

Attachment A: Glossary of Terms

Boards of Cooperative Services (BOCES)- means a regional educational service unit designed to provide supporting, instructional, administrative, facility, community, or any other services contracted by participating members. {CSR 22-5-103(2)}

Collaboration- Cross-agency coordination to that address barriers to housing and support services

- Key collaborations refer to partnerships with organizations or agencies that provide in-kind goods or services, funds or other resources for the proposed grant program or otherwise play a role in achieving the grant proposal's objectives without being paid by the grant.
- Collaborations may or may not include written interagency agreements or Memorandums of Understanding (MOU). If an MOU exists, include it with the letter of support.
- Formal collaborations do not refer to contractors or vendors that would be providing services for this proposed grant program and that would be funded in the budget's purchased services category. These anticipated vendors or contractors should not submit letters of support. They can, however, be identified in the program description and budget if known at the time of submitting the proposal.

Dropout - In Colorado law, a dropout is defined as a person who leaves school for any reason, except death, before completion of a high school diploma or its equivalent, and who does not transfer to another public or private school or enroll in an approved home study program. Students who reach the age of 21 before receiving a diploma or designation of completion ("age-outs") are also counted as dropouts. It does not include an expelled student.

Early Childhood Programming refers to educational programs and strategies geared toward children from birth to the age of eight.

Homeless children and youth means individuals who lack a fixed, regular, and adequate primary nighttime residence and includes children and youth who are:

- Sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
- Living in motels, hotels, trailer parks (that are deemed as inadequate housing), or camping grounds due to the lack of alternative adequate accommodations;
- Living in emergency or transitional shelters;
- Abandoned in hospitals;
- Residing in a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
- Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings;
- Migratory children living in the above circumstances; and/or
- Unaccompanied youth living in the above circumstances.

Local Education Agency (LEA)- As defined in ESEA, a public board of education or other public authority legally constituted within a State for either administrative control or direction of, or to perform a service function for, public elementary schools or secondary schools in a city, county, township, school district, or other political subdivision of a State, or for a combination of school districts or counties that is recognized in a State as an administrative agency for its public elementary schools or secondary schools

Parental/Guardian Engagement: In the context of the McKinney-Vento Grant Program, family engagement generally refers to partnering and engaging parents, guardians and/or caregivers of the student experiencing homelessness to support two-way communication, develop attendance/behavior plans, provide services, and support school-family decision-making.

Re-engagement of homeless out-of-school youth refers to a system of support that targets identification, outreach, re-enrollment and re-engagement of youth experiencing homelessness.

Regional Homeless Education Network- Coordinated training and technical assistance to Local Homeless Education Liaisons across a Regional Consortium of public school districts (including LEAs and BOCES)

School-Housing Partnership describes the coordination between an LEA/BOCES and housing provider to prioritize and permanently house youth and families experiencing homelessness. The LEA/BOCES serves as the direct referral source for families and Unaccompanied Youth. This partnership aims to streamline the process and minimize the length of time a family is without permanent housing.

Subgrantee: The name of the organization that acts as the fiscal agent for the grant.

Support Services- External partnerships to provide homeless students and families with medical, dental, mental health, housing, basic needs, and other community and state services

Tutoring: These activities involve the direct provision of assistance to students in order to facilitate the acquisition of skills and knowledge related to concepts addressed during the school day. Tutors or teachers directly work with students individually and/or in small groups to complete their homework, prepare for tests, and work specifically on developing an understanding and mastery of concepts covered during the school day.

Two-Generation (2GEN) Approach: This approach is designed to address the needs of children and their parents together (whole family) in a way that supports a family's full potential and puts each individual of the family on a path to permanent economic security and economic mobility. Programs focused on early childhood, adult education, economic assets and health and well-being are fundamental to a 2Gen approach. 2GEN programs provide services to both child and adults (whole family) simultaneously and track outcomes for both. Examples include: financial education and coaching; career pathway programs linked to workforce development/employment training; adult education, early care and education and supportive services.

There are five core principles that underlie the 2Gen approach:

1. Measure and account for outcomes for both children and their parents. (Data is used for compliance and continuous improvement)
2. Engage and listen to the voices of families.
3. Foster innovation and evidence together.
4. Align and link systems and funding streams.
5. Ensure equity.

For more information:

- *Pioneering 2GEN Approaches in Colorado* (2 pages) - <https://ascend.aspeninstitute.org/resources/pioneering-2gen-approaches-in-colorado/>
- *The Colorado Guide to 2GEN* -<http://ascend.aspeninstitute.org/wp-content/uploads/2017/06/Colorado-2Gen-Action-Guide.pdf>.
- [See *Whole Family Approach*, described in the *Glossary of Terms*.](#)