

Positive Phone Calls

Alamosa School District

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Alamosa School District was excited to announce the 2024-2025 continuation and expansion of the “Positive Phone Calls Home” program across schools. This initiative has received positive feedback from parents, demonstrating its effectiveness as a valuable communication tool.

Alamosa engaged various individuals in the positive phone calls, including teachers, members of the family engagement team, assistant principals, and principals. These calls took place across five school locations, fostering strong connections and enhancing communication with families in the district.



Throughout this year, Alamosa’s efforts have led to a significant number of calls made to celebrate student achievements. Specifically, in the K-2 category, there were 513 calls, showcasing Alamosa’s commitment to recognizing early educational milestones. The 3-5 grade level saw 147 calls, while the middle school contributed 203 calls to the total. At the high school level, AHS made 211 calls, demonstrating an ongoing dedication to supporting adolescents in their successes. Additionally, Alamosa’s two alternative high schools contributed 231 calls, further contributing to creating a supportive educational environment.

Overall, Alamosa reached an impressive total of 1,432 positive calls in the 2024-2025 school year. Every month, each school generated a report within the PowerSchool system, requiring teachers to enter their positive phone calls directly into the platform. This data was subsequently tracked on a comprehensive spreadsheet to monitor the number of positive interactions at each school. By maintaining this record, Alamosa aimed to highlight and encourage positive communication between teachers and families, fostering a supportive atmosphere and enhancing student engagement. This initiative not only recognized teachers' efforts but also emphasized the importance of nurturing strong relationships within the school community. The data collected proved vital for ongoing evaluations and improvements.

The main recommendation is that there is no need to reinvent the wheel. Alamosa staff observed a neighboring district’s positive phone calls initiative and found it inspiring. Many schools and districts are willing to share their successful strategies and support one another.