Monitoring PoP Growth

Review Classroom PoP Growth. Pick a student.

Is this student on track to meet his/her goal?

NO → Look at PM graphs with PoP turned on. Determine where instruction has been focused and if there has been progress on these skills.

YES → Document successful instructional practices

Has this student been in intervention?

NO → Does the student need intervention or scaffolded support?

YES → Review Elements of intervention that may need to be adjusted:
Time
Materials
Intensity
Group Size

Should there be any instructional adjustments for second semester?

NO

YES → Plan adjusted instruciton: supports enrichment

Intervention → Create a specific intervention plan that includes:
Time
Materials
Intensity
Group Size

Scaffolded Support → Identify supports needed above and beyond Core Instruction such as small group instruction

Plan how you will monitor progress

Plan how you will monitor progress

CELEBRATE!

Document and inform all stakeholders