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| **Meeting Agendas**  |
| [May 2021](#bookmark=id.gjdgxs) | [June 2021](https://docs.google.com/document/d/1jsrtjY2w-gUc_T2nC7bTbsr4Rh8r80GD/edit) | [August 2021](https://docs.google.com/document/d/1gbulrl7MCUQDJy8tDRqF-n5pQTuruAIj/edit) | [October 2021](https://docs.google.com/document/d/1rgLqujCe_8kvuhLxmvEFH7bV5XnWLgqa/edit) | January 2022 |

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| **Common Working Documents + Resources** |
| [Drama Theatre Arts PK-12 Revisions Spreadsheet](https://docs.google.com/spreadsheets/d/1xPGpplPXwzWObS6olH8j-dqEf-o33Oirb-4gVmQincs/edit#gid=642663542)[Dance PK-12 Revisions Spreadsheet](https://docs.google.com/spreadsheets/d/11gsrz7LqbT6sHZc6GxoqomQHoOCv8udpPF3xFwMjOj4/edit?usp=sharing) | National Core Arts Standards: * [Dance](https://www.nationalartsstandards.org/sites/default/files/Dance%20at%20a%20Glance%20-%20new%20copyright%20info.pdf)
* [Drama Theatre Arts](https://www.nationalartsstandards.org/sites/default/files/Theatre%20at%20a%20Glance%20-%20new%20copyright%20info.pdf)
* [Media Arts](https://www.nationalartsstandards.org/sites/default/files/Media%20Arts%20at%20a%20Glance%20-%20new%20copyright%20info.pdf)

Public Survey Results* Dance
* Drama Theatre Arts

[SEADAE Benchmark](https://drive.google.com/file/d/1u5dqqj45iUE78Ksbo12oRyXlyGGMXIPT/view?usp=sharing) Reference  | [CDE Group 1 Revision Overview](https://www.cde.state.co.us/standardsandinstruction/casgroup1process) |

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| **Meeting Agenda October 8th** |
| **Meeting Goals:**1. Review Work done on PG# 1, 2, 4, and 6 strands
2. Complete any work on Vertical strands from PG# 1, 2, 4, and 6
3. Work on Vertical Strands PG # 3, 5, 7, 8 & 9
4. 1st draft of revisions needs to be completed by end of October
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| **Time** | **Topic** | **Outcomes** | **Process**  | **Who** | **Tools + Links** |
| 8:00 -8:15 | Welcome |  |  | Danielle and Leslie |  |
| 8:15 -10:00 | Review of PG Strands 1, 2, 4, & 6 | Vertical Alignment in GLE’s from K-HS:Extended | Group Discussion | Whole Committee | [2021 Revisions Spreadsheet](https://docs.google.com/spreadsheets/d/11gsrz7LqbT6sHZc6GxoqomQHoOCv8udpPF3xFwMjOj4/edit?usp=sharing)[HS Revision Doc](https://drive.google.com/file/d/1JASWlqVn3GBoAvCa1MWuo7inlIIWDsKd/view?usp=sharing)[MS Revision Doc](https://drive.google.com/file/d/1OQSMD9FyX7ybJ7ZPDd7mhRZkcKB5cDNW/view?usp=sharing)[Elem Revision Doc](https://drive.google.com/file/d/1rMPaX2hQnCrlCfXc9b2Wc28wlmK4MUbN/view?usp=sharing) |
| 10:00 - 11:30 | Begin work on PG Strands 3, 5, 7, 8 & 9 | Vertical Alignment of GLE’S from K-HS:Extended | Breakout groups edit and revise using CRT, SEL, and NCAS | Breakout groups, then Whole Committee  | [Colorado Essential Skills Reference](https://www.cde.state.co.us/standardsandinstruction/essentialskills)[CTE Competencies by Pathway](http://coloradostateplan.com/arts-design/#42a9e2ef718f10b24)[Culturally Responsive Teaching (CRT)](https://www.understood.org/en/school-learning/for-educators/universal-design-for-learning/what-is-culturally-responsive-teaching)[Colorado Essential Skills 2021](https://drive.google.com/file/d/11pLyU_oxdOa27G5sExjbOlJ_1iPUWKEb/view?usp=sharing) |
| 11:30 - 12:00 | LUNCH |
| 12:00-2:50 | Continue Strand work | Vertical Alignment of GLE’S from K-HS:Extended | Breakout groups edit and revise using CRT, SEL, and NCAS | Breakout groups and Whole Committee |  |
| 2:50 - 3:00 | Closure in content groups and homework |  |  | Whole Group |  |

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| **Meeting Parking Lot** |
| **Topic** | **Question/Idea** | **Who Posed It** |
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