**Comprehensive ELG Sustainability Planning Tool**

**Choose three high leverage/impact focus areas (“evaluation criteria”) from the** [**literacy evaluation tool (LET)**](https://www.cde.state.co.us/coloradoliteracy/2022-literacyevaluationtool)**.**

Focus area 1:

Focus area 2:

Focus area 3:

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| PlanningFocus area 1: (paste evaluation criterion language here) |
| ***What will this look like short-term?**** Practices
* Culture
* Outcomes
* Anything else you want to include
 |  |
| ***What will this look like long-term?**** Practices
* Culture
* Outcomes
* Anything else you want to include
 |  |
| ***How will you know you’ve succeeded?**** Indicators of success
* Data plan (collection, analysis, etc.)
 |  |
| ***What are the one-time costs associated with this vision?**** When will you need to make these purchases?
* How will you pay for these?
 |  |
| ***What are the ongoing costs associated with this vision?**** When will you need to make these purchases?
* How will you pay for these?
 |  |
| ***What are the one-time implementations associated with this vision?**** When will you need to make these implementations?
* What will you need to make these happen?
 |  |
| ***What are the ongoing implementations associated with this vision?**** When will you need to make these implementations?
* What will you need to make these happen?
 |  |
| ***Who are the key stakeholders?*** |  |
| ***How will you know you’ve succeeded?**** Indicators of success
* Data plan (collection, analysis, etc.)
 |  |

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| TimelineFocus area 1: (paste evaluation criterion language here)Use your notes from the table above to fill in the rows below. |
| ***Which of these costs and implementations will happen in the 22/23 school year?***(This is the Sustainability year for Cohort 4 and Year 3/4 for Cohort 5.) |  |
| ***Which of these costs and implementations will happen in the 23/24 school year?***(This is the first year sans Comprehensive ELG funds for Cohort 4 and Year 4/4 for Cohort 5.) |  |
| ***Which of these costs and implementations will happen beyond the 23/24 school year?*** |  |

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| PlanningFocus area 2: (paste evaluation criterion language here) |
| ***What will this look like short-term?**** Practices
* Culture
* Outcomes
* Anything else you want to include
 |  |
| ***What will this look like long-term?**** Practices
* Culture
* Outcomes
* Anything else you want to include
 |  |
| ***How will you know you’ve succeeded?**** Indicators of success
* Data plan (collection, analysis, etc.)
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| ***What are the one-time costs associated with this vision?**** When will you need to make these purchases?
* How will you pay for these?
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| ***What are the one-time implementations associated with this vision?**** When will you need to make these implementations?
* What will you need to make these happen?
 |  |
| ***What are the ongoing implementations associated with this vision?**** When will you need to make these implementations?
* What will you need to make these happen?
 |  |
| ***Who are the key stakeholders?*** |  |
| ***How will you know you’ve succeeded?**** Indicators of success
* Data plan (collection, analysis, etc.)
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| TimelineFocus area 2: (paste evaluation criterion language here)Use your notes from the table above to fill in the rows below. |
| ***Which of these costs and implementations will happen in the 22/23 school year?***(This is the Sustainability year for Cohort 4 and Year 3/4 for Cohort 5.) |  |
| ***Which of these costs and implementations will happen in the 23/24 school year?***(This is the first year sans Comprehensive ELG funds for Cohort 4 and Year 4/4 for Cohort 5.) |  |
| ***Which of these costs and implementations will happen beyond the 23/24 school year?*** |  |

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| PlanningFocus area 3: (paste evaluation criterion language here) |
| ***What will this look like short-term?**** Practices
* Culture
* Outcomes
* Anything else you want to include
 |  |
| ***What will this look like long-term?**** Practices
* Culture
* Outcomes
* Anything else you want to include
 |  |
| ***How will you know you’ve succeeded?**** Indicators of success
* Data plan (collection, analysis, etc.)
 |  |
| ***What are the one-time costs associated with this vision?**** When will you need to make these purchases?
* How will you pay for these?
 |  |
| ***What are the ongoing costs associated with this vision?**** When will you need to make these purchases?
* How will you pay for these?
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| ***What are the one-time implementations associated with this vision?**** When will you need to make these implementations?
* What will you need to make these happen?
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| ***What are the ongoing implementations associated with this vision?**** When will you need to make these implementations?
* What will you need to make these happen?
 |  |
| ***Who are the key stakeholders?*** |  |
| ***How will you know you’ve succeeded?**** Indicators of success
* Data plan (collection, analysis, etc.)
 |  |

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| TimelineFocus area 3: (paste evaluation criterion language here)Use your notes from the table above to fill in the rows below. |
| ***Which of these costs and implementations will happen in the 22/23 school year?***(This is the Sustainability year for Cohort 4 and Year 3/4 for Cohort 5.) |  |
| ***Which of these costs and implementations will happen in the 23/24 school year?***(This is the first year sans Comprehensive ELG funds for Cohort 4 and Year 4/4 for Cohort 5.) |  |
| ***Which of these costs and implementations will happen beyond the 23/24 school year?*** |  |

***EXAMPLE***

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| PlanningExample Focus Area: Intervention materials are readily accessible to teachers and students and are appropriate, purposeful, targeted to student need, and aligned with core/universal programming.  |
| ***What will this look like short-term?**** Practices
* Culture
* Outcomes
* Anything else you want to include
 | Practices* [“Leaders facilitate efforts to design, implement, and evaluate school literacy curriculum.”](https://www.literacyworldwide.org/docs/default-source/resource-documents/standards-appendix-A.pdf)
* Intervention materials have been carefully selected.
* Scientifically based reading research (SBRR) materials are available for intervention.
* Teachers and interventionists focus on interventions during classroom instruction and pull out sessions.
 |
| ***What will this look like long-term?**** Practices
* Culture
* Outcomes
* Anything else you want to include
 | Practices* Intervention materials have been carefully selected and are able to meet the needs of all identified students.
* Teachers/interventionists are fluent with materials and can make appropriate decisions regarding selection and use of materials that leads to student growth.
* Intervention and core/universal programming are aligned and work together to strengthen student growth.
* Teachers and interventionists at Angus Elementary discuss and collaborate on interventions they’re using with students.
* Teachers and interventionists use provided intervention materials as appropriate.

Culture* Teachers and interventionists seek out opportunities to learn from each other about the individual needs of the students they serve.
* Leadership prioritizes staff understanding of and access to intervention materials.

Outcomes* Staff have the intervention materials they need.
	+ Staff report ample materials in a resource survey.
* Staff use materials appropriately.
	+ Observations show staff use intervention materials as and when appropriate.
* Teachers know how to use materials.
	+ Exit exam following PD shows teacher understanding.
 |
| ***What are the one-time costs associated with this vision?**** When will you need to make these purchases?
* How will you pay for these?
 | * Intervention programming
	+ Fall 2022
	+ Comprehensive ELG funds
* Training on intervention programming
	+ 22/23 school year
	+ ELG PD funds
 |
| ***What are the ongoing costs associated with this vision?**** When will you need to make these purchases?
* How will you pay for these?
 | * Replacing/updating physical programming materials
	+ 23/24 school year and every year thereafter
	+ ESSER and Title I
* Interventionist salary(ies)
	+ 23/24: ELG funds
	+ 24/25 on: ESSER, Title I funds
 |
| ***What are the one-time implementations associated with this vision?**** When will you need to make these implementations?
* What will you need to make these happen?
 | * Training on intervention programming
	+ 22/23 school year
	+ Time, stipends
* Initial implementation of new programming
	+ Staff buy-in
		- Leadership communication of plan and purpose
		- Time for staff to voice feedback
 |
| ***What are the ongoing implementations associated with this vision?**** When will you need to make these implementations?
* What will you need to make these happen?
 | * Refresher training
	+ Every other year
* PD for new staff
	+ Beginning of each school year
	+ Literacy coach to train new staff
		- Literacy coach training to be a facilitator in this intervention curriculum
	+ Funding may need to come from ESSER
 |
| ***Who are the key stakeholders?*** | * Teachers
* Interventionist
* School leadership
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