



Gifted and Talented

Student Interchange: Student School Association File

Overview

The data fields related to gifted and talented, Gifted in General Intellect Ability, Gifted Creative or Productive Thinking, Gifted Leadership Abilities, Gifted Reading, Gifted Writing, Gifted Math, Gifted Science, Gifted Social Studies, Gifted World Language, Gifted Visual Arts, Gifted Performing Arts, Gifted Musical, Gifted Dance and Gifted Psychomotor, are located on the Student School Association (SSA) file. Gifted students may be identified in any or a combination of these categories. These data fields are then used as part of multiple data collections throughout the school year as part of the interchange/snapshot process. These data fields feed multiple snapshots in terms of flagging the Gifted and Talented flag within that snapshot data.

2024-2025 SSA Field Definition

Students who have been formally identified as gifted using administrative unit-wide procedures aligned with CDE guidelines. The Exceptional Children's Education Act (ECEA [1 CCR 301-8]) requires all administrative units in Colorado to identify and serve students whose aptitude or competence in abilities, talents, and potential for accomplishment in one or more domains are so exceptional or developmentally advanced that they require special provisions to meet their educational programming needs.

Once a student is identified in a category, they will remain identified in that category throughout their educational career except for Gifted in General Intellect Ability. However, students may be identified in additional categories. For more information regarding gifted students, please visit the [Office of Gifted Education webpage](#).

*Each one of these fields is a yes/no field indicating whether or not the student is gifted in that category.

Gifted in General Intellect Ability

Student identified as gifted in general or specific intellectual ability.

Gifted Creative or Productive Thinking

Student identified as gifted in creativity.

Gifted Leadership Abilities

Student identified as gifted in leadership ability.

Gifted Reading

Student identified as gifted in reading.

Gifted Writing

Student identified as gifted in writing.

Gifted Math

Student identified as gifted in mathematics.

Gifted Science

Student identified as gifted in science.



Gifted Social Studies

Student identified as gifted in social studies.

Gifted World Language

Student identified as gifted in world language.

Gifted Visual Arts

Student identified as gifted in visual arts.

Gifted Performing Arts

Student identified as gifted in drama and theater.

Gifted Musical

Student identified as gifted in music.

Gifted Dance

Student identified as gifted in dance.

Gifted Psychomotor

Student identified as gifted in psychomotor ability.

Reporting Notes

LEAs report the gifted and talented fields based upon their student records. Once a student is identified in a category, they will remain identified in that category throughout their educational career except for Gifted in General Intellect Ability. However, students may be identified in additional categories. This is true across district transfers as well. When a student transfers into a district, LEAs should review the student's records and include a body of evidence within their identification body of evidence.

SSA Business Rules

There are business rules on the SSA file that are in place to support accurate reporting of these data fields. Errors must be addressed.

SP443, SP435, SP446, SP444, SP434, SP442, SP436, SP439, SP445, SP447, SP437, SP440, SP441, SP438 Error: *Gifted *fill in the blank* must be a valid code and is required.*

Ensure the date is in the correct format.

SP547 Error: *Student was marked gifted last year and is not this year. Students who were indicated as gifted in any of the fields (except for Gifted in General Intellect Ability) should continue to be identified throughout the duration of their school career.*

Ensures that if a student was indicated as gifted in any of the gifted categories (except for Gifted in General Intellect Ability) should continue to be marked as gifted in that category. For example, this error will flag if Gifted Math was indicated as 'Yes' in 2023-2024, but 'No' in 2024-2025.

Student October (OCT) Business Rules

The OCT collection has two warnings, OC26 and OC121, to indicate a potential data discrepancy. Warnings indicate potential issues with the data, asking LEAs to review the reported data. These two warnings are warnings that will flag at a district level based on the aggregate gifted totals within the Student October dataset.



OC26 Warning: Your district reported no Gifted pupils.

Will flag if your district does not report any gifted students. This warning assists with providing a potential data inconsistency if your district does have individuals that are gifted and are not showing up in the dataset.

OC121 Warning: Your district's gifted count for October is considerably different compared to last year's count. The tolerance for this warning is +-25% and only includes K-12 students.

This tolerance warning will flag if your district reports a 25% change in gifted counts in comparison to last year's Student October data. This could be a decrease or increase in gifted counts and will assist with indicating a potential data issue.

Student End of Year (SEY) Business Rules

SE233 Warning: Your District Reported no Gifted Pupils

This warning flags if your LEA does not report any gifted students to assist with potential data inconsistencies impacting all students in the LEA.

SE163 Warning: Grade 8-12 student whose Gifted and Talented identification differs from prior year. This student was previously identified as Gifted and Talented in one or more domains and should still be identified as such. Please correct this student's Gifted and Talented codes on your SSA file. Note: A student may be indicated as Gifted and Talented in multiple domains. Students may add domains of identification throughout their educational career but shouldn't remove domains of identification.

This warning compares a student's gifted and talented coding from the prior year SEY collection to the current year SEY collection in a similar manner to the SP547 SSA interchange error. In the 2023-2024 collection, this warning focuses only on students in grades 8-12. Due to the implementation of the new SP547 error on the SSA file in the 2024-2025 collection year, this warning is under review and may be updated or deactivated in the 2025-2026 SEY collection.

2024-2025 New Error: OCT vs SEY

LEAs can expect a new error in the 2024-2025 SEY collection to compare a student's gifted and talented coding in the OCT collection to the SEY collection. Students indicated as gifted in any of the gifted categories during the OCT collection should continue to be marked as gifted in that category for the SEY collection.

CEDAR Report: Gifted and Talented SASID Lookup

This report allows a lookup by SASID for historical gifted and talented information for a student. The Gifted and Talented SASID Lookup can look up one to multiple SASIDs. Once the report is run, the students will be listed on the left-hand side along with their SASID, Last Name, First Name and Date of Birth. Current Year information and Prior Year information are then displayed for each student. Each record will have a District Code, School Code and all 14 gifted fields listed within that year's information. For example, if 2023-2024 is run for the report, Student School Association information for 2023-2024 is listed in the Current Year and 2022-2023 Student October information is listed in the Prior Year row. This report will help with identifying students that should continue to be marked in a specific gifted category.



CEDAR Report: Gifted and Talented Detail Data Report

The Gifted and Talented Detail Data Report is an overview of your district's GT data. This report was specifically created to assist with the annual Administrative Unit disaggregated data analysis for gifted and talented data. This report is broken out by gifted and talented type, Early Access K/1st, Grade, Gender, Race/Ethnicity, FRL, English Learners, and Twice Exceptional. The 14 different gifted categories are General Intellect Ability, Creativity or Productive Thinking, Leadership Abilities, Reading, Writing, Math, Science, Social Studies, World Language, Art, Performing Arts, Music, Dance, and Psychomotor.