

**22-7-1208. Local education providers - procedures - plans - training.** (5) (a) BEGINNING WITH THE PLANS ADOPTED FOR THE 2020-21 SCHOOL YEAR, THE PLAN THAT A LOCAL EDUCATION PROVIDER MUST ADOPT BASED ON ITS ACCREDITATION CATEGORY PURSUANT TO SECTION 22-11-208 OR AS REQUIRED PURSUANT TO SECTION 22-11-210, WHICHEVER IS APPLICABLE, MUST INCLUDE THE FOLLOWING INFORMATION CONCERNING IMPLEMENTATION OF THIS PART 12 AS IT APPLIES TO EACH OF THE SCHOOLS OPERATED BY THE LOCAL EDUCATION PROVIDER:

(I) THE CORE AND SUPPLEMENTAL READING CURRICULUM USED AT EACH GRADE LEVEL, INCLUDING KINDERGARTEN FOR EACH SCHOOL THAT INCLUDES A KINDERGARTEN EDUCATIONAL PROGRAM. THE CORE AND SUPPLEMENTAL READING CURRICULUM MUST BE DESIGNED AROUND TEACHING THE FOUNDATIONAL READING SKILLS OF PHONEMIC AWARENESS, PHONICS, VOCABULARY DEVELOPMENT, READING FLUENCY INCLUDING ORAL SKILLS, AND READING COMPREHENSION.

(II) THE TARGETED, EVIDENCE-BASED OR SCIENTIFICALLY BASED CORE AND SUPPLEMENTAL READING INSTRUCTIONAL PROGRAMS AND INTERVENTION READING INSTRUCTION, SERVICES, AND OTHER SUPPORTS, INCLUDING THOSE AVAILABLE THROUGH THE MULTI-TIERED SYSTEMS OF SUPPORTS OR A COMPARABLE INTERVENTION SYSTEM IMPLEMENTED BY THE LOCAL EDUCATION PROVIDER, THAT EACH SCHOOL PROVIDES TO STUDENTS WHO ARE IDENTIFIED AS HAVING A SIGNIFICANT READING DEFICIENCY OR AS READING BELOW GRADE LEVEL;

(III) THE ASSESSMENTS THAT EACH SCHOOL USES AT EACH GRADE LEVEL TO MEET THE REQUIREMENTS SPECIFIED IN SECTION 22-7-1205 (1); AND

(IV) IF THE LOCAL EDUCATION PROVIDER RECEIVES AND USES PER-PUPIL INTERVENTION MONEY OR MONEY RECEIVED THROUGH THE EARLY LITERACY GRANT PROGRAM FOR PROFESSIONAL DEVELOPMENT, THE LOCAL EDUCATION PROVIDER'S PLAN FOR PROVIDING THE PROFESSIONAL DEVELOPMENT, WHICH DEVELOPMENT MUST BE TARGETED, EVIDENCE BASED OR SCIENTIFICALLY BASED, AND ALIGNED WITH THE INSTRUCTION, SERVICES, AND OTHER SUPPORTS PROVIDED TO STUDENTS WHO ARE IDENTIFIED AS HAVING A SIGNIFICANT READING DEFICIENCY OR AS READING BELOW GRADE LEVEL.

(b) IF A LOCAL EDUCATION PROVIDER IS AUTHORIZED PURSUANT TO SECTION 22-11-303 (4) OR 22-11-403 (5) TO ADOPT AND SUBMIT A PLAN EVERY TWO YEARS, THE LOCAL EDUCATION PROVIDER SHALL SUBMIT TO THE DEPARTMENT THE INFORMATION DESCRIBED IN SUBSECTION (5)(a) OF THIS SECTION ANNUALLY.

(6) (a) BY THE BEGINNING OF THE 2021-22 SCHOOL YEAR AND CONTINUING FOR EACH SCHOOL YEAR THEREAFTER, EACH LOCAL EDUCATION PROVIDER THAT RECEIVES PER-PUPIL INTERVENTION MONEY OR A GRANT THROUGH THE EARLY LITERACY GRANT PROGRAM IN ANY BUDGET YEAR STARTING WITH THE 2019-20 BUDGET YEAR SHALL ENSURE THAT EACH TEACHER EMPLOYED TO TEACH KINDERGARTEN OR ANY OF GRADES ONE THROUGH THREE SUCCESSFULLY COMPLETES OR HAS SUCCESSFULLY COMPLETED EVIDENCE-BASED TRAINING IN TEACHING READING. TO COMPLY WITH THIS SUBSECTION (6)(a), A LOCAL EDUCATION PROVIDER MUST SUBMIT EVIDENCE, AS DESCRIBED IN SUBSECTION (6)(b) OF THIS SECTION, THAT EACH TEACHER EMPLOYED TO TEACH KINDERGARTEN OR ANY OF GRADES ONE THROUGH THREE HAS SUCCESSFULLY COMPLETED EVIDENCE-BASED TRAINING IN TEACHING READING THAT IS:

(I) INCLUDED AS A COURSE IN AN APPROVED PROGRAM OF PREPARATION, AS DEFINED IN SECTION 22-60.5-103 (8), OR AN ALTERNATIVE TEACHER PROGRAM, AS DEFINED IN SECTION 22-60.5-103 (5);

(II) INCLUDED AS A COURSE IN A POST-GRADUATE DEGREE PROGRAM IN TEACHING READING OR LITERACY;

(III) PROVIDED BY THE DEPARTMENT OR INCLUDED ON THE ADVISORY LIST OF PROFESSIONAL DEVELOPMENT PROGRAMS PROVIDED BY THE DEPARTMENT PURSUANT TO SECTION 22-7-1209 (2)(c); OR

(IV) PROVIDED BY A LOCAL EDUCATION PROVIDER OR IS APPROPRIATE FOR LICENSE RENEWAL PURSUANT TO SECTION 22-60.5-110 (3).

(b) A TEACHER IS DEEMED TO HAVE SUCCESSFULLY COMPLETED EVIDENCE-BASED TRAINING IN TEACHING READING IF THE LOCAL EDUCATION PROVIDER SUBMITS TO THE DEPARTMENT EVIDENCE THAT THE TEACHER PASSED AN END-OF-COURSE ASSESSMENT OF LEARNING AT THE COMPLETION OF THE EVIDENCE-BASED TRAINING.

(c) AT THE REQUEST OF A LOCAL EDUCATION PROVIDER, THE DEPARTMENT SHALL PROVIDE, AT NO COST TO THE LOCAL EDUCATION PROVIDER, EVIDENCE-BASED TRAINING IN TEACHING READING TO ONE OR MORE OF THE TEACHERS EMPLOYED BY THE LOCAL EDUCATION PROVIDER TO TEACH KINDERGARTEN OR ANY OF GRADES ONE THROUGH THREE.

(d) NOTWITHSTANDING THE PROVISIONS OF SUBSECTION (6)(a) OF THIS SECTION, A LOCAL EDUCATION PROVIDER THAT IS NOT IN COMPLIANCE WITH THE REQUIREMENTS OF THIS SUBSECTION (6) AS OF THE BEGINNING OF

THE 2021-22 SCHOOL YEAR OR FOR A SUBSEQUENT SCHOOL YEAR MAY REQUEST A ONE-YEAR EXTENSION FROM THE DEPARTMENT BASED ON A DEMONSTRATION OF GOOD CAUSE FOR INABILITY TO COMPLY.

(e) A LOCAL EDUCATION PROVIDER IS STRONGLY ENCOURAGED TO MAKE EVIDENCE-BASED TRAINING IN TEACHING READING AVAILABLE TO PARENTS AND MEMBERS OF THE COMMUNITY IN ORDER TO EFFECTIVELY PARTNER WITH THEM IN TEACHING EARLY-GRADE READING.

(f) THE STATE BOARD MAY ADOPT RULES AS NECESSARY TO SPECIFY THE TIME FRAMES AND PROCEDURES FOR COMPLYING WITH THE REQUIREMENTS SPECIFIED IN SUBSECTION (6)(a) OF THIS SECTION AND FOR APPLYING FOR AN EXTENSION PURSUANT TO SUBSECTION (6)(d) OF THIS SECTION AND THE FORM IN WHICH A LOCAL EDUCATION PROVIDER MUST SUBMIT EVIDENCE OF THE COMPLETION OF AN END-OF-COURSE ASSESSMENT OF LEARNING AS REQUIRED IN SUBSECTION (6)(b) OF THIS SECTION.

(7) EACH LOCAL EDUCATION PROVIDER IS STRONGLY ENCOURAGED TO PARTNER WITH ADJACENT PUBLIC LIBRARIES TO ENHANCE THE INSTRUCTIONAL PROGRAMMING AND SERVICES IN LITERACY PROVIDED BY THE LOCAL EDUCATION PROVIDER AND TO PROVIDE ACCESS FOR STUDENTS AND THEIR PARENTS TO READING MATERIALS FOR OUT-OF-SCHOOL LITERACY DEVELOPMENT.