|  |
| --- |
| **Purpose:**To collect measures and aggregated optional data to include in the AEC SPF for Alternative Education Campuses (AECs). These optional measures are not mandatory, but are supplemental and add greater context to the state-required measures on the AEC SPF. Please note that only optional measures submitted through this process will be considered for inclusion in the Alternative Education Campus School Performance Frameworks (AEC SPFs).**Dependencies:**School code must be associated with an Alternate Education Campus**Record Expectation:**The LEA should submit 1 record per metric per school each year.Contact B Sanders (sanders\_b@cde.state.co.us) with questions.  **- Indicates Primary Key** |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Name of Field | Field Length | Text Start Position | Text End Position | CSV order | Excel Column | Examples | Remarks |
| **STUDENT FILE** |
| **NOTE: ZERO-FILL ALL NON-APPLICABLE FIELDS UNLESS OTHERWISE NOTED****\* Indicates required** |
|  |  |  |  |  |  |  |
| District Code\*  | 4 | 1 | 4 | 1 | A2 | 0000 |  |
| School Code \*  | 4 | 5 | 8 | 2 | B2 | 1234 |  |
| AEC Indicator\*  | 1 | 9 | 9 | 3 | C2 | 2 | Code for the indicator |
| AEC Assessment\*  | 3 | 10 | 12 | 4 | D2 | 121 | Code for the Assessment |
| AEC Assessment Category\*  | 4 | 13 | 16 | 5 | E2 | 1060 | Code for the Assessment Category |
| AEC Assessment Category Metric Code\*  | 1 | 17 | 17 | 6 | F2 | 3 | Metric used for the indicator, assessment, and assessment category combination |
| AEC Students Meeting Measure | 6 | 18 | 23 | 7 | G2 | 15 | Note: not always relevant (depends on metric). Blanks allowed. |
| AEC Total Students for Measure\* | 6 | 24 | 29 | 8 | H2 | 40 |  |
| AEC Student Rate for Measure\* | 4 | 30 | 33 | 9 | I2 | 37.5 |  |

**BACKGROUND INFORMATION**

**NOTE: Blanks are allowed only where noted. Otherwise zero-fill all fields.**

**School District/BOCES Code** – A unique code assigned to a district by CDE. Refer to School District/BOCES Code table. School District/BOCES Code Table.

**School Code** – A unique code assigned by CDE to a school building. Refer to "School Building Codes" posted at <http://www.cde.state.co.us/datapipeline/org_orgcodes> for a listing of school codes.

**AEC Indicator -** The indicator associated with a given optional measure. All optional measures submitted must fall into one of the AEC Indicators listed below. See table below for AEC Indicator codes associated with each valid subindicator/category/metric combination.

**AEC Assessment –** The name of the assessment or subindicator being submitted for consideration as an optional measure for the AEC SPF. Choose from the list below of previously approved optional measures. Choosing one of the previously approved measures below does not guarantee approval of your submitted measure. CDE reserves the right to reach out with clarifying questions regarding your submitted data and collection methods. See table below for previously approved AEC Subindicator codes associated with each valid indicator/subindicator/category/metric combination.

**AEC Assessment Category –** The content area or specific area of interest of the assessment or subindicator being submitted for consideration as an optional measure for the AEC SPF. Choose from the list below of previously approved optional measures. Choosing one of the previously approved subindicators below does not guarantee approval of your submitted measure. CDE reserves the right to reach out with clarifying questions regarding your submitted data and collection methods. See table below for previously approved AEC Subindicator Category codes associated with each valid indicator/subindicator/category/metric combination.

**AEC Assessment Category Metric Code -** The metric type for your optional measure. See table below for previously approved AEC Subindicator Category codes associated with each valid subindicator/category/metric combination.

**AEC Students Meeting Measure** – Count of students meeting the selected metric. *NOTE*: if your selected metric type is Percentile Rank, MGP, or Mean Score, you may leave this field blank.

**AEC Total Students for Measure** – Count of the total number of students contributing to the metric. *This field must be completed*. The minimum N size for optional measures submitted to the Academic Achievement, Student Engagement, and Post-Secondary and Workforce Readiness indicators is 16. The minimum N size for optional measures submitted to the Academic Growth indicator is 20.

**AEC Student Rate for Measure** – Value representing the number of students meeting the selected metric. Enter data as follows by metric type:

* Percentages should be entered as decimals to the hundredth place out of 1. Example: .53
* Percentile Ranks should be entered as integers to the tenth decimal place. Example: 47.5
* Growth scores should be entered as appropriate. This may be like a percentage, or like a percentile rank, depending on the assessment.
* MGPs should be entered as integers to the tenth decimal place. Example: 47.5
* Mean scores should be entered as appropriate. This may be like a percentage, or like a percentile rank, depending on the assessment.

*Note: any data entered with more than two decimal places will be rounded by our data warehouse and appear in a two decimal place format if accepted for inclusion in the Alternative Education Campus (AEC) School Performance Framework (SPF).*

**Valid combinations for Indicator/Subindicator/Category/Metric with Codes**

Use this table to determine the codes for the elements of a given approved optional measure for the AEC SPF. Only codes submitted with these valid indicator/subindicator/category/metric combinations are usable in Data Pipeline. The table below is sorted first by AEC SPF indicator, then alphabetically by subindicator and category within each indicator. This table is also available as a spreadsheet on the [AEC Collections website](http://www.cde.state.co.us/datapipeline/per-aec).

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **INDICATOR** | **INDICATOR CODE** | **MEASURE** | **MEASURE CODE** | **CATEGORY** | **CATEGORY CODE** | **METRIC** | **METRIC****CODE** |
| ACH | 1 | ACHIEVING ANNUAL IEP GOALS | 110 | ACHIEVING ANNUAL IEP GOALS | 1000 | PERCENTAGE | 1 |
| ACH | 1 | ACT (FOR 9TH AND 10TH GRADERS) | 120 | MATH | 1170 | PERCENTAGE | 1 |
| ACH | 1 | ACT (FOR 9TH AND 10TH GRADERS) | 120 | READING | 1200 | PERCENTAGE | 1 |
| ACH | 1 | FASTBRIDGE | 800 | LANGUAGE USAGE | 1161 | PERCENTILE RANK | 2 |
| ACH | 1 | FASTBRIDGE | 800 | MATH | 1170 | PERCENTILE RANK | 2 |
| ACH | 1 | IREADY ACHIEVEMENT | 610 | MATH | 1170 | PERCENTAGE | 1 |
| ACH | 1 | NEXT GEN ACCUPLACER ACHIEVEMENT | 670 | ARITHMETIC | 1550 | PERCENTAGE | 1 |
| ACH | 1 | NEXT GEN ACCUPLACER ACHIEVEMENT | 670 | QAS | 1560 | PERCENTAGE | 1 |
| ACH | 1 | NEXT GEN ACCUPLACER ACHIEVEMENT | 670 | READING | 1200 | PERCENTAGE | 1 |
| ACH | 1 | NEXT GEN ACCUPLACER ACHIEVEMENT | 670 | WRITING | 1300 | PERCENTAGE | 1 |
| ACH | 1 | NWEA MAP ACHIEVEMENT | 260 | GENERAL SCIENCE | 1500 | PERCENTAGE | 1 |
| ACH | 1 | NWEA MAP ACHIEVEMENT | 260 | LANGUAGE USAGE | 1161 | PERCENTAGE | 1 |
| ACH | 1 | NWEA MAP ACHIEVEMENT | 260 | MATH | 1170 | PERCENTAGE | 1 |
| ACH | 1 | NWEA MAP ACHIEVEMENT | 260 | READING | 1200 | PERCENTAGE | 1 |
| ACH | 1 | NWEA MAP GLE INCREASE PERCENTILE RANK | 930 | MATH | 1170 | PERCENTILE RANK | 2 |
| ACH | 1 | NWEA MAP GLE INCREASE PERCENTILE RANK | 930 | READING | 1200 | PERCENTILE RANK | 2 |
| ACH | 1 | PROGRAM COMPETENCIES | 290 | CTE | 1100 | PERCENTAGE | 1 |
| ACH | 1 | READING PLUS | 300 | READING FLUENCY | 1211 | PERCENTAGE | 1 |
| ACH | 1 | RED ROCKS CREDIT COMPLETION RATE | 320 | CREDIT COMPLETION | 1080 | PERCENTAGE | 1 |
| ACH | 1 | SCANTRON | 350 | MATH | 1170 | PERCENTAGE | 1 |
| ACH | 1 | SCANTRON | 350 | READING | 1200 | PERCENTAGE | 1 |
| ACH | 1 | STAR ENTERPRISE | 371 | MATH | 1170 | PERCENTAGE | 1 |
| ACH | 1 | STAR ENTERPRISE | 371 | READING | 1200 | PERCENTAGE | 1 |
| ACH | 1 | STAR PERCENTILE RANK | 373 | MATH | 1170 | PERCENTILE RANK | 2 |
| ACH | 1 | STAR PERCENTILE RANK | 373 | READING | 1200 | PERCENTILE RANK | 2 |
| ACH | 1 | TABE | 390 | LANGUAGE ARTS | 1160 | PERCENTAGE | 1 |
| ACH | 1 | TABE | 390 | MATH | 1170 | PERCENTAGE | 1 |
| ACH | 1 | TABE | 390 | READING | 1200 | PERCENTAGE | 1 |
| ACH | 1 | WORKKEYS | 420 | MATH | 1170 | PERCENTAGE | 1 |
| ACH | 1 | WORKKEYS | 420 | READING | 1200 | PERCENTAGE | 1 |
| ACH | 1 | WORKKEYS | 420 | WRITING | 1300 | PERCENTAGE | 1 |
| GRO | 2 | ACT TO ACT GROWTH | 121 | ENGLISH | 1310 | PERCENTAGE | 1 |
| GRO | 2 | ACT TO ACT GROWTH | 121 | MATH | 1170 | PERCENTAGE | 1 |
| GRO | 2 | ACT TO ACT GROWTH | 121 | READING | 1200 | PERCENTAGE | 1 |
| GRO | 2 | ACT TO ACT GROWTH | 121 | SCIENCE | 1320 | PERCENTAGE | 1 |
| GRO | 2 | FASTBRIDGE | 800 | LANGUAGE USAGE | 1161 | MGP | 4 |
| GRO | 2 | FASTBRIDGE | 800 | MATH | 1170 | MGP | 4 |
| GRO | 2 | IEP GROWTH OBJECTIVES | 150 | READING AND LANGUAGE USE | 1201 | PERCENTAGE | 1 |
| GRO | 2 | IREADY GROWTH | 611 | MATH | 1170 | PERCENTAGE | 1 |
| GRO | 2 | IREADY GROWTH | 611 | READING | 1200 | PERCENTAGE | 1 |
| GRO | 2 | NEXT GEN ACCUPLACER GROWTH | 671 | ARITHMETIC | 1550 | PERCENTAGE | 1 |
| GRO | 2 | NEXT GEN ACCUPLACER GROWTH | 671 | QAS | 1560 | PERCENTAGE | 1 |
| GRO | 2 | NEXT GEN ACCUPLACER GROWTH | 671 | READING | 1200 | PERCENTAGE | 1 |
| GRO | 2 | NEXT GEN ACCUPLACER GROWTH | 671 | WRITING | 1300 | PERCENTAGE | 1 |
| GRO | 2 | NWEA MAP GROWTH TARGET | 261 | GENERAL SCIENCE | 1500 | PERCENTAGE | 1 |
| GRO | 2 | NWEA MAP GROWTH TARGET | 261 | LANGUAGE USAGE | 1161 | PERCENTAGE | 1 |
| GRO | 2 | NWEA MAP GROWTH TARGET | 261 | MATH | 1170 | PERCENTAGE | 1 |
| GRO | 2 | NWEA MAP GROWTH TARGET | 261 | READING | 1200 | PERCENTAGE | 1 |
| GRO | 2 | NWEA MAP MGP | 940 | LANGUAGE USAGE | 1161 | MGP | 4 |
| GRO | 2 | NWEA MAP MGP | 940 | MATH | 1170 | MGP | 4 |
| GRO | 2 | NWEA MAP MGP | 940 | READING | 1200 | MGP | 4 |
| GRO | 2 | NWEA MAP RIT CHANGE PERCENTILE | 262 | LANGUAGE USAGE | 1161 | PERCENTILE RANK | 2 |
| GRO | 2 | NWEA MAP RIT CHANGE PERCENTILE | 262 | MATH | 1170 | PERCENTILE RANK | 2 |
| GRO | 2 | NWEA MAP RIT CHANGE PERCENTILE | 262 | READING | 1200 | PERCENTILE RANK | 2 |
| GRO | 2 | READING PLUS | 300 | READING FLUENCY | 1211 | PERCENTAGE | 1 |
| GRO | 2 | SCANTRON | 350 | MATH | 1170 | PERCENTAGE | 1 |
| GRO | 2 | SCANTRON | 350 | READING | 1200 | PERCENTAGE | 1 |
| GRO | 2 | STAR ENTERPRISE - MGP | 372 | MATH | 1170 | MGP | 4 |
| GRO | 2 | STAR ENTERPRISE - MGP | 372 | READING | 1200 | MGP | 4 |
| GRO | 2 | STAR GROWTH TARGET | 374 | MATH | 1170 | PERCENTAGE | 1 |
| GRO | 2 | STAR GROWTH TARGET | 374 | READING | 1200 | PERCENTAGE | 1 |
| GRO | 2 | TABE | 390 | LANGUAGE ARTS | 1160 | PERCENTAGE | 1 |
| GRO | 2 | TABE | 390 | MATH | 1170 | PERCENTAGE | 1 |
| GRO | 2 | TABE | 390 | READING | 1200 | PERCENTAGE | 1 |
| GRO | 2 | WIDA ACCESS | 400 | ENGLISH LANGUAGE PROFICIENCY | 1120 | MGP | 4 |
| GRO | 2 | WIDA ACCESS ON TRACK | 890 | ON TRACK TO EL PROFICIENCY | 1690 | PERCENTAGE | 1 |
| GRO | 2 | WORKKEYS | 420 | MATH | 1170 | PERCENTAGE | 1 |
| GRO | 2 | WORKKEYS | 420 | READING | 1200 | PERCENTAGE | 1 |
| GRO | 2 | WORKKEYS | 420 | WRITING | 1300 | PERCENTAGE | 1 |
| PWR | 4 | 100 HOURS EMPLOYMENT | 680 | 100 HOURS EMPLOYMENT | 1570 | PERCENTAGE | 1 |
| PWR | 4 | ACCUPLACER PLACEMENT | 101 | EARLY ALGEBRA | 1110 | PERCENTAGE | 1 |
| PWR | 4 | ACCUPLACER PLACEMENT | 101 | READING COMPREHENSION | 1210 | PERCENTAGE | 1 |
| PWR | 4 | ACCUPLACER PLACEMENT | 101 | SENTENCE SKILLS | 1260 | PERCENTAGE | 1 |
| PWR | 4 | CONCURRENT ENROLLMENT PASSER RATE | 170 | CONCURRENT ENROLLMENT PASSER RATE | 1070 | PERCENTAGE | 1 |
| PWR | 4 | CORE CREDIT PROGRESS RATE | 780 | CORE CREDIT PROGRESS RATE | 1630 | PERCENTAGE  | 1 |
| PWR | 4 | CREDIT COURSE COMPLETION | 181 | BY COURSE | 1340 | PERCENTAGE | 1 |
| PWR | 4 | CREDIT COURSE COMPLETION | 181 | BY STUDENT | 1350 | PERCENTAGE | 1 |
| PWR | 4 | CTE COURSE COMPLETION | 440 | CTE COURSE COMPLETION | 1360 | PERCENTAGE | 1 |
| PWR | 4 | DPS ADEQUATE YEARLY CREDITS | 650 | BY STUDENT | 1350 | PERCENTAGE | 1 |
| PWR | 4 | GRADUATING SENIOR ACT SCORE | 230 | PERCENT AT BENCHMARK | 1370 | PERCENTAGE | 1 |
| PWR | 4 | GRADUATION | 220 | GRADUATION | 1150 | PERCENTAGE | 1 |
| PWR | 4 | ICAP COMPLETION | 690 | ICAP COMPLETION | 1580 | PERCENTAGE | 1 |
| PWR | 4 | JUNIOR ACT SCORES | 450 | COMPOSITE SCORE | 1065 | MEAN SCORE | 6 |
| PWR | 4 | MENTOR COURSE CREDIT ATTAINMENT | 860 | MENTOR COURSE CREDIT ATTAINMENT | 1680 | PERCENTAGE | 1 |
| PWR | 4 | PASSING RATES | 540 | PASSING RATES | 1510 | PERCENTAGE | 1 |
| PWR | 4 | POST-COMPLETION SUCCESS RATE | 280 | POST COMPLETION SUCCESS RATE | 1380 | PERCENTAGE | 1 |
| PWR | 4 | POSTSECONDARY ACCEPTANCE RATE | 460 | POSTSECONDARY ACCEPTANCE RATE | 1390 | PERCENTAGE | 1 |
| PWR | 4 | POSTSECONDARY OPPORTUNITY RATE | 850 | POSTSECONDARY OPPORTUNITY RATE | 1670 | PERCENTAGE | 1 |
| PWR | 4 | SENIOR ACT SCORE | 360 | PERCENT AT BENCHMARK | 1400 | PERCENTAGE | 1 |
| PWR | 4 | SENIOR SAT SCORE | 590 | EVIDENCE BASED READING AND WRITING | 1520 | MEAN SCORE | 6 |
| PWR | 4 | SENIOR SAT SCORE | 590 | MATH | 1170 | MEAN SCORE | 6 |
| PWR | 4 | WORKFORCE READINESS | 410 | WORKFORCE READINESS | 1290 | PERCENTAGE | 1 |
| PWR | 4 | WORKKEYS CERTIFICATE | 421 | CERTIFICATE EARNED RATE | 1040 | PERCENTAGE | 1 |
| STENG  | 3 | 5ESSENTIALS SURVEY | 810 | OVERALL SCORE | 1640 | MEAN | 6 |
| STENG | 3 | BASC-BESS SURVEY | 720 | PERCENT OF STUDENTS NEEDING LEAST SUPPORT | 1610 | PERCENTAGE | 1 |
| STENG | 3 | BEHAVIOR | 140 | BEHAVIOR | 1030 | PERCENTAGE | 1 |
| STENG | 3 | CO AEC SEL SURVEY | 790 | OVERALL SCORE | 1640 | COMPOSITE SCORE | 5 |
| STEND | 3 | CO AEC SEL SURVEY | 790 | OVERALL SCORE | 1640 | PERCENTILE RANK | 2 |
| STENG | 3 | CHERRY CREEK DISTRICT-WIDE STUDENT SURVEY | 740 | POSITIVE RESPONSE RATE | 1440 | PERCENTAGE | 1 |
| STENG | 3 | CPS STUDENT SURVEY | 700 | POSITIVE RESPONSE RATE | 1440 | PERCENTAGE | 1 |
| STENG | 3 | DPS DROPOUT RECOVERY | 652 | RECOVERED STUDENT COUNT | 1620 | COUNT | 8 |
| STENG | 3 | DPS STUDENT SATISFACTION SURVEY | 651 | POSITIVE RESPONSE RATE | 1440 | PERCENTAGE | 1 |
| STENG | 3 | DURANGO END OF YEAR SURVEY | 490 | POSITIVE RESPONSE RATE | 1440 | PERCENTAGE | 1 |
| STENG  | 3 | FOUNTAIN STUDENT SURVEY | 830 | POSITIVE RESPONSE RATE | 1440 | PERCENTAGE | 1 |
| STENG | 3 | GATEWAY KEYS DATA | 210 | GATEWAY KEYS DATA | 1130 | PERCENTAGE | 1 |
| STENG | 3 | INDIVIDUAL PROTECTIVE FACTORS INDEX | 510 | BEHAVIOR | 1030 | PERCENTAGE | 1 |
| STENG | 3 | JEFFCO DISTRICT WIDE STUDENT SURVEY | 190 | SUBCONSTRUCT MEAN | 1280 | MEAN SCORE | 6 |
| STENG | 3 | JEFFCO STUDENT SURVEY – MILLER | 920 | POSITIVE RESPONSE RATE | 1440 | PERCENTAGE | 1 |
| STENG | 3 | LEAP SURVEY | 750 | POSITIVE RESPONSE RATE | 1440 | PERCENTAGE | 1 |
| STENG | 3 | PANORAMA SURVEY | 550 | POSITIVE RESPONSE RATE | 1440 | PERCENTAGE | 1 |
| STENG | 3 | POSITIVE SOCIO-EMOTIONAL OR PSYCHOLOGICAL ADJUSTMENT RATE | 270 | POSITIVE RESPONSE RATE | 1440 | PERCENTAGE | 1 |
| STENG | 3 | PSYCHOLOGICAL SENSE OF SCHOOL MEMBERSHIP | 910 | MEAN SCORE | 1710 | MEAN SCORE | 6 |
| STENG | 3 | RETURNING STUDENT RATE | 340 | RETURNING STUDENT RATE | 1250 | PERCENTAGE | 1 |
| STENG | 3 | SEARS-A SURVEY | 520 | POSITIVE RESPONSE RATE | 1440 | PERCENTAGE | 1 |
| STENG | 3 | SOCIOEMOTIONAL REGULATION PRACTICES | 840 | USE RATE | 1650 | PERCENTAGE | 1 |
| STENG | 3 | STUDENT DISCIPLINE RATE | 530 | JEFFERSON HS | 1450 | PERCENTAGE | 1 |
| STENG | 3 | STUDENT DISCIPLINE RATE | 530 | NAS LAKEWOOD | 1460 | PERCENTAGE | 1 |
| STENG | 3 | STUDENT DISCIPLINE RATE | 530 | NAS LOWRY | 1470 | PERCENTAGE | 1 |
| STENG | 3 | STUDENT DISCIPLINE RATE | 530 | NAS THORNTON | 1480 | PERCENTAGE | 1 |
| STENG | 3 | STUDENT DISCIPLINE RATE | 530 | NLCS | 1490 | PERCENTAGE | 1 |
| STENG | 3 | STUDENT DISCIPLINE RATE | 530 | WEC | 1660 | PERCENTAGE | 1 |
| STENG | 3 | STUDENT RE-ENGAGEMENT RATE | 380 | STUDENT RE-ENGAGEMENT RATE | 1270 | PERCENTAGE | 1 |
| STENG | 3 | YOUTH AND TRUTH SURVEY | 820 | POSITIVE REPONSE RATE | 1440 | PERCENTAGE | 1 |

**Document Changes**

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Description of change** | **Reason for change** | **Elements affected** |
| 8/31/2017 | Document Created |  |  |
| 12/6/2017 | Updated field definitions |  |  |
| 5/2/2018 | Updated codes | Newly approved optional measures | Subindicators, categories |
| 11/27/2018 | Updated codes; added notes about specificity of decimal places | Approved measures for 2019 AEC SPF | Subindicators, categories, final subindicator value |
| 10/22/2019 | Updated codes | Approved measures for 2020 AEC SPF | Subindicators, categories |
| 12/14/2022 | Updated codes | Approved measures for 2022 AEC SPF | Subindicators, categories |
| 12/18/2023 | Updated codes | Approved measures for the 2023 AEC SPF | Subindicators, categories |