2025-2026 Early Literacy Assessment Tool (ELAT) Project Assurances

On	(date)	the Board of	(District/CSI/BOCES)	
hereby the Boa applica certifie	applies for and, if award ard agrees that the Gene tion. The Board also cer is that the district is in co	ded, accepts the goods requeral Assurances form for all tifies that all program and pompliance with the requirer	uested in this application. In consideration of the receipt of these goods, the terms therein are specifically incorporated by reference in this pertinent administrative requirements will be met. In addition, the Board ments of the federal Children's Internet Protection Act (CIPA), all applicable itional provider prevents or otherwise denies participation in	
constit	utionally protected pray		tion, school districts accept the conditions of the Early Literacy	
1. 2.	CDE. Transfers of stud- Involved school(s) will	ent data are protected unde not discriminate against ar	collected with the software. These data will be shared with Amplify and er CDE's current contract with Amplify, available here . The solution of the basis of race, gender, national origin, color, disability, sexual colors.	
3.	. • .	y other protected class in Cally update a list of all partic	cipating ELAT schools and school principals.	
Implen 1.	Obtain and utilize sup Edition and/or mCLAS		ndergarten, first, second, and third graders through mCLASS DIBELS 8 th	
2. 3. 4.				
5.				
6. 7.				
8.	Ensure school and instructional leaders attend face-to-face full-day trainings and/or webinar trainings as scheduled throughout the year.			
9.	Share all data from the district collected using the provided tool with CDE. Data collected are not used beyond the scope of the ELAT Project. All data are shared solely between CDE and Amplify for the purpose of monitoring fidelity of implementation and achievement/growth results of the participating LEPs.			
Note: [Districts are still required	to submit READ Act data tl	hrough the Data Pipeline.	
Nam	e of School Board/BOCE President or		Signature of School Board/BOCES/Charter School Board President or Director Date	

Signature of District Superintendent/CSI Director

Date

Name of District Superintendent/CSI Director



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AUTHORIZATION FOR RELEASE OF PERSONALLY IDENTIFIABLE INFORMATION to the Colorado Department of Education

Note: Please keep on file at school or district through 12/31/27. Do not return to the Colorado Department of Education (CDE).

Local Education Provider (i.e., district) ("LEP)": _____

Products/Applications ("Solution(s)"): mCLASS® DIBELS 8th Edition and mCLASS® Lectura

Background:

School Year ("Year"): 2025-2026

In connection with the Program listed above, Amplify Education, Inc. ("Amplify"), has been engaged to provide products and services listed above to certain local educational providers within the state (i.e., districts; each, an "LEP"). For the purpose of providing such products and services, Amplify collects and uses student data listed below in accordance with the Family Educational Rights and Privacy Act of 1974 and 34 C.F.R. § 99.31(a)(1)(i)(B) and applicable Colorado law.

State Program(s): Early Literacy Assessment Tool Project

Data:

Using Amplify's products listed above, LEP-authorized personnel may input current and historical information (collectively, "LEP Information") into, and access LEP Information from, Amplify's systems. The LEP Information will consist of the following fields:

- Student identifier information: name, grade, date of birth, state, school, school district, classroom association(s), student email, 10-digit State Assigned Student ID (SASID), gender, ethnicity, English language status, and eligibility for special education services and section 504;
- Staff identifier information: name and staff email address; and
- Student outcomes: records and/or scores for the assessments listed as part of the assessment.

Amplify's agreements with CDE that include privacy and security requirements applicable to this contract are available here: www.cde.state.co.us/dataprivacyandsecurity/agreements.

Evaluation:

CDE desires to collect and analyze certain LEP Information in connection with its audit and evaluation of the Program in order to monitor fidelity of implementation and achievement/growth results of the participating LEP's and to direct professional development support. To facilitate LEP's efforts, LEP desires that Amplify provide CDE access to LEP Information in Amplify's systems relating to the program.

Authorization:

LEP hereby requests and authorizes Amplify to provide CDE access to current and historical LEP Information as described above. These data will be transmitted securely and in full accordance with the terms of the June 26, 2018, agreement between CDE and Amplify. LEP acknowledges and agrees that this Authorization covers all participating LEP schools and programs, and that no additional approvals or releases are required from those schools. In addition, LEP understands and acknowledges that Amplify will not have control over LEP Information following its disclosure to CDE. Amplify does not own CDE's or the LEP's data at any time. This Authorization is effective with respect to LEP Information during the year, or as otherwise extended or terminated by LEP.

The undersigned has the right, power, and authority, in compliance with LEP policies, to execute and deliver this Authorization on behalf of LEP and the covered schools.

Authorized LEP Signatory	
Name:	Title:
Signature:	Date: