

# 2019-2020 Student Interchange – Graduation Guidelines

## **Purpose:**

The purpose of the Graduation Guidelines file is to record the credentials earned by students during the current school year.

## **Important:**

**Completion of this interchange is not required for Student October. Data entered here for Student October is not included in the Student October snapshot nor does it impact Student October funding. Post-secondary Program Enrollment for Student October should be entered in the Demographics file.**

## **Dependencies:**

Student has been assigned a SASID and updated in the RITS system.

A record for the SASID/student exists in the Student Interchange-Student Demographic file.

A record for the SASID/student exists in Student Interchange-Student School Association File.

## **Record Expectation:**

Records in this file should represent the graduation guidelines a student completed during the school year. Guideline completion can also be reported retroactively if that completion was omitted during the school year the student initially earned the guideline score or if completion was not reported by a previous district. Schools should retain copies of score reports, transcripts or industry certificates used as the basis of reporting graduation guideline completion and provide that documentation to receiving districts for validation purposes if the student transfers.

The LEA should submit:

- 1) One record for each graduation guideline the student has completed.
- 2) A score within the acceptable range for the reported guideline type and name.

A student should have one record for each guideline they have completed during the school year.

## **Use Summary: (Fields from this file are used in the following CDE Collections which require LEA/AU effort.)**

*Beginning in the 2020-2021 school year, the Graduation Guidelines interchange file will be a required data collection. Districts are encouraged to collect and report Graduation Guidelines data as soon as possible in preparation for the upcoming required collection. Graduation Guidelines data collection integration is currently in development.*






- Indicates Primary Key



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\* Indicates required. (Zero-fill all non-applicable fields.)  
 Be sure there are preceding 0s where required (ex; date fields and gender).  
 First row should be a header row; otherwise, the first row becomes a header row.

Name of Field	Field Length	Text Start Position	Text End Position	CSV order	Excel Column	Examples	Remarks
School District/BOCES Code* 	4	1	4	1	A2	0000	
Student's State ID (SASID)* 	10	5	14	2	B2	0000000000	
School Code* 	4	15	18	3	C2	0000	
Student's First Name*	30	19	48	4	D2	Valid name	
Student's Last Name*	30	49	78	5	E2	Valid name	
Student's Gender*	2	79	80	6	F2	01	
Student's Date of Birth*	8	81	88	7	G2	12312013	Format is MMDDYYYY
Guideline Type*	1	89	89	8	H2	0	
Guideline Name*	3	90	92	9	I2	ACT	
Guideline Score*	3	93	95	10	J2	000	
School Year of Completion*	8	96	104	11	K2	20192020	This field can be zero-filled in cases where the guideline was completed during the current year.
Accommodation*	1	105	105	12	L2	0	New field for students receiving alternative accommodation

**School District/BOCES Code** – A unique code assigned to a district by CDE. Refer to the “District/BOCES Codes” worksheet posted at [http://www.cde.state.co.us/datapipeline/org\\_orgcodes](http://www.cde.state.co.us/datapipeline/org_orgcodes) for a listing of districts and BOCES codes.

**Student's State ID (SASID)** – A unique ten digit number must be assigned to each student by CDE.

**School Code** – A unique code assigned by CDE to a school building for the school the student is currently attending. Refer to "School Building Codes" posted at [http://www.cde.state.co.us/datapipeline/org\\_orgcodes](http://www.cde.state.co.us/datapipeline/org_orgcodes) for a listing of school codes.



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**Student's First Name** – A name given to an individual at birth, baptism, or during another naming ceremony, or through legal change.

**Student's Last Name** – The name borne in common by members of a family.

**Student's Gender** - An individual's sex.

01	Female
02	Male

**Student's Date of Birth** – The month, day, and year on which an individual was born (i.e. 09151989).

**Guideline Type** – Every student must meet a guideline in both English and Math in order to satisfy the state graduation guidelines requirement. Please indicate if this record is meant to serve as a measure of a student meeting an English or Math guideline.

Each guideline evaluates both Math and English proficiencies. A student must meet guidelines for both Math and English, however they do not need to follow the same guideline for both. (For example, a student can demonstrate English proficiency through an ACCUPLACER score and Math proficiency through a District Capstone.

0	English
1	Math

**Guideline Names and Scores** – Please review the table below for approved guidelines, the abbreviation code for each guideline name and the acceptable scores for each guideline.

**Guideline Name** – An abbreviation for the guideline being reported. Some guidelines can only be reported as an English or Math score and not both (like the ACCUPLACER Elementary Algebra guideline can only be reported as a Math guideline).

**Guideline Score** – A score value associated with the given guideline name. The accepted codes will vary based upon the guideline name given. CDE will accept scores that do not meet the state determined benchmarks so that LEAs may report all students who attempt each guideline rather than only those who met the graduation guideline benchmark score. In some cases a score may just be a flag value indicating a student passed using the given guideline type.

*A value of 1 can be reported as passing the graduation guideline for a District Capstone, but would not be an acceptable value for a record with the SAT guideline reported, which must range from 200-800.*



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Guideline Name and Description	Guideline Name Code	Accepted Guideline Score Values	Benchmark Scores
<p><b>ACCUPLACER</b>  <i>ACCUPLACER is a computerized test that assesses reading, writing, math and computer skills. The results of the assessment, in conjunction with a student's academic background, goals and interests, are used by academic advisors and counselors to place students in a college courses that match their skill levels.</i></p>	<p>ACR (Reading Comprehension)            ACS (Sentence Skills)            ACE (Elementary Algebra)</p>	<p>Classic ACCUPLACER:            20-120</p> <p>Next-Generation ACCUPLACER:            200-300</p>	<p><b>Benchmark English</b>            Classic ACCUPLACER (through January 2019)            62 on Reading Comprehension or            70 on Sentence Skills</p> <p><b>Next-Generation ACCUPLACER (after January 2019)</b>            241 on Reading or            236 on Writing</p> <p><b>Benchmark Math</b>            Classic ACCUPLACER (through January 2019)            61 on Elementary Algebra</p> <p><b>Next-Generation ACCUPLACER (after January 2019)</b>            255 on Arithmetic (AR) or            230 on Quantitative Reasoning, Algebra, and Statistics (QAS)</p>
<p><b>ACT</b>  <i>ACT is a national college admissions exam. It measures four subjects - English, reading, math and science. The highest possible score for each subject is 36.</i></p>	<p>ACT</p>	<p>1-36</p>	<p><b>Benchmark English – 18 on ACT English</b>  <b>Benchmark Math – 19 on ACT Math</b></p>



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Guideline Name and Description	Guideline Name Code	Accepted Guideline Score Values	Benchmark Scores
<p><b>ACT WorkKeys</b>  <i>ACT WorkKeys is an assessment that tests students' job skills in applied reading, writing, mathematics and 21st century skills. Scores are based on job profiles that help employers select, hire, train, develop and retain a high-performance workforce. Students who score at the bronze level (at least 3) in applied mathematics, mapping and reading earn the ACT's National Career Readiness Certificate.</i></p>	AWK	<p>3 <b>Bronze</b> - Signifies an individual has scored at least a Level 3.</p> <hr/> <p>4 <b>Silver</b> - Signifies an individual has scored at least a Level 4.</p> <hr/> <p>5 <b>Gold</b> - Signifies an individual has scored at least a Level 5.</p> <hr/> <p>6 <b>Platinum</b> - Signifies an individual has scored at least a Level 6.</p>	<p>Benchmark English – Bronze (3)                      Benchmark Math – Bronze (3)</p>
<p><b>Advanced Placement (AP)</b>  <i>AP exams test students' ability to perform at a college level. Districts choose which AP exams will fulfill this menu option. Scores range from 1 to 5 (highest).</i></p>	AP	1-5	<p><b>Benchmark English – 2</b>  <b>Benchmark Math – 2</b></p>
<p><b>Armed Services Vocational Aptitude Battery (ASVAB)</b>  <i>The Armed Services Vocational Aptitude Battery (ASVAB) is a comprehensive test that helps determine students' eligibility and suitability for careers in the military. Students who score at least 31 on the AFQT are eligible for service (along with other standards that include physical condition and personal conduct). Students who take the ASVAB are not required to enlist in the military. The highest possible score is 99.</i></p>	ASV	0-99	<p><b>Benchmark English – 31</b>  <b>Benchmark Math – 31</b></p>
<p><b>District Capstone (Capstone)</b>  <i>A capstone is the culminating exhibition of a student's project or experience that demonstrates academic and intellectual learning. Capstone projects are district</i></p>	CAP	<p>0 - Nonpassing grade per district                      1 - Passing grade per district                      2- <del>PWR Endorsed Requirements</del></p>	<p><b>Benchmark English – District Policy</b>  <b>Benchmark Math – District Policy</b></p>



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Guideline Name and Description	Guideline Name Code	Accepted Guideline Score Values	Benchmark Scores
<i>determined and often include a portfolio of a student's best work.</i>			
<b>Concurrent Enrollment (CE)</b> <i>Concurrent enrollment provides students the opportunity to enroll in postsecondary courses, simultaneously earning high school and college credit. School districts and institutions of higher education each determine passing grades for credit and concurrent enrollment. An eligible concurrent enrollment course is 1) the prerequisite directly prior to a credit-bearing course or 2) a credit-bearing course.</i>	CE	0 - Nonpassing grade per district 1 - Passing grade per district <del>2--PWR-Endorsed Requirements</del>	<b>Benchmark English</b> – Passing grade per district and higher education policy <b>Benchmark Math</b> – Passing grade per district and higher education policy
<b>Industry Certificate</b> <i>An industry certificate is a credential recognized by business and industry. Industry certificates are district determined, measure a student's competency in an occupation, and they validate a knowledge base and skills that show mastery in a particular industry.</i>	CRT	0 – Certificate not earned 1 - Certificate earned <del>2--PWR-Endorsed Certificate</del>	<b>Benchmark English</b> – District Policy <b>Benchmark Math</b> – District Policy
<b>International Baccalaureate® (IB)</b> <i>IB exams assess students enrolled in the official IB Diploma Programme. Courses are offered only at authorized IB World Schools. Scores range from 1 to 7 (highest).</i>	IB	1-7	Benchmark English – 4 Benchmark Math – 4
<b>SAT</b> <i>The SAT is a college entrance exam that is accepted or required at nearly all four-year colleges and universities in the U.S. The current SAT includes sections on reading, writing and math. The highest possible score for each section is 800.</i>	SAT	200-800	<b>Benchmark English</b> 430 (through March 2016) 470 (after March 2016) <b>Benchmark Math</b> 460 (through March 2016) 500 (after March 2016)



# 2019-2020 Student Interchange – Graduation Guidelines

**School Year of Completion** – This is the school year that the graduation guideline was completed. This field should be reported using both calendar years without a hyphen (i.e. 20192020 for the 2019-20 school year). In cases where the guideline benchmark scores have increased, the benchmark scores in place during the School Year of Completion will be used to evaluate guideline completion. If the guideline score is for the current school year or is unknown, this field can be zero-filled or filled with the current school year.

**Accommodation** – This student has been provided an accommodation to the graduation guidelines requirements because they have an IEP, are an English learner, or are in a gifted and talented program.

0	No Accommodation
1	Individualized Education Program (IEP)
2	English Learners (EL)
3	Gifted and Talented (GT)

*The graduation guidelines law provides that students with disabilities (with an IEP), English learners, and students in gifted and talented programs may receive district determined alternative accommodations to the graduation guidelines requirements. Students must be identified by the district providing the accommodation in the student demographic file to code a student as receiving a graduation guideline accommodation. Students receiving an accommodation must still be reported for at least one English and one Math guideline to meet the graduation guideline requirements if they are in the 2020-21 graduation cohort and later.*



# 2019-2020 Student Interchange – Graduation Guidelines

## Document Changes

Date	Description of change	Reason for change	Elements affected
2/15/2019	Added Accommodation Field	Guidance	Accommodation Field
3/25/2019	Updated benchmarks for ACCUPLACER and SAT	Score Update	ACCUPLACER, SAT

