

Teacher Quality Standard II

Teachers establish a safe, inclusive and respectful learning environment for a diverse population of students.

Element B

Teachers demonstrate an awareness of, a commitment to and a respect for multiple aspects of diversity, while working toward common goals as a community of learners.

What does this element look like in virtual or hybrid teaching and learning environments?

The teacher can:

- Display an understanding of each student's anticipated learning difficulties through instructional practices.
- Regularly incorporate student interests and cultural heritage into instructional planning and practices.
- Regularly provide differentiated instructional methods and content to ensure students can master what is being taught.

Considerations for observing this element in virtual or hybrid teaching and learning environments:

The evaluator/supervisor might/will:

- Incorporate planned activities that engage all types of learners at a pace that meets their style and requirement for pacing (e.g., set a virtual timer and post the time for students to see the countdown; encourage students that need to collaborate to break off into "chat rooms" with a task to solve and discuss their thinking, then come back to the whole group).
- Observe if the instructional group composition is varied (e.g., race, gender, ability, age, interest) to best accomplish the goals of the lesson.

