



Enhanced Core Reading Instruction™

Day 1: Foundational Reading Skills





[Insert Presenter Name]

[Insert Presenter Bio]

[Insert
Presenter
Picture]

[Insert
Presenter
Name]





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Section 1. Day One

Foundational Reading Skills

Overview and Introduction
to the Day

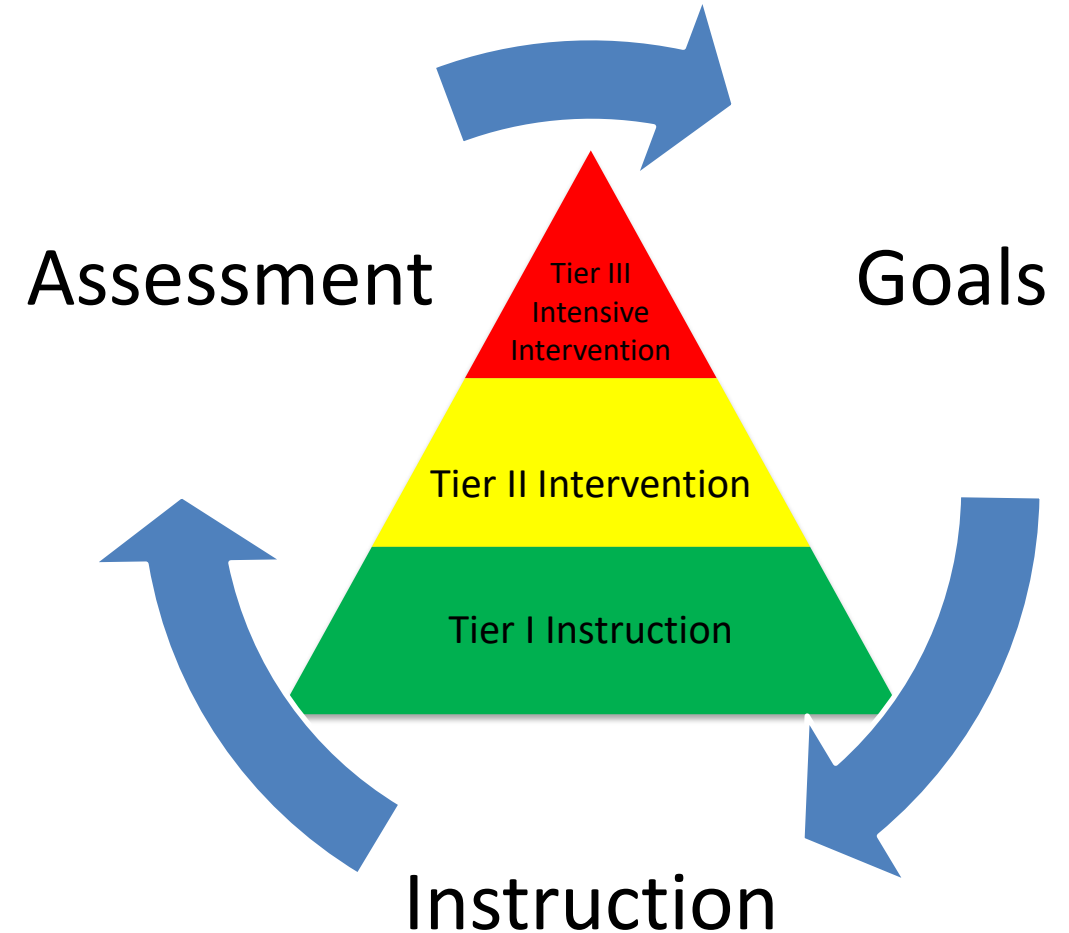




Multi-tiered Systems of Support



- A systematic and empirical approach to solving educational problems and making instructional decisions
- Key features:
 - Comprehensive and collaborative schoolwide goals
 - Effective, evidence-based instruction and intervention
 - Valid and reliable assessment data





Enhanced Core Reading Instruction (ERCI) Workshop Objectives

Participants will be able to:

- identify the critical components of beginning reading instruction
- understand how and why using instructional routines can enhance current core reading instruction
- understand how to align Tier 1 and Tier 2 reading instruction
- identify, describe, and demonstrate the explicit instructional elements of reading instruction incorporated into each ECRI routine
- demonstrate the delivery of 11 instructional routines
- articulate how and why using instructional routines can enhance their current core reading instruction





Quick Write

Sketch out your current 90-minute reading block. How is your time spent in the big ideas of reading?

- Phonemic Awareness
- Phonics
- Reading Text with Fluency
- Vocabulary
- Comprehension





Day 1 Agenda

- Overview and Introduction to the Day
- Overview of ECRI Research and Model
- Learn 11 ECRI Routines; for each:
 - Building background: Why is this important?
 - Definitions
 - Routine components
 - Trainer demonstration of the routine
 - Partner practice (with feedback)
 - How to scaffold and differentiate for groups of individuals
 - How ECRI is integrated into the Core reading program
- Reflection, Discussion, and Review





Day 1 Agenda

- Participants will learn the following ECRI routines:
 1. Letter Name
 2. Irregular Word Reading
 3. Phoneme Blending
 4. Phoneme Segmenting
 5. Sound-Spelling Card Introduction and Practice
 6. Affix Card Introduction and Practice
 7. Contraction Card Introduction and Practice
 8. Sound-Spelling Review: Beginning
 9. Blending 1: Continuous
 10. Sound-Spelling Review: Advanced
 11. Blending 2: Sound-by-Sound



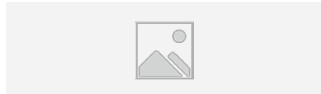
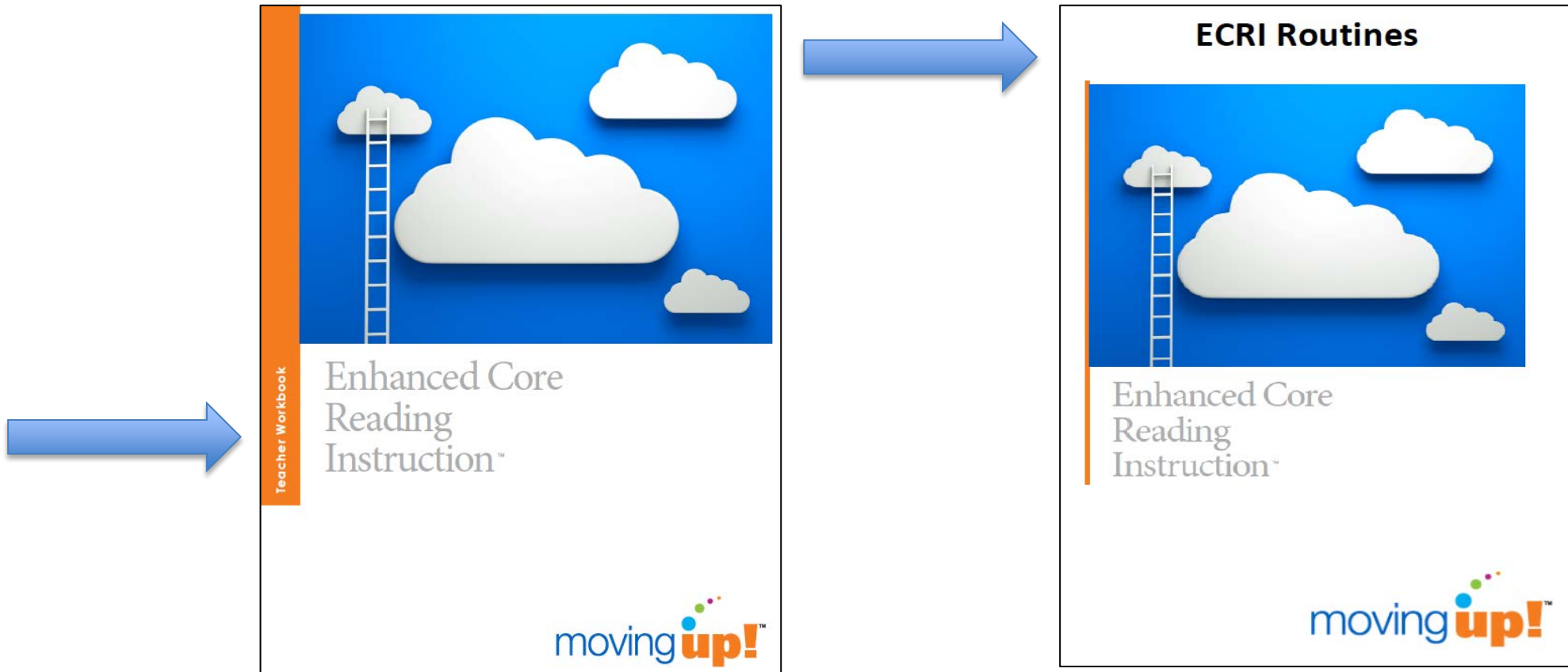


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Introduction to ECRI Materials



ECRI Workbooks (i.e., Teacher Manual)





ECRI Workbooks

Interventionist Workbook: Features explicit teaching routines in the foundational skill areas of phonemic awareness, phonics and word recognition, decodable text reading, fluency and encoding (Chapters 1-9).

Teacher Workbook: Includes all the information in the Interventionist Workbook (Chapters 1-9) plus teaching routines in the areas of vocabulary and comprehension (Chapters 10-11).

Leadership Workbook: Includes all of the information in the Teacher Workbook plus information that facilitates the professional development and implementation support of teachers and interventionists (Chapters 1-11).



ECRI Chapters

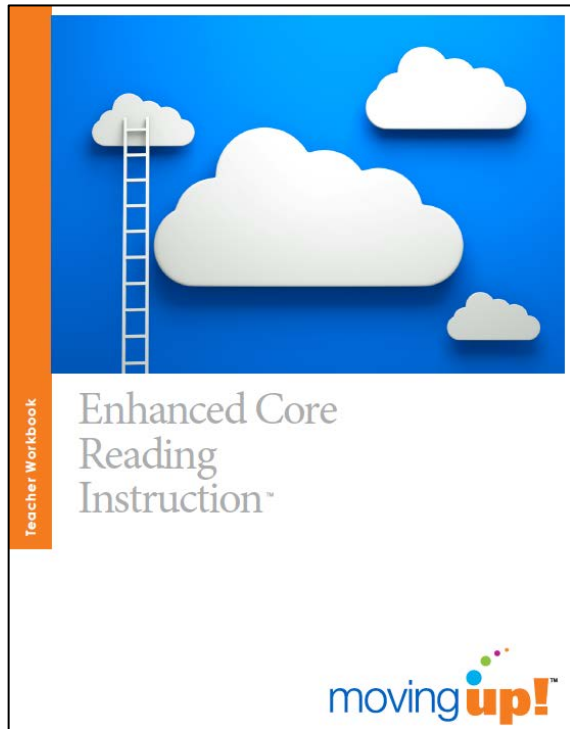


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L=1
T=1
I=1



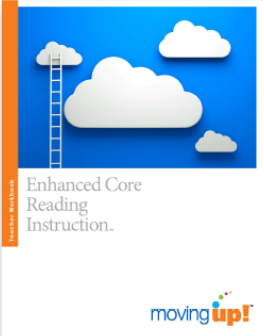
Presentation slides will reference page numbers in the ECRI Workbooks where corresponding information can be referenced.

L = Leadership Guide
T = Teacher Workbook
I = Interventionist Workbook




Additional Workshop Materials

Enhanced Core Reading Instruction (ECRI)



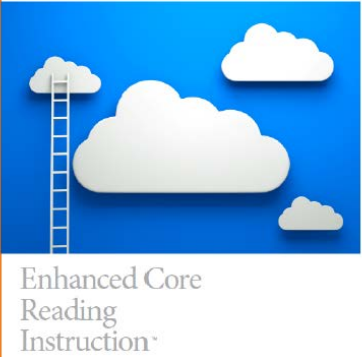
**Implementation Guide:
Foundational Reading Skills**

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ECRI Workshop Practice Charts



moving up!





Required Classroom Materials Checklist

Materials Inventory Per Classroom:

- Core Program Teacher's Editions
- ECRI Teacher's Workbook
- ECRI Lessons Books
- Sound-Spelling Cards (one set)
- Core Program Anthology Texts (class set)
- Core Program Decodable Texts (class set)

