# CALL FOR SUBMISSIONS

## Promising Partnership Practices – 2025 Publication

The State Advisory Council for Parent Involvement in Education (SACPIE), in collaboration with the Colorado Department of Education (CDE), is collecting promising partnership practices from schools, districts, early childhood programs, and institutes of higher education across the state to publish in the 11th annual *Promising Partnership Practices—Colorado* book. SACPIE and CDE invite schools, districts, early childhood centers, institutions of higher education, accountability committees, parent-teacher committees, or any other school- or district-based council to submit an application for consideration in the publication. The purpose of this book is for schools, districts, and other educational organizations in Colorado to share how they partner with families and the community for student success.

### Instructions for Submissions:

* Write a one-page (400-500 words), single-spaced narrative about the practice, following the template provided on the next page. The recommended word count provided with each question is a suggestion only. Use size 12, Times New Roman font. Avoid first-person narrative. This includes I, me, my, mine, we, us, our.
* Inform the school principal, district superintendent, or other organizational leader that you are submitting the application.
* Include pictures or other attachments and supporting documents, if possible.
* Return the application to Jes Stroope at Stroope\_J@cde.state.co.us
* Due Date: June 6, 2025.

### Special Considerations:

The selection committee will use the following criteria for acceptance of publication:

* [National Standards for Family-School Partnerships.](http://www.cde.state.co.us/sites/default/files/SACPIE_NationalStandardsGoalsIndicators_Family-SchoolPartnerships.pdf)
* [Dual Capacity Framework](http://www.ed.gov/family-and-community-engagement).
* [Four Essential Elements](http://www.cde.state.co.us/uip/p-12_fscp_framework)

The selection committee is also interested in practices that address accountability committees, developing proactive partnership mindsets for staff and families, and how to prepare educators in preservice and inservice to work with families. The committee strongly encourages rural districts to submit a practice.

### For Questions:

Contact Jes Stroope, Senior Consultant in CDE’s Office of Family-School-Community Partnerships:

Stroope\_J@cde.state.co.us

720-682-8844

### Narrative Template

**Contact Information:**

Name:

Site:

Position:

Email:

Is the principal, superintendent, or leader of the program/organization aware that you have submitted this practice?

**Name of Practice: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name and Location of School and/or District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*\*Please include enough information in the below paragraphs to fill one page\**

First paragraph: Include the goal of the practice and any background about the school/district applicable to the goal of the practice. (recommended: 75 words)

Second paragraph: Describe who was involved in the planning and implementation of the practice. (recommended: 50 words)

Third paragraph: Describe the practice in detail. Include how the practice linked to student outcomes, positive school climate, or overall school improvement. (recommended: 225 words)

Fourth paragraph: How was the practice evaluated? What challenges did you experience during implementation? (recommended: 100 words)

Fifth paragraph: What advice would you give someone wanting to replicate the practice? Include any quotes from people who participated in planning, implementing, or evaluating the practice. (recommended: 50 words)