## **Professional Development Description**

Name of Entity:

**Voyager Sopris Learning (Cambium Learning Group)** 

17855 Dallas Parkway Dallas, Texas 75287

or

4093 Specialty Place

Longmont, Colorado 80504

**Contact Information:** 

Gayle Owens, Ed.D.

**Executive Director of Professional Development** 

Voyager Sopris Learning

Gayle.Owens@voyagersopris.com

888-399-1995

Summary of Services provided:

#### Overview

Voyager Sopris Learning (VSL) is committed to collaborating with school districts and individual schools to overcome obstacles that students, teachers, and school leaders face every day. Our suite of instructional and coaching solutions provides not only research-based but also evidence based, proven answers to increase student achievement and educator effectiveness.

VSL literacy consultants provide highly-effective professional development in the field of reading as measured by the growth in student learning. That is why coaching is essential to help teachers apply the information learned from our research-based professional development. In other words, professional development provides the *why* and coaching adds the *how*.

### Services

Voyager Sopris Learning has a cadre of highly experienced and effective successful practitioners, who work collaboratively with administrators and teachers to advise, develop, execute, and monitor student performance. VSL literacy consultants help teachers transfer their knowledge to actual changes in instruction by:

- modeling effective instruction,
- leading data team to analyze and use data,
- identifying instructional problems and recommending solutions,
- diplomatically addressing and remediating instructional or classroom issues that hinder student learning,
- role playing to develop communication skills,
- working effectively with administrators to establish common goals.

To support teachers in their new learning, consultants use the gradual release of responsibility model to scaffold teacher learning.

VSL literacy consultants help school leadership teams learn how to incorporate:

- the five essential components of effective reading instruction,
- an integrated, effective reading program,
- a plan to reduce the number of students reading below grade level, and
- sustainable processes and systems beyond the years of the grant to ensure student learning.

VSL literacy consultants are committed to building local capacity and understand the importance of

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institutionalizing research-based solutions that resonate with and work well for school, and classroom personnel. If selected as provider of service, VSL will help guide schools with their ELG application.

## Results

During the 2014-2015 school year, VSL literacy consultants provided professional services to ten of thirty school in Cohort 1 of the ELG. VSL literacy consultants were instrumental in helping those schools meet their goals of student scoring above the benchmark goal, as well as reducing the number of students ending the academic year well below benchmark. VSL literacy consultants understand the issues a school faces and can help maximize results.