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| **Professional Development Description** |
| **Name of Entity:** Consortium on Reaching Excellence in Education (CORE) |
| **Name of Product:** Elementary Reading Academy + Language Conventions & Writing Fundamentals |
| **Publication Year:** 2018 |
| **Contact Name**: Dale Webster, Ph.D. |
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| **Website:** <https://www.corelearn.com>  |
| **Audience:**[ ]  Principals and Administrators [x]  K-3 Teachers [ ]  K-12 Teachers |
| **Delivery Format:** [ ]  Online asynchronous, independent[ ]  Online synchronous, live [ ]  Online with live component[x]  In-person, face-to-face live[ ]  Hybrid |
| **Contact Hours:** 45+ hours: approximately 7 hours to complete each session |
| **Description of Professional Development:**CORE’s professional development series for Colorado educators includes two components:1. Elementary Reading Academy (6 days); and2. Language Conventions & Writing Fundamentals (2 days)A description of each component is included below.The Elementary Reading Academy offers educators fundamental knowledge in effective standards-aligned and evidence-based reading practices for all learners. The Academy also applies these practicesto evidence-based textbook series. By taking all six topical sessions, participants gain a comprehensiveunderstanding of the critical components for effective reading instruction and assessment, based onthe science of reading.Participant Outcomes· Identify the standards alignment to evidence-based reading instruction.· Articulate the research on the essential components of reading instruction and link research topractice.· Gain clear and explicit models of instructional routines.· Practice using instructional routines specific to the topic.· Understand basic principles and purposes of different types of assessments and what acomprehensive assessment blueprint looks like within the context of a three-tiered system.The **Language Conventions and Writing Fundamentals** workshop provides teachers with the knowledge and strategies for teaching language conventions and writing to both primary- and upper- grade elementary students, from basic sentence construction through longer compositions.**Participant Outcomes*** Become familiar with effective practices in writing instruction.
* Understand the differences between modern and traditional grammar.
* Understand the structure of English sentences and how to teach the sentence at a level of complexity appropriate for elementary students.
* Become familiar with expository text structures.
* Learn how to teach paragraph writing.
* Understand the structure and organization of longer compositions and selected essay types.

Session 1 focuses on:* The current state of student writing proficiency
* Components of effective writing instruction
* Introduction to modern English grammar
* Sentence elements (subjects, verbs, adverbials, and objects) and parts of speech (adverbs, nouns, adjectives, pronouns, and conjunctions)

Session 2 focuses on:* Syntax structures: Subordinate clauses and complex sentences
* Sentence element: Complements
* Prepositions, writing conventions, and clause patterns
* Paragraph development
* The structure of longer expository compositions, including opening and closing paragraphs and transitions

The organization of selected essay types |