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| Name of Entity: STRIVE |
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| Why choose STRIVE? * To ensure you achieve the grant and professional development goals. Every school STRIVE supported Early Literacy Grant school in cohorts 1, 2 and 3 and in Read to Achieve received all years of funding.
* To have experienced, knowledgeable, and generous consultants support you in improving literacy. Our consulting team is a network that shares expertise and resources.
* To have consultants that will support teachers, literacy coaches, principals, and school leadership teams in implementing all things ELG and the READ Act through encouraging feedback and celebrations.

Summary of Services providedTeachers and Interventionists* Engaging and enjoyable PD focused on the 5 components of reading and materials and strategies teachers are expected to implement, including literacy programs, instructional routines, and connections to assessments
* Modeling and side by side coaching to support teachers in improving teaching and learning through all tiers of instruction including universal/core, targeted, and intensive interventions
* Positive feedback and celebrations to support teachers in implementing all things ELG and the READ Act
* Using data to drive instruction (i.e., DIBELS, isip, iReady, NWEA and/or STAR data- print resource available)
* Flexible grouping using assessment data
	+ Whole group, small group, and work stations

Literacy Coaches* Support with coaching plans and coaching cycles
* Support in developing, implementing and sustaining Implementation Plans (i.e., core curriculum, interventions, data-based decision making during team meetings)
* Building capacity for sustaining coaching and peer coaching (print resource available)

Principals* Guidance on all things ELG and the READ Act
* Support in understanding the principal’s role in knowledge of assessments, curriculum, and providing feedback and support (i.e, walkthroughs, data meetings, SLT meetings, coaching support) for teachers and literacy coaches

School Leadership Team* Using CDE’s Literacy Evaluation Tool with School Leadership Team to create literacy plans that can be sustained beyond grant funding
* Aligning core programs and intervention programs creating a cohesive plan system-wide and among the tiers of instruction
* Design and implementing a multi-tiered system of support to reduce the number of students reading below grade level
* Engaging team meetings focused on effective team strategies to build a strong SLT
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