

Expelled
and At-
Risk
Student
Services
(EARSS)

2017-
2018



COLORADO
Department of Education

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Funded
Grantees
and
Program
Descriptions

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EXPELLED AND AT-RISK STUDENT SERVICES (EARSS) PROGRAM

The “Services to Expelled Students” grant program was enacted by the Colorado state legislature in 1997. It was amended in 2000 to add services for students at-risk of expulsion and renamed as “Expelled and At-Risk Student Services.” Funds can also support increasing school attendance for students at-risk of being declared habitually truant.

Funds are annually appropriated to the Colorado Department of Education for the purpose of making grants to school districts, alternative schools within school districts, charter schools, BOCES, non-profit, non-parochial schools, and facility schools. Grants are awarded on a competitive basis for a 4-year award period.

The primary purpose of the grant is to prevent future expulsions and habitual truancy. Truancy is defined by unexcused absences. Because non-attendance and disciplinary actions in response to misconduct are risk factors for dropping out of school, the EARSS program contributes to dropout prevention efforts by concentrating on early intervention strategies, student engagement strategies and supportive services to reduce these risk factors.

Grantees are required to set performance measures and report progress on their measures in the following four areas: parent/family engagement, academics, attendance, school discipline/safety or social-emotional wellness.

To support sustainability efforts, the grant is structured with a scale-down of funds in the third and fourth year of the grant. Funds are reduced by 25 percent and 50 percent in years three and four, respectively, from whichever is the highest funded amount in years 1 or 2.

Since FY11, the annual state appropriation has been \$7,493,560. For the 2017/18 school year, 14 new grants were awarded and 27 continuation awards were made to grantees moving into years 2-4 for a total of 41 grantees.

Additional information can be found at the EARSS homepage:

http://www.cde.state.co.us/DropoutPrevention/p_EARSS.htm

BOARDS OF COOPERATIVE EDUCATION

BOCES: Santa Fe Trail BOCES

Year of 4-year grant: 3

Contact: Sandy Malouff, 719-647-0023 x112

Program Name: SFTBOCES Alternative Education Academy

FY18 Award Amount: \$93,750

City: La Junta, CO 81050

Program Description: Santa Fe Trail BOCES Alternative Education Academy (AEA) will provide a high engagement environment by offering a blended learning environment to up to 60 students in grades 7-12 who are at-risk for expulsion, suspension, truancy and therefore, dropping out of school. The SFTBOCES AEA will provide students with online courses, flexible scheduling, field experiences, vocational opportunities, project-based learning, community service-learning opportunities and counseling services. There will be a focus on attendance, targeted instruction, positive behavior components, vocational and career skill development, and increased parental engagement.

BOCES: San Luis Valley BOCES

Year of 4-year grant: 2

Contact: Luron Singer, 719-587-6862

Program Name: EARSS Program

FY18 Award Amount: \$242,682

City: Alamosa, CO 81101

Program Description: The San Luis Valley BOCES will serve 100 at-risk students in grades K-8 in the following SLV BOCES districts: Sangre de Cristo, Sierra Grande, Sargent, Moffat, and South Conejos. Funding will provide comprehensive social and emotional learning support, services to increase parent engagement, and crucial resources to reengage and support at-risk students demonstrating early warning signs for dropping-out of school.

BOCES: South Central BOCES

Year of 4-year grant: 3

Contact: Stacey Hart, 719-647-0023 x138

Program Name: Dropout Prevention Program

FY18 Award Amount: \$228,130

City: Pueblo West, CO 81007

Program Description: The proposed Dropout Prevention Program will provide comprehensive social-emotional learning (SEL) support, promote increased parent engagement, and work to reengage and support EARSS-eligible students. Funding will support 135 students in grades 6-12, beginning in Fall 2015, at the following South Central Board of Cooperative Educational Services (SC BOCES) member districts: Huerfano, Aguilar, La Veta, Hoehne, Trinidad, Primero, Branson, Cotopaxi and Custer County.

CHARTER SCHOOLS

Charter Authorizer/Fiscal Agent: Charter School Institute

Year of 4-year grant: 1

Contact: David Rein, 303-894-3160

School Name: New America School

Counties Served: Denver

FY18 Award Amount: \$192,032

City: Denver, CO 80203

Program Description: Of the 1,119 New America School Thornton, Lakewood and Lowry students, 55.6% manifest at least one risk factor that correlates closely with behavior incidents. Through our EARSS program, we intend to implement a tiered system of interventions to remediate low level behavior violations (pre-suspension) and habitual truancy remediation interventions for 510 students and their families. Key to our efforts will be hiring a Behaviorist at each school to provide direct services and facilitate the work of other 'intervening' staff.

Charter Authorizer/Fiscal Agent: Denver Public Schools
Year of 4-year grant: 1
Contact: Marcia Fulton, 720-278-9258
School Name: Compass Academy

Counties Served: Denver
FY18 Award Amount: \$200,000
City: Denver, CO 80219

Program Description: In collaboration with education researchers and practitioners, Compass Academy will expand and enhance Intervention supports and services to significantly decrease suspensions and habitual truancy school-wide and among a subgroup of 80 students in grades 6-8 with at-risk indicators. Leveraging a 306-degree Early Warning Indicator System, Compass will implement research-based multi-tiered interventions to (1) increase parent engagement for families of at-risk students, (2) enhance specialized mental health supports, and (3) provide 1:1 targeted behavioral, academic, and attendance supports.

Charter Authorizer/Fiscal Agent: Douglas County School District
Year of 4-year grant: 4
Contact: Susan McAlonan, 720-402-3000
School Name: HOPE Online Learning Academy Co-Op

Counties Served: Metro Denver
FY18 Award Amount: \$61,500
City: Englewood, CO 80112

Program Description: HOPE Project Restore
The EARSS grant is intended to increase academic success and the ability for students to follow the code of conduct by increasing access to mental health support, provide assistance to those families who are typically underserved to access mental health services, provide social/emotional curriculum instruction to middle school students once a week to mitigate lack of impulse control, bullying and expand their ability to think critically and plan, and provide behavioral support in the classroom with home connections for students struggling with mental health and behavior issues.

Charter Authorizer/Fiscal Agent: Montezuma-Cortez School District Re-1
Year of 4-year grant: 4
Contact: Charlotte Wolf, 970-565-1150
School Name: Southwest Open School

County of School: Montezuma
FY18 Award Amount: \$116,400
City: Cortez, CO 81321

Program Description: Project Engage will provide support for 125 students at Southwest Open School by improving and differentiating curriculum and instructional strategies to support engagement and learning readiness by expanding the school's character education program, by pairing identified students with highly trained and caring advisors/mentors/advocates that systematically provide research-based behavioral and emotional interventions to buoy student success in the areas of attendance and learning readiness, while at the same time engaging the student's families to bolster support.

SCHOOL DISTRICTS

District: Academy School District 20
Year of 4-year grant: 3
Contact: Becky Allen, 719-234-1213
Program Name: EARSS Program

County: El Paso
FY18 Award Amount: \$220,500
City: Colorado Springs, CO 80920

Program Description: An analysis of all D20 secondary students, identified 241 students as significantly at-risk. The EARSS Grant will provide the necessary funds to support these students and their families, through the implementation of Student Advocates For Engagement (SAFE), at targeted secondary strands. SAFE counselors will identify the significantly at-risk students in their strand and provide support through facilitating groups, individualized goal setting, social-emotional learning, parent outreach, connecting community resources with families and monitoring social, emotional, and academic growth of identified students.

District: Adams County School District 14
Year of 4-year grant: 3
Contact: Susan Cardasis, 303-853-7948
Program Name: EARSS Program

County: Adams
FY18 Award Amount: \$187,200
City: Commerce City, CO 80022

Program Description: Adams 14 has identified three significant predictors of dropout: (1) low school attendance, (2) failing core courses, (3) behavior issues. Previous studies (Balfanz) have identified these same characteristics as early warning signs. Adams 14 plans to provide interventions focused on mentoring, developing coping and social skills and relationship building. The goal is to help students succeed even in the most challenging environments. Adams 14 will strategically target 200 EARSS-eligible students while building intervention frameworks to be implemented throughout the district.

District: Archuleta School District
Year of 4-year grant: 1
Contact: Sandy Lane, 970-264-2228 x5476
Program Name: K-4 Stepping Stones

County: Archuleta
FY18 Award Amount: \$98,136
City: Pagosa Springs, CO 81147

Program Description: The Stepping Stones program will dedicate a Family Liaison entirely to implementing the Stepping Stones programming for 43 EARSS-eligible students attending Pagosa Springs Elementary School. The Stepping Stones program is designed to keep EARSS-eligible students in the classroom when at all possible and in school participating in instructional time if removed from the classroom. The Family Liaison and other district support staff will provide the Stepping Stones students instructional time during the day. The Family Liaison will use the evidence-based programs, approaches, and services that include, Response to Intervention, Love and Logic, Motivational Interviewing and Brief Solution Focused Intervention. Services will be provided to students and their parents daily throughout the entire school year during the academic day and after school hours as needed for family meetings. The research-based Think Social! A Social Thinking Curriculum for School-Age students and/or research-based Second Step Curriculum will be implemented on an individualized basis with EARSS-eligible students by the Family Liaison throughout the academic year.

District: Boulder Valley School District Re-2
Year of 4-year grant: 4
Contact: Michele DeBerry, 720-542-5298
Program Name: Boulder At-Risk Student Services (BARSS)

County: Boulder, Broomfield
FY18 Award Amount: \$147,901
City: Boulder, CO 80303

Program Description: The Boulder At-Risk Student Services (BARSS) will provide intensive intervention and wraparound services to the district's highest risk students, serving all 58 schools. The project will target children/youth from preschool through 12th grade who demonstrate multiple risk factors in addition to current truancy and/or delinquency. Services will include: comprehensive needs assessment, counseling, restorative justice for in-school and out-of-school delinquency/infractions, meaningful and specific parent engagement, mental health services, academic/college/career/attendance/behavioral plans, rigorous and extended monitoring, and supports to access other school, district and community resources to help the child and family.

District: Buena Vista School District
Year of 4-year grant: 2
Contact: John Emilsson, 719-395-7061
Program Name: McGinnis MS and Buena Vista HS

County: Chaffee
FY18 Award Amount: \$25,000
City: Buena Vista, CO 81211

Program Description: Buena Vista School District will implement Affective Needs Program for the secondary schools: McGinnis Middle School and Buena Vista High School, grades 6-12. It will serve students labeled with a Significant Emotional Disability (SED). The program is based on a level system to avoid suspension for students with disabilities and will teach strategies and replacement behaviors for SED students to be more successful in their general education classes including social skills.

District: Calhan School District
Year of 4-year grant: 1
Contact: David Slothower, 719-347-2766
School Name: School of Challenge and Opportunity

County: El Paso
FY18 Award Amount: \$197,100
City: Calhan, CO 80808

Program Description: Calhan School District intends to establish an academic support program designed to serve the 28% of the Districts secondary students and those of neighboring districts at risk of expulsion, truancy and dropout. The program will provide credit recovery, vocational training, and counseling for students, parents, and families. The program will feature high frequency on-site and in-home contact with the families of high-risk students. The program is designed to foster greater student attachment to school, learning and postsecondary readiness.

District: Canon City School District
Year of 4-year grant: 2
Contact: Christy Graham, 719-276-5700
School Name: Canon City High School

County: Fremont
FY18 Award Amount: \$105,466
City: Canon City, CO 81212

Program Description: Data Analysis shows Canon City School District has a disproportionately high percentage of low income students failing core courses, getting suspended out of school, and too many students are habitually truant. This grant will provide academic supports to 400 students (100 each grades 9-12) in year 1 in the form of academic tutoring, an alternative to suspension program, and truancy abatement efforts.

District: Centennial School District R-1
Year of 4-year grant: 2
Contact: Annette Chavez, 719-672-3322
Program Name: EARSS Program

County: Costilla
FY18 Award Amount: \$176,505
City: San Luis, CO 81152

Program Description: In an effort to reduce the number of expulsions, suspensions, and students who are habitually truant, Centennial School District in San Luis, CO, will provide programs that offer truancy and behavioral mediation, counseling, academic support and tutoring, in-home family counseling and parenting classes, and social-skills development. Parent engagement will also be promoted to support these efforts through parent mentoring, education, and events.

District: Cherry Creek School District 5
Year of 4-year grant: 3
Contact: Hadil Barakat, 720-886-7203
School Name: Endeavor Academy

County: Arapahoe
FY18 Award Amount: \$280,842
City: Centennial, CO 80112

Program Description: Cherry Creek School District will implement a multi-tiered approach to reduce truancy rates for students at Endeavor Academy (EA) as well as increase credit recovery for students who are at-risk or expelled district-wide. By 2019, 1,732 at-risk students will improve their attendance and academic outcomes. This will be obtained through expansion of truancy interventions, alternative education, substance abuse and social-emotional in-school suspension supports, community partnerships, truancy, and Wrap-around case management, Service Learning, Experiential Education and Restorative Justice.

District: Cripple Creek-Victor RE-1
Year of 4-year grant: 2
Contact: Kari-Lynn Wilson, 719-246-4200
Program Name: Mountain Alternative Education

County: Teller
FY18 Award Amount: \$151,200
City: Cripple Creek, CO 80813

Program Description: The Cripple Creek-Victor Mountain Alternative Education program provides a personalized and comprehensive learning model to re-engage 72 sixth through 12th grade students. The education curriculum supports “competency-based” learning through computer-based and direct instruction. Strategic efforts focus on hands-on science, technology, engineering, arts and mathematics learning experiences in a laboratory environment; tutoring; internships; college level classes; career/technical courses and mandated social skills education. Four measurable program objectives support improvement in parent capacity, academic achievement, student attendance and social-emotional functioning.

District: Englewood School District
Year of 4-year grant: 1
Contact: Melanie Dressman, 303-806-2008
Program Name: Secondary Restorative Practices

County: Arapahoe
FY18 Award Amount: \$163,589
City: Englewood, CO 80110

Program Description: The EARSS grant allows EPS to implement restorative practices at the secondary level, and eventually the district. This grant will impact 150 at-risk students attending Englewood High School, Colorado’s finest High School of Choice, and Englewood Middle School. Restorative practices provide an evidence-based approach, ensuring an inclusive, comprehensive and sustainable change effort that emphasizes positive relationships, addresses challenging classroom behaviors and boosts academics, attendance and parent engagement, resulting in fewer expulsions and suspensions while promoting our motto, “Belong and Thrive”.

District: Falcon School District 49
Year of 4-year grant: 1
Contact: Kim L. Boyd, 719-494-8944
Program Name: Community Engagement Advocate

County: El Paso
FY18 Award Amount: \$70,996
City: Peyton, CO 80831

Program Description: EARSS grant funds will be used to hire a Social Worker to support our current expelled and alternative education program as well as support our students who are in the truancy process. The position will be indicated as a Community Engagement Advocate (CEA) and will provide needed mental health support for the alternative education program and work with families and students who are in the process of being identified as truant to reduce truancy court referrals.

District: Fountain-Fort Carson School District 9
Year of 4-year grant: 1
Contact: Lori Cooper, 719-832-1300
Program Name: Welte Education Center Support

County: El Paso
FY18 Award Amount: \$98,400
City: Fountain, CO 80817

Program Description: Providing another opportunity for at-risk secondary students to stay in school in our district is a continued priority. Students will be referred into the program as part of the comprehensive MTSS processes, habitual truancy or detrimental behavior in the school setting, expulsion, or at-risk of expulsion. This educational opportunity will include the use of an on-line academic curriculum, mentoring, effective instructional supports, and parent participation in progress monitoring of students with specific staff members and/or potential family mental health services.

District: Gunnison Watershed School District
Year of 4-year grant: 2
Contact: Robert Speer, 970-641-7750
Program Name: EARSS High Fidelity Wraparound

County: Gunnison
FY18 Award Amount: \$50,000
City: Gunnison, CO 81224

Program Description: Gunnison Watershed School District will provide direct intervention supports and services through High Fidelity Wraparound and behavioral interventions to the district's highest risk students. Intensive, individualized planning and management will target 15-20 children/youth from preschool through 12th grade who demonstrate multiple risk factors in addition to current truancy and/or delinquency. This tertiary support intends to improve overall outcomes in the areas of youth behavior and functioning, family support/resources and maintenance in our school setting.

District: Jefferson County Public School District
Year of 4-year grant: 3
Contact: Dave Kollar, 303-982-6794
Program Name: Office of Student Engagement

County: Jefferson
FY18 Award Amount: \$153,746
City: Golden, CO 80401

Program Description: The Jefferson County Public Schools Expelled and At-Risk Intervention Program will provide intervention support and case management to youth in Jeffco Schools identified with data driven at-risk indicators as well as students who, throughout the course of the project display substance abuse related behaviors. The goal is to prevent repeat behavior (suspension/expulsion) and improve the attendance and academic standing of these youth.

District: Lamar School District RE-2
Year of 4-year grant: 1
Contact: Gabrielle Hammer, 719-336-3251
Program Name: EARSS Supportive Interventions

County: Prowers
FY18 Award Amount: \$370,372
City: Lamar, CO 81052

Program Description: Lamar School district will provide EARSS eligible at-risk students in Lamar High School (grades 9-12) and Lamar Middle School (grades 6-8) support services to avoid expulsion and reduce truancy. Supports will be initiated through an early truancy intervention by an Individualized Service and Support Team and community collaboration to identify barriers in school attendance and work to resolve them. Possible solutions to keep students engaged in their learning might include alternative education, parenting support, tutoring, and mentoring.

District: Mesa County Valley School District 51
Year of 4-year grant: 1
Contact: Catherine Ebel, 970-254-5488
Program Name: Trauma Informed Behavior Coaches

County: Mesa
FY18 Award Amount: \$306,000
City: Grand Junction, CO 81501

Program Description: D51 developed a continuum of supports for students at-risk of suspension/expulsion/truancy struggling with trauma-related behaviors. Through the general fund, prevention/intervention support was developed including trauma-related teaching strategies and PD for teachers. EARSS provides one on one coaching for individual students and teachers for behaviors that put him /her at-risk for truancy, suspension, and or expulsion. The emphasis is on those students with 6 or more behavior violations already subject to at least one exclusionary disposition, or anywhere in the truancy process.

District: Monte Vista School District (Monte Vista C-8)
Year of 4-year grant: 4
Contact: Robert Webb, 719-852-5996

County: Rio Grande
FY18 Award Amount: \$84,085
City: Monte Vista, CO 81144

Program Name: Monte Vista School District-Truancy Mediation/Restorative Discipline

Program Description: The Monte Vista School District will employ a comprehensive approach to truancy and behavior concerns through a focus on restorative discipline and academic credit recovery. Truancy Mediation and Behavior Mediation will be key restorative discipline interventions and will help identify academic and other supports that students need in order to succeed. Efforts will also be focused on gathering more complete data to better measure their success.

District: Montezuma-Cortez School District RE-1
Year of 4-year grant: 4
Contact: Sara Broersma, 970-565-3722
Program Name: Montezuma Student Support Program

County: Montezuma
FY18 Award Amount: \$149,130
City: Cortez, CO 81321

Program Description: The Montezuma Student Support Program (MSSP) will build a comprehensive student support system within Montezuma-Cortez High School and Cortez Middle School, within the ABC's of drop-out/expulsion/truancy risk factor indicators; Attendance, Behavior and Credits. The purpose of MSSP is to institutionalize a system and culture that provides educational and supportive services to expelled students, students at-risk for expulsion, and students who are habitually truant.

District: Montrose Co. School District RE-1J
Year of 4-year grant: 2
Contact: Wendy Bolane, 970-249-2405
Program Name: Attendance Advocates

County: Montrose
FY18 Award Amount: \$206,060
City: Montrose, CO 81402

Program Description: This plan supports 424 Montrose County Schools' students at high risk for chronic truancy, absenteeism, or expulsion in grades 1-12 via Attendance Advocates who facilitate improved student engagement through targeted case management using school based SET Teams. Case management includes students and families, coordinating services collaboratively throughout the community using the 1451/CMP coalition to address needs, and using Restorative Justice practices for discipline support to increase student accountability for truancy, absenteeism and behavior.

District: Mountain Valley School District RE-1
Year of 4-year grant: 3
Contact: Megan Strauss, 719-655-2578
Program Name: EARSS Program

County: Saguache
FY18 Award Amount: \$92,700
City: Saguache, CO 81149

Program Description: Mountain Valley School District RE-1 will be the acting fiscal agent for Mountain Valley and Moffat Consolidated School District 2. The grant will provide direct intervention supports to 75 EARSS-eligible students at these schools. The program includes services for eligible students in the form of AmeriCorps volunteers as mentors, tutoring, credit recovery, GED, leadership activities and counseling. The schools will work with families of EARSS students to meet their specific needs to graduate and reduce truancy.

District: School District 27J
Year of 4-year grant: 4
Contact: Kevin West, 303-655-2816
Program Name: 27J Intervention Services Program

County: Adams
FY18 Award Amount: \$169,815
City: Brighton, CO 80601

Program Description: Brighton School District 27J seeks funding to add services designed to improve school attendance, academic achievement, social/emotional functioning and parent capacity. The proposed services include: expand educational programming for expelled services; students at-risk of expulsion or suspension and habitually truant students; alternative to suspension classes; individual and family therapy; intensive mental health services; service learning and restorative justice; individual case mentoring; social/emotional curriculum; and parenting classes. These services are expected to reach 226 students grades K-12 each year.

District: Westminster Public Schools
Year of 4-year grant: 4
Contact: Tige Asnicar, 720-542-5298
Program Name: Adams 50 CARES

County: Adams
FY18 Award Amount: \$219,327
City: Westminster, CO 80030

Program Description: Adams 50 CARES (Creating A Responsible and Engaged Student) will reach 800 at-risk and suspended/expelled/truant students at the elementary and middle school level. The program will provide parent support, academic support, behavioral plans/monitoring, mentoring, wellness services, and reintegration of expelled students in the school setting. The intervention will reduce truancy and suspension rates, improve academic performance, and improve parent capacity to support their children. Adams 50 CARES will also establish a district-wide restorative justice approach that will restructure school culture.

Continue with Facility Schools

FACILITY SCHOOLS

Facility: Alternative Homes for Youth
Year of 4-year grant: 3
Contact: Shayna Miller, 303-881-1247
Program Name: EARSS Program

County: Weld
FY18 Award Amount: \$21,560
City: Greeley, CO 80631

Program Description: AHFY serves on average 30 at-risk students annually in grades 8 through 12 referred to us for mental health treatment. The educational programs are focused on key elements to improve our students' educational participation and achievement. They involve efforts to improve (1) family engagement through expanded activities, (2) improved academic achievement through on-line core course work, life skills training and a new horticultural curriculum, and (3) improved assessment of individual student needs.

Facility: Arapahoe House StepWise
Year of 4-year grant: 1
Contact: Sarah Dolling, 303-412-3603
Program Name: EARSS Program

County: Adams
FY18 Award Amount: \$158,122
City: Thornton, CO 80260

Program Description: StepWise is a residential substance use treatment program and facility school serving students in grades 6-12. EARSS funding will bolster current infrastructure and maximizing capacity by addressing the following gaps: strong partnerships with school districts, student wellbeing, and staff retention. As a result of treatment, parents or guardians of students will improve their knowledge, skills and abilities to support their student; students will experience improved academic achievement, demonstrate improved school attendance, and report improved social and emotional functioning.

Facility: Converge Day Treatment Center
Year of 4-year grant: 3
Contact: Monica Buettel, 970-867-0998
Program Name: EARSS Program

County: Morgan
FY18 Award Amount: \$22,500
City: Fort Morgan, CO 80701

Program Description: Converge Day Treatment Center provides full-day instruction and wraparound therapeutic interventions for ten to fifteen K-6th grade students in grades in rural Northeastern Colorado. Therapeutic services include individual therapy, family therapy, and a variety of different group therapies, including cognitive-behavioral therapy, social skills training, art therapy, and music therapy. Students also participate in daily community-based activities, including swimming, bowling, and therapeutic horseback riding. We aim to strengthen family relationships and increase students' social-emotional competence.

Facility: Denver Children's Home
Year of 4-year grant: 1
Contact: Ann Symalla, 303-399-4890 x216
School Name: Bansbach Academy

County: Denver
FY18 Award Amount: \$146,850
City: Denver, CO 80220

Program Description: Denver Children's Home's PIVOT (Providing Improved Value Over Time) program will provide multi- dimensional support services to 65 at-risk 5th – 12th grade youth each year to help them successfully transition to a less restrictive educational environment while providing the tools and skills needed to avoid future suspension and expulsion. This will be achieved through improving the capacity of parents and caregivers, enhancing academic support via credit recovery and individualized education supports, stronger school and community collaborations and more closely supporting students through their transition period.

Facility: Griffith Center for Children, Inc.
Year of 4-year grant: 2
Contact: Coyla Dowdell, 719-327-2031
Program Name: EARSS Program

County: El Paso
FY18 Award Amount: \$268,055
City: Colorado Springs, CO 80909

Program Description: Community-based support, intensive, individualized case management, innovative programs and research-based curriculum will be utilized to increase student engagement and behavior, encourage parental involvement and improve social and emotional functioning of 110 students in grades K-12 from 12 Colorado School Districts along the front range.

Facility: Jefferson Hills
Year of 4-year grant: 3
Contact: David Molineux, 303-996-3882
Program Name: Jefferson Hills Aurora

County: Adams; Arapahoe
FY18 Award Amount: \$194,900
City: Lakewood, CO 80228

Program Description: Jefferson Hills Aurora provides services to 170 students each year grades 6-12. Students enrolled in this program will benefit from research based education and treatment services; a transition coordinator and transition planning, access to credit recovery courseware, and strategies to increase parent engagement. These services will improve student's academic and social achievements within their community.

Facility: Midway Youth Services
Year of 4-year grant: 3
Contact: Erin Zeiner, 970-484-7447
Program Name: Remington House School

County: Larimer
FY18 Award Amount: \$72,963
City: Fort Collins, CO 80524

Program Description: Remington House School aims to serve students who are at high risk for expulsion and suspension by providing enhanced programming. We hope to serve 45 youth the first year, grades 6-12. If awarded our W.I.N.S. (What I Need to Succeed) program will focus on the following areas: Improving academic growth/engagement; increasing family support; increasing student attendance and participation; increasing vocational capabilities; and improving transitional services for youth and families.

Facility: Shiloh House
Year of 4-year grant: 2
Contact: Kevin Tracy, 303-932-9599
Program Name: Shiloh Academy

County: Adams, Boulder, Denver
FY18 Award Amount: \$232,108
City: Littleton, CO 80128

Program Description: Shiloh House operates Shiloh Academy comprised of five licensed facility schools with six school programs, at their five Shiloh House campuses. In addition to the year-round school operating 8am – 3pm, Shiloh will expand after school services and add a Science, Technology, Engineering, and Mathematics (STEM) component. The program will serve approximately 300 students per year, 1st through 12th grade who have been expelled or suspended or are at risk of expulsion or habitual truancy.

Facility: Southern Peaks Regional Treatment Center
Year of 4-year grant: 1
Contact: Tammy Allen, 719-276-7548
School Name: Phoenix Academy

County: Fremont
FY18 Award Amount: \$98,100
City: Canon City, CO 81212

Program Description: SPRTC serves approximately 100 students per day in grades 4-12. The student population reflects youth who struggle to maintain safety at home, school, and in the community. Residents have significant trauma-related histories and require targeted educational, life skill, and therapeutic intervention to stabilize their lives. Average length of stay is 240 days. SPRTC plans to broaden its educational services by providing a culinary arts program and an online educational track for access by all residents.

Facility: Tennyson Center for Children
Year of 4-year grant: 1
Contact: Djuana Osby, 720-855-3344
Program Name: ARC Framework

County: Denver
FY18 Award Amount: \$130,950
City: Denver, CO 80212

Program Description: Students at Tennyson receive specialized services so they may reintegrate into a less restrictive educational setting, most often public school. EARSS funding will help implement an Attachment, Regulation and Competency (ARC) Framework for students who have experienced complex trauma. ARC will assist 400 K-12 students per year by increasing resilience, reducing destructive behaviors, improving academic performance, and staying in school.

Facility: Turning Point – The Waverly School
Year of 4-year grant: 1
Contact: Lisa Brenning, 970-221-0999 x 21
Program Name: The Bridges Program

County: Larimer
FY18 Award Amount: \$253,441
City: Fort Collins, CO 80525

Program Description: The proposed Bridges Program will provide addiction treatment and six months of transition services following discharge from our Residential and Day Treatment Programs to 105 students, grade levels 6-12, with histories of suspension/expulsion due to drug, alcohol and marijuana violations in their previous school setting. Strategies include addiction treatment and wrap around case management from 3 Addiction Specialists and vocational services from a Vocational Specialist. Program objectives are increases in parent engagement, academics, attendance and social emotional functioning.