# Core Program Summary

## The Superkids Reading Program

### Information

**This program was approved for use in:**

* **Kindergarten**
* **First Grade**
* **Second Grade**

**Core (Universal) Programming:** A reading program that is used to help guide both initial and differentiated instruction in the regular classroom. It supports instruction in the broad range of reading skills (phonemic awareness, phonics, fluency, vocabulary, comprehension) required to become a skilled reader. It contains teacher’s manuals with explicit lesson plans and provides reading and practice materials for students (FCRR, n.d.).

**Please access the scored rubric online to review the specific criteria and feedback for each approved core reading program.**

Rubrics are available for all instructional program reviewed from the CDE upon request. Please contact Marisa Calzadillas at Calzadillas\_m@cde.state.co.us.

The Colorado Reading to Ensure Academic Development Act (READ Act), passed by the Colorado legislature in 2012, focuses on early literacy development for all students kindergarten through third grade and especially for students at risk of not reaching grade-level proficiency in reading by the end of third grade. Included in the READ Act is the requirement that the department shall create an advisory list of evidence-based or scientifically based instructional programming in reading, pursuant to C.R.S. 22-7-1209.

The main purpose of the READ Act Advisory List of Instructional Programming is to provide districts and schools with a choice of instructional programming that adequately enhances teacher quality and is a major vehicle that schools/districts can utilize to upgrade their capacity as it relates to the implementation of the evidence-based literacy practices.

### CDE Core Program Rating Summary

**Kindergarten:** Meets Expectations in all reading components

**First Grade:**

* Phonological and Phonemic Awareness – Partially Meets Expectations
* Phonics and Word Study – Meets Expectations
* Vocabulary – Meets Expectations
* Text Reading and Fluency – Meets Expectations
* Reading Comprehension – Meets Expectations
* Review Comments – The PA instructional material is not included in 1st grade's scope and sequence. The PA activities are found in 10-minute tuck-in and skill builder book but are not required as part of the lesson. This would be a requirement for CO schools to include in their instruction. It is recommended the CDE should work with the vendor to ensure this tuck-in material is utilized in core instruction in CO schools.

**Second Grade:**

* Phonics and Word Study – Partially Meets Expectations
* Vocabulary – Meets Expectations
* Text Reading and Fluency – Meets Expectations
* Reading Comprehension – Meets Expectations

**Usability:** Meets Expectations

### Vendor Information and Program Summary

**Vendor: Zaner-Bloser, Inc.**

**Publication year (or edition): 2017**

**Contact Information**

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**Vendor provided summary:**

Zaner-Bloser is pleased to present The Superkids Reading Program, a comprehensive English language arts curriculum crafted for grades K–2 using evidence-based literacy practices. This proven-effective, science-of-reading program follows a unique systematic and explicit instructional path through engaging, increasingly complex text. Superkids is a recommended program for the state of Colorado and addresses the Standards of Learning for English Language Arts.

**We partner with educators to implement the rigorous state standards.**

Educators have a great challenge and an opportunity for growth ahead of them to address the new generation of state standards. Over the last few years, Zaner-Bloser has been preparing for the new standards right alongside educators.

Many of our other programs have been aligned to the new standards to help educators fill the gaps in areas that their basal reading program may lack—in a targeted, cost-effective, high-impact, and research-based way.

Educators are also taking advantage of our professional development experts’ strategies and research-based training to get ready for the rigorous road ahead.

**We create exciting programs that focus on foundational literacy.**

Students need foundational literacy skills to succeed in all content areas, and Zaner-Bloser knows that now, more than ever, these skills matter. We want to be the number one foundational literacy partner for educators.

In addition to handwriting, one of the most primary foundational literacy skills, Zaner-Bloser has the expertise in spelling, grammar, writing, and comprehension that educators have trusted for years.

That expert tradition continues in The Superkids Reading Program.

**We are committed to research.**

At Zaner-Bloser, our commitment to research is reflected in all of the work that we do.

**Foundational Research**—Our programs are crafted on the most current, solid foundational research available.

**Longitudinal Studies**—We execute longitudinal studies on our programs with independent researchers and publish the results to inform schools of their efficacy.

**Research Books**—We publish research books in important content areas to assist educators with curriculum planning. These compendiums feature a wide selection of published journal articles and excerpts of professional trade books from independent researchers.

**Webinar Series**— There is no greater mission for educators than ensuring all students are successful, joyful readers. In recent months and years, the science of reading is finally getting the attention it deserves. Schools across the U.S. are having serious conversations about how to align early reading instruction to the large body of evidence about reading—the most studied aspect of human learning.  We offer a new three-part series examining the “Why,” “What,” and How” of Science of Reading through The *Science of Reading Webinar Series*, offered live or recorded.

### WHERE CAN I LEARN MORE? – READ Act Core Programming

[**READ Act Instructional Programming Review Process**](https://www.cde.state.co.us/node/%2051125)

[**READ Act Advisory Lists**](https://www.cde.state.co.us/coloradoliteracy/readact/programming)

[**READ Act Home Page**](https://www.cde.state.co.us/coloradoliteracy)