Colorado and National Resources for Highly Mobile Students

The following list of resources are intended to provide a general overview of existing resources and programs that may benefit children and youth in foster care, students experiencing homelessness, and/or migrant students (highly mobile students). This is not intended to be an exhaustive list and users are encouraged to reach out directly to the contact information listed to obtain specific requirements of each program.

The programs are listed in alphabetical order and color coded by audience/topic (see below). Contact Kristin Myers at the Colorado Department of Education to add any additional programs or resources that are missing from the list.

Color legend:

- Green: K-12 resource for all
- Purple: Homeless Ed Specific and/or housing options
- Orange: Foster Care Specific
- Pink: Higher education resource for foster, homeless, migrant
- Yellow: Migrant specific
- Blue: Youth Employment specific

Program	General Description	How it Helps Highly Mobile Students	Considerations for Highly Mobile Students	Contact Information
21st Century Community Learning Center Programs	The 21st Century Community Learning Centers (21st CCLC) competitive grant program is authorized under Title IV, Part B, of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA) of 2015. The purpose of this important program is to to establish or expand community learning centers.	 Provides opportunities for academic enrichment. Offers students a broad array of additional services, programs, and activities. Offers families of students 	Participating in programs outside of the school day in local communities provides highly mobile students with an extra opportunity to have meaningful connections with peers and adults. Transportation to and from these programs is an allowable expense for grantees which removes any transportation	http://www.cde.state.c o.us/21stcclc Dana Scott - 21st CCLC State Coordinator Scott_D@cde.state.co. us (303) 866-6791 Cody Buchanan - 21st CCLC Lead Consultant

		served by community learning centers opportunities for active and meaningful engagement in their children's education.	barriers for highly mobile students to participate.	Buchanan_C@cde.stat e.co.us (303) 866-6861 Anna Young - 21st CCLC Lead Consultant Young_A@cde.state.c o.us (303) 866-6488 Delaney McGinn - 21st CCLC Program Assistant McGinn_D@cde.state. co.us (303) 866-6679
Adult Education Initiatives	Adult Education Initiatives supports adult education programs around the state with funding with the goal of helping adults gain basic and secondary education skills to improve their job, career, and economic outcomes.	Students can attend programs to receive a High School equivalence (HSE)	Adult education opportunities can be beneficial to students and their families (e.g. parents or siblings looking to re-engage to earn a high school credential).	Find a program Michelle Crawford Office and Program Support crawford_m@cde.state .co.us 303-866-6884
Advanced Placement (AP)	Advanced Placement courses give students the chance to take college-level courses while in high school. Colorado has an Advanced Placement Incentives Pilot Program (C.R.S. 22-95-105). This program is designed to incentivize the implementation and/or expansion of AP programs in order to build capacity for increased AP participation in rural and small rural school districts across Colorado.	Potential to earn college credit while still in high school. Nationally recognized curriculum assists highly mobile students with transferring credits to colleges and universities nationwide. Score of 2 or higher on English or Math exam	AP course offerings vary in each school district. Highly mobile students may not have the opportunity to complete a particular course in the event of a school change. Fees for exams are waived for McKinney-Vento and Foster eligible students. Curriculum is the same regardless of where the course is	https://ap.collegeboard .org/ http://www.cde.state.c o.us/postsecondary/ad vancedplacement Contact at CDE for AP Incentives Pilot Program: Marina Kokotovic (303)866-6267

		meets graduation guidelines. Scores may be used for highly mobile students to demonstrate competency in order to have certain graduation requirements waived.	taught; however, the pace may be different in varying schools and teaching styles may impact course progress.	kokotovic_m@cde.stat e.co.us
Accelerating Students through Concurrent Enrollment (ASCENT)	Students who have completed at least 12 credit hours of postsecondary course prior to completion of his/her 12th grade year may be eligible for the ASCENT Program. They remain students in their Local Education Provider (LEP) for one year following their 12th grade year, and the LEP receives ASCENT specific per-pupil state funding that it uses to pay their college tuition at the resident community college rate. Students receive their high-school diplomas at the end of their ASCENT year. [C.R.S. § 22-35-108]	Coursework completed by a qualified student through ASCENT/Concurrent Enrollment, which may include coursework related to apprenticeship programs or internship programs qualifies as basic skills credit or academic credit applicable toward earning a degree at the institution at which coursework is taken or at any other Colorado public institution. Courses could replace certain graduation requirements for students in foster care if competency is	The ASCENT program is complex and high school counselors are the first point of contact to discuss ASCENT as an option. CDE is also available to answer ASCENT related questions at the contact information listed on this sheet. ASCENT could allow a student to earn two years worth of college credits before being awarded a high school diploma, which significantly reduces the cost of a 4-year degree. Many highly mobile students are eligible for the Pell grant through completing the FAFSA. The ASCENT program only covers tuition at the resident community college rate, and the Pell covers a portion of tuition, fees, books, and living expenses.	http://www.cde.state.c o.us/postsecondary/ce _ascent Contact at CDE: Mary Anne Hunter 303-866-6596 Hunter_Mary@cde.stat e.co.us

		demonstrated under Colorado HB 18-1306.		
Attention Homes-Boulder	Provides youth and young adults ages 12 to 24 with an opportunity to have a safe place to live and the attention they need. Offers Maternity Group Homes	Goals of this program Creating a safe environment for youth to: • Build behavioral, emotional and career-related pathways for success • Reunite with their families • Become self-sufficient	Temporary housing and shelter for youth for up to 21 days.	https://www.attentionh omes.org/
Career Development Success Program	In May 2016, the Governor signed into law HB16-1289, the Career Success Pilot Program. The bill provides financial incentives for participating school districts and charter schools that encourage high school students (grades 9-12) to complete qualified industry credential programs, internships, residencies, construction pre-apprenticeship or construction apprenticeship programs, or qualified Advanced Placement courses. Participating districts or charter schools could receive up to \$1,000 for each student who successfully	Students participating in this program have the opportunity to complete programs promote earning a livable wage before exiting high school. Industry certificates may be used as a measure to demonstrate competency for graduation guidelines.	Programs are only available at participating school districts. Highly mobile students who begin a program at one school may not be able to finish at a new school.	http://www.cde.state.c o.us/postsecondary/hb 16-1289 Marina Kokotovic (303)866-6267 kokotovic_m@cde.stat e.co.us

	completes one of the qualified programs and will be distributed in tiered order. This pilot program is in effect through August 31, 2019.			
Housing Voucher Programs	Colorado Department of Local Affairs (DOLA) lists several housing voucher programs including: • Family Unification Program (FUP) • Housing Choice Voucher Homeownership Program • Project Based Assistance • Veterans Affairs Supportive Housing • Shelter Plus Care • The Family Self Sufficiency Program • Section 811 • Colorado Choice Transitions	Assistance and options for housing.		https://www.colorado.g ov/pacific/dola/housing -voucher-programs
Chafee Independent Living Program	The Chafee Foster Care Independence Program (CFCIP) was created to assist youth in successfully emancipating from the foster care system, and to provide ongoing support to young adults as they overcome the hurdles of living independently.	This program assists young people with finding educational programs, financial aid, housing, employment, and the acquisition of life skills. This happens by meeting with youth in the community, one-to-one independent living skills training, connecting youth to	To be eligible for CFCIP services, the youth must be: Currently in out-of-home care, age 14 to 18, and in out-of-home placement for a minimum of six months. Consecutive months are not required. • Age 16 to 21 and meet requirements for Relative Guardianship Assistance and entered Relative	http://denverchafee.org /about-chafee/

		resources in their community and encouraging clients to set and pursue goals for success.	Guardianship on or after age 16 • Age 16 to 21 and meet requirements for Adoption Assistance and entered Adoption Assistance on or after age 16; • Age 18 to 21 and was in out-of-home care on their 18th birthday.	
College in Colorado	College In Colorado was initiated by the Department of Higher Education (DHE), which serves the citizens of the state of Colorado by promoting access to, affordability of, and success in higher education for all students. College In Colorado is charged with helping all Coloradans explore career and education pathways, break down barriers to postsecondary attainment, and create a plan for their postsecondary and workforce success.	The College In Colorado Websites provide visitors with everything they need to know about career and job exploration and planning, selecting high school courses, choosing and applying to colleges, and improving their financial IQ: Money101 College Admissions Tool Colorado Training Providers Own Your Future Colorado Colorado ASSET	This site is a comprehensive tool that students and adults can use in their journey to postsecondary education and careers. Highly mobile students are able to start a portfolio that will transfer with them regardless of where they are attending school.	https://www.collegeinc olorado.org/

		 College Application Month Careers In Colorado 		
Concurrent Enrollment	In May 2009, the Colorado State Legislature passed House Bill 09-1319 and Senate Bill 09-285, the Concurrent Enrollment Programs Act. The act created the concurrent enrollment program, defined as the simultaneous enrollment of a qualified student in a local education provider and in one or more postsecondary courses, including academic or career and technical education courses, which may include coursework related to apprenticeship programs or internship programs, at an institution of higher education. The collective intent is to broaden access to and improve the quality of concurrent enrollment programs, improve coordination between institutions of secondary education and institutions of higher education and ensure financial transparency and accountability. Beyond coordinating and clarifying the existing concurrent enrollment programs, the bills also created the "5th year" ASCENT program for students to continue	Through this program, highly mobile students have the ability to earn college credit while still in high school for a minimal cost. Successful completion of concurrent enrollment courses may be used to meet graduation guidelines in English and Math. Concurrent Enrollment courses could replace certain graduation requirements for students in foster care if competency is demonstrated under Colorado HB 18-1306.	Highly mobile students could face a loss in credit if they are not able to remain in their school of origin in the event of a change in living situation.	http://www.cde.state.c o.us/postsecondary/co ncurrentenrollment Mary Anne Hunter 303-866-6596 Hunter_Mary@cde.stat e.co.us

	participating in concurrent enrollment for one year following their 12th grade year.			
Colorado Opportunity Scholarship Initiative (COSI)	COSI has a goal of increasing the attainment of post-secondary credentials and degrees for under-served students in Colorado. The project addresses this challenges of accessibility and affordability.	To increase accessibility, the Scholarship Initiative funds programs that will help prepare students for post-secondary education, as well as support them through completion. To increase affordability, the Scholarship Initiative will provide tuition support to students via matching funds for community scholarships.		https://sites.google.co m/a/state.co.us/cosi/ho me
Educational Training Vouchers (ETVs)	The Colorado Education and Training Voucher Program is a federally-funded, state-administered program designed to help youth who were in U.S. foster care.	Students may receive up to \$5,000 a year for qualified school related expenses. Funding is limited and available on a first-come, first-served basis to eligible students. Applicants must complete the ETV application which includes documentation each semester that is sent directly from the	This is a foster care-specific resource. To qualify, you must be a current or former foster youth who: • Is currently in out-of-home care, 15 up to 18 years of age, and who has been in out-of-home care a minimum of six monthsOR • Is age 16 to 21 who meets requirements for	https://www.fc2sprograms.org/colorado/ For more information, please call 800-585-6118×2 or email co@statevoucher.org

c tt	school to ETV confirming enrollment, he cost of attendance COA) and unmet need.	Relative Guardianship Assistance and entered Relative Guardianship Assistance on or after age 16OR Is age 16 to 21 who meets requirements for Adoption Assistance and entered Adoption Assistance on or after age 16OR Is age 18-21 who was in out-of-home care on your 18th birthday Additional requirements: U.S. Citizen or qualified non-citizen Personal assets (bank account, car, home, etc.) are worth less than \$10,000 Be at least 17 but younger than 21 to apply for the first time. Youth may reapply for ETV funds, if they have a current grant, up to the age of 23. Must have been accepted into or be enrolled in a degree, certificate or	
		Must have been accepted	

			technical, vocational school.	
Foster Care Dependency Form	This form may be used to determine a youth meets requirements for independent status on the Free Application for Federal Student Aid and was in foster care at any time after their 13th birthday. *Out of care and control of parent or parents after the age of 13, may include placement with another family member. This is a standard form used by all courts in Colorado.	This form serves as verification for independent status on the FAFSA and only needs to be submitted once to the Financial Aid Office at a higher education institution. Re-verification is not required in subsequent years.	This is a foster care specific resource.	Download the form at: https://www.courts.stat e.co.us/Forms/Forms List.cfm?Form_Type_I D=275
Colorado GEAR UP	GEAR UP is a federally-funded grant program placing full-time advisors in more than two dozen schools across the state. We start with middle-school students, teaching them college basics and taking them for campus visits. By high school, GEAR UP students are taking college courses and building confidence in the future. Most GEAR UP students are the first in their families to go to college - This program strives to ensure students are prepared to turn their dreams into reality.	This program approaches college preparation through four key areas: 1. Intense advising 2. Early remediation 3. Dual enrollment 4. CLEP Testing	This program is available in select schools across Colorado. If a highly mobile student is moving to a new school, there is a possibility the new school will not have a program. GEAR UP students who switch schools are not likely to receive the same level of services if their new schools are not participating GEAR UP schools. But they will still be eligible for GEAR UP scholarships for college.	https://www.coloradog earup.org/index.html

Denver Foundation	The Denver Foundation is a community foundation. This foundation invests funds received from d			http://www.denverfoun dation.org/Scholarship s/For-High-School-Stu dents
Expelled and At Risk Student Services (EARSS)	The EARSS program is authorized by Colorado Revised Statute 22-33-205 to fund grants for which the purposes are to provide education services and support services to expelled students, students at risk of being expelled, and/or students at risk of being declared, or already are, habitually truant.	The EARSS program is considered to be an early intervention program. It's intended to assist school districts in meeting statutory obligations to identify students at-risk of disciplinary action (i.e. violating the Code of Conduct) and habitual truancy as early as possible so support plans can be made, in conjunction with the student's family, to assist the student with avoiding future disciplinary action.		http://www.cde.state.co.u s/dropoutprevention/p_e arss
Graduation Guidelines	Colorado Graduation Guidelines are a road map to help students and their families plan for success after high school. In order to graduate from high school, students choose from a menu of options – adopted at the local school board level - to demonstrate Postsecondary and Workforce Readiness (PWR) in English and math. The guidelines go into effect for the Class of 2021.	The requirements for graduation guidelines are flexible and offer multiple options to demonstrate competency in English and Math.	Highly mobile students who are able to demonstrate competency on multiple options listed on the menu of options may be able to have certain graduation requirements waived. Graduation guidelines are in addition to the district's board-adopted graduation requirements.	http://www.cde.state.c o.us/postsecondary/gr aduationguidelines Robin Russel 303-866-2908 russel_r@cde.state.co. us

Governor's Summer Job Hunt	Funding to local workforce centers to support young people into internships/work experience and marketing of summer program.	Funding is disbursed through the workforce center system and participants must be 16-24.		Website Steve Wright steve.wright@state.co.us
Helen M. McLoraine Scholarship for Foster Care and Emancipating Youth	This scholarship was created to provide educational scholarships for foster care youth who are emancipated or are in the process of preparing to emancipate from the foster care system in Colorado. Scholarship awards can be up to \$10,000 per year for a total of four years	Additional financial assistance for postsecondary education for young people with experience in the foster care system.	Reducing financial barriers to access postsecondary education.	http://www.denverfoun dation.org/Scholarship s/For-High-School-Stu dents
High School Equivalency (HSE)	In April 2016, the Colorado Department of Education approved the use of three nationally recognized high school equivalency tests for students 17 years old and older, and 16 years old in some instances, in order to receive a Colorado high school equivalency diploma. The three State Board of Education approved high school equivalency tests are: The General Educational Development (GED®) Test, provided by the GED Testing Service (GEDTS®); the High School Equivalency Test (HiSET®), provided by Educational Testing Service (ETS); and the Test Assessing Secondary Completion (TASC™), provided by CTB.	Students are eligible to apply for the Free Application for Federal Student Aid (FAFSA) and continue to postsecondary education programs. HSE provides additional options for highly mobile students who are behind in credits due to multiple school moves.	The Military does not always accept High School Equivalency credentials. Military recruiters should be contacted individually to inquire about using a high school equivalency credential.	http://www.cde.state.c o.us/postsecondary/hs e Marina Kokotovic (303)866-6267 kokotovic_m@cde.stat e.co.us

	Presentation of an official diploma or transcript received after passing one of these State-approved tests is considered equivalent to a high school diploma in order to obtain education or employment in Colorado.			
Individual Career and Academic Plans (ICAP)	ICAP is a multi-year process that intentionally guides students and families in the exploration of career, academic and postsecondary opportunities. With the support of adults, students develop the awareness, knowledge, attitudes, and skills to create their own meaningful and powerful pathways to be career and college ready.	A student-centered plan that allows for exploration and intentional planning for the future.	Highly mobile students benefit from up-to-date ICAP plans by having streamlined communication between schools. ICAPs contain information about student interests and goals which are beneficial to share with school counselors and other educational advocates in the event of a school move.	http://www.cde.state.co.us/postsecondary/icapp Robin Russel Graduation Guidelines Manager Russel_R@cde.state.co.us 303-866-2908
KarisGrand Junction	Provides homeless teens in Mesa County with safety and warmth, and creates transformational relationships along the way. Offers Maternity Group Homes	Temporary housing and shelter for youth for up to 21 days.		http://thehousegj.org/
Legal Center for Foster Care and Education —American Bar Association	The Legal Center for Foster Care and Education was established in 2007 in collaboration with the American Bar Association Center on Children and the Law, the Education Law Center, and the Juvenile Law Center. This	This organization provides research-based guidance and assistance for professionals working with children and youth	This is a foster care-specific resource; however, many of the resources provided promote a strategies for school stability that could be used with other highly mobile populations.	http://www.fostercarea ndeducation.org/Home .aspx

	 A strong voice at the national level for the education of children in foster care A central clearinghouse of information on foster care and education Training and technical assistance across the country 	in foster care to maintain school stability. The resources provided promote strategies for educational stakeholders to ensure students in foster care have what they need to obtain a quality education.		
Migrant STEAM Academy	A Migrant-STEAM Academy will be implemented in collaboration with Adams State University, Title V Grant, ASU-STEAM and the ASU-College Assistance Migrant Program. The academy will include a state of the art model developed for students who are meeting academic expectations. The goal of the program is to motivate students to further their educational career in STEAM fields. Students will be able to participate in scientific experiments, data collection, rigorous instruction, as well as relevant hands-on activities.	No thirty migrant students, who meet the selection criteria, will be selected from across the state to participate in STEAM. Each region representative will utilize the selection criteria to nominate eight students from every region. Selected students will be required to participate in the Migrant-STEAM Academy. The activities will be coordinated by the STEAM Program Specialist and facilitated by ASU STEM faculty. Activities will take place at Adams State University. Migrant	Migrant-STEAM Academy is scheduled for June 7-16, 2018. The application is available now through all five migrant regional offices.	http://www.cde.state.c o.us/migrant/events

		students participating in the Migrant-STEAM Academy will receive high school credit. The Southwest Region Migrant Education Program will offer all students, who successfully meet all syllabus requirements, 3 credit hour undergraduate course available through Adams State University. The 2018	
National Center for Homeless Education (NCHE)	Funded by the <u>U.S. Department of Education</u> , NCHE operates the Department's technical assistance center for the federal <u>Education for Homeless Children and Youth (EHCY) Program</u> .	NCHE works with schools, service providers, parents, and other interested stakeholders to ensure that children and youth experiencing homelessness can enroll and succeed in school	https://nche.ed.gov/
National Association for the Education of Homeless Children and Youth (NAEHCY)	NAEHCY is a national membership association dedicated to ensuring educational equity and excellence for children and youth experiencing homelessness.	NAEHCY connects educators, parents, advocates, researchers, and service providers to ensure school enrollment and attendance and overall success for children and youth whose lives have been disrupted by the lack of safe, permanent, and adequate housing. NAEHCY	https://naehcy.org/

		achieves these goals through advocacy, partnerships, and education.		
P-TECH	In 2015, Governor Hickenlooper signed the Pathways in Technology Early College High Schools (P-TECH) bill into law (HB15-1270). P-TECH is intended to create a public-private partnership to prepare thousands of Colorado students for high-skill jobs of the future.	P-TECH is an innovative partnership between a school district, a community college(s), and one or more local high growth industry employer(s). Students begin in 9th grade and go through 14th grade (i.e. high school and two equivalent years of college) for a total of 6 years. As such, students graduate with both a high school diploma and an industry-recognized associate degree, in addition to gaining relevant workplace skills. The associate degree is in a Science, Technology, Engineering or Math (STEM) focused high-growth industry. Students receive intensive student support services, in addition to mentoring, job shadowing, internships,	P-TECH is open to all students, with a special focus on encouraging enrollment of students who are socio-economically and racially diverse, the first to attend college in their family, English language learners, and students with disabilities.	http://www.cde.state.co.us/postsecondary/p-tech

		pre-apprenticeships, and other workplace educational experiences.		
Pathways to Success	Federally funded grant program that assists young people in foster care with transition into adulthood.	Provides guidance and support for:	This is a foster care-specific resource; however, some of the content on the website could be beneficial for all young people transitioning to adulthood.	http://www.ontherightp ath.org/
Project Foster Power	The Youth Empowerment Program at the Rocky Mountain Children's Law Center is built on the belief that by empowering foster youth to be strong leaders, amplifying their voices, and creating opportunities for influence, the culture and practice of Colorado child welfare will change for the better. The central focus of this work is project Foster Power initiative.	Project Foster Power is an advocacy group for young people, ages 15 to 25, who have previously experienced or are currently in the foster care system. Using youth organizing principles, this group aims to harness power in numbers to create change through organizing, advocacy, education, and leadership development. project Foster Power is the Colorado partner of Foster Youth in Action, a national network of 23 independent groups	This is a foster care specific resource.	https://childlawcenter.org/youth-empowerment-program/

		from across the country who believe in the power of foster youth voice.		
Rehire Colorado	The goal of this program is to help individuals with barriers to employment re-enter the workforce by combining wage-paid work, job skills training and supportive services.	During the transitional employment program, students will earn competitive wages and other incentives to help bring stability to your day-to-day life		Website Steve King steve.king@state.co.u
Shiloh House	Shiloh House offers nurturing, therapeutic and educational services to empower youth and families to overcome the impact of abuse, neglect and trauma. Through guidance, clinical intervention and advocacy Shiloh House meets the needs of the community while respecting the diversity of youth and families.	Shiloh House is committed to partnering with Colorado families and Human Service agencies in a way that promotes family stability, helps families achieve their goals, and ensures continued access to community resources once Shiloh House services have been successfully completed.	Temporary housing and shelter for youth for up to 21 days.	https://shilohhouse.org
STEP	This interagency collaborative program launched in January 2018, Colorado Works Subsidized Training and Employment Program (CW STEP) helps connect at-risk populations who are eligible for basic cash assistance from Colorado Works——with crucial professional work experience and opportunity.	At-risk populations who are eligible for basic cash assistance from Colorado Works, a federally funded program providing temporary cash assistance for needy families		Website jonl.gallegos@state.co.u s

Student Re-engagement Grant	The Student Re-Engagement Grant Program assists local education providers in providing educational services and supports to students to help them maintain engagement and/or support re-engagement at the secondary level.	Funding may be used to support activities and strategies focused on student engagement and student re-engagement and improvement of Postsecondary Workforce Readiness performance indicators		WEBSITE Fumnunya Camara Camara_F@cde.state.co .us
Summer Migrant Youth Leadership Institute (SMYLI)	The Summer Migrant Youth Leadership Institute (SMYLI) is an event for migrant students starting the 9th grade up to the beginning the 12th grade of high school from across Colorado. The purpose of the institute is to motivate and empower migrant students to reach their educational goals and increase their potential as leaders in their schools and communities.		The 2018 SMYLI application is now open. Please contact Lauren Radin or any of the five migrant regional offices for a copy of the application.	http://www.cde.state.co.u s/migrant/events
Urban Peak - Denver - Colorado Springs	Founded in 1988, Urban Peak is the only non-profit organization in Denver that provides a full convergence of services for youth ages 15 through 24 experiencing homelessness or at imminent risk of becoming homeless. Our goal is to help these youth overcome real life challenges and become self-sufficient adults. Offers Maternity Group Homes	Urban Peak provides five essential services at little or no cost to the youth: • an overnight shelter • a daytime Drop-In Center • Street Outreach • Education & Employment programming • Supportive housing	Temporary housing and shelter for youth for up to 21 days.	https://www.urbanpeak.org/
YouthBuild	YouthBuild is a community-based pre-apprenticeship program that provides job training and educational opportunities	Funding is provided to local non-profits including Mile High Youth Corp.		Website

for at-risk youth ages 16-24 who have previously dropped out of high school. Youth learn vocational skills in construction, as well as in other in-demand industries, including health care, information technology, and		
hospitality.		