## Listed below are the dominant core values for MSLs that have been identified by educators.

Take a moment to circle the top 5 to 7 value statements that resonate as you reflect on MSLs within your context. If a core value is not represented here, than add it below!

| Value | Notes |
| :---: | :---: |
| 1. The process is more important than the product. |  |
| 2. MSLs should be rooted in the Colorado Academic Standards. |  |
| 3. Teachers should use MSLs to gain valuable insight about their students and inform instruction. |  |
| 4. Teacher-created assessments are valid options for MSLs. |  |
| 5. MSLs should use only vendor-based assessments. |  |
| 6. MSL ratings must be comparable between groups of teachers. |  |
| 7. MSLs should be aligned to school and district goals. |  |
| 8. Growth is more important than achievement. |  |
| 9. It is important for us to constantly monitor our MSLs to determine their ability to meet our goals. |  |
| 10. MSLs should help provide insight into individual teacher practice. |  |
| 11. Collective attribution is more important than individual attribution. |  |
| 12. MSLs should be easy to understand and communicate with teachers. |  |
| 13. MSLs should be used primarily as an accountability tool. |  |
| 14. MSLs should be selected based on ease of use and efficiency. |  |
| 15. MSLs should be selected based on available data in the current school year. |  |
| 16. MSLs should be embedded as a part of the teaching and learning cycle. |  |
| 17. Professional practices and MSLs should inform each other and align. |  |
| 18. MSL goals should be based on the prior performance of the students. |  |
| Other? |  |

Discuss the values that you selected with your team or group.
a. Select the top 3 most important values.
b. Why did these values resonate with you? Why are they so important?
c. Considering your current selection of measures, to what extent are the values you identified reflected in your measures.

