



Vision

All students in Colorado will become educated and productive citizens capable of succeeding in society, the workforce, and life.

Goals

Every student, every step of the way



Meeting Logistics and Desired Outcomes

Meeting: ESSA Committee of Practitioners
 Date & Time: February 22, 2018 10:00 am
 Location: Colorado Children’s Campaign
 Meeting Leads: Jesús Escárcega, Clinton Allison, Colleen Brooks
 Objectives: To allow the Colorado Department of Education the opportunity to provide updates to and elicit recommendations from the Colorado Committee of Practitioners regarding relevant and timely issues related to CDE’s responsibilities under the Elementary and Secondary Education Act, including:

- CDE’s Case Management Approach,
- WIDA Training Opportunities,
- Supplement, Not Supplant Demonstration,
- Waiver Process,
- ESSA Improvement Planning Review and Approval,
- Consolidated Application, and
- Monitoring

Agenda Items and Next Steps

10:00 – 10:20 Committee Business

Topic	Preparation and Process	Expected Outcome	Summary
Approval of October Meeting Minutes	None Review minutes from previous meeting	Decision	Approved
Adjustment to agenda and minutes	None Discuss transcript v. summary minutes Discuss change in agenda to reflect decision, feedback, or update	Decision	CDE staff will continue to fulfill the secretary position. Approved new formatting of agenda and minutes.
Membership Attendance	None	Update	Reminder regarding membership requirements and

<i>Topic</i>	Preparation and Process	Expected Outcome	Summary
	Review membership attendance for 2017-18 meetings to prepare for April 2018 meeting		attendance; Colleen will email members to confirm records.

10:20 – 10:45 **Executive Director’s Update**

Pat Chapman

<i>Topic</i>	Preparation and Process	Expected Outcome	Summary
<i>Case Management</i>	<p>None</p> <p>Discuss CDE’s approach to case management to serve and support districts.</p>	Feedback and Update	<p>Discussed the status of the State Plan approval and the updates made regarding the four year rate v. extended year rate. Colorado is going to hold firm on the graduate rate. Discussed how USDE has approached the approval process with Colorado.</p> <p>Distributed the “Point of Contact” document and discussed how supports and services emanate from across CDE so it would be helpful to have a single point of contact. Discussed appropriate terminology to use regarding supports rather than case management.</p>

10:45 – 12:00 **Technical Assistance**

Lulu Buck, DeLilah Collins, Colleen Brooks

<i>Topic</i>	Preparation and Process	Expected Outcome	Summary
<i>WIDA Training Opportunities</i>	<p>None</p> <p>Presentation of opportunities to participate in WIDA Screener (online & paper) and English learner identification designation trainings</p>	Update	<p>Provided information related to the WIDA Screener trainings. Discussed having more opportunities given that May is such a busy month.</p>
<i>Summer Institute</i>	<p>None</p> <p>Presentation of Best First Instruction Summer Institute and opportunity to provide feedback on the program and application</p>	Update and Feedback	<p>Approach will be “standards-based instruction 101.” Opportunity was provided in the past and well received. Discussed how CDE can be a partner for schools on improvement.</p>

Topic	Preparation and Process	Expected Outcome	Summary
			<p>Discussion regarding whether the Best First Instruction grant funds may be used for stipends. Needed to clarify whether staff were on contract.</p> <p>Two strands – teachers and leaders.</p> <p>A mini school environment will be created; attendees will go to a “class” they’d like to attend.</p> <p>Will provide a hands-on coaching model after the event, as well as an on-line follow-up.</p> <p>Discussion regarding scaffolds for ELs.</p> <p>Discussion regarding whether it is a 3 year grant. Possibly. Need to ensure we promise what is feasible.</p>
<p><i>Supplement, Not Supplant Demonstration</i></p>	<p>Review guidance prepared by CDE regarding the demonstration process: www.cde.state.co.us/fedprograms/supplmentn ot-supplantessa</p> <p>Discuss scenarios that should be addressed through guidance or webinar</p>	<p>Feedback</p>	<p>Discussion regarding whether there will be a grace period for districts out of compliance. The guidance and submission form outline ways LEAs may come into compliance within a specified timeline.</p>
<p><i>Waivers</i></p>	<p>None</p> <p>Discuss a formalized waiver process and potential areas in which waivers would be requested</p>	<p>Feedback</p>	<p>Discussion regarding requirements districts may want a waiver from. Members want to connect with staff in the districts.</p> <p>Discussion regarding DMA and how to approach it. Keep 20% limitation; require justification for exceeding 20% and explain how the districts know the funds are having a better impact than sending the funds</p>

<i>Topic</i>	<i>Preparation and Process</i>	<i>Expected Outcome</i>	<i>Summary</i>
			directly to the schools.

12:00 – 12:30 Break for Lunch

12:30 – 1:15 ESSA Improvement Planning Review and Approval
Nazanin Mohajeri-Nelson

<i>Topic</i>	<i>Preparation and Process</i>	<i>Expected Outcome</i>	<i>Summary</i>
<i>Improvement Planning Review and Approval</i>	<p>None</p> <p>Provide summary of the plans to review and approve UIPs through the ESSA lens. Discuss the review plans, timeline, and rubric</p>	Update and Feedback	<p>Discussion and presentation regarding background on the CS plan approval process. Wanted clarity regarding how the improvement plans are connected to the point of contact system and approach.</p> <p>Discussion regarding how to define a significant number of schools for CS. Should the amount of funds be included?</p> <p>40 of 80 CS plans have been submitted. Clarified district and CDE's roles in the review and approval process for each plan type.</p> <p>The CS plan rubric may act as a checklist for requirements.</p> <p>Discussed next steps about convening a small group to discuss CS plan requirements.</p>

1:15 – 1:45 Consolidated Application
Colleen Brooks and DeLilah Collins

<i>Topic</i>	<i>Preparation and Process</i>	<i>Expected Outcome</i>	<i>Summary</i>
<i>2018-19 Application Platform</i>	<p>None</p> <p>Provide brief review of training opportunities, platform updates, and discuss plans to test the platform prior to public launch</p>	Update	<p>Presentation of Title III tables and updated method of collecting narrative responses.</p> <p>Discussion regarding timeline for release. CDE hopes to provide training in April with a live</p>

<i>Topic</i>	<i>Preparation and Process</i>	<i>Expected Outcome</i>	<i>Summary</i>
			platform. Need for early access communicated.

1:45 – 2:45 **Monitoring**
Joey Willett and DeLilah Collins

<i>Topic</i>	<i>Preparation and Process</i>	<i>Expected Outcome</i>	<i>Summary</i>
<i>ESSA Program Monitoring Indicators</i>	<p>None</p> <p>Review the updated program monitoring desk review evaluation tool with prioritized indicators for 2018-19; discuss monitoring protocols and procedures</p>	Update and Feedback	<p>Reviewed new format for monitoring indicators.</p> <p>Discussed timing options regarding one, two, or three year cycles.</p> <p>Discussed alternating years (1/3, 2/5, etc.).</p> <p>Indicated preference for shorter timelines and additional clarity regarding which prioritized indicators would be included for both desk review and onsite visits.</p>

2:45 – 3:00 **Clarify Next Steps; Questions; Adjourn Meeting**