Name of Entity: My Sidewalks

## **Contact information**

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## **Type of Instructional Program:**

(Please describe if this is a comprehensive reading program, an intervention reading program, a supplemental program to be used in conjunction with another program. Also, please describe what students would be targeted for this instructional program. Use the columns below for your brief description )

Intervention	Supplemental to other	Students targeted
	programs	
Tier III Intervention		My Sidewalks is designed for K-5 students who are unable to read and comprehend gradelevel materials and who are unable to benefit adequately from the strategic intervention that supports their core classroom reading instruction.
		programs

## If an intervention, describe what component of reading it addresses:

Phonemic awareness, phonics, fluency, vocabulary, and comprehension skills.

Grade Level: K 1 2 3

(Please circle the grade level(s) that the program is designed for.) K-5

## **Program Summary:**

My Sidewalks Reading Intervention is a scientifically based reading intervention designed to help K–5 students become successful readers. It supports teachers with interactive, systematic instruction in the five areas identified by the National Reading Panel: phonemic awareness, phonics, fluency, vocabulary, and comprehension of informational text. Recent additions to My Sidewalks include reader eText for online and mobile as well as online data entry and progress monitoring.

