**Comprehensive ELG Sustainability Planning Tool**

**Choose three high leverage/impact focus areas (“evaluation criteria”) from the** [**literacy evaluation tool (LET)**](https://www.cde.state.co.us/coloradoliteracy/2022-literacyevaluationtool)**.**

Focus area 1:

Focus area 2:

Focus area 3:

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| Planning  Focus area 1: (paste evaluation criterion language here) | |
| ***What will this look like short-term?***   * Practices * Culture * Outcomes * Anything else you want to include |  |
| ***What will this look like long-term?***   * Practices * Culture * Outcomes * Anything else you want to include |  |
| ***How will you know you’ve succeeded?***   * Indicators of success * Data plan (collection, analysis, etc.) |  |
| ***What are the one-time costs associated with this vision?***   * When will you need to make these purchases? * How will you pay for these? |  |
| ***What are the ongoing costs associated with this vision?***   * When will you need to make these purchases? * How will you pay for these? |  |
| ***What are the one-time implementations associated with this vision?***   * When will you need to make these implementations? * What will you need to make these happen? |  |
| ***What are the ongoing implementations associated with this vision?***   * When will you need to make these implementations? * What will you need to make these happen? |  |
| ***Who are the key stakeholders?*** |  |
| ***How will you know you’ve succeeded?***   * Indicators of success * Data plan (collection, analysis, etc.) |  |

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| Timeline  Focus area 1: (paste evaluation criterion language here)  Use your notes from the table above to fill in the rows below. | |
| ***Which of these costs and implementations will happen in the 22/23 school year?***  (This is the Sustainability year for Cohort 4 and Year 3/4 for Cohort 5.) |  |
| ***Which of these costs and implementations will happen in the 23/24 school year?***  (This is the first year sans Comprehensive ELG funds for Cohort 4 and Year 4/4 for Cohort 5.) |  |
| ***Which of these costs and implementations will happen beyond the 23/24 school year?*** |  |

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| Planning  Focus area 2: (paste evaluation criterion language here) | |
| ***What will this look like short-term?***   * Practices * Culture * Outcomes * Anything else you want to include |  |
| ***What will this look like long-term?***   * Practices * Culture * Outcomes * Anything else you want to include |  |
| ***How will you know you’ve succeeded?***   * Indicators of success * Data plan (collection, analysis, etc.) |  |
| ***What are the one-time costs associated with this vision?***   * When will you need to make these purchases? * How will you pay for these? |  |
| ***What are the ongoing costs associated with this vision?***   * When will you need to make these purchases? * How will you pay for these? |  |
| ***What are the one-time implementations associated with this vision?***   * When will you need to make these implementations? * What will you need to make these happen? |  |
| ***What are the ongoing implementations associated with this vision?***   * When will you need to make these implementations? * What will you need to make these happen? |  |
| ***Who are the key stakeholders?*** |  |
| ***How will you know you’ve succeeded?***   * Indicators of success * Data plan (collection, analysis, etc.) |  |

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| Timeline  Focus area 2: (paste evaluation criterion language here)  Use your notes from the table above to fill in the rows below. | |
| ***Which of these costs and implementations will happen in the 22/23 school year?***  (This is the Sustainability year for Cohort 4 and Year 3/4 for Cohort 5.) |  |
| ***Which of these costs and implementations will happen in the 23/24 school year?***  (This is the first year sans Comprehensive ELG funds for Cohort 4 and Year 4/4 for Cohort 5.) |  |
| ***Which of these costs and implementations will happen beyond the 23/24 school year?*** |  |

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| Planning  Focus area 3: (paste evaluation criterion language here) | |
| ***What will this look like short-term?***   * Practices * Culture * Outcomes * Anything else you want to include |  |
| ***What will this look like long-term?***   * Practices * Culture * Outcomes * Anything else you want to include |  |
| ***How will you know you’ve succeeded?***   * Indicators of success * Data plan (collection, analysis, etc.) |  |
| ***What are the one-time costs associated with this vision?***   * When will you need to make these purchases? * How will you pay for these? |  |
| ***What are the ongoing costs associated with this vision?***   * When will you need to make these purchases? * How will you pay for these? |  |
| ***What are the one-time implementations associated with this vision?***   * When will you need to make these implementations? * What will you need to make these happen? |  |
| ***What are the ongoing implementations associated with this vision?***   * When will you need to make these implementations? * What will you need to make these happen? |  |
| ***Who are the key stakeholders?*** |  |
| ***How will you know you’ve succeeded?***   * Indicators of success * Data plan (collection, analysis, etc.) |  |

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| Timeline  Focus area 3: (paste evaluation criterion language here)  Use your notes from the table above to fill in the rows below. | |
| ***Which of these costs and implementations will happen in the 22/23 school year?***  (This is the Sustainability year for Cohort 4 and Year 3/4 for Cohort 5.) |  |
| ***Which of these costs and implementations will happen in the 23/24 school year?***  (This is the first year sans Comprehensive ELG funds for Cohort 4 and Year 4/4 for Cohort 5.) |  |
| ***Which of these costs and implementations will happen beyond the 23/24 school year?*** |  |

***EXAMPLE***

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| Planning  Example Focus Area: Intervention materials are readily accessible to teachers and students and are appropriate, purposeful, targeted to student need, and aligned with core/universal programming. | |
| ***What will this look like short-term?***   * Practices * Culture * Outcomes * Anything else you want to include | Practices   * [“Leaders facilitate efforts to design, implement, and evaluate school literacy curriculum.”](https://www.literacyworldwide.org/docs/default-source/resource-documents/standards-appendix-A.pdf) * Intervention materials have been carefully selected. * Scientifically based reading research (SBRR) materials are available for intervention. * Teachers and interventionists focus on interventions during classroom instruction and pull out sessions. |
| ***What will this look like long-term?***   * Practices * Culture * Outcomes * Anything else you want to include | Practices   * Intervention materials have been carefully selected and are able to meet the needs of all identified students. * Teachers/interventionists are fluent with materials and can make appropriate decisions regarding selection and use of materials that leads to student growth. * Intervention and core/universal programming are aligned and work together to strengthen student growth. * Teachers and interventionists at Angus Elementary discuss and collaborate on interventions they’re using with students. * Teachers and interventionists use provided intervention materials as appropriate.   Culture   * Teachers and interventionists seek out opportunities to learn from each other about the individual needs of the students they serve. * Leadership prioritizes staff understanding of and access to intervention materials.   Outcomes   * Staff have the intervention materials they need.   + Staff report ample materials in a resource survey. * Staff use materials appropriately.   + Observations show staff use intervention materials as and when appropriate. * Teachers know how to use materials.   + Exit exam following PD shows teacher understanding. |
| ***What are the one-time costs associated with this vision?***   * When will you need to make these purchases? * How will you pay for these? | * Intervention programming   + Fall 2022   + Comprehensive ELG funds * Training on intervention programming   + 22/23 school year   + ELG PD funds |
| ***What are the ongoing costs associated with this vision?***   * When will you need to make these purchases? * How will you pay for these? | * Replacing/updating physical programming materials   + 23/24 school year and every year thereafter   + ESSER and Title I * Interventionist salary(ies)   + 23/24: ELG funds   + 24/25 on: ESSER, Title I funds |
| ***What are the one-time implementations associated with this vision?***   * When will you need to make these implementations? * What will you need to make these happen? | * Training on intervention programming   + 22/23 school year   + Time, stipends * Initial implementation of new programming   + Staff buy-in     - Leadership communication of plan and purpose     - Time for staff to voice feedback |
| ***What are the ongoing implementations associated with this vision?***   * When will you need to make these implementations? * What will you need to make these happen? | * Refresher training   + Every other year * PD for new staff   + Beginning of each school year   + Literacy coach to train new staff     - Literacy coach training to be a facilitator in this intervention curriculum   + Funding may need to come from ESSER |
| ***Who are the key stakeholders?*** | * Teachers * Interventionist * School leadership |