



DEPARTMENT OF EDUCATION

Facility Schools Board RULES FOR THE ADMINISTRATION OF THE FACILITY SCHOOLS ACT 1 CCR 304-1

[Editor's Notes follow the text of the rules at the end of this CCR Document.]

Statutory Authority: Article 1 of Title 22, C.R.S., Sections § 22-2-406, and § 22-2-407, C.R.S.

222-R-1.00 STATEMENT OF BASIS AND PURPOSE

1.01 The statutory authority for the promulgation of these rRules is found in Article 2 of Title 22, C.R.S. sections 406 and through 407.

1.01(1) §Section 22-2-406 C.R.S. requires the Facility Schools Board to promulgate rules to establish procedures by which a student who participates in an Approved Facility School may apply to receive a high school diploma awarded by the Facility Schools Board. The Facility Schools Board is also required to establish by rule the graduation requirements that a student receiving educational services through an Aapproved Ffacility Sschool shall meet to be awarded the facility school's high school diploma. The Facility Schools Board shall also promulgate rules for the creation and maintenance of a list of schools that are authorized to operate as specialized day schools and are approved as facility schools to receive reimbursement for providing educational services to students placed in the specialized day school.

1.01(2) §Section 22-2-407, C.R.S. requires the Facility Schools Board to promulgate rules for the creation and maintenance of a list of Approved Facility Schools to receive reimbursement for providing educational services to students placed in the facility. The rules shall include: the procedures by which a facility school may apply for approval; the information that each facility school shall provide in the application; the reporting requirements for Approved Facility Schools; the criteria that a facility school shall meet to be placed on the list of Approved Facility Schools; requirements for maintenance of the school approval, r and any additional rules as may be necessary for the implementation of the approval process.

Commented [1]: Updated to reference new responsibilities as a result of S.B. 23-219

222-R-2.00 DEFINITIONS

2.01 Approved Facility School. "Approved Facility School" pursuant to § 22-2-402(1) C.R.S. means an educational program that is operated by a facility to provide educational services to students placed in the facility and that has been placed on the list of facility schools that are approved to receive reimbursement for providing educational services to students placed in a facility.

2.02 Eligible Facility. "Eligible Facility" pursuant to § 22-2-402(3) C.R.S. means a day treatment center, residential child care facility, or other facility licensed by the Department of Human Services pursuant to section § 26-6-905, 104 C.R.S. or hospital licensed by the Department of Public Health and Environment pursuant to § 25-1.5-103, C.R.S., or a Specialized Day School authorized by the Office.

Commented [2]: Multiple definitions below have been updated to align with definitions in S.B. 23-219.

2.03 Facility Schools Board. "Facility Schools Board" means the seven-member board established pursuant to § 22-2-404, C.R.S. ~~in order~~ to adopt curriculum standards and accountability measures, and promulgate rules regarding graduation requirements and procedures for the approval process of facility schools. The Facility Schools Board is also charged with issuing high school diplomas for those students who have met graduation requirements established by the board. It may also make recommendations regarding other pertinent issues related to Approved Facility Schools in accordance with § 22-2-406 (2), C.R.S.

~~2.04 Facility Schools Unit. "Facility Schools Unit" pursuant to 22-2-403 C.R.S. means the unit created within the Department of Education. The duties of the Facility Schools Unit are specified in § 22-2-405, C.R.S. The staff of the Facility Schools Unit shall assist the Facility Schools Board in performing its duties.~~

~~Office of Facility Schools. "Office" means the Office of Facility Schools created within the Colorado Ddepartment of Education pursuant to §section 22-2-403, C.R.S.~~

~~2.05 Public Entity. "Public entity" means a public entity responsible for referring students to or placing students in out-of-home, day treatment, residential treatment, hospital, and specialized day school placements with providers.~~

~~2.042.06 Specialized Day School. "Specialized Day School" means a school that serves students who are referred to or placed by a Ppublic Entity or placed in a specialized day school by a hospital, health-care provider, behavioral health provider, case management service, court, division of youth services, school district, county department of human or social services, or other state agency because the students' behavioral and educational needs are beyond the capacity of the students' current educational placement due to the severity of the students' needs or the requirement for highly specialized programming.~~

~~2.07 State Board of Education. "State Board of Education" or "State Board" means the State Board of Education created and existing pursuant to section 1 of article IX of the state constitution.~~

~~2.07 Least Restrictive Environment. Least Restrictive Environment ("LRE") pursuant to 22-20-103(18) C.R.S., means that programs used to educate a child with a disability using a delivery system most appropriately meeting the needs of the child. ~~[T]o the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, as determined by the child's IEP team subject to the appeals procedures outlined in § 22-2-108(3), C.R.S., the term means an environment in which a child with a disability is are educated with children who do not have without disabilities; and special classes, separate schooling, or other removal of children with disabilities from the general educational environment occurs only if the nature and severity of the disability is such that education in general classes with the use of supplementary aids and services cannot be satisfactorily achieved, unless the nature or severity of the disability is such that education in general education classes with the use of supplementary aids and services cannot be achieved satisfactorily, or when provided with supplementary aids and services, the nature or severity of the disability is so disruptive that the education of other children in such classes would be significantly impaired.~~~~

Commented [KL3]: Statute authorizes the Facility Schools Board to promulgate rules on specific topics and LRE placement does not fit within those topics. However, the concept of LRE is defined in federal law and regulation. Further discussion on how LRE is applied to facility school placements will be included in the statutorily established working group convened by CDHS.

222-R-3.00 ADMINISTRATION

~~3.01 Authorization as a Specialized Day School~~

~~3.01(1) An applicant seeking authorization as a specialized day school must submit the following documentation to the Office:~~

~~3.01(1)(a) Proof of successful hHealth, fire, and safety inspections, as evidenced by a letter or certificate issued by the applicable inspection entity. The applicant is responsible for contacting the applicable inspection entity to arrange for inspections.~~

~~3.01(1)(b) City and cCounty zoning approval to operate the specialized day school, as~~

Commented [4]: Pursuant to S.B. 23-219, the Facility Schools Board must promulgate rules describing the process for authorizing and renewing Specialized Day Schools.

required by applicable city and county regulations, as evidenced by a letter or certificate issued by the applicable zoning entity. The applicant is responsible for contacting and partnering with the applicable zoning entity to arrange for zoning approval.

3.01(1)(c) For any employee not licensed pursuant to Article 60.5 of Title 22, confirmation of a Colorado Bureau of Investigation (CBI), Federal Bureau of Investigation (FBI), and registered sex offender background check procured through a process developed between the eligible facility and CBI.

3.01(1)(d) Records demonstrating that the applicant has a written policy for tracking and reporting incidents including but not limited to, emergency calls (medical or law enforcement), physical managements, injuries, threats to self or others, safety concerns, and missed medications. Such a policy shall specify where reports are to be made (e.g., the county department of human services and school districts, when applicable) and follow all state and federal mandatory child abuse reporting requirements.

3.01(1)(e) Records demonstrating that all educational staff are licensed by the Colorado Department of Education pursuant to Article 60.5 of Title 22 of the Colorado Revised Statutes.

3.01(2) The Office will conduct an onsite visit to evaluate the physical site and inspect documentation related to the requirements of section 3.01(1) of these rules, above.

3.01(3) The Office will have 30 days to review the completed application and conduct a site visit. If all requirements have been met and demonstrated evidenced, the Office will present its findings to the Facility Schools Board for review at the next regularly scheduled meeting. Following its presentation to the Facility Schools Board, the Office will formally authorize the facility as a sSpecialized dDay sSchool and provide written notice of authorization within 30 days following the Facility Schools Board meeting.

3.01(4) Renewal of Specialized Day School Authorization. After initial authorization, the Office shall periodically review each sSpecialized dDay sSchool to determine whether it continues to maintain records demonstrating compliance in the areas described in section 3.01(1) of these rules. Specialized dDay sSchools must keep relevant documentation on file available for inspection.

3.02 Minimum Standards for Approved Facility Schools

3.02(1) Criteria for Approved Facility Schools

The purpose of the facility school approval process is to allow an Eligible Facility to receive public education funding for educational services provided to students. ~~If for any reason the students in the facility are not entitled to Colorado public education funding, the facility is not eligible for approval or participation in this process.~~

3.02(2) To qualify as an Approved Facility School program, an Eligible Facility shall meet the following criteria:

3.02(2)(a) Prior licensing by appropriate state agencies:

An Eligible Facility ~~must~~shall first be licensed by the Colorado Department of Human Services as a Residential Child Care Facility, Day Treatment program or other facility, or must be licensed as a hospital by the Colorado Department of Public Health and Environment, or must be authorized by the Office as a Specialized Day School.

3.02(2)(b) An Eligible Facility must be authorized as a Specialized Day School by the Office. The education of the children in placement at the eligible facility is the responsibility of a state of Colorado school district.

~~If the facility is approved in accordance with this section, such facility is eligible to receive Facility School State Revenue (FSSR). To qualify for approval, the students who are placed in the facility must be entitled to Per Pupil Revenue (PPR) Facility School State Revenue (FSSR) funding in Colorado. However, if the education of any the students in the facility is the responsibility of another state, then the facility is not eligible for FSSR for those students approval. If education funding for the program for any students in the program is provided through another Colorado agency budget, legislative appropriation or other means, the facility is not eligible for approval FSSR for those students.~~

~~To be entitled to PPR FSSR funding, placements made to facilities licensed through the Department of Human Services, must be made by a public agency of Colorado. In facilities licensed through the Department of Human Services placements made by private entities or parents/ guardians are not eligible for PPR FSSR funding.~~

~~For facilities licensed as a hospital through the Department of Public Health and Environment, students must be patients of the hospital to be entitled to PPR FSSR funding. This means that the students are admitted to the hospital by a physician or are under the care of a staff physician.~~

~~3.021(2)(c) Placement of students into the Eligible Facility facility is consistent with Least Restrictive Environment ("LRE") requirements:~~

~~An Eligible Facility facility shall not qualify for approval if placements into the Eligible Facility facility would be considered a violation of LRE requirements.~~

3.024(2)(~~bd~~) Employment of Sufficient Qualified Staff

To qualify for approval, the Eligible fFacility shall employ sufficient qualified administrative, instructional and support staff to plan for and provide services for all children ~~including those~~ who are determined to have a disability;

3.024(2)(~~ce~~) Employment of Special Education Director

To qualify for approval, each Eligible Facility shall employ or contract in writing, on at least a part-time basis, with a Director of Special Education who meets the qualification standards established by ECEA Rules, 1 CCR 301-8, Section 3.04(1)(d) and any other relevant rules promulgated by the State Board of Education;

3.024(2)(~~df~~) Implementation of a Comprehensive Plan ~~for Provisions of Special Education~~

To qualify for approval, each Eligible fFacility shall develop and implement an ~~approved~~-comprehensive plan ~~approved by the Eligible Facility's governing body, which must include~~ing educational policies and procedures, a description of the ~~purpose, vision and mission of the Eligible F-facility~~ies philosophy of education, a description of the ~~nature of the needs of the students~~population to be served, demonstration of appropriately qualified ~~treatment~~ education staff if serving students with ~~eognitive or developmental~~ disabilities, policies to ensure ~~L~~east Rrestrictive ~~environment~~Enivornment requirements, ~~as defined in section 22-20-103(18) C.R.S.,~~ are met in placing any students, and ~~a description of the curriculum that will be implemented~~any relevant information regarding the mission, history and structure of the agency;

3.024(2)(~~feg~~) To qualify for approval, an Eligible fFacility shall ~~agree in writing to~~ implement the ~~Individualized Career and Academic Plan requirements outlined in section 4.0 of these rules, below, and the~~ graduation requirements ~~outlined in~~

Commented [5]: Deleted as these rules were related to the financing of facility schools. The Colorado State Board of Education has authority over regulations related to school finance. As such, the financing of facility schools is addressed through the Colorado State Board of Education's school finance rules (1 CCR 301-39).

Commented [MB6]: Removed and incorporated in the Comprehensive Plan contents below.

~~section 5.0 of these rules, below adopted by the Facility Schools Board;~~

~~3.021(2)(h) To qualify for approval, an Eligible Facility facility shall implement the curriculum adopted by the Facility Schools Board;~~

3.024(2)(f) To qualify for approval, an Eligible Facility shall agree in writing to comply with implement the accountability and accreditation measures adopted by the Facility Schools Board;

~~3.024(2)(g) To qualify for approval, an Eligible Facility a facility shall comply with reporting and records tracking requirements specified by the Office; and and~~

3.01(2)(i) To qualify for approval, an Eligible Facility a facility shall agree to carry out the duties and responsibilities identified in these Rules.

Commented [7]: ICAPs and graduation requirements were already addressed in these rules, below, but adding a reference here clarifies that these are a component of the approval process.

Commented [8]: Curriculum will be addressed in the comprehensive plan.

Commented [9]: S.B. 23-219 amended statute to reference the authority of the board to establish both accountability and accreditation measures for facility schools.

Commented [10]: This clarifies that records tracking requirements are also a component of the approval process.

3.03 Application Procedures and Application for Approval

Commented [11]: Updated to align with current statute and practice.

3.032(1) ~~Once authorized as a specialized day school or licensed as a facility, a~~Any facility wishing to obtain state or federal funds to provide education services to ~~all students, including~~ children with disabilities, ~~must~~shall be approved by the ~~Office~~Facility Schools Board.

3.032(2) Facilities wishing to establish an approved school program shall submit a letter of intent to the ~~Department of Education, Office of Facility Schools Unit~~, at least ninety (90) calendar days prior to the day on which the facility is to begin providing services and/or ~~receiving state education funding~~.

3.032(3) ~~The Office shall have sixty (60) calendar days after receiving a complete Facilities wishing to establish an approved school program shall submit to the Department of Education, Office of Facility Schools Unit a comprehensive plan thirty (30) calendar days prior to the submission of its application to review the application, conduct an onsite visit and present it to the for approval to the~~ Facility Schools Board.

3.032(4) If the ~~Department of Education, Office of Facility Schools Unit~~ determines that the facility meets state requirements as defined in 3.024 of these ~~R~~rules and relevant statute, the ~~Office of Facility Schools Unit~~ shall add ~~the facility to a preliminary list of Approved Facility Schools~~notify the facility that it is being recommended to the Facility Schools Board for approval.

~~3.032(5) At the request of the Facility Schools Board, an agency requesting school approval may be asked to present information regarding the facility to the Board at one of its meetings.~~

3.032(5) If the ~~Office~~Department of Education determines that the Eligible Facility is unable to meet requirements ~~for approval~~, it shall ~~present its~~notify the facility of the reasons for such findings in writing.

3.032(6) If within thirty (30) calendar days of the ~~Office~~Department's notification of findings, the facility is unable to negotiate a satisfactory resolution of differences with the ~~Department of Education, Office of Facility Schools Unit~~, ~~the facility~~it may utilize the appeal process outlined in these ~~r~~Rules.

3.03(7) The Office shall present its preliminary list of Approved Facility Schools to the Facility Schools Board at one of its regularly scheduled meetings. The Facility Schools Board may request a facility to present information regarding the facility at this or another board meeting. The board shall provide input on the list of Approved Facility Schools. Subsequently, the Office will finalize the list of Approved Facility Schools and provide written notice of the final list to all applicant facilities.

Commented [12]: Updated to match current statute and practice for creating the list of approved facility schools.

Comprehensive Plan.

- ~~3.043(1) Each facility seeking approval for an on-grounds school shall develop a comprehensive plan in which the educational policies and procedures to be followed in order to be in compliance with all applicable state laws and regulations are stated.~~
- ~~3.043(2) At a minimum, the comprehensive plan shall include but not be limited to the following:~~
- ~~3.043(2)(a) An explanation of the purpose of the Eligible Facility, especially as it relates to treatment, care and education of all children, including those with disabilities;~~
 - ~~3.043(2)(b) A description of the population to be served by the facility;~~
 - ~~3.043(2)(c) Policies and procedures to be followed to meet all appropriate federal and state statutes, rules and regulations;~~
 - ~~3.043(2)(d) A description of the education curriculum, and specifically how it is aligned with the curriculum adopted by the Facility Schools Board, and how the various components of the agency support that curriculum and the child's individualized educational program (IEP); and~~
 - ~~3.043(2)(e) Approval of the facility's governing body.~~

3.04 Accreditation Procedures

- ~~3.04(1) After obtaining approval pursuant to section 3.03 of these rules, an Approved Facility School shall implement accountability measures in the areas of student longitudinal academic growth, postsecondary and workforce readiness and student engagement.~~
- ~~3.04(2) On or before December 1, 2026, the Facility Schools Board shall review the implementation of accountability measures by an Approved Facility School that has been approved for at least one year and recommend to the Colorado State Board of Education whether to accredit the Approved Facility School.~~
- ~~3.04(3) If an Approved Facility School has been approved for less than one year when the Facility Schools Board conducts its review, the Approved Facility School shall have one year to implement the accountability measures before the Facility Schools Board's review.~~

3.05 Maintenance of Approved Status.

Commented [BM13]: SB 23-219 requires the Facility Schools Board to adopt rules to specifying procedures for how a facility can be accredited.

~~3.04(1)~~ In order to maintain approval of its school program, each Approved Facility School shall:

~~3.054(1)(a)~~ Continue to meet the initial approval requirements outlined in section 3.02(2) of these rules above~~Comply with required policies and procedures as set forth in these Rules;~~

~~3.054(2)(b)~~ Comply with the reporting and records tracking requirements established by the Office of Facility Schools Unit, including use of the Facility Schools Student Data System, ~~October Pupil Count and December Count procedures and including submission of accountability data in the areas of student achievement, student longitudinal academic growth, postsecondary and workforce readiness and student engagement;~~

~~3.054(3)(e)~~ Implement at the curriculum consistent with the curriculum guides adopted by the Facility Schools Board;

~~3.054(4)(d)~~ Implement the Individualize Career and Academic Plan requirements outlined in section 4.0 of these rules, below, and the graduation requirements outlined in section 5.0 of these rules, below~~adopted by the Facility Schools Board;~~

~~3.054(5)(e)~~ Demonstrate that the Approved Facility School continues to remain accredited; based on ~~Comply with accountability measures in the areas of student achievement, student longitudinal academic growth, postsecondary and workforce readiness and student engagement and any other accreditation requirements as established by the Facility Schools Board;~~

~~3.054(6)(f)~~ Complete and submit to the Office an annual self-assessment and develop a school improvement plan based on guidelines established by the Office of Facility Schools Unit.

~~3.054(7)(g)~~ Notify the Colorado Department of Education, Office of Facility Schools Unit, in writing in the event of:

~~3.054(7)(a)(g)(i)~~ A change in the management or administration of the facility;

~~3.054(7)(b)(g)(ii)~~ Purchased by or merger with another agency;

~~3.054(7)(c)(g)(iii)~~ A change of educational coordinator or special education director;

~~3.054(7)(d)(g)(iv)~~ An application for a new or different license from the Department of Human Services, the loss of a license or notification of probationary status;

~~3.054(7)(e)(g)(v)~~ A change in location or the addition of another location;

~~3.054(7)(f)(g)(vi)~~ A change of program focus;

~~3.054(7)(g)(g)(vii)~~ A change in the age of students served;

~~3.054(7)(h)(g)(viii)~~ Any increase in the number of students included in the PPR billing above the number originally approved the student enrollment count reported to the Department; and

~~3.054(7)(i)(g)(ix)~~ Other factors unique to the program or situation, including planned closure.

3.06 Review of Approved Status

3.065(1) Periodic Monitoring

- 3.065(1)(a) ~~The Office~~The Department of Education, ~~Office of Facility Schools Unit~~ shall periodically monitor all Approved Facility Schools to determine compliance with ~~the stated~~ requirements ~~outlined in section 3.02 of these rules, above.~~
- 3.065(1)(b) Monitoring procedures shall include ~~review of accountability data, desk audits,~~ on-site visitation ~~and,~~ ~~review of student records,~~ interviews.
- 3.065(1)(c) ~~The Office shall issue Aa~~ written report ~~shall be issued~~ stating any ~~items~~matters of non-compliance ~~and the~~. The time frame to resolve ~~any such matters, issues shall be stated in the report.~~ any such matters.
- 3.065(1)(d) The Approved Facility School shall submit a corrective action plan outlining the steps to be taken in correcting any compliance issues, including the timeframe for implementation.

3.065(2) Review of Changes and Determination of Approval Status

- 3.065(2)(a) In the event of any of the changes noted in section 3.054(7)(g) of these rules, the ~~Colorado Department of Education, Office shall~~Office of Facility Schools Unit, shall review the pertinent information and determine whether the change impacts the approved status of the Approved Facility School. The facility shall be notified in writing of any actions which need to be taken in order to maintain approved status.

3.06(32) Revocation of Approved Status

- 3.06(32)(a) ~~Eligible Facilities with approved school programs that no longer meet state requirements shall be notified in writing by the Office Department of Education, Office of Facilities Schools Unit of the specific areas of noncompliance and be given a specified period of time in which to remediate the areas of noncompliance.~~
- 3.06(32)(b) ~~Per Pupil Revenue (PPR) When a facility is found to be out of compliance with the requirements of approval, the Office may delay facility school state revenue payments may be delayed until compliance is demonstrated.~~
- 3.06(32)(be) Should the Eligible Facility fail to come into compliance, ~~the Office shall revoke the facility's approval and notify the appropriate~~Administrative Units shall ~~be notified that~~ the facility is out of compliance and that ~~excess tuition cost payments should be suspended and the Department of Education, Office of Facility Schools Unit shall request that the Facility Schools Board revoke the facility's approval.~~ excess tuition cost payments should be suspended and the Department of Education, Office of Facility Schools Unit shall request that the Facility Schools Board revoke the facility's approval.
- 3.06(32)(cd) Loss of the license by the appropriate state agency shall result in immediate revocation of the Approved Facility School's approval and any corresponding ~~excess tuition cost payments rate and facility school state revenue.~~ The ~~Office of Facility Schools Unit~~ shall notify the Approved Facility School of such revocation in writing. If the Approved Facility School in question wishes to regain its approved status, a new application for approval must be submitted.

3.067(43) Appeal Process

- 3.067(43)(a) Any decision of the ~~Office Facility Schools Board~~ relating to the approval or revocation of approval of a facility school may be appealed by the affected entity to the Facility Schools Board within sixty (60) calendar days of the entity's receipt

of the written notice from the [Office of Facility Schools Unit](#).

~~3.067(43)~~(b) The Facility Schools Board shall conduct a hearing and make a determination concerning the appeal within sixty (60) days from the date of the written request. The decision of the Facility Schools Board shall be final.

[3.06\(4\)\(c\)](#) A written notice of [the Facility Schools Board's final determination concerning denial or approval](#) shall be provided to the Eligible Facility.

222-R-4.00 RESPONSIBILITIES OF APPROVED FACILITY SCHOOLS

4.01 [Career, Academic and Post Secondary Planning](#)

4.01(1) Approved Facility Schools shall include a request for the Individual Career and Academic Plan (ICAP) document, or access to the electronic portfolio in its general records request to the students' district of residence.

4.01(2) Approved Facility Schools shall review, revise and contribute to the previously developed plan as appropriate.

4.01(3) If an ICAP has not yet been developed for a student who is likely to be in a facility placement for at least thirty (30) calendar days, the Approved Facility School shall initiate the planning for career, education and independent living beginning in 9th grade or earlier if appropriate. A variety of assessment tools shall be used including those that are used for transition services planning for students with disabilities.

4.01(4) The ICAP shall be developed consistent with guidance provided by the [Office of Facility Schools Unit](#).

4.01(5) For students identified as eligible for special education services, the ICAP shall be consistent with the transition planning process required by [State Board Rules](#), 1 CCR 301-8, Section 4.03(6)(d)

4.01(6) In addition to planning for career preparation, education and post-secondary training, the ICAP shall address skills for emancipation and successful independent living in the community as appropriate.

222-R-5.00 GRADUATION REQUIREMENTS AND APPLICATION FOR A HIGH SCHOOL DIPLOMA

5.01 [Application](#)

5.01(1) A student attending an Approved Facility School may apply for a high school diploma to be granted by the Facility Schools Board.

5.01(1)(a) The education staff at the Approved Facility School shall assist the student in preparing the application.

5.01(1)(b) The application shall include all pertinent information regarding coursework and credits earned, certification that graduation requirements have been met and shall be submitted using the forms and procedures established by the [Office of Facility Schools Unit](#).

5.01(1)(c) Specific coursework and credits required for graduation will be contained in procedures established by the [Office of Facility Schools Unit](#) with the approval of the Facility Schools Board.

5.01(1)(d) The Office of Facility Schools Unit shall establish a process whereby diploma applications are reviewed, transcripts evaluated and decisions are made regarding the awarding of high school diplomas. The process shall be developed in a manner which ensures consistent implementation across all approved facility schools.

5.01(1)(e) A student may also apply for a high school diploma with one or more endorsements indicating advanced achievement in one or more of the core academic areas. Procedures for the application, evaluation and approval of diploma endorsements shall be established by the Office of Facility Schools Unit in a manner which ensures consistency across all Approved Facility Schools.

Methods of Accruing Credits

5.02(1) Various methods of accruing credits are allowed in accordance with guidelines and procedures developed by the Office of Facility Schools Unit, including:

- 5.02(1)(a) Successful completion of coursework based on semester classes;
- 5.02(1)(b) Successful performance on approved assessments;
- 5.02(1)(c) Portfolios or integrated projects according to established guidelines;
- 5.02(1)(d) Credit Recovery programs ~~approved by the Facility Schools Board~~;
- 5.02(1)(e) Service Learning according to established guidelines; and
- 5.02(1)(f) Authorized paid or unpaid work study credit.

5.02 Waiver Process

5.03(1) A process for requesting a waiver to the graduation requirements shall be established by the Office of Facility Schools Unit. The process shall ensure consistency across all facility schools in the review and granting of specific waivers for legitimate and documented reasons.

5.03 Earning a High School Diploma from a Colorado School District.

5.04(1) When secondary aged students are placed in an Approved Facility School, the Approved Facility School shall request transcripts from previous educational placements and review credits earned against the requirements of the student's district of residence.

5.04(2) If it is likely that the student will be transitioning back to a school district prior to graduation, or if the student and/or parent prefers to seek a diploma from the student's district of residence, the education staff at the Approved Facility School shall assist the student in working with the district or other entity in that process by compiling credit information, providing transcripts and other pertinent information and by assisting with the request for a credit review from the district as appropriate.

5.04(3) In all such cases, the policies and procedures of that school district shall be followed.

5.04(4) A decision regarding whether or not a student may earn a diploma from a particular district always lies with that district.

5.04 Graduation Ceremonies

Diplomas shall be awarded in graduation ceremonies either at the individual facility or in group

events at the discretion of the Approved Facility School and the Office of Facility Schools Unit.

5.05 Training

The Office of Facility Schools Unit shall provide appropriate training opportunities related to all aspects of the graduation and diploma process.

Editor's Notes

History

Entire rule eff. 04/30/2011.