District Questions To Get Started

Administrative

* + Do we have an active Performance Evaluation Council (PEC)?
	+ Do we have appropriate representation on our PEC?

Selecting assessments

* + Will we conduct assessment inventories across our district?
	+ Are our assessments aligned to the standards?
	+ How will we handle assessments that we weren’t aware of but schools and teachers value?
	+ How many assessments would we like to see in an educator’s body of evidence?
	+ Will we expect that teachers of like content across our district will use the same assessments?
* Do we have a vision for how to include and what to include in an educator’s body of evidence?

Creating, validating, and weighting assessments

* What will we do to increase the validity and reliability of the assessments that we use in our district?
	+ Do we have procedures for validating *educator-created* assessments to be included in the educator’s body of evidence?
	+ Do we have policies on how much to weight assessments?

Baselines, attribution, PD, and collaboration

* + Do our teachers and principals have the training needed to use baseline data to create targets and scales?
* How will we handle attribution?
	+ What Professional Development do we need to do this well?
	+ Do we have an environment where teachers collaborate to select & create assessments and to set learning targets and scales?