

2023-2024 Student October Snapshot

Changes from 2022-2023 are highlighted in yellow.

Purpose:

The purpose of the Student October Snapshot is to determine funding for districts and schools by taking a count of students in attendance on the Pupil Enrollment Date.

Dependencies:

Student has been assigned a SASID and updated in the RITS system.

Student has a record in the student interchange for:

- Demographics
- Student School Association
- Also, extract students from the Title I interchange (if applicable to your district)

Criteria for inclusion in the Student October snapshot:

For a SASID to be added to the snapshot it must:

- Be in both the Demographic and Student-School Association files.
- Be error free in both those files.

Pull Student School Association records that meet the following criteria:

- PRIMARY_SCHOOL = '1' **AND**
- SCHOOL_ENTRY_DATE <= count date for the current school year **AND**
- SCHOOL_EXIT_DATE is zero-filled **OR** SCHOOL_EXIT_DATE >= count date for the current school year **AND**
- One of these conditions is met:
 - The student's age as of the count date >= 2 and <= 21 **OR**
 - The student's age as of the count date <= 21 (typically under 2) and there is an age waiver for the district or district and school code **OR**
 - PRIMARY_DISABILITY (from the demographics file) <> '00' then calculated age as of December 31 of the reporting school year <= 21

NOTE: ~~The application will allow districts to indicate they are using October 1st (or Count date if October 1st falls on a weekend or holiday) or November 1st for the pupil count date for preschool students (Entry Grade Level '004'). All other grade levels will use pupil enrollment date (October 1st or Count date).~~

NOTE: If a student transfers between districts and attends both districts on the pupil enrollment count day, the receiving district is entitled to include the student in its funded count.

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Note: The primary key ) for the Student October Snapshot aligns with the primary key for the Student Interchange – Student School

Name of Field	Field Length	Source Interchange	Source File	Remarks
District Code 	4	Student Profile and Enrollments	Student	
SASID 	10	Student Profile and Enrollments	Student	
LASID	10	Student Profile and Enrollments	Student	
Last Name Student	30	Student Profile and Enrollments	Student	
First Name Student	30	Student Profile and Enrollments	Student	
Middle Name Student	30	Student Profile and Enrollments	Student	
Birth Date Student	8	Student Profile and Enrollments	Student	
Gender Student	2	Student Profile and Enrollments	Student	
Ethnicity Student	1	Student Profile and Enrollments	Student	
Race Indian Student	1	Student Profile and Enrollments	Student	
Race Asian Student	1	Student Profile and Enrollments	Student	
Race Black Student	1	Student Profile and Enrollments	Student	
Race White Student	1	Student Profile and Enrollments	Student	
Race Hawaiian Student	1	Student Profile and Enrollments	Student	
Federal Race Student	2	Internal Flag		Student's Federal Race. More information below.
Section 504	1	Student Profile and Enrollments	Student	
Primary Disability	2	Student Profile and Enrollments	Student	
Language Background	3	Student Profile and Enrollments	Student	
Language Proficiency	1	Student Profile and Enrollments	Student	
Language Program	2	Student Profile and Enrollments	Student	
Migrant	1	Internal Flag		Student's migrant status. More information below.
Immigrant	1	Student Profile and Enrollments	Student	
Homeless	1	Student Profile and Enrollments	Student	
Cause of Housing Crisis	2	Student Profile and Enrollments	Student	
Additional Cause of Housing Crisis	2	Student Profile and Enrollments	Student	
Primary Nighttime Residence	2	Student Profile and Enrollments	Student	

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Name of Field	Field Length	Source Interchange	Source File	Remarks
Free Reduced Lunch	2	Student Profile and Enrollments	Student	
Free Lunch Eligibility Determination	1	Student Profile and Enrollments	Student	
Title I Student	1	Internal Flag		This flag is defaulted to '0' (No) Two groups of students are set to (Yes): students enrolled in a school identified as participating in a schoolwide program ('2'), and students identified as receiving targeted assistance ('3') in the Title 1 interchange. More information below.
Special Education Transition	1	Student Profile and Enrollments	Student	
Special Education Student	1	Internal Flag		Set to '1' (Yes) when there is a primary disability value other than 00; otherwise '0' (No). More information below.
Gifted and Talented	1	Internal Flag		Gifted and Talented status of a student. More information below.
Expelled Education	1	Student Profile and Enrollments	Student School Association	
Attends HSED Program	1	Student Profile and Enrollments	Student	
School Code	4	Student Profile and Enrollments	Student School Association	
Entry Grade Level	3	Student Profile and Enrollments	Student School Association	
Pupil Attendance Information	2	Student Profile and Enrollments	Student School Association	
District Parents Residence	4	Student Profile and Enrollments	Student School Association	
State Parents Residence	2	Student Profile and Enrollments	Student School Association	
Country Parents Residence	3	Student Profile and Enrollments	Student School Association	
Joint Residence County Code	2	Student Profile and Enrollments	Student School Association	

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Name of Field	Field Length	Source Interchange	Source File	Remarks
Public School Finance Status	2	Student Profile and Enrollments	Student School Association	
Postsecondary Program	2	Student Profile and Enrollments	Student	
ELL	1	Internal Flag		ELL status for the student record. More information below.
Retention (Funding)	1	Internal Flag		12 th grade student that was claimed for funding in both the current year and prior year. More information below.
Innovative Learning Opportunities Pilot	1	Student Profile and Enrollments	Student School Association	
Encore Student	1	Internal Flag		Student reported in the current school year is at a grade level equal to or less than the grade level reported in the prior year. More information below.
Home Based Education	1	Student Profile and Enrollments	Student School Association	
Date First Enrolled in US	8	Student Profile and Enrollments	Student School Association	
Gifted General Intellect Ability	1	Student Profile and Enrollments	Student School Association	
Gifted Creativity or Productive Thinking	1	Student Profile and Enrollments	Student School Association	
Gifted Leadership Abilities	1	Student Profile and Enrollments	Student School Association	
Gifted Reading	1	Student Profile and Enrollments	Student School Association	
Gifted Writing	1	Student Profile and Enrollments	Student School Association	
Gifted Math	1	Student Profile and Enrollments	Student School Association	
Gifted Science	1	Student Profile and Enrollments	Student School Association	

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Name of Field	Field Length	Source Interchange	Source File	Remarks
Gifted Social Studies	1	Student Profile and Enrollments	Student School Association	
Gifted World Language	1	Student Profile and Enrollments	Student School Association	
Gifted Visual Arts	1	Student Profile and Enrollments	Student School Association	
Gifted Performing Arts Drama	1	Student Profile and Enrollments	Student School Association	
Gifted Music	1	Student Profile and Enrollments	Student School Association	
Gifted Dance	1	Student Profile and Enrollments	Student School Association	
Gifted Psychomotor	1	Student Profile and Enrollments	Student School Association	
Military Connected	1	Student Profile and Enrollments	Student	
Non-School Program	2	Student Profile and Enrollments	Student School Association	
Foster	1	Internal Flag		Foster status of a student. More information below.
Coalt Assessment	1	Student Profile and Enrollments	Student	

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Federal Race Student

Federal Race/Ethnicity Reporting Category - the single category used to classify the student or staff member in aggregated federal or state reporting such as pupil counts, graduation rates, and assessment results. This designation is based on the race and ethnicity information provided to the reporting district by the student (or their his or her parent/guardian) or staff member.	
01	American Indian or Alaska Native
02	Asian
03	Black or African American
04	Hispanic or Latino
05	White
06	Native Hawaiian or Other Pacific Islander
07	Two or More Races

Migrant

Student has been identified as a Migrant student by CDE’s Office of Migrant Education. Students who have been identified should be coded as eligible to receive free lunch. If your district does not agree with this designation please contact your Migrant Education Region’s support staff, contact information can be found on [the Office of Migrant Education’s website](#).

0	No
1	Yes

Title I Student

Schoolwide (SW) - Schoolwide (SW) reform provides opportunities for all children to meet the states' proficient and advanced levels of student academic achievement. **All students enrolled within the grade span served in a Title I Schoolwide program are flagged as Title I students (code '2').** ~~All students in Schoolwide schools are reported as Title 1 for the applicable SW grade range. All records where SCHOOL_CODE, DISTRICT_CODE, and <School Year> from the Student October record match up with SCHOOL_CODE, ORGANIZATION_CODE, and SCHOOL_YEAR in the title1_school_grade_periodic table where TITLE1_DESIGNATION = 'SW' (**School Wide**) and the ENTRY_GRADE_LEVEL from Student October is between the low and high grades in title1_school_grade_periodic will be marked as a schoolwide student (2).~~

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Targeted Assistance (TA) - Children that are identified by the school as failing, or most at risk of failing, to meet the State's challenging student academic achievement standards on the basis of multiple, educationally related, objective criteria established by the school, except that children from preschool through grade 2 shall be selected solely on the basis of such criteria as teacher judgment, interviews with parents, and developmentally appropriate measures. Children who are economically disadvantaged, children with disabilities, migrant children, limited English proficient (LEP) children, are eligible for services under this part on the same basis as other children selected to receive services under this part. All students participating in Title I services within a school that implements a Targeted Assistance program (as reported in the Title I Interchange) are flagged as Title I students (code '3'). All records where SCHOOL_CODE, DISTRICT_CODE, SCHOOL_YEAR, and SASID combination is found with a matching record in the Title 1 interchange will be marked as targeted assistance students(3).

For more information regarding the Title I Interchange, please visit the Title I Interchange [website](#).

0	No
2	Yes, Schoolwide
3	Yes, Targeted Assistance

Special Education Student

Student has been identified as Special Education (indicated with a disability that is not '00') in the Primary Disability Field in the Demographic File.

0	No
1	Yes

Gifted and Talented

Student has been identified as Gifted and Talented (marked Yes - 1) in one or more of the 14 Gifted Flags in the Student Demographic file.

0	No
9	Yes

ELL

The English Learner (ELL) status for the student record. If the student's Language Background is not 'eng' and Language Proficiency = 1, 2, 6, or 7 (NEP, LEP, FEP Monitor Year 1, or FEP Monitor Year 2) then the ELL status is '1' (Yes). Students with Language Proficiency = 0, 4, 5, 8, 9 (N/A, PHLOTE, FELL, FEP Exit Year 1, or FEP Exit Year 2) are indicated as '0' (No).

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0	No
1	Yes

Retention (Funding)

A student is indicated 'Y' (Yes) if they are a 12th grade student that was claimed for funding in both the current year and prior year. If the student is in 12th grade (Entry Grade Level '120') with a funded status (Public School Finance Status 80-85 or 90-95) AND the student was reported in the prior year in 12th grade (Entry Grade Level '120') with a funded status (Public School Finance Status 80-85 or 90-95) then 'Y' (Yes).

N	No
Y	Yes

Encore Student

An internal flag where student is indicated '1' (Yes) if a student reported in the current school year is at a grade level equal to or less than the grade level reported in the Student October Collection in the prior year.

0	No
1	Yes

Foster

Internal flag where SASID was identified as a student in foster care as reported to CDE by the Colorado Department of Human Services (CDHS).

0	No
1	Yes