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| **Professional Development Description** |
| **Name of Entity:** Consortium on Reaching Excellence in Education (CORE) |
| **Name of Product:** Elementary Reading Academy + Language Conventions & Writing Fundamentals |
| **Publication Year:** 2018 |
| **Contact Name**: Dale Webster, Ph.D. |
| **Phone Number:** 619.405.9973 |
| **Email Address:** [dwebster@corelearn.com](mailto:dwebster@corelearn.com) |
| **Website:** <https://www.corelearn.com> |
| **Audience:**  Principals and Administrators  K-3 Teachers  K-12 Teachers |
| **Delivery Format:**  Online asynchronous, independent  Online synchronous, live  Online with live component  In-person, face-to-face live  Hybrid |
| **Contact Hours:** 45+ hours: approximately 7 hours to complete each session |
| **Description of Professional Development:**  CORE’s professional development series for Colorado educators includes two components:  1. Elementary Reading Academy (6 days); and  2. Language Conventions & Writing Fundamentals (2 days)  A description of each component is included below.  The Elementary Reading Academy offers educators fundamental knowledge in effective standards-  aligned and evidence-based reading practices for all learners. The Academy also applies these practices  to evidence-based textbook series. By taking all six topical sessions, participants gain a comprehensive  understanding of the critical components for effective reading instruction and assessment, based on  the science of reading.  Participant Outcomes  · Identify the standards alignment to evidence-based reading instruction.  · Articulate the research on the essential components of reading instruction and link research to  practice.  · Gain clear and explicit models of instructional routines.  · Practice using instructional routines specific to the topic.  · Understand basic principles and purposes of different types of assessments and what a  comprehensive assessment blueprint looks like within the context of a three-tiered system.  The **Language Conventions and Writing Fundamentals** workshop provides teachers with the knowledge and strategies for teaching language conventions and writing to both primary- and upper- grade elementary students, from basic sentence construction through longer compositions.  **Participant Outcomes**   * Become familiar with effective practices in writing instruction. * Understand the differences between modern and traditional grammar. * Understand the structure of English sentences and how to teach the sentence at a level of complexity appropriate for elementary students. * Become familiar with expository text structures. * Learn how to teach paragraph writing. * Understand the structure and organization of longer compositions and selected essay types.   Session 1 focuses on:   * The current state of student writing proficiency * Components of effective writing instruction * Introduction to modern English grammar * Sentence elements (subjects, verbs, adverbials, and objects) and parts of speech (adverbs, nouns, adjectives, pronouns, and conjunctions)   Session 2 focuses on:   * Syntax structures: Subordinate clauses and complex sentences * Sentence element: Complements * Prepositions, writing conventions, and clause patterns * Paragraph development * The structure of longer expository compositions, including opening and closing paragraphs and transitions   The organization of selected essay types |