



Facility Schools Model Work Group Meeting Notes
November 3, 2023, 9:00 - 10:15 AM Virtual - Zoom Meeting

Work Group Members Present: Sarah Baumgartner, Laurie Burney, Michele Craig, Wendy Dunaway, Sandy Malouff, David Molineux, Erin Osterhaus, Deon Roberts, Robin Singer, Judy Stirman, Ann Symalla, Lindsey Tapp, Barb Taylor, Kevin Tracy, Callan Ware, Cate White, Laura Writebol

Work Group Members Absent: Kari Chapman, Danny Combs, Mylynda Herrick, Sonjia Hunt, Betsy Pepper, Steven Ramirez, Maureen Welch

Guest Observers: Lori Kochevar, Sara Pielsticker, Jenna Zerylnick, Annie Haskins

Facilitator & Support: Virginia (G) Winter, Equinox Consultancy LLC, Darren Serrato

Analysis Team: Nick Stellitano – Dillinger Research & Applied Data

Public Comment: no public comment

1. Work group purpose and key events review

- Work group members reviewed their purpose - to monitor implementation and advise the state

2. SB23-219 implementation updates

- Work group members discussed data shared by Dillinger RAD, with specific interest in waitlist data and total students served

3. Tuition cost formula update and direction

- Work group members received an update on progress of the tuition cost committee - there is consensus for a tiered system by school/program

4. Multi-agency resource guide review

- Various feedback was collected regarding the draft resource guide, to be incorporated into the final version in January 2024

5. Medicaid reimbursement questions

- Work group members did not have additional questions to contribute prior to HCPF attending the December work group meeting to discuss school-based services

6. Work group success - if the work group achieves its purpose - what does it look like?

- Work group members shared their ideas about what success looks like, common themes included: increased capacity, & a sustainable 'system' with a spectrum of opportunities to serve ALL students

Next Steps

- Next meeting dates: Wednesday, December 6, 2023
 - Thursday, January 18
 - Thursday, February 1
 - Friday, March 1
 - Friday, April 5
 - Thursday, May 2
 - Thursday, June 6

SB 23-219 Facility Schools Work Group



November 3, 2023

Virtual Meeting



Greetings Facility Schools Workgroup Members and Guest Observers

A few notes prior to the meeting starting:

- **Workgroup Members** please have your camera on and relevant documents available at the beginning of the meeting.
- If you are a guest observer to our meeting and would like to participate in the public comment portion of the meeting, please submit your name, group or entity you are representing, and public comment topic in an email to: *Darren Serrato Serrato_D@cde.state.co.us*
- *Note: we request that this is done 24 hours before scheduled meeting times.*
- The Workgroup has allocated time for public comment near the beginning of each meeting. Reference the Agenda, the exact time varies slightly.
- The guidelines for the public comment include: 3 minutes per person, with a maximum of 5 people (or 15 minutes total) allowed.

Facility Schools Work Group Guidelines for Interaction, Deliberation and Collaboration

Amended and recertified using consensus decision making - August 24, 2023

- Be open minded; Avoid bringing any hidden agendas to the table.
- Not afraid to express your opinion.
- Listen to understand, not respond.
- Don't be afraid of change. Expect changes.
- Stay mission-focused; being transparent in why we're here.
- Tap into the variety of perspectives and expertise while being respectful of different points of view
- Full understanding of purpose.
- Challenge ourselves to be innovative.
- Consistent attendance, participation, and engagement.
- Focus and stay on track with the agenda and tasks at hand.
- Create a safe environment to discuss disagreements.
- What is the common denominator we go away with? (i.e. Can we agree on a global fix?)
- Allow all voices to be heard
- Focus on the kids. Keep it kid-focused. Kids and family-focused.
- Patience with opposing viewpoints and creative thinking.
- Come to the meeting prepared; adhere to timelines.
- Allow folks that are speaking to finish their comments without interruption.
- Assume positive intention.
- Respect voices for representing constituencies. (Appreciate that members may serve as liaisons to a constituency).
- Good access to materials. Maintain the Google drive with the background information which will help us and aid transparency.
- Critique ideas, not people.

Overview of Today's Agenda

Standing item: Public comment open opportunity

~ 9:10 AM

Optional Warm Up (3 mins.)

- 1) Review of Work Group Purpose and Key Events (5 mins.)
- 2) SB 23-219 Implementation Updates (15 mins.)
- 3) Tuition costs formula. Stakeholder group's draft consensus recommendations (10 mins.)
- 4) Pre-read: Multi-agency Resource Guide. Your opinion matters. Is it easy to read? Is it 'transparent' and helpful as written? (10 mins.)
- 5) Medicaid Reimbursement. Reference: Google questions document. Do you want to add to this? (10 mins.)
- 6) Envisioning OUR best effort. What does Work Group success look like? (15 mins.)

Warm up

IF you went 'Trick or Treating' as a child, did you have a favorite Halloween 'candy' treat?

Maybe you still do!?! Care to share?



OR: One reason I'm happy Halloween is behind us!

Facility Schools Work Group's Purpose or 'Charter'

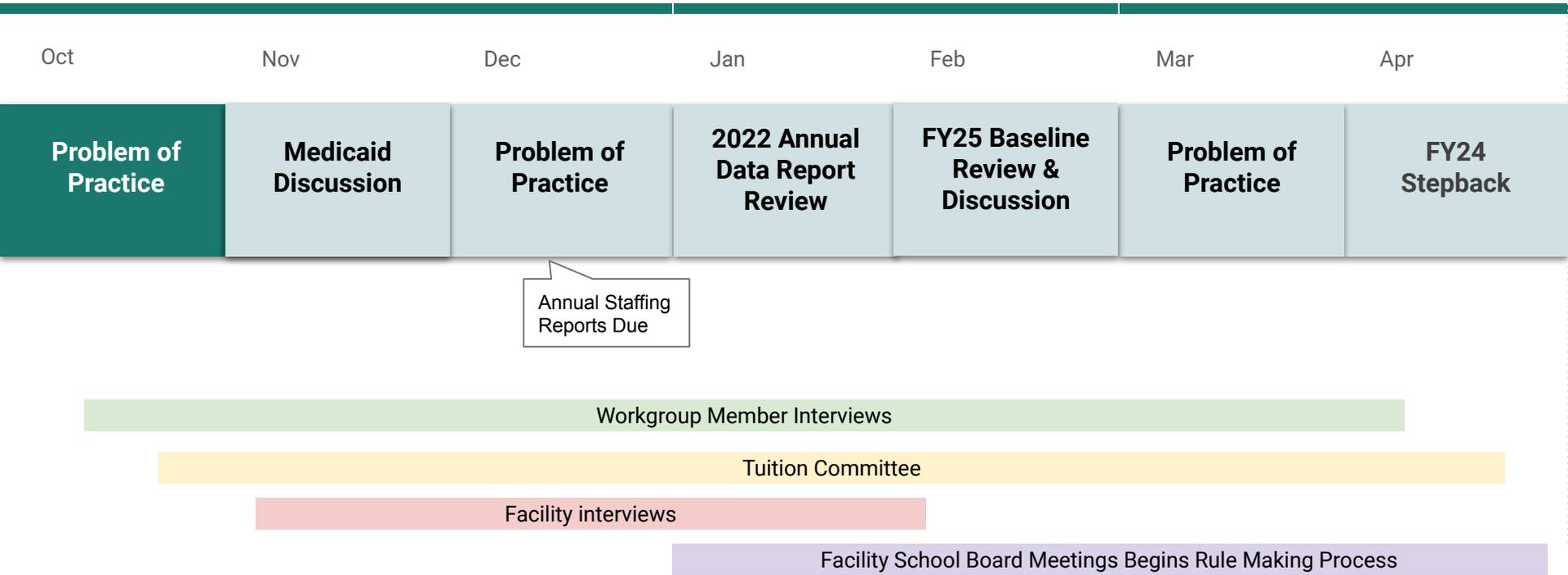
The Facility Schools Work Group shall monitor the implementation of changes to the facility school system and educational services for students with exceptionally severe or specialized needs.

The Facility Schools Work Group's role is to advise the State.



Monitoring & Implementation Key Events

Oct 2023 through Apr 2024



*Work Group must Endorse Report

Implementation Dashboard

Data Collection

| Action | Status |
|--|-------------|
| Meetings with Facility Schools | Complete |
| Collecting all Baseline Data from Facility Schools | In Progress |
| Updated Monthly Enrollment Report | Complete |
| Analysis of August Monthly Data | In Progress |

Baseline Funding Model

| Action | Status |
|----------------------------|----------|
| Enrollment Projections | Complete |
| Monthly Funding Update | On Going |
| School Finance Rule Update | December |

Shared Operational Services

| Action | Status |
|----------------------------|--------------------|
| Grant Release | Completed |
| Grant Recipient Determined | Completed |
| State Board Approval | November 8th - 9th |

Technical Assistance Center

| Action | Status |
|-------------------------|-------------|
| Develop Job Description | In Progress |

Revision & Support of Licensing/Authorization

| Action | Status |
|----------------------------------|---|
| Draft Interagency Resource Guide | Draft is being reviewed by stakeholders |

Data Review for August/September - a snapshot

| Avg Monthly Attendance | Avg Total Days in Session | Total Unique Students Served |
|-----------------------------|----------------------------------|------------------------------|
| 90% / 90% | 16 / 19 | 957 / 1041 |
| % Excused of Total Absences | % of Unexcused of Total Absences | Avg # of Students |
| 81% / 81% | 19% / 19% | 31 / 34 |

Takeaways:

1. The range of average monthly attendance was between **71% and 100%**
2. Approximately 23 out of 31 schools indicated they had students on the waitlist.

Key Questions:

1. What noticings or wonderings do you have around this data?
2. Does this data make you have specific questions you would like to dig deeper into for next month?

Empty Seats vs Waitlists

Example:

Key Question:

What factors could contribute to a facility school having empty seats, a waitlist or both?

Process Question:

How should the Workgroup prioritize or identify areas for further deep dives or analyses?

Tuition costs – stakeholder group’s draft recommendations

Stakeholder collaboration...

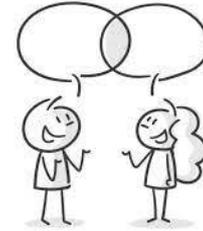
- Members include: Facility School Directors and CFO’s, School Districts, Charter School representatives, OFS team members.
- Committed to creating a system that is more transparent, less cumbersome, and more standardized across sites.
- The stakeholder ‘team’ has come to a consensus that it will be a tiered system by school/program
- Currently working through the multitude of details.
- A secondary goal is to have a more efficient timeline.



Multi-agency Resource Guide - Your Opinion Matters

- ★ Is it easy to read?
- ★ Is it 'transparent' and helpful as written?

FYI: Timeline = to be finalized in January 2024



GO TO: CDE Facility
Schools web pages where
the PDF is accessed.

See: Laws and Regulations
[Multi-agency Application
Resource Guide](#)

Today is our last and best opportunity to offer input!

Medicaid Reimbursement Questions*

- Do you have any additions?
- Have you encouraged other approved Facility Schools' representatives to review?

*[google doc](#) where Work Group questions/comments are catalogued

John, Michele and Shannon will engage further on this topic with the Work Group at our December 6th meeting

Our Work Group Charter or Purpose...

The Facility Schools Work Group shall monitor the implementation of changes to the facility school system and educational services for students with exceptionally severe or specialized needs. The Facility Schools Work Group's role is to advise the State.

What does success look like?!?

*Write in Chat.
Share your thoughts aloud.*



Wrap Up and Closing



- **Transparency check-in: Do Work Group members know how to access the SHARED folder / archive? Questions?**

- **Next Meeting Reminder: December the 6th a WEDNESDAY. Please hold 9 - 12 Noon.**

