | Northglenn Middle School | Targeted Support and Improvement |
| 0020 | Adams 12 Five Star Schools | 6956 | Pathways Future Center | Targeted Support and Improvement |
| 0020 | Adams 12 Five Star Schools | 4187 | Silver Hills Middle School | Targeted Support and Improvement - Due to Participation Only |
| 0020 | Adams 12 Five Star Schools | 5816 | Thornton High School | Additional Targeted Support and Improvement |
| 0020 | Adams 12 Five Star Schools | 5814 | Thornton Middle School | Additional Targeted Support and Improvement |
| 0020 | Adams 12 Five Star Schools | 0210 | Vantage Point | Targeted Support and Improvement |
| 0030 | Adams County 14 | 0024 | Adams City High School | Comprehensive Support and Improvement - Lowest 5 Percent |
| 0030 | Adams County 14 | 0020 | Adams City Middle School | Targeted Support and Improvement |
| 0030 | Adams County 14 | 0186 | Alsup Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent |
| 0030 | Adams County 14 | 1426 | Central Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch |
| 0030 | Adams County 14 | 4516 | Kearney Middle School | Comprehensive Support and Improvement - Lowest 5 Percent |
| 0030 | Adams County 14 | 0022 | Lester R Arnold High School | Comprehensive Support and Improvement - Low Graduation |
| 0040 | School District 27J | 6687 | 27J Online Academy | Targeted Support and Improvement |
| 0040 | School District 27J | 1796 | Colorado Connections @ 27J | Targeted Support and Improvement |
| 0040 | School District 27J | 1021 | Innovations & Options | Comprehensive Support and Improvement - Low Graduation - On Watch |
| 0040 | School District 27J | 9230 | Vikan Middle School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch |
| 0050 | Bennett 29J | 0770 | Bennett Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent (K-2) - On Watch |
| 0070 | Westminster Public Schools | 3931 | Hidden Lake Secondary | Targeted Support and Improvement |
| 0070 | Westminster Public Schools | 8798 | Tennyson Knolls Preparatory School | Targeted Support and Improvement - Due to Participation Only |
| 0100 | Alamosa RE-11J | 1107 | Alamosa Elementary School K-2 | Comprehensive Support and Improvement - Lowest 5 Percent (K-2) - On Watch |
| 0100 | Alamosa RE-11J | 0270 | Alamosa Online | Comprehensive Support and Improvement - Lowest 5 Percent - Due to Participation Only |
| 0120 | Englewood 1 | 0206 | Colorado's Finest High School of Choice | Comprehensive Support and Improvement - Low Graduation |
| 0120 | Englewood 1 | 2752 | Englewood Middle School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch |
| 0123 | Sheridan 2 | 3054 | Alice Terry Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent (K-2) |
| 0123 | Sheridan 2 | 7837 | Fort Logan Northgate | Targeted Support and Improvement |
| 0123 | Sheridan 2 | 8123 | SOAR Academy | Comprehensive Support and Improvement - Low Graduation |
| 0130 | Cherry Creek 5 | 1429 | Cherry Creek Elevation | Targeted Support and Improvement - Due to Participation Only |
| 0130 | Cherry Creek 5 | 2653 | Endeavor Academy | Targeted Support and Improvement |
| 0130 | Cherry Creek 5 | 6625 | Overland High School | Additional Targeted Support and Improvement |
| 0130 | Cherry Creek 5 | 7102 | Polton Community Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch |
| 0130 | Cherry Creek 5 | 7158 | Prairie Middle School | Targeted Support and Improvement |
| 0180 | Adams-Arapahoe 28J | 0214 | Altura Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent |
| 0180 | Adams-Arapahoe 28J | 0310 | Arkansas Elementary School | 2022-23 Targeted Support and Improvement |
| 0180 | Adams-Arapahoe 28J | 1458 | Aurora Central Campus | Targeted Support and Improvement |
| 0180 | Adams-Arapahoe 28J | 0464 | Aurora Hills Middle School | Targeted Support and Improvement |
| 0180 | Adams-Arapahoe 28J | 9396 | Aurora West College Preparatory Academy | Targeted Support and Improvement |
| 0180 | Adams-Arapahoe 28J | 0914 | Boston K-8 School | Targeted Support and Improvement |
| 0180 | Adams-Arapahoe 28J | 9514 | Clara Brown Entrepreneurial Academy | Targeted Support and Improvement |
| 0180 | Adams-Arapahoe 28J | 1720 | Clyde Miller K-8 | 2022-23 Targeted Support and Improvement |
| 0180 | Adams-Arapahoe 28J | 1948 | Crawford Elementary School | 2023-24 Additional Targeted Support and Improvement |
| 0180 | Adams-Arapahoe 28J | 7932 | Del Mar Academy | Targeted Support and Improvement |
| 0180 | Adams-Arapahoe 28J | 2384 | East Middle School | Targeted Support and Improvement |
| 0180 | Adams-Arapahoe 28J | 2673 | Edna and John W. Mosley P-8 | Targeted Support and Improvement |
| 0180 | Adams-Arapahoe 28J | 3272 | Fulton Academy of Excellence | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch |
| 0180 | Adams-Arapahoe 28J | 3354 | Gateway High School | Comprehensive Support and Improvement - Lowest 5 Percent |
| 0180 | Adams-Arapahoe 28J | 3471 | Global Village Academy Aurora | 2023-24 Targeted Support and Improvement |
| 0180 | Adams-Arapahoe 28J | 4270 | Iowa Elementary School | 2022-23 Targeted Support and Improvement |
| 0180 | Adams-Arapahoe 28J | 4646 | Kenton Elementary School | Targeted Support and Improvement |
| 0180 | Adams-Arapahoe 28J | 4970 | Lansing Elementary Community School | 2022-23 Targeted Support and Improvement |
| 0180 | Adams-Arapahoe 28J | 4973 | Laredo Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch |
| 0180 | Adams-Arapahoe 28J | 6068 | Montview Math & Health Sciences Elementary School | 2023-24 Targeted Support and Improvement |
| 0180 | Adams-Arapahoe 28J | 6160 | Mrachek Middle School | Targeted Support and Improvement |
| 0180 | Adams-Arapahoe 28J | 6310 | North Middle School Health Sciences and Technology Campus | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch |
| 0180 | Adams-Arapahoe 28J | 6758 | Park Lane Elementary School | Targeted Support and Improvement |
| 0180 | Adams-Arapahoe 28J | 7233 | Rocky Mountain Prep: Fletcher | 2022-23 Targeted Support and Improvement |
| 0180 | Adams-Arapahoe 28J | 9060 | Vaughn Elementary School | Targeted Support and Improvement |
| 0180 | Adams-Arapahoe 28J | 9053 | Vega Collegiate Academy | Targeted Support and Improvement |
| 0180 | Adams-Arapahoe 28J | 9140 | Virginia Court Elementary School | Targeted Support and Improvement |
| 0180 | Adams-Arapahoe 28J | 9756 | Yale Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent |
| 0190 | Byers 32J | 8994 | Astravo Online Academy Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent |
| 0190 | Byers 32J | 3362 | Astravo Online Academy High School | Comprehensive Support and Improvement - Low Graduation - On Watch |
| 0190 | Byers 32J | 6241 | Colorado Virtual Academy | Comprehensive Support and Improvement - Lowest 5 Percent - Due to Participation Only |
| 0220 | Archuleta County 50 Jt | 6652 | Pagosa Springs Elementary School | Targeted Support and Improvement |
| 0260 | Vilas RE-5 | 9100 | Vilas Undivided High School | Comprehensive Support and Improvement - Lowest 5 Percent - Due to Participation Only - On Watch |
| 0290 | Las Animas RE-1 | 0443 | Academy of Las Animas Online School | Targeted Support and Improvement |
| 0470 | St Vrain Valley RE1J | 5288 | Longs Peak Middle School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch |
| 0470 | St Vrain Valley RE1J | 6498 | New Meridian High School | Comprehensive Support and Improvement - Low Graduation - On Watch |
| 0470 | St Vrain Valley RE1J | 6420 | St. Vrain LaunchED Virtual Academy | Targeted Support and Improvement - Due to Participation Only |
| 0470 | St Vrain Valley RE1J | 7839 | St. Vrain Virtual High School | Targeted Support and Improvement |
| 0480 | Boulder Valley Re 2 | 0125 | Arapahoe Ridge High School | Comprehensive Support and Improvement - Low Graduation - On Watch |
| 0480 | Boulder Valley Re 2 | 0934 | Boulder Prep Charter High School | Comprehensive Support and Improvement - Low Graduation |
| 0480 | Boulder Valley Re 2 | 0930 | Boulder Universal | Targeted Support and Improvement - Due to Participation Only |
| 0480 | Boulder Valley Re 2 | 4496 | Justice High Charter School | Comprehensive Support and Improvement - Low Graduation |
| 0490 | Buena Vista R-31 | 1508 | Chaffee County High School | Targeted Support and Improvement |
| 0500 | Salida R-32 | 4085 | Horizons Exploratory Academy | Targeted Support and Improvement |
| 0540 | Clear Creek RE-1 | 4216 | Clear Creek High School | Targeted Support and Improvement |
| 0540 | Clear Creek RE-1 | 1660 | Clear Creek Middle School | Comprehensive Support and Improvement - Lowest 5 Percent - Due to Participation Only |
| 0550 | North Conejos RE-1J | 6339 | North Conejos Alternative Program | Targeted Support and Improvement |
| 0580 | South Conejos RE-10 | 0248 | Guadalupe Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent |
| 0640 | Centennial R-1 | 1398 | Centennial School | Comprehensive Support and Improvement - Lowest 5 Percent |
| 0770 | Crowley County RE-1-J | 2054 | Crowley County Elementary K-6 | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch |
| 0870 | Delta County 50(J) | 2155 | Grand Mesa Choice Academy | Comprehensive Support and Improvement - Low Graduation |
| 0880 | Denver County 1 | 2994 | 5280 High School | Comprehensive Support and Improvement - Low Graduation |
| 0880 | Denver County 1 | 0010 | Abraham Lincoln High School | Comprehensive Support and Improvement - Lowest 5 Percent |
| 0880 | Denver County 1 | 0099 | Academy 360 | Comprehensive Support and Improvement - Lowest 5 Percent |
| 0880 | Denver County 1 | 0067 | AUL Denver | Comprehensive Support and Improvement - Low Graduation |
| 0880 | Denver County 1 | 0520 | Barnum Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent |
| 0880 | Denver County 1 | 1076 | Brown International Academy | Targeted Support and Improvement |
| 0880 | Denver County 1 | 6350 | Bruce Randolph School | Targeted Support and Improvement |
| 0880 | Denver County 1 | 1106 | Bryant Webster Dual Language ECE-8 School | Targeted Support and Improvement |
| 0880 | Denver County 1 | 1785 | Cole Arts and Science Academy | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch |
| 0880 | Denver County 1 | 1774 | Colfax Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch |
| 0880 | Denver County 1 | 1788 | College View Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch |
| 0880 | Denver County 1 | 1748 | Colorado High School Charter | Comprehensive Support and Improvement - Low Graduation |
| 0880 | Denver County 1 | 1561 | Colorado High School Charter - GES | Comprehensive Support and Improvement - Low Graduation |
| 0880 | Denver County 1 | 1816 | Columbian Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch |
| 0880 | Denver County 1 | 1846 | Columbine Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch |
| 0880 | Denver County 1 | 1939 | Compass Academy | Targeted Support and Improvement |
| 0880 | Denver County 1 | 1489 | Compassion Road Academy | Comprehensive Support and Improvement - Low Graduation |
| 0880 | Denver County 1 | 5844 | Contemporary Learning Academy | Targeted Support and Improvement |
| 0880 | Denver County 1 | 3699 | Delta High School | Targeted Support and Improvement |
| 0880 | Denver County 1 | 2188 | Denver Center for 21st-Century Learning at Wyman | Targeted Support and Improvement |
| 0880 | Denver County 1 | 2129 | Denver Center for International Studies at Fairmont | Targeted Support and Improvement - Due to Participation Only |
| 0880 | Denver County 1 | 4494 | Denver Justice High School | Comprehensive Support and Improvement - Low Graduation |
| 0880 | Denver County 1 | 6509 | Denver Online | Comprehensive Support and Improvement - Lowest 5 Percent |
| 0880 | Denver County 1 | 5605 | Dr. Martin Luther King Jr. Early College | Targeted Support and Improvement |
| 0880 | Denver County 1 | 2223 | DSST: Cole Middle School | Targeted Support and Improvement |
| 0880 | Denver County 1 | 2364 | Eagleton Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch |
| 0880 | Denver County 1 | 2652 | Ellis Elementary School | Targeted Support and Improvement - Due to Participation Only |
| 0880 | Denver County 1 | 2726 | Emily Griffith High School | Comprehensive Support and Improvement - Low Graduation |
| 0880 | Denver County 1 | 2641 | Excel Academy | Comprehensive Support and Improvement - Lowest 5 Percent |
| 0880 | Denver County 1 | 4140 | Farrell B. Howell ECE-8 School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch |
| 0880 | Denver County 1 | 3000 | Florence Crittenton High School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch |
| 0880 | Denver County 1 | 6970 | Florida Pitt-Waller ECE-8 School | Targeted Support and Improvement |
| 0880 | Denver County 1 | 3296 | Garden Place Academy | Targeted Support and Improvement |
| 0880 | Denver County 1 | 3378 | George Washington High School | Additional Targeted Support and Improvement |
| 0880 | Denver County 1 | 3478 | Godsman Elementary School | Targeted Support and Improvement |
| 0880 | Denver County 1 | 3605 | Grant Ranch ECE-8 School | Targeted Support and Improvement |
| 0880 | Denver County 1 | 3704 | Gust Elementary School | Targeted Support and Improvement |
| 0880 | Denver County 1 | 4782 | Hallett Academy | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch |
| 0880 | Denver County 1 | 3990 | Hill Campus of Arts and Sciences | Additional Targeted Support and Improvement |
| 0880 | Denver County 1 | 3778 | International Academy of Denver at Harrington | Targeted Support and Improvement |
| 0880 | Denver County 1 | 4444 | John F Kennedy High School | Targeted Support and Improvement |
| 0880 | Denver County 1 | 4498 | Kaiser Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch |
| 0880 | Denver County 1 | 4500 | KIPP Northeast Elementary | Targeted Support and Improvement |
| 0880 | Denver County 1 | 4850 | KIPP Sunshine Peak Elementary | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch |
| 0880 | Denver County 1 | 4795 | Kunsmiller Creative Arts Academy | Targeted Support and Improvement - Due to Participation Only |
| 0880 | Denver County 1 | 5255 | Lake Middle School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch |
| 0880 | Denver County 1 | 5044 | Legacy Options High School | Targeted Support and Improvement |
| 0880 | Denver County 1 | 3340 | Lena Archuleta Elementary School | Targeted Support and Improvement |
| 0880 | Denver County 1 | 5448 | Manual High School | Comprehensive Support and Improvement - Lowest 5 Percent |
| 0880 | Denver County 1 | 5578 | Marrama Elementary School | Targeted Support and Improvement |
| 0880 | Denver County 1 | 5685 | McGlone Academy | Comprehensive Support and Improvement - Lowest 5 Percent |
| 0880 | Denver County 1 | 7188 | Montbello Career and Technical High School | Targeted Support and Improvement |
| 0880 | Denver County 1 | 2209 | Montbello High School | Comprehensive Support and Improvement - Lowest 5 Percent |
| 0880 | Denver County 1 | 6188 | Munroe Elementary School | Targeted Support and Improvement |
| 0880 | Denver County 1 | 6308 | North High School Engagement Center | Targeted Support and Improvement |
| 0880 | Denver County 1 | 2757 | Northeast Early College | Comprehensive Support and Improvement - Lowest 5 Percent |
| 0880 | Denver County 1 | 8131 | Oakland Elementary | Comprehensive Support and Improvement - Lowest 5 Percent |
| 0880 | Denver County 1 | 6508 | Omar D Blair Charter School | Targeted Support and Improvement |
| 0880 | Denver County 1 | 6676 | Palmer Elementary School | Targeted Support and Improvement |
| 0880 | Denver County 1 | 7045 | Place Bridge Academy | Targeted Support and Improvement - Due to Participation Only |
| 0880 | Denver County 1 | 7163 | Prep Academy | Targeted Support and Improvement |
| 0880 | Denver County 1 | 7246 | Respect Academy | Targeted Support and Improvement |
| 0880 | Denver County 1 | 7361 | RiseUp Community School | Comprehensive Support and Improvement - Low Graduation |
| 0880 | Denver County 1 | 8085 | Rocky Mountain Prep Federal | Targeted Support and Improvement |
| 0880 | Denver County 1 | 9735 | Rocky Mountain Prep Noel | Comprehensive Support and Improvement - Lowest 5 Percent |
| 0880 | Denver County 1 | 9336 | Rocky Mountain Prep Sunnyside | Targeted Support and Improvement |
| 0880 | Denver County 1 | 7578 | Samuels Elementary School | Targeted Support and Improvement |
| 0880 | Denver County 1 | 7698 | Schmitt Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch |
| 0880 | Denver County 1 | 7942 | Skinner Middle School | Targeted Support and Improvement |
| 0880 | Denver County 1 | 8006 | Smith Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch |
| 0880 | Denver County 1 | 8053 | SOAR at Green Valley Ranch | Targeted Support and Improvement |
| 0880 | Denver County 1 | 8145 | Summit Academy | Comprehensive Support and Improvement - Low Graduation |
| 0880 | Denver County 1 | 8422 | Swansea Elementary School | Targeted Support and Improvement |
| 0880 | Denver County 1 | 8888 | Traylor Academy | Comprehensive Support and Improvement - Lowest 5 Percent |
| 0880 | Denver County 1 | 9050 | Valverde Elementary School | Targeted Support and Improvement |
| 0880 | Denver County 1 | 8995 | Vista Academy | Targeted Support and Improvement |
| 0880 | Denver County 1 | 9693 | West High School | Comprehensive Support and Improvement - Lowest 5 Percent |
| 0880 | Denver County 1 | 9702 | West Middle School | Additional Targeted Support and Improvement |
| 0880 | Denver County 1 | 9548 | Whittier ECE-8 School | Targeted Support and Improvement |
| 0900 | Douglas County Re 1 | 0201 | Daniel C Oakes High School--Castle Rock | Comprehensive Support and Improvement - Low Graduation |
| 0900 | Douglas County Re 1 | 2338 | Eagle Academy | Targeted Support and Improvement |
| 0900 | Douglas County Re 1 | 3995 | HOPE ONLINE LEARNING ACADEMY CO-OP | Additional Targeted Support and Improvement |
| 0910 | Eagle County RE 50 | 0205 | Red Canyon High School | Comprehensive Support and Improvement - Low Graduation |
| 0960 | Agate 300 | 0048 | Agate Junior Senior High School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch |
| 0970 | Calhan RJ-1 | 1210 | Calhan Elementary School | Targeted Support and Improvement - Due to Participation Only |
| 0980 | Harrison 2 | 3870 | Career Readiness Academy | Targeted Support and Improvement |
| 0990 | Widefield 3 | 9560 | Discovery High School | Comprehensive Support and Improvement - Low Graduation - On Watch |
| 1000 | Fountain 8 | 0203 | Welte Education Center | Additional Targeted Support and Improvement |
| 1010 | Colorado Springs 11 | 0269 | Achieve Online | Targeted Support and Improvement |
| 1010 | Colorado Springs 11 | 3890 | Adams Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch |
| 1010 | Colorado Springs 11 | 1885 | Community Prep Charter School | Comprehensive Support and Improvement - Low Graduation |
| 1010 | Colorado Springs 11 | 5146 | Eastlake High School of Colorado Springs | Comprehensive Support and Improvement - Low Graduation |
| 1010 | Colorado Springs 11 | 4358 | Jackson Elementary School | Targeted Support and Improvement |
| 1010 | Colorado Springs 11 | 5878 | Midland Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch |
| 1010 | Colorado Springs 11 | 5948 | Mitchell High School | Comprehensive Support and Improvement - Lowest 5 Percent |
| 1010 | Colorado Springs 11 | 5988 | Monroe Elementary School | Targeted Support and Improvement |
| 1010 | Colorado Springs 11 | 2528 | Nikola Tesla Education Opportunity Center | Targeted Support and Improvement |
| 1010 | Colorado Springs 11 | 0871 | The Bijou School | Additional Targeted Support and Improvement |
| 1040 | Academy 20 | 1901 | Village Middle School | Targeted Support and Improvement - Due to Participation Only |
| 1060 | Peyton 23 Jt | 6626 | Peyton Online Academy | Targeted Support and Improvement |
| 1070 | Hanover 28 | 3758 | Hanover Junior-Senior High School | Targeted Support and Improvement - Due to Participation Only |
| 1070 | Hanover 28 | 6701 | Prairie Heights Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent |
| 1110 | District 49 | 3475 | GOAL Academy | Comprehensive Support and Improvement - Low Graduation |
| 1110 | District 49 | 6810 | Patriot High School | Targeted Support and Improvement |
| 1130 | Miami/Yoder 60 JT | 5854 | Miami-Yoder Middle/High School | Targeted Support and Improvement - Due to Participation Only |
| 1140 | Canon City RE-1 | 5704 | McKinley Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch |
| 1180 | Roaring Fork RE-1 | 1006 | Bridges | Additional Targeted Support and Improvement |
| 1195 | Garfield Re-2 | 2573 | Elk Creek Elementary | Targeted Support and Improvement - Due to Participation Only |
| 1390 | Huerfano Re-1 | 9212 | Walsenburg Jr. Sr. High School | Comprehensive Support and Improvement - Lowest 5 Percent |
| 1420 | Jefferson County R-1 | 0108 | Alameda International Junior/Senior High School | Targeted Support and Improvement |
| 1420 | Jefferson County R-1 | 0965 | Brady Exploration School | Comprehensive Support and Improvement - Low Graduation |
| 1420 | Jefferson County R-1 | 4798 | Connections Learning Center on the Earle Johnson Campus | Targeted Support and Improvement - Due to Participation Only |
| 1420 | Jefferson County R-1 | 2550 | Eiber Elementary School | Targeted Support and Improvement |
| 1420 | Jefferson County R-1 | 2820 | Everitt Middle School | Targeted Support and Improvement |
| 1420 | Jefferson County R-1 | 4408 | Jeffco Virtual Academy | Comprehensive Support and Improvement - Low Graduation |
| 1420 | Jefferson County R-1 | 4422 | Jefferson Junior/Senior High School | Comprehensive Support and Improvement - Lowest 5 Percent |
| 1420 | Jefferson County R-1 | 5354 | Lumberg Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent |
| 1420 | Jefferson County R-1 | 0033 | McLain Community High School | Comprehensive Support and Improvement - Low Graduation |
| 1420 | Jefferson County R-1 | 6237 | New America School | Comprehensive Support and Improvement - Low Graduation |
| 1420 | Jefferson County R-1 | 6330 | North Arvada Middle School | Targeted Support and Improvement - Due to Participation Only |
| 1420 | Jefferson County R-1 | 8036 | Sobesky Academy | Targeted Support and Improvement |
| 1420 | Jefferson County R-1 | 8432 | Swanson Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch |
| 1510 | Lake County R-1 | 9486 | Lake County Elementary School | Targeted Support and Improvement (K-2) |
| 1520 | Durango 9-R | 3571 | Durango Big Picture High School | Comprehensive Support and Improvement - Low Graduation |
| 1520 | Durango 9-R | 6222 | Needham Elementary School | Targeted Support and Improvement |
| 1520 | Durango 9-R | 8388 | Sunnyside Elementary School | Targeted Support and Improvement |
| 1530 | Bayfield 10 Jt-R | 0642 | Bayfield Primary School | Targeted Support and Improvement (K-2) |
| 1550 | Poudre R-1 | 0892 | Blevins Middle School | Targeted Support and Improvement |
| 1550 | Poudre R-1 | 3760 | Centennial High School | Comprehensive Support and Improvement - Low Graduation |
| 1550 | Poudre R-1 | 7127 | Poudre Community Academy | Targeted Support and Improvement |
| 1550 | Poudre R-1 | 7198 | PSD Global Academy | Targeted Support and Improvement |
| 1550 | Poudre R-1 | 9330 | Webber Middle School | Targeted Support and Improvement - Due to Participation Only |
| 1560 | Thompson R2-J | 9260 | Harold Ferguson High School | Comprehensive Support and Improvement - Low Graduation - On Watch |
| 1560 | Thompson R2-J | 8824 | Thompson Valley High School | Targeted Support and Improvement |
| 1580 | Trinidad 1 | 8906 | Trinidad High School | Comprehensive Support and Improvement - Lowest 5 Percent |
| 1828 | Valley RE-1 | 0515 | Ayres Elementary School | Targeted Support and Improvement (K-2) |
| 1828 | Valley RE-1 | 8260 | Sterling High School | Targeted Support and Improvement |
| 1990 | Plateau Valley 50 | 3582 | Grand Mesa High School | Comprehensive Support and Improvement - Low Graduation |
| 2000 | Mesa County Valley 51 | 1686 | Clifton Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent |
| 2000 | Mesa County Valley 51 | 3604 | Grand River Academy | Targeted Support and Improvement |
| 2000 | Mesa County Valley 51 | 7236 | R-5 High School | Comprehensive Support and Improvement - Low Graduation |
| 2020 | Moffat County RE: No 1 | 1938 | Craig Middle School | Targeted Support and Improvement - Due to Participation Only |
| 2020 | Moffat County RE: No 1 | 1936 | Sandrock Elementary | Comprehensive Support and Improvement - Lowest 5 Percent |
| 2035 | Montezuma-Cortez RE-1 | 5836 | Mesa Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch |
| 2035 | Montezuma-Cortez RE-1 | 6026 | Montezuma-Cortez High School | Additional Targeted Support and Improvement |
| 2035 | Montezuma-Cortez RE-1 | 8133 | Southwest Open Charter School | Comprehensive Support and Improvement - Low Graduation |
| 2055 | Dolores RE-4A | 2208 | Dolores High School | Targeted Support and Improvement - Due to Participation Only |
| 2070 | Mancos Re-6 | 5446 | Mancos Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - Due to Participation Only - On Watch |
| 2180 | Montrose County RE-1J | 9149 | Vista Charter School | Comprehensive Support and Improvement - Low Graduation |
| 2395 | Brush RE-2(J) | 1438 | Beaver Valley Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - Due to Participation Only |
| 2395 | Brush RE-2(J) | 8832 | Thomson Primary School | Targeted Support and Improvement (K-2) |
| 2405 | Fort Morgan Re-3 | 5180 | Lincoln High School | Comprehensive Support and Improvement - Low Graduation |
| 2405 | Fort Morgan Re-3 | 6954 | Pioneer Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent |
| 2520 | East Otero R-1 | 4841 | La Junta Intermediate School | Comprehensive Support and Improvement - Lowest 5 Percent |
| 2520 | East Otero R-1 | 4843 | La Junta Primary School | Targeted Support and Improvement (K-2) |
| 2520 | East Otero R-1 | 5455 | Tiger Trades Academy | Targeted Support and Improvement - Due to Participation Only |
| 2610 | Park County RE-2 | 8114 | Edith Teter Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch |
| 2610 | Park County RE-2 | 8118 | South Park High School | Targeted Support and Improvement |
| 2620 | Holyoke Re-1J | 2686 | Holyoke Alternative School | Targeted Support and Improvement |
| 2690 | Pueblo City 60 | 0822 | Bessemer Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch |
| 2690 | Pueblo City 60 | 0860 | Beulah Heights Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent |
| 2690 | Pueblo City 60 | 1402 | Centennial High School | Additional Targeted Support and Improvement |
| 2690 | Pueblo City 60 | 1828 | Columbian Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch |
| 2690 | Pueblo City 60 | 7747 | D60 Online School | Targeted Support and Improvement |
| 2690 | Pueblo City 60 | 3976 | Highland Park Elementary School | Targeted Support and Improvement - Due to Participation Only |
| 2690 | Pueblo City 60 | 6677 | Paragon Learning Center | Comprehensive Support and Improvement - Low Graduation |
| 2690 | Pueblo City 60 | 7209 | Pueblo Charter School for the Arts & Sciences | Comprehensive Support and Improvement - Lowest 5 Percent |
| 2690 | Pueblo City 60 | 4376 | Risley International Academy of Innovation | Comprehensive Support and Improvement - Lowest 5 Percent |
| 2700 | Pueblo County 70 | 5990 | 70 Online | Targeted Support and Improvement |
| 2740 | Monte Vista C-8 | 6036 | Bill Metz Elementary School | Targeted Support and Improvement |
| 2740 | Monte Vista C-8 | 6030 | Byron Syring Delta Center | Comprehensive Support and Improvement - Low Graduation - On Watch |
| 2740 | Monte Vista C-8 | 6044 | Monte Vista Middle School | Targeted Support and Improvement - Due to Participation Only |
| 2770 | Steamboat Springs RE-2 | 9757 | Yampa Valley High School | Targeted Support and Improvement |
| 2810 | Center 26 JT | 1368 | Center Virtual Academy | Targeted Support and Improvement |
| 2810 | Center 26 JT | 0051 | The Academic Recovery Center of San Luis Valley | Targeted Support and Improvement |
| 2862 | Julesburg Re-1 | 4369 | Destinations Career Academy of Colorado | Targeted Support and Improvement - Due to Participation Only |
| 3010 | Cripple Creek-Victor  RE-1 | 2024 | Cripple Creek-Victor Junior-Senior High School | Comprehensive Support and Improvement - Lowest 5 Percent |
| 3100 | Weld RE-4 | 8886 | Tozer Elementary School | Targeted Support and Improvement (K-2) |
| 3120 | Greeley 6 | 7491 | District 6 Online Academy | Targeted Support and Improvement - Due to Participation Only |
| 3120 | Greeley 6 | 4425 | Jefferson Junior/Senior High | Targeted Support and Improvement |
| 3140 | Weld Re-8 Schools | 3070 | Fort Lupton High School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch |
| 8001 | Charter School Institute | 6219 | New America School - Aurora | Comprehensive Support and Improvement - Low Graduation |
| 8001 | Charter School Institute | 6266 | New Legacy Charter School | Comprehensive Support and Improvement - Low Graduation |
| 8001 | Charter School Institute | 7278 | Ricardo Flores Magon Academy | Comprehensive Support and Improvement - Lowest 5 Percent |
| 9035 | Centennial BOCES | 1607 | Centennial BOCES High School | Comprehensive Support and Improvement - Low Graduation |
| 9035 | Centennial BOCES | 3997 | Innovative Connections High School | Comprehensive Support and Improvement - Low Graduation - On Watch |
| 9170 | Education reEnvisioned BOCES | 1448 | Colorado Preparatory Academy Elementary School | 2018-19 Additional Targeted Support and Improvement |
| 9170 | Education reEnvisioned BOCES | 7497 | Colorado Summit Connections Academy | Targeted Support and Improvement - Due to Participation Only |
| 9170 | Education reEnvisioned BOCES | 6971 | Pikes Peak Online School | Comprehensive Support and Improvement - Low Graduation |
| 9175 | Colorado River BOCES | 6134 | Yampah Mountain School | Targeted Support and Improvement |