

Advisory Program Description

Name of Entity: Curriculum Associates, LLC <u>ZOOM IN</u>
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Type of Program: Supplemental Program
If this program is intervention or supplemental which component(s) of reading are addressed: <input type="checkbox"/> Phonemic Awareness <input type="checkbox"/> Phonics <input type="checkbox"/> Fluency <input type="checkbox"/> Vocabulary <input checked="" type="checkbox"/> Comprehension
Grade Level: 3rd Grade
<p>Summary of the program: – <u>ZOOM IN</u> may be used with any core program. Of note, specific ZOOM IN lessons are recommended for students based on their results on the i-Ready Diagnostic, an approved READ Act interim, diagnostic and summative assessment. <u>ZOOM IN</u> works especially well with students struggling with reading comprehension.</p> <p>Based on students’ results on i-Ready Diagnostic—a READ Act approved diagnostic and summative assessment—students may be recommended specific lessons within <u>ZOOM IN</u>. The program’s modeled, scaffolded instruction is ideal for struggling students. Students interact with the text by underlining and circling relevant reading-strategy information and taking notes on the essence of what they have read. They write words they want to learn more about and connect what they do and do not understand, drawing them into deeper reading engagement with the text. They set learning goals and self-evaluate to monitor their own progress. These strategies deepen students’ experiences with gaining meaning from text and can be readily employed when they are reading other texts.</p> <p>Each Student Book presents eight comprehensive lessons—in a consistent structure—for one reading strategy. The first three lessons provide scaffolded instruction and practice. The final five lessons offer opportunities for independent application.</p> <p><u>ZOOM IN’s</u> Teacher Guides include explicit instructional guidance, scripted text, facsimiles of Student Book pages, conceptual lesson overviews, and additional activities that allow students to demonstrate understanding in ways other than by answering questions. Teacher Assessments allow teachers to track students’ performance.</p> <p>Please visit www.curriculumassociates.com to learn more about <u>ZOOM IN</u></p>