

# Access to the 2020 Extended Evidence Outcomes

## Webinar 2

### Handout

#### 2020 Extended Evidence Outcomes

- Colorado Academic Standards (2020).  
<http://www.cde.state.co.us/cdesped/instructionalstandards>
- Frequently Asked Questions <https://www.cde.state.co.us/cdesped/ssn>

#### Communication Resources

- AFIRM (Autism Focused Intervention Resources & Modules), (2020, Sept. 8). *Functional communication training*. Retrieved from: <https://afirm.fpg.unc.edu/functional-communication-training>
- Beukelman, D. & Mirenda, P. (2013). *Augmentative and alternative communication: Supporting children & adults with complex communication needs, 4th Edition*. Baltimore: Paul H. Brookes Publishing.
- Colorado Department of Education (2017). *Quality indicators for assessing individualized services for students (k-12) with significant support needs*. Retrieved from: [https://www.cde.state.co.us/cdesped/ssn\\_qi](https://www.cde.state.co.us/cdesped/ssn_qi)
- Communicative Competence Tips, (2020, Sept. 23). Retrieved from: <https://publications.ici.umn.edu/ties/communicative-competence-tips/cover>
- Dynamic Learning Maps Professional Development Modules, (2020, Sept. 12). *ELA Claim 3 - Students can communicate for a range of purposes and audiences*. Retrieved from: <https://www.dlmpd.com/all-modules-organized-by-claim/>
- Korsten, J. El, Foss, T. V., & Berry, L. M. (2007). *Every Move Counts, Clicks and Chats*. Retrieved from: <https://www.everymovecounts.net>
- Rowland, C. (2020). *Communication Matrix*. Retrieved from: <https://www.communicationmatrix.org>
- Snell M, Brown F, editors. *Instruction of students with severe disabilities, 7<sup>th</sup> edition*. Upper Saddle River, NJ: Merrill-Pearson; 2011. pp. 122–185.

#### Writing Resources

- Dynamic Learning Maps Professional Development Modules, (2020, Sept. 10). *ELA Claim 2 – Students can produce writing for a range of purposes and audiences*. Retrieved from: <https://www.dlmpd.com/all-modules-organized-by-claim/>
- Dynamic Learning Maps Professional Development (2020, Oct. 16). *Writing Resources*. Retrieved from: <https://www.dlmpd.com/writing-resources/>
- Dynamic Learning Maps Professional Development (2017). *From the writing with alternative pencils CD*. Retrieved from: <https://www.dlmpd.com/wp-content/uploads/2017/11/upper-case-make-color-card-frame.pdf>

## Reading Resources

- Collaboration for Effective Educator Development, Accountability, and Reform, (2020, Sept. 15). *Literacy instruction for students with multiple and severe disabilities who use augmentative/alternative communication*. Retrieved from: <https://cedar.education.ufl.edu/wp-content/uploads/2016/10/IC-Literacy-multiple-severe-disabilities.pdf>
- Dynamic Learning Maps Professional Development Modules, (2020, Sept. 12). *ELA Claim 1 – Students will comprehend texts in increasingly complex ways*. Retrieved from: <https://www.dlmpd.com/all-modules-organized-by-claim/>
- Kluth, P., & Chandler-Olcott, *20 ways to adapt the read aloud in the inclusive classroom*. Reading Rockets. Retrieved September 14, 2020 from <https://www.readingrockets.org/article/20-ways-adapt-read-aloud-inclusive-classroom>
- Orlando, A., & Ruppard, A. (2016). *Literacy instruction for students with multiple and severe disabilities who use augmentative/alternative communication* (Document No. IC-16). University of Florida, Collaboration for Effective Educator, Development, Accountability, and Reform Center. <http://cedar.education.ufl.edu/tools/innovation-configurations/>
- Tar Heel Reader, (2020, Oct. 16). Retrieved from: <https://tarheelreader.org>

## Math Resources

- Greer, C. W., & Erickson, K, A. (2019) Teaching students with significant cognitive abilities to count. *Teaching Exceptional Children* 51(5), p. 382-289.
- Dynamic Learning Maps Professional Development Modules, (2020, Sept. 12). *DLM fundamentals: Effective instruction in mathematics*. Retrieved from: <https://www.dlmpd.com/all-modules-organized-by-claim/>
- Dynamic Learning Maps Professional Development Modules, (2020, Sept. 12). *Math Claim 1: Students demonstrate increasingly complex understanding of number sense*. Retrieved from: <https://www.dlmpd.com/all-modules-organized-by-claim/>
- Dynamic Learning Maps Professional Development Modules, (2020, Sept. 12). *Math Claim 2: Students demonstrate increasingly complex spatial reasoning and understanding of geometric principles*. Retrieved from: <https://www.dlmpd.com/all-modules-organized-by-claim/>
- Dynamic Learning Maps Professional Development Modules, (2020, Sept. 12). *Math Claim 3: Students demonstrate increasingly complex understanding of measurement, data, and analytic procedures*. Retrieved from: <https://www.dlmpd.com/all-modules-organized-by-claim/>
- Dynamic Learning Maps Professional Development Modules, (2020, Sept. 12). *Math Claim 4: Students solve increasingly complex mathematical problems, making productive use of algebra and functions*. Retrieved from: <https://www.dlmpd.com/all-modules-organized-by-claim/>