

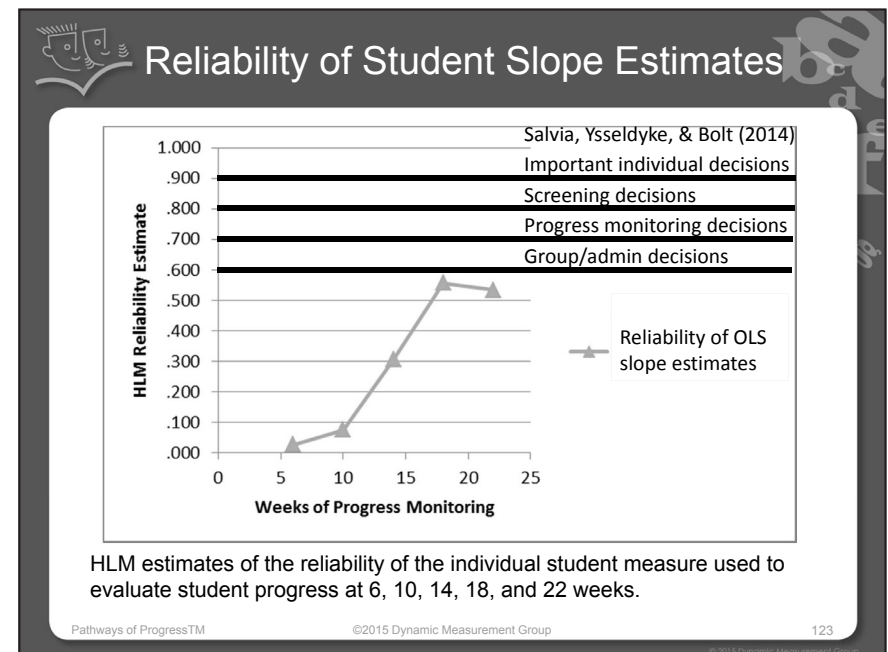
Reliability Study Descriptive Statistics

Descriptive Statistics for DIBELS Next Oral Reading Fluency-Words Correct by Number of Weeks and Number of Progress Monitoring Assessments

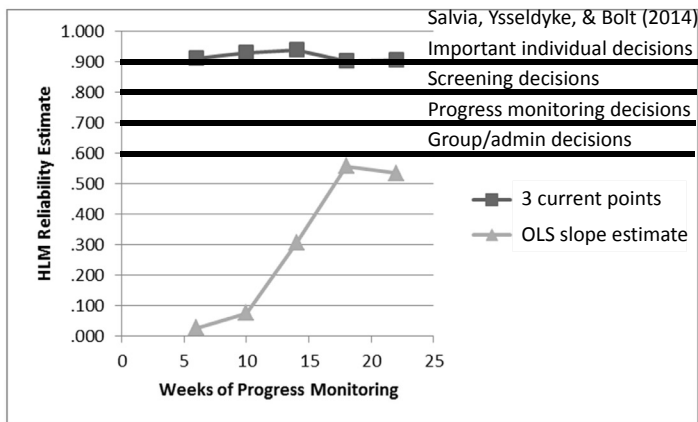
Subset of data	N	Number of progress monitoring assessments				BOY DORF Words Correct	
		M	SD	Min	Max	M	SD
All students	151,138	8.72	4.75	2	59	68.93	32.86
6 weeks, 5+ points	6785	5.62	0.95	5	16	48.62	22.65
10 weeks, 9+ points	2813	9.72	1.2	9	22	46.47	20.69
14 weeks, 13+ points	1087	13.85	1.68	13	27	45.87	18.88
18 weeks, 17+ points	218	18.67	2.82	17	33	46.15	17.98
22 weeks, 21+ points	99	23.68	3.99	21	40	43.44	18.59

Note. Data were divided into subsets based on a minimum data requirement: for six weeks, students with at least five data points were included; for 10 weeks, students with at least nine data points were included; for 14 weeks, students with at least 13 data points were included, and so on.

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Reliability of 3 Current Points For Pathways of Progress



HLM estimates of the reliability of the individual student measure used to evaluate student progress at 6, 10, 14, 18, and 22 weeks.

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Good Progress Monitoring Decisions

Good progress monitoring decisions are ones that enable educators to improve outcomes for students.

1. Good decisions about progress provide timely information to inform instruction.
2. Good decisions about progress are reasonably stable and reliable.
3. Good decisions about progress provide instructionally relevant information for individual students.
4. Good decisions about progress provide instructionally relevant information at a systems level to inform classroom instruction.

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