

Expelled and  
At-Risk  
Student  
Services  
(EARSS)

2021-  
2022



**COLORADO**  
Department of Education

Funded  
Grantees  
and  
Program  
Descriptions

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# Expelled and At-Risk Student Services (EARSS) Grant Program

## History

The “Services to Expelled Students” grant program was enacted by the Colorado state legislature in 1997. The statute was amended in 2000 to include students at-risk of expulsion and renamed the “Expelled and At-Risk Student Services” program. With additional amendments in 2021, funds can also support services to students at-risk of being chronically absent.

## Eligible Applicants and Students to be Served

Funds are annually appropriated to the Colorado Department of Education for the purpose of making grants to school districts, alternative schools within school districts, charter schools, BOCES, non-profit, non-parochial schools, and facility schools. Grants are awarded on a competitive basis for a 4-year award period.

For the purposes of the program descriptions contained in this document, the term “at risk” indicates only the students eligible to be served by the grant. These students include only expelled students, students at risk of expulsion, and truant students defined by unexcused absences. Program descriptions may describe a broader context so not all strategies referenced may necessarily be fundable.

## Purpose

The primary purpose of the grant is to prevent future expulsions and habitual truancy. Because non-attendance and disciplinary actions in response to misconduct are risk factors for dropping out of school, the EARSS program contributes to dropout prevention efforts by concentrating on early intervention strategies, student engagement strategies and supportive services to reduce these risk factors. At a minimum, grantees must provide educational services, meaning instruction for academic content areas.

## Accountability

Grantees are required to set performance measures and report progress on their measures in the following three areas: academics, attendance, school discipline/safety or social-emotional wellness. Grantees currently in Year 3 and 4 also have a parent/family engagement measure.

Starting in 2021-2022 school year, Cohort 1 grantees were provided a 6-month planning period. This provided time for the grantee to hold stakeholder meetings, hire new staff, offer training, and identify students who will receive services starting 2022-2023 school year. Grantees whose funds expire at the end of this school year were eligible for planning period funding.

## Appropriation and Number of Grants Awarded

For the 2021-2022 school year the appropriation is \$9,493,560 and 66 grants are funded to 59 district, charter school, and facility schools in Colorado. This includes 22 EARSS grantees in the planning period of the grant..

Additional information can be found at the EARSS homepage:

[http://www.cde.state.co.us/DropoutPrevention/p\\_EARSS.htm](http://www.cde.state.co.us/DropoutPrevention/p_EARSS.htm)

# Boards of Cooperative Education (BOCES)

## Education reEnvisioned BOCES

**YEAR of Grant:** P4

**Program Name:** Pikes Peak Online School

**Contact Name:** Nicole Tiley, ntiley@k12.com

**FY22 Award Amount:** \$73,840

**County:** BOCES

**School(s):** Pikes Peak Online School

**Program Description:** Pikes Peak Online School create curriculum so that the school social worker can work effectively with all students that have social emotional needs.

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**YEAR of Grant:** Plan

**Program Name:** Pikes Peak Online School

**Contact Name:** Nicole Tiley, ntiley@k12.com

**FY22 Award Amount:** \$34,500

**County:** BOCES

**School(s):** Pikes Peak Online School

**Program Description:** AT PPOS, we believe in fostering an environment with equal emphasis on meaningful connections, mental health, and academics. Our students often have additional and unique needs, that we seek to teach and nurture within our school setting. The EARSS program that gives all students the space to express themselves and receive support within the school community. As a community, we will incorporate Restorative Justice practices, supporting students' ability to work through challenges in a clear and productive process

## San Juan BOCES

**YEAR of Grant:** 4

**Program Name:** BETA Program

**Contact Name:** Royce Trantum, rtranum@sjboces.org

**FY22 Award Amount:** \$122,829

**County:** BOCES

**Program Description:** The San Juan BOCES will create a sustainable alternative program for at-risk youth, The Behavior Emotional Transition Academic (BETA) Program. The BETA program will successfully braid together behavioral health, transition services and personalized academic programming through intensive coordinated case management in the environment that best meets the need of the student and family. There will be a Success plan and a Transition plan tailored to the student's strengths, community and available resources to provide the greatest opportunity for success.

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**YEAR of Grant:** Plan

**Program Name:** Behavior Emotional Transition and Academic Program

**Contact Name:** Royce Trantum, rtranum@sjboces.org

**FY22 Award Amount:** \$27,375

**County:** Garfield

**Program Description:** The Behavior Emotion Transition and Academic (BETA) program has demonstrated success in family engagement and increased emotional skills leading to a decrease in behavioral issues at school. The program seeks to expand this programming through the training and use of Restorative, Trauma Responsive, and Culturally Responsive Practices. The focus of this grant will be on younger students and

those experiencing behavioral issues at school along with creating partnerships with local Native American tribes to bring indigenous practices into the processes.

## **San Luis Valley BOCES**

**YEAR of Grant:** 2

**Program Name:** SLV EARSS 2021-2024

**Contact Name:** Tara Marquez, tmarquez@slvboces.org

**FY22 Award Amount:** \$364,768

**County:** Alamosa

**Program Description:** The San Luis Valley BOCES will provide services to 237 middle and high school students at-risk of academic, behavioral, and/or attendance issues (truancy or suspension/expulsion). SLV BOCES will provide educational services including tutoring and college/career exploration, and support services including Behavior Interventionist and Restorative Practices training.

# Charter Schools

## Boulder Valley School District RE-2

**YEAR of Grant:** 4

**Program Name:** EARSS Program

**Contact Name:** Tijani Cole, [tijani.cole@bvsd.org](mailto:tijani.cole@bvsd.org)

**FY22 Award Amount:** \$192,000

**County:** Boulder

**School(s):** Justice High School

**Program Description:** Justice High School serves as the Alternative Education campus for all Boulder Valley students 6-12 who face expulsion, are convicted delinquents, habitually truant, or who display other at-risk behaviors. As such, J.H.S. is in constant need of a plenery of survices to adequately address the issues of its students. It is critical that the school offer good Academic and vocational programs as well as providing key services to address issues like drug and alcohol addiction, truancy, and delinquency.

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**YEAR of Grant:** 3

**Program Name:** Boulder Prep High School EARSS Program

**Contact Name:** Lili Adeli, [liliadeli@boulderprep.org](mailto:liliadeli@boulderprep.org)

**FY22 Award Amount:** \$90,524

**County:** Boulder

**School(s):** Boulder Prep

**Program Description:** Boulder Prep is an alternative school serving 175 9th -12th graders annually who are identified as high-risk. This grant will fund an expansion of our restorative practices program to promote more self-reflection and thoughtful harm repair. Additional elements of this grant program include training on trauma informed teaching, developing more supports for students based on functions of behavior, training students in social/emotional resiliency, and creating unique alternatives to suspension for increased self-regulation, attendance, and credit completion.

## Charter School Institute

**YEAR of Grant:** 2

**Program Name:** EARSS Advocacy Case Management

**Contact Name:** Alejandro Reynosa, [areynoso@ecarvada.org](mailto:areynoso@ecarvada.org)

**FY22 Award Amount:** \$126,000

**County:** Jefferson

**School(s):** Early College of Arvada

**Program Description:** The Early College of Arvada respectfully requests support from CDE to provide services to 37 middle and high school students at-risk of course failure or behavioral/attendance issues including truancy or suspension/expulsion. Funding will allow ECA to provide case management services including educational services, social and emotional learning support, parent/family engagement support, and referral services to ensure that students at risk of academic failure and/or are demonstrating warning signs for dropping out of school receive the services needed to overcome barriers.

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**YEAR of Grant:** 4  
**Program Name:** New Legacy  
**Contact Name:** Steven Bartholomew,  
sbartholomew@newlegacycharter.net

**FY22 Award Amount:** \$97,297  
**County:** Denver  
**School(s):** New Legacy High School

**Program Description:** New Legacy Charter School, which primarily serves teen parents, will reduce truancy and increase student engagement with three key student groups: 1) students with IEPs and other sub-groups with disproportionate truancy rates, 2) students who take an extended leave (e.g. maternity leave), and 3) other students who are at risk of being habitually truant. Key strategies include robust family engagement, intensive student advocacy and support through case management, more flexible and engaging home-based instruction for students on maternity leave, more effective credit recovery opportunities, and a life skills-based Foundation class.

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**YEAR of Grant:** 4  
**Program Name:** Attendance Casework  
**Contact Name:** David Rein, drein@newamericaschool.org

**FY22 Award Amount:** \$201,802  
**County:** Adams, Jefferson, Denver  
**School(s):** New America School

**Program Description:** In 2017-18, 344 New America School-Thornton, Lakewood and Lowry high school students were habitually truant, 30 habitually disruptive and 74 received in- or out-of-school suspension. Through our EARSS program, we will assign 120 of these individuals, identified by our schools' support-staff data teams, to receive intensive case management services that include: the students, their parents and their case manager jointly developing a detailed educational, behavioral, attendance and resiliency-building strategic plan for the year and then monitoring adherence to that plan.

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**YEAR of Grant:** Plan  
**Program Name:** New America School Opportunities Center  
**Contact Name:** David Rein, drein@newamericaschool.org

**FY22 Award Amount:** \$53,221  
**County:** Teller  
**School(s):** New America School

**Program Description:** The New America School will foster improved attendance among the 150 students of all grade levels most at-risk of chronic absenteeism by establishing Opportunity Centers at each of our three schools. The Centers will engender students' intrinsic motivation as it relates to the need to connect students' attendance and academic performance to success after high school. These Centers will integrate interventions designed to promote attendance with postsecondary/workforce preparation activities with to form a unified, comprehensive system of student supports.

## Denver Public Schools

**YEAR of Grant:** 2

**FY22 Award Amount:** \$297,420

**Program Name:** Denver Justice High EARSS 2021 to 2024 Program

**County:** Denver

**Contact Name:** Stephen Parce, [stephen.parce@denverjustice.org](mailto:stephen.parce@denverjustice.org) **School(s):** Justice High School

**Program Description:** Denver Justice High School will serve EARSS eligible students and reduce truancy and discipline issues while raising graduation rates and academic achievements. This plan for 9-12 graders who are currently behind on their credit accumulation will receive additional tutoring and opportunities for summer coursework to keep them involved in school all year long. We will also increase mentoring relationships and family involvement in individualized attendance and academic plans as well as plans for graduation.

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**YEAR of Grant:** Plan

**FY22 Award Amount:** \$90,527

**Program Name:** Compass Academy EARSS

**County:** Douglas

**Contact Name:** Marcia Futton, [mfulton@compassacademy.org](mailto:mfulton@compassacademy.org)

**School(s):** Compass Academy

**Program Description:** Partnering with community organizations and experts, Compass Academy will expand supports and services that increase social emotional competency and reduce truancy among 100 at-risk students in grades 6-8. Following a planning period, Compass will leverage best-in-practice tools and supports that provide (1) essential skills building for students at-risk for suspension and expulsion, (2) wraparound attendance supports for students and families, and (2) enhanced attendance, behavioral, and academic programs to address the school's growing Tier 2 and Tier 3 populations.

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**YEAR of Grant:** Plan

**FY22 Award Amount:** \$99,715

**Program Name:** Rise-Up Community Post-secondary Readiness Support

**County:** Denver

**Contact Name:** Matthew Baca, [mbaca@riseupcommunityschool.net](mailto:mbaca@riseupcommunityschool.net)

**School(s):** RiseUp Community School

**Program Description:** RCS will establish comprehensive post-secondary systems supporting 100 students from enrollment through graduation. SEL Assessment data will establish a baseline for college and career interests, learning modalities, and student motivators. Data integration will support academic growth while deepening PSR conversations in 9th – 12th grade ICAP courses guiding students in identifying their PSR pathway. The PSR Director and PSR counselor will champion school-wide systems including an interest-based master schedule, on-site concurrent enrollment opportunities, and off-site internship opportunities for hands-on experience.



## **Douglas County**

**YEAR of Grant:** Plan

**FY22 Award Amount:** \$10,035

**Program Name:** Renaissance Secondary Student Support Team

**County:** Douglas

**Contact Name:** Brittnee Pierce, brittneep@rensec.org

**School(s):** Renaissance School

**Program Description:** Renaissance Secondary School EARSS Student Support Team, composed of a Student Support Specialist, a Student Support Assistant, and a school counselor, to coordinate and provide research-based interventions to 60 at-risk students. Intervention strategies include Multi-Tiered Systems of Support, restorative practices, support plans and contracts, counseling services, and credit recovery. The program will reduce chronic absenteeism, improve academic performance, and provide behavioral supports to students at-risk of expulsion or who are chronically absent

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**YEAR of Grant:** Plan

**FY22 Award Amount:** \$88,010

**Program Name:** HOPE Online Workforce Pathway

**County:** Denver

**Contact Name:** Susan McAlonan,  
susan.mcalonan@hopeonline.org

**School(s):** HOPE Online

**Program Description:** HOPE Online Learning Academy will serve 55 of the most at-risk high school students. This program will to support students who are overage and under credit with multiple risk factors, (low academic achievement, attendance and discipline issues, limited social/emotional competence) to attend school and graduate. Culturally relevant strategies to support these students will include: Redesign of graduation requirements, implementation of workforce ready competency diploma; Flexible academic schedule; Access to concurrent enrollment; social emotional competency with a focus on parent engagement.

## Harrison School District 2

**YEAR of Grant:** 4

**Program Name:** At-risk Student Services

**Contact Name:** Megan Trosper, mtrosper@hsd2.org

**FY22 Award Amount:** \$125,574

**County:** El Paso

**School(s):** Atlas Prep High School

**Program Description:** Atlas Preparatory High School (APHS), a charter school in Harrison School District Two, serves 450 low income students in grades 9-12. APHS will supplement and expand the existing framework for behavioral supports and interventions that has identified 260 at-risk students. This program will decrease truancy, suspension and expulsion rates of 80 at-risk students before they reach the disciplinary crisis-level. This will be accomplished by hiring two social workers who will provide targeted interventions and specialized support services at APHS.

**YEAR of Grant:** Plan

**Program Name:** Atlas Prep Middle School

**Contact Name:** Megan Trosper, mtrosper@hsd2.org

**FY22 Award Amount:** \$19,669

**County:** El Paso

**School(s):** Atlas Prep Middle School

**Program Description:** Atlas Preparatory Middle School (APMS), a charter school in Harrison School District Two, serves 508 low-income students in grades 5-8. APMS will supplement and expand the existing framework for behavioral supports and interventions that has identified 80 at-risk students. This program will decrease truancy, suspension and expulsion rates of 80 at-risk students before they reach the disciplinary crisis-level. This will be accomplished by hiring two licensed, mental health professionals who will provide targeted interventions and specialized support services at APMS.

# Districts and Schools

## **Authorizer: Adams 12 Five Star Schools**

**YEAR of Grant:** 2

**Program Name:** EARSS 2021 to 2024 Program

**Contact Name:** Lisle Reed, [lisle.m.reed@adams12.org](mailto:lisle.m.reed@adams12.org)

**FY22 Award Amount:** \$298,231

**County:** Adams

**School(s):** District

**Program Description:** This program will serve 250 students in grades 6-13. Students will be selected for support services from each of the ten comprehensive high schools and middle schools, the alternative campus, and the "expulsion school". Identified students will have the opportunity to participate in credit recovery programs, substance abuse interventions, and the development of social-emotional competencies. Engaging families as decision-making partners will also be a crucial component of this program to serve highly impacted youth at-risk of exclusionary discipline and truancy.

## **Adams County School District 14**

**YEAR of Grant:** 4

**Program Name:** Middle School Mentoring

**Contact Name:** Sam Schneider, [sschneider@adams14.org](mailto:sschneider@adams14.org)

**FY22 Award Amount:** \$138,500

**County:** Adams

**School(s):** Adams City MS, Kearney MS

**Program Description:** Adams 14 engagement strategies for students who have been expelled or are at risk of expulsion and/or chronic truancy include expansion of the Youth Empowerment Support Services peer mentoring program to serve 200 6th to 8th grade students. This represents an expansion in programming from serving high school students to serving middle school students. Services also engage families with case management and optional counseling support.

## **Adams-Arapahoe 28J**

**YEAR of Grant:** 4

**Program Name:** APS Avenues Program

**Contact Name:** Ran Jung, [rjjung@aurorak12.org](mailto:rjjung@aurorak12.org)

**FY22 Award Amount:** \$81,455

**County:** Adams, Arapahoe

**School(s):** Avenues On-Line Program

**Program Description:** Aurora Public Schools will establish APS Avenues, an alternative education program with a targeted social-emotional curriculum and supports to promote increased student attendance, graduation rates, and postsecondary planning. Avenues will serve up to 220 students per year in grades 9-12. Avenues will provide a blended learning credit recovery model and support academic and social-emotional development through the Discovery curriculum. Avenues will employ multiple support staff dedicated to student achievement, parent engagement, and family support services.

## **Arriba-Flagler CSD #20**

**YEAR of Grant:** 3

**Program Name:** Kit Carson Co EARSS 2020-23

**Contact Name:** Chase McCullough, cmccullough@af20.net

**FY22 Award Amount:** \$83,058

**County:** Kit Carson

**School(s):** District

**Program Description:** The Kit Carson County EARSS Program will serve students in grades 6-12 who are expelled; suspended at-risk for suspension and expulsion; truant; and at-risk of habitual truancy across all county school districts (Arriba-Flagler, Bethune, Burlington, Hi-Plains, and Stratton). Individualized Service Support Teams will develop plans using a case management model, focused on student strengths and family engagement. Kit Carson County agencies are included in this collaborative, wrap-around approach to address the combined and complex needs of eligible students across districts

## **Boulder Valley School District RE-2**

**YEAR of Grant:** 2

**Program Name:** Advanced Alternative Learning Program and Services (AALPS)

**Contact Name:** Elton Davis, elton.davis@bvsd.org

**FY22 Award Amount:** \$307,167

**County:** Boulder

**School(s):** District

**Program Description:** Boulder Valley School District will serve 120 of the district's most at-risk grade 9-12 students per year with AALPS (Advanced Alternative Learning Program and Services), a new 6-week, half-day program with focused socio-emotional learning, behavioral counseling and intensive academic support. AALPS will serve students from all BVSD high schools who meet more than two of the following criteria: a history of disciplinary offenses, and/or truancy or chronic absenteeism, and/or recent suicide or threat assessment, and/or low grades/behind on credit.

## **Centennial School District R-1**

**YEAR of Grant:** 2

**Program Name:** EARSS 2021 to 2024 Program

**Contact Name:** Kimba Rael, kimba.rael@centennialschool.net

**FY22 Award Amount:** \$216,119

**County:** Castilla

**School(s):** District

**Program Description:** The EARSS program will fund a choice-based student engagement strategy that places career pathways and the Postsecondary and Workforce Readiness (PWR) standards at its core through work-based learning opportunities and socio-emotional supports for students and families.

## Center Consolidated School District 26JT

**YEAR of Grant:** Plan

**FY22 Award Amount:** \$100,000

**Program Name:** Center Positive Youth Development

**County:** Saguache

**Contact Name:** Katrina Ruggles, kruggles@center.k12.co.us

**School(s):** District

**Program Description:** The Center School District will use the EARSS funding to address needs of students who are exhibiting increasingly difficult behaviors and multiple absences, as well as disparities in behavior referrals for students of minority status. The overall goals will be to increase the number for passed courses, increase attendance to above 90%, and decrease classroom removals through in-school suspension. The grant will serve 252 youth in five schools—Haskin Elementary, Skoglund Middle School, Center High School, Alternative Recovery Center of the SLV, and Center Virtual Academy. Work will focus on providing academic supports and social-emotional learning both during the day and out of school. Finally, the funds will be used to develop a Promotora program focused on providing parent to parent coaching, generating two-way school/home communication, and supporting family and student needs.

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**YEAR of Grant:** 4

**FY22 Award Amount:** \$282,426

**Program Name:** EARSS - Districtwide

**County:** Saguache

**Contact Name:** Katrina Ruggles, kruggles@center.k12.co.us

**School(s):** District

**Program Description:** The Center School District will support 149 students at its four schools—Haskin elementary, Skoglund Middle School, Center High School, and Alternative Recovery Center. The district goals will be to increase parental engagement, decrease the number of students with failed grades, decrease habitual truancy, and decrease behavioral referrals. Selected strategies include parent education and home visits, tutoring, credit recovery, after-school program, restorative practices, and social-emotional learning.

## Cherry Creek School District 5

**YEAR of Grant:** PLAN

**FY22 Award Amount:** \$100,000

**Program Name:** CCSD #5 EARSS Grant 2022-2026

**County:** Arapahoe

**Contact Name:** Teresa Cummins; Jasper Armstong,

**School(s):** District

TCummins2@cherrycreekschools.org

**Program Description:** This program is to provide focused support for approximately 500 Cherry Creek School District high school students who are struggling academically due to habitual absenteeism, or from behaviors and social emotional functioning that resulted in out-of-school suspension or expulsion. This grant will provide resources to address the three identified goals, and help the students served by the grant to graduate and be college and career ready.

## Creede School District

**YEAR of Grant:** 4

**Program Name:** Restorative Practices

**Contact Name:** Lauren Sheldrake, lauren@creedek12.net

**FY22 Award Amount:** \$95,030

**County:** Mineral

**School(s):** District

**Program Description:** Creede School District will implement district-wide restorative practices program and additional Career and Technical programs for secondary students. The restorative practices program will replace punitive systems that have discouraged students resulting in repeated suspensions and causing transfers or dropouts far outside of normal ranges. The emphasis on specific restorative practices and educational services of great interest to students and parents will aid in the habitually truant and transfer students we are currently experiencing.

## Denver Public Schools

**YEAR of Grant:** 2

**Program Name:** DPS EARSS 2021 to 2024 Program

**Contact Name:** Amanda Wentz, amanda\_wentz@dpsk12.net

**FY22 Award Amount:** \$286,134

**County:** Denver

**School(s):** District

**Program Description:** The program will implement an Intervention program in three schools located in Denver's Far Northeast neighborhoods, serving grades 6-12. At Vista Academy, Collegiate Prep Academy, and PREP Academy, interventionists will work with EARSS eligible students to improve school attendance by working with families to examine root causes and services, improve on time graduation by tutoring students and providing online credit recovery, and increasing the social emotional health of students using evidence-based interventions.

## Douglas County

**YEAR of Grant:** 3

**Program Name:** DCSD Student Assistance Grant

**Contact Name:** Janet Laning-Krug, Janet.Laning@dcsdk12.org

**FY22 Award Amount:** \$337,033

**County:** Douglas

**School(s):** District

**Program Description:** The DCSD Student Assistance Grant is intended to increase truancy intervention programming for 2,840 district-wide secondary students who are chronically absent, truant, and or at-risk for suspension. By expanding district-wide tutoring, substance abuse programming, social emotional learning, and family needs assessments, staff will begin targeting the causes of student school-refusal behaviors while providing parents and families community-based supports and resources.

## **Durango School District 9-R**

**YEAR of Grant:** 4

**Program Name:** Restorative Practices Expansion

**Contact Name:** Samantha Tower, stower@durangoschools.org

**FY22 Award Amount:** \$166,707

**County:** La Plata County

**School(s):** District

**Program Description:** Durango School District 9-R will expand restorative practices district wide to serve an estimated 200 students per year who are EARSS eligible and at risk of suspension, expulsion, truancy or being declared habitually disruptive. A disproportionate share of English learners, student of color, students on FRL, and students with disabilities fall into the above at-risk categories. Trainings will be focused on culturally relevant restorative practices to ensure support for the students in these subpopulations. Programming is targeted to help students develop skills and behaviors that support increased school engagement, reduce disciplinary incidents, and increased school attendance.

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**YEAR of Grant:** Plan

**Program Name:** The HUB Therapeutic Program

**Contact Name:** Samantha Tower, stower@durangoschools.org

**FY22 Award Amount:** \$52,415

**County:** La Plata County

**School(s):** District

**Program Description:** ‘The Hub’ is an innovative educational model founded on a therapeutic approach to learning and development for students in grades 6-12, with significant emotional or behavioral challenges. Those served include youth who are impacted by adverse childhood experiences, academic barriers connected to mental health, and those at-risk for suspension, expulsion, and chronic absenteeism. These students struggle to access comprehensive treatment or individualized support through existing community resources, or their home school. Identified students require a targeted, alternative learning environment uniquely designed to provide treatment, wraparound services and skill building.

## **Fremont RE-2**

**YEAR of Grant:** 4

**Program Name:** ATS, RJ & Family Outreach

**Contact Name:** Jason Cellan, jcellan@re-2.org

**FY22 Award Amount:** \$125,855

**County:** Fremont

**School(s):** District

**Program Description:** The Fremont RE-2 School District will expand options for higher risk students in Florence Jr./Sr. High School. This program will reach approximately 112 students in the 7th-12th grades. Through the implementation of an Alternative to Suspension program, Restorative Justice practices and a family liaison, it is expected that we will see a reduction in the number of suspensions and expulsions and a higher graduation rate.

## Garfield County School District No. 16

**YEAR of Grant:** 4

**FY22 Award Amount:** \$157,000

**Program Name:** Wraparound Services

**County:** Garfield

**Contact Name:** Claudia Flores Cruz, [cflorescruz@garfield16.org](mailto:cflorescruz@garfield16.org)

**School(s):** District

**Program Description:** Garfield County School District No. 16 will serve at least 75 habitually truant students and/or students at-risk of suspension or expulsion through Individualized Service and Support Teams, wraparound services and behavioral intervention. Services will be provided to first through eighth-grade students at Bea Underwood Elementary and Grand Valley Middle Schools, with the objective of creating plans with students and families that include support services to help them improve attendance and attain success in school.

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**YEAR of Grant:** Plan Period

**FY23 Award Amount:** \$62,703

**Program Name:** Garfield EARSS Program

**County:** Garfield

**Contact Name:** Claudia Flores-Cruz ([cflorescruz@garfield16.org](mailto:cflorescruz@garfield16.org))

**School(s):** Bea Underwood Elementary School, Grand Valley Middle School, Grand Valley High School

**Program Description:** Garfield County School District 16 hopes to implement services that meet the needs of students (K-12) with high acuity mental and physical health needs with the goal of improving their overall school experience. Garfield County School District 16 (Garfield 16) hopes to support these students and their families through the following roles: Family Meeting Facilitator, Student Advocate, and Student Support Services Coordinator

## Harrison School District 2

**YEAR of Grant:** Plan

**FY22 Award Amount:** \$100,000

**Program Name:** HSD2 EARSS Program

**County:** El Paso

**Contact Name:** Calley Mannion, [cmannion@atlasprep.org](mailto:cmannion@atlasprep.org)

**School(s):** Harrison HS, Sierra HS

**Program Description:** Harrison School District 2 EARSS Intervention program is designed to improve academics and behavior of 9th - 12th grade students in two high schools in southeast Colorado Springs. Two EARSS instructors (interventionists) will serve 83 EARSS-eligible students by working with families to examine root causes, providing online and technology based learning, and promoting positive student-staff mentoring and relationships, restorative practices, and wraparound case management. This program will increase the social-emotional health of our students and improve our graduation rate.



## Jefferson County R1

**YEAR of Grant:** 4

**Program Name:** EARSS Program

**Contact Name:** David Kollar, David.Kollar@jeffco.k12.co.us

**FY22 Award Amount:** \$229,816

**County:** Jefferson

**School(s):** District

**Program Description:** Jeffco Public Schools will utilize three Restorative Practices Specialists to provide individualized student support as well as whole school Restorative Practices implementation support. They will examine trend data to identify which secondary schools are experiencing a high rate of suspensions, expulsions, and students identified as habitually truant. Identified students and schools will receive individualized support utilizing Restorative Practices to address the attendance and discipline concerns in the schools.

## Lake County School District

**YEAR of Grant:** 4

**Program Name:** EARSS - LCIS and LCHS

**Contact Name:** Paul Anderson,  
panderson@lakecountyschools.net

**FY22 Award Amount:** \$173,206

**County:** Lake

**School(s):** District

**Program Description:** The program will serve approximately 135 students at Lake County Intermediate School (grades 3-6) and Lake County High School (grades 7-12). The objectives of the program are to reduce exclusionary and disproportionate discipline practices and improve attendance and decrease truancy. Strategies include both immediate interventions and capacity building. Immediate interventions such as a paraprofessional for behavior intervention and an Attendance Specialist will provide the time and opportunity for school leaders to identify and systematically address root causes.

## Las Animas School District RE-1

**YEAR of Grant:** Plan

**Program Name:** Academy of Las Animas Student Support

**Contact Name:** Adam Combs, adam.combs@academy-la.com

**FY22 Award Amount:** \$83,205

**County:** El Paso

**School(s):**

**Program Description:** Las Animas School District will serve 100 most at-risk middle and high school students from the Academy of Las Animas, an online school that serves students statewide. Funding will allow the Academy to provide case management, social and emotional learning support, services to increase parent engagement, and crucial resources to re-engage and support at-risk students academically who are demonstrating warning signs for dropping-out of school.

## **Limon School District RE-4J**

**YEAR of Grant:** 2

**Program Name:** Lincoln County RAD-C

**Contact Name:** PattyAnn Maher, maherp@limonbadgers.com

**FY22 Award Amount:** \$81,400

**County:** Lincoln

**School(s):** Districts

**Program Description:** The Rural At-Risk/District Attendance Review Board is a collaboration between three small rural school districts, Limon, Genoa-Hugo and Karval, with our Lincoln County Interagency Oversight Group, established by HB1451, that provides wrap around services for at-risk youth. The program will serve 35-40 rural students by utilizing a Youth Advocate to support at-risk students in regards to behavior, academic progress and attendance at school. The program also requests district stipends for academic mentoring and individualized emotional and cognitive support. Grades 6-12.

## **Mesa County Valley School District 51**

**YEAR of Grant:** Plan

**Program Name:** Mesa County Valley 51 Bounce Back Program

**Contact Name:** Amy Frazier, amy.frazier@d51schools.org

**FY22 Award Amount:** \$38,115

**County:** Las Animas

**School(s):**

**Program Description:** District 51 is experiencing extreme behavior post COVID and the students involved are getting younger. We propose Bounce Back, an expulsion/pre-expulsion program designed to develop specific skills in the area of anger management, cognitive moral reasoning, restorative problem solving, empathy, mindfulness/self-regulation and self-care. Pre-Expulsion will serve high school students with multiple out of school suspensions. Expulsion will serve middle schools and high school students separately. High school will focus on credit accrual and recovery.

## **Moffat Consolidated School District 2**

**YEAR of Grant:** 4

**Program Name:** EARSS - Districtwide

**Contact Name:** Sarah White, swhite@moffatschools.org

**FY22 Award Amount:** \$94,139

**County:** Saguache

**School(s):** District

**Program Description:** Moffat School District #2 will provide programs to improve attendance, truancy, behavior, academic performance and family engagement. Support will be delivered through initiatives that will serve students across both schools in the district. Programs will serve approximately 150-160 elementary, middle and high school students through research-based strategies including restorative practices, truancy and behavior mediation, academic tutoring and increased parent engagement and communication.

## **Moffat County School District RE-1**

**YEAR of Grant:** 4

**Program Name:** MCHS-EARSS Program

**Contact Name:** Sarah Hepworth, sarah.hepworth@moffatsd.org

**FY22 Award Amount:** \$186,552

**County:** Moffat

**School(s):** District

**Program Description:** Moffat County School District's vision is to educate and inspire students to thrive in an environment of change. To achieve this vision, the High School will assure that all students can have the future of their choice after graduation. Early identification, support and services will be provided to EARSS eligible students in order to increase attendance rates, increase academic achievement and re-engage parents in their child's education, thereby decreasing the number of students across the entire school system who are at risk for suspension, expulsion or habitually truant. Programming includes options for credit recovery, vocational preparation, increasing social/emotional competencies, truancy prevention strategies, restorative responses and practices, providing alternatives to suspension, as well as parent and family engagement.

## **Monte Vista School District**

**YEAR of Grant:** 4

**Program Name:** Monte Vista Family Involvement

**Contact Name:** Mary Vigil, scottw@monte.k12.co.us

**FY22 Award Amount:** \$148,713

**County:** Rio Grande

**School(s):** District

**Program Description:** The Monte Vista School District will focus our efforts on engaging parents or guardians of students who are habitually truant, struggling with academics or behavior and students at-risk of dropping out by employing two home liaisons. The liaisons will service the K-4 and 5-9 grades. The liaisons will be responsible for initiating parent outreach conferences and provide check-in and check-out accountability contact for students on academic or behavior plans. Training in restorative practices will be provided by the Center for Restorative Programs.

## **Montezuma County Mancos School District RE-6**

**YEAR of Grant:** Plan

**Program Name:** MSD Social, Emotional, and Behavioral Support

**Contact Name:** Todd Cordrey, tcordrey@mancosre6.edu

**FY22 Award Amount:** \$85,500

**County:** Montezuma

**School(s):** Mancos ES, Mancos MS, Mancos HS

**Program Description:** MSD's EARSS Program will provide social, emotional, and behavioral support to EARSS eligible students.

## Mountain Valley

**YEAR of Grant:** 3

**Program Name:** EARSS 2020-2023

**Contact Name:** Matt Stalker, stalkerm@valley.k12.co.us

**FY22 Award Amount:** \$67,228

**County:** Saguache

**School(s):** District

**Program Description:** Mountain Valley School District RE-lwill support the students that will reduce the likelihood of eventual expulsion and/or declaration as a habitual truant. The program would include support services for eligible students to help them avoid expulsion; AmeriCorps volunteers as mentors, after school tutoring, leadership activities, and an opportunity for students to meet with the restorative justice coach. The program plans to serve PreK-12, 70 students the first year, 75 the second year and 80 and 85 the third and fourth year of the program.

## Poudre School District R-1

**YEAR of Grant:** 3

**Program Name:** Poudre District Smart Start

**Contact Name:** Chrissi Easton, ceaston@psdschools.org

**FY22 Award Amount:** \$157,169

**County:** Larimer

**School(s):** District

**Program Description:** Poudre School District will target 90 8th-9th grade students at three sites who are most at-risk for truancy, disciplinary actions, and academic failure. PSD will implement Fresh Start at Poudre High School that gives 9th graders who are failing academically and have attendance and behavioral issues a second start on their freshman year. Alternative high school Poudre Community Academy serves 8th and 9th grade students whose struggles with truancy warrant additional academic and social-emotional support. The Journey Program, for expelled students, is called to help students keep up their coursework while also working on behavioral support needs for individuals. Students and parents will also be served by a formal partner providing intervention services.

## Pueblo County School District 70

**YEAR of Grant:** Plan

**Program Name:** Pueblo D70 Student Support

**Contact Name:** Kathy Wilson, kswilson@district70.org

**FY22 Award Amount:** \$92,875

**County:** Mesa

**School(s):** District

**Program Description:** Pueblo County District 70's proposed program will help expelled/students at-risk of expulsion by addressing the barriers that disrupt their school experience. A Student Support Advocate and a Wraparound Case Manager (Student Support Team) will provide support and services to a minimum of 200 students in grades six through twelve. The main focus of the team is to form "supportive" relationships with the student s so they can experience academic progress, increase attendance and/or demonstrate improvements in behavior or social emotional functioning.

## Roaring Fork School District RE-1

**YEAR of Grant:** 4

**Program Name:** Truancy Reduction

**Contact Name:** Anna Cole, acole@rfschools.com

**FY22 Award Amount:** \$161,760

**County:** Garfield

**School(s):** District

**Program Description:** Develop comprehensive, responsive systems to re-engage and partner with 400+ Habitually Truant students and families, including case management and coordination of services. Increase belonging, engagement and voice for all students thus reducing risk factors for Habitual Truancy through systemic restorative, collaborative and accountable disciplinary approaches that actualize Roaring Fork Schools Core Beliefs for Student Behavior Support. Ensure vertical communication and tracking regarding students' social, emotional, behavioral, and academic progress in order to identify and address risk early and often.

**YEAR of Grant:** Plan

**Program Name:** EARSS Program

**Contact Name:** Anna Cole, acole@rfschools.com

**FY22 Award Amount:** \$20,215

**County:** Pueblo

**School(s):** District

**Program Description:** Since 2018, Roaring Fork School District (RFSD) has been working with an EARSS grant to improve outcomes for at-risk students in regard to their behavior, attendance, and discipline. Despite significant efforts, we continue to struggle to serve our EARSS-eligible students - especially students of color. This application seeks to expand and refine our current promising strategies and prioritize and implement culturally responsive, student- and family-centered, equitable strategies to serve at-risk students. Approximately 400 students in grades K-12 would be served.

## School District 27J

**YEAR of Grant:** 2

**Program Name:** EARSS 2021-2024 Middle School Tier 3 Program

**Contact Name:** Darcy Brown/Ari Carol, dbrown@sd27j.net

**FY22 Award Amount:** \$422,710

**County:** Adams

**School(s):** District

**Program Description:** School District 27J will take a district wide approach to improve engagement (attendance), academic achievement, social/emotional functioning of all students 5th -8th grades who are truant and/or identified as begin at-risk of suspension and expulsion. Services to include; 5th grade to 6th grade transition support in all 13 district elementary schools and tier 3 support to all 5 middle schools (6th-8th grade). Proposed services include: academic skill building, intensive mental health support, support with building social/emotional skills, regulation & resiliency and ongoing support with addiction, as needed.

## Sheridan School District

**YEAR of Grant:** 4

**Program Name:** High School System of Support

**Contact Name:** Norma Lawanson, nlawanson@ssd2.org

**FY22 Award Amount:** \$371,492

**County:** Saguache

**School(s):** Sheridan HS; SOAR Academy

**Program Description:** Sheridan School District requests support from the Expelled and At-Risk Student Services Grant to serve 170 at-risk 9-12 high school students attending Sheridan High School and SOAR Academy AEC. Funding will allow the district to provide a well-articulated comprehensive system of support through the development and refinement of: 1) Services to increase parent engagement through culturally relevant practice; 2) Develop staff and parent capacity to support social/emotional functioning of students; 3) Provide support of social/emotional functioning for students through partnership with Sheridan CU Health Services; 4) Provide tiered academic systems of support for students who are at-risk of not graduating on time or dropping-out of school.

## South Conejos

**YEAR of Grant:** 3

**Program Name:** EARSS 2020-2023

**Contact Name:** Maddie Mansheim, mmansheim@southconejos.com

**FY22 Award Amount:** \$122,857

**County:** Conejos

**School(s):** District

**Program Description:** The South Conejos School District will develop a K-12 Dropout Prevention and Student /Parent Re-engagement program to reverse negative trends in school attendance and discipline. The program will build on recent implementation of K-8 SEL curriculums and will add trauma sensitive classroom training, better family engagement services and create a stronger accountability framework for attendance, behavior and discipline issues. This will allow EARSS student attendance, behavior and discipline issues to be addressed in a positive strength-based manner that will include family, community and school to ensure that they achieve academic and social/ emotional success.

## St. Vrain Valley Schools

**YEAR of Grant:** 4

**Program Name:** Credit Recovery

**Contact Name:** Hilary Sontag, sontag\_hilary@svvdsd.org

**FY22 Award Amount:** \$231,432

**County:** Boulder

**School(s):** District

**Program Description:** St. Vrain Valley School District will implement a tiered approach to supporting 420 at-risk high school students, including those who are truant and/or at-risk of expulsion. Tier II programming will provide additional staffing for targeted credit recovery and case management efforts at four high schools with high truancy rates. Tier III programming will target St. Vrain most at-risk students, providing them with transition support from a district-funded blended learning program into a program provided in partnership with Centennial BOCES Alternative High School.

## **Teller County - Cripple Creek-Victor School District RE-1**

**YEAR of Grant:** Plan

**Program Name:** Restore, Engage, and Provide Support

**Contact Name:** Miriam Mondragon,  
mmondragon@ccvschools.com

**FY22 Award Amount:** \$60,327

**County:** Montezuma

**School(s):** Cresson ES, Cripple Creek-Victor Jr/Sr

**Program Description:** REPS (Restore, Engage, & Provide Support) through four essential positions – one elementary and one secondary Dean of Students: one secondary Family and Student success Advocate and one secondary College & Career Advisor. Each will play a significant role in the lives of our 173 at-risk, expelled, and suspended youth through social-emotional health, whole-child behavior management/coordination of resources, Restorative Practices, and post-secondary success. REPS will transform the culture of our district from exclusion to early intervention and support.

## **Trinidad School District 1**

**YEAR of Grant:** Plan

**Program Name:** Trinidad Middle School EARSS Program

**Contact Name:** Deana Pachelli,  
deana.pachelli@trinidad.k12.co.us

**FY22 Award Amount:** \$62,250

**County:** Las Animas

**School(s):** District

**Program Description:** Trinidad Middle School's (TMS) will provide case management services including educational services, social and emotional learning support, parent/family engagement support, and referral services to ensure that students at risk of academic failure and/or are demonstrating warning signs for dropping out of school receive the services needed to overcome barriers.

## **Upper Rio Grande School District C-7**

**YEAR of Grant:** 3

**Program Name:** URGSD EARSS

**Contact Name:** Aaron Horrocks, ahorrocks@urtigers.co

**FY22 Award Amount:** \$73,065

**County:** Rio Grande

**School(s):** District

**Program Description:** Upper Rio Grande School District will work in cooperation with High Valley Community Center to increase course performance and completion, reduce the number of habitually truant students and improve students' behavior and social/emotional functioning. URGSD EARSS will serve 62 students per year with tutoring, mentoring, technical education and afterschool and summer programming.

## Valley School District RE-1

**YEAR of Grant:** Plan

**Program Name:** VSD Case Management

**Contact Name:** Elizabeth Mauer, maulere@re1valleyschools.org

**FY22 Award Amount:** \$95,450

**County:** Logan

**School(s):** District

**Program Description:** Valley R-1 School District will provide case management, social and emotional learning support, services to increase parent engagement, and crucial resources to re-engage and support at-risk students academically who are demonstrating warning signs for dropping-out of school

## Weld County School District Re-3J

**YEAR of Grant:** 4

**Program Name:** Wrap-Around Services

**Contact Name:** Jenny Wakeman, jennywakeman@re3j.com

**FY22 Award Amount:** \$161,476

**County:** Weld

**School(s):** District

**Program Description:** The Weld RE - 3J School District will serve 150 at-risk middle and high school students from three small rural communities served by the district: Keenesburg, Hudson and Lochbuie, Colorado. Funding will allow the district to provide case management, social and emotional learning support, services to increase parent engagement, and crucial resources to re-engage and support at-risk students academically who are demonstrating warning signs for dropping-out of school.

## Authorizer: Westminster Public Schools

**YEAR of Grant:** 4

**Program Name:** Intensive Services - Case Management

**Contact Name:** Tige Asnicar,  
tasnicar@westminsterpublicschools.org

**FY22 Award Amount:** \$287,159

**County:** Adams

**School(s):** District

**Program Description:** Westminster Public Schools plans to establish a system for Intensive Case Management Services, in order to provide in-depth support for our most at-risk students; including those who are expelled/returning from expulsion; and/or habitually truant with history of discipline or behavioral problems. Our Intensive Services team will offer in-depth, wrap around supports for these students, with a strong focus on also working with the entire family to address the student's attendance and behavior, along with any underlying problems. Students and families set goals for improvement, be involved with monitoring their own progress (through continuous improvement strategies), and will be referred to district and/or community resources in an individualized plan matched to their specific needs.



## **Woodland Park School District**

**YEAR of Grant:** 4

**Program Name:** Restorative Justice

**Contact Name:** Josh DeSmidt, [jdesmidt@wpsdk12.org](mailto:jdesmidt@wpsdk12.org)

**FY22 Award Amount:** \$75,936

**County:** Teller

**School(s):** District

**Program Description:** This grant will service grades 6-12 focusing on students that are expelled, at risk of expulsion and truant. We will expand our reach in secondary schools to address freshman failure rate, and behavior for the last year by utilizing Restorative Practices.

# Facility Schools

## Griffith Centers for Children

**YEAR of Grant:** Plan

**Program Name:** Griffith Vocational Program

**Contact Name:** Aundrea McCormick,  
aundrea.mccormick@griffithcenters.org

**FY22 Award Amount:** \$63,405

**County:** El Paso

**Program Description:** EARSS funding will be utilized to launch a Vocational Program at Griffith Centers beginning in year one with Culinary Arts and year two Facilities and Maintenance pathways. Vocational educational opportunities will provide options to meet a broader range of learning preferences and student individual educational needs to increase student engagement in school; improve attendance; and facilitate greater social-emotional functioning among 110 students per year in grades K-12 from 12 school districts along the front range.

## Jefferson Hills Academy

**YEAR of Grant:** 2

**Program Name:** EARSS 2021 to 2024 Program

**Contact Name:** David Molineux, davidm@jcmh.org

**FY22 Award Amount:** \$134,616

**County:** Jefferson

**Program Description:** Jefferson Hills Academy is a day treatment program serving about 30 students per year that have been referred by a number of metro school districts for education and mental health services. We serve male and female students from 4th to 12th grade and the average length of stay is currently an average of 20 months before the student transitions to their home school. This program will eliminate the need for out of school suspensions and will create an in-school suspension program that still requires the student to attend school, but have an alternate program.

## Mount Saint Vincent

**YEAR of Grant:** 4

**Program Name:** Refocus Restorative Practices Program

**Contact Name:** Penny Cordillo-Waller,  
pcordillowaller@msvhome.org

**FY22 Award Amount:** \$151,304

**County:** Denver

**Program Description:** Mount Saint Vincent will launch the ReFocus Restorative Practices Program to provide evidence-based restorative justice and trauma-informed services to child survivors of abuse, neglect, and mental illness. Solace will serve 76 K to 8 students annually, 100 percent of which are at-risk of expulsion, suspension and habitual truancy. Solace embeds restorative practices within the school by training and coaching teachers, mental health workers, students, and parents/guardians, and by providing in-school

suspension to prevent students from missing out on critical therapy and educational services. We will provide trauma-informed services to child survivors of abuse, neglect and mental illness.

## Roundup Fellowship

**YEAR of Grant:** 4

**FY22 Award Amount:** \$59,263

**Program Name:** Behavior Intervention

**County:** El Paso

**Contact Name:** Kathy Stults, KStults@rup.org

**Program Description:** Applied Behavior Analysis will be utilized to expand and strengthen our educational and therapeutic services that Roundup School and Day Treatment Program will provide to 30 students in grades 8-12 from 10 Colorado School Districts along the front range.

## Tennyson Center for Children

**YEAR of Grant:** 4

**FY22 Award Amount:** \$100,011

**Program Name:** EARSS Life Skills

**County:** Denver

**Contact Name:** Djuana Osby, djuana.osby@tennysoncenter.org

**Program Description:** Traumatized students are at-risk for poor school performance and behaviors leading to suspension, expulsion, and/or habitual truancy. These students receive specialized services to reintegrate into a less restrictive educational setting, typically public school. EARSS funding will support a new □Pathways□ Program featuring internship opportunities for 200 youth over four years ages 12+ in acquiring proven academic, life, social-emotional, and workforce skills so they are more likely to maintain their school placements, graduate high school, and successfully transition to adulthood.

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**YEAR of Grant:** Plan

**FY22 Award Amount:** \$82,200

**Program Name:** Motivational Interviewing

**County:** Denver

**Contact Name:** Vanessa Ross, vanessa.ross@tennysoncenter.org

**Program Description:** Tennyson Center for Children EARSS Motivational Interviewing (MI) framework is an evidence-based approach that empowers students to influence their own change. MI taps into a student's executive functioning, teaches problem-solving skills, self-awareness, goal setting, and decision-making that overlays social-emotional learning and improves academic, life, and social skills. Deployment of the MI framework will increase student engagement and attendance in school while facilitating social-emotional functioning among a minimum of 60 K-12 students served per year.