



**COLORADO**  
Department of Education

# 2019 Innovation Schools Annual Report

**Submitted to:**

**Governor Jared Polis**

**House of Representatives Education Committee**

**Senate Education Committee**

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**March 2019**

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## Executive Summary

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The Innovation Schools Act of 2008, § 22-32.5-102, et seq. C.R.S., was designed to provide a pathway for schools and districts to develop and implement innovative practices in a wide variety of areas to improve student outcomes. The Act provides a formal process that allows schools or groups of schools to petition their local school boards for waivers from district-level policies and for school boards to petition the Colorado State Board of Education for waivers from certain state-level laws and regulations. The Act enables schools to better provide educational services tailored to meet the needs of their student populations.

Innovation schools are required to articulate a vision around the autonomies they are seeking, as well as to gain support from a variety of stakeholders, including teachers, administrators, and School Accountability Committee members, before receiving the innovation school designation. The innovation application process requires schools to think through the common goal and vision that will be made possible by receiving greater autonomies, as well as the policies and documents that will need to change when these innovations are implemented.

In compliance with the requirements of § 22-32.5-111, C.R.S., the Colorado Department of Education (CDE) has prepared this annual report divided into the following parts:

- Part 1: Overview of Innovation Schools Act of 2008
- Part 2: Current Demographics of Innovation Schools
- Part 3: Description of Innovations Implemented
- Part 4: Summary of the Academic Performance of Students Served in Innovation Schools and Innovation School Zones
- Part 5: Recommendations for Legislative Changes

This report includes information and data from multiple sources including, but not limited to, CDE's Innovation Schools webpage, available at <http://www.cde.state.co.us/choice/innovationschools> and CDE's Schoolview® webpage, available at <http://www.cde.state.co.us/schoolview/coloradogrowthmodel>.

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## Part 1: Overview of Innovation Schools Act of 2008

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### Legislative Intent

The General Assembly enacted the Innovation Schools Act to achieve the following purposes: 1) to grant to Colorado's school districts and public schools greater ability to meet the educational needs of a diverse and constantly changing student population; 2) to encourage intentionally diverse approaches to learning and education within individual school districts; 3) to improve educational performance through greater individual autonomy and managerial flexibility; 4) to encourage school districts to create and manage a portfolio of schools that meet a variety of education needs; 5) to encourage innovation in education by providing local school communities and principals with greater control over operations with the aim of improving student achievement; 6) to encourage school districts and public schools to find new ways to allocate resources for the benefit of the students they serve; and 7) to hold



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public schools that receive greater autonomy under the Innovations School Act accountable for student academic achievement.<sup>1</sup>

## Organization and Structure

The State Board of Education may designate a school district as a “district of innovation” pursuant to § 22-32.5-107, C.R.S. This designation, which is granted only after a district has approved a school or zone-level innovation plan, permits a district to oversee an innovation school or an innovation school zone with waivers granted by the State Board from certain state statutes or regulations. An “innovation school” is a school in which an innovation plan is implemented pursuant to § 22-32.5-104, C.R.S. An “innovation school zone” is a group of schools within a school district that implements a. innovation plan pursuant to § 22-32.5-104, C.R.S. The schools within an innovation school zone share common interests, such as geographical location or education focus, or sequentially serve classes of students as they progress through elementary and secondary education.

## Innovations Suggested

In considering or creating an innovation school or an innovation school zone, the Innovation Schools Act strongly encourages local school boards to consider innovations in the following areas:

- Curriculum and academic standards and assessments;
- Expanded accountability measures;
- Provision of services, including services targeted to specific student sub-groups;
- Teacher recruitment, training, preparation, and professional development;
- Teacher employment;
- Performance expectations and evaluation procedures for principals and teachers;
- Compensation for principals, teachers, and staff;
- School governance; and
- Postsecondary workforce readiness preparation and counseling.

## Waiver from Policy, Statute, and Regulation

An applicant must include a description of district policies that the applicant would need to have waived for the applicant to implement its identified innovations. Upon the local school board’s approval of the innovation plan or the plan for creating an innovation school zone, the waivers from district policy are immediately granted.

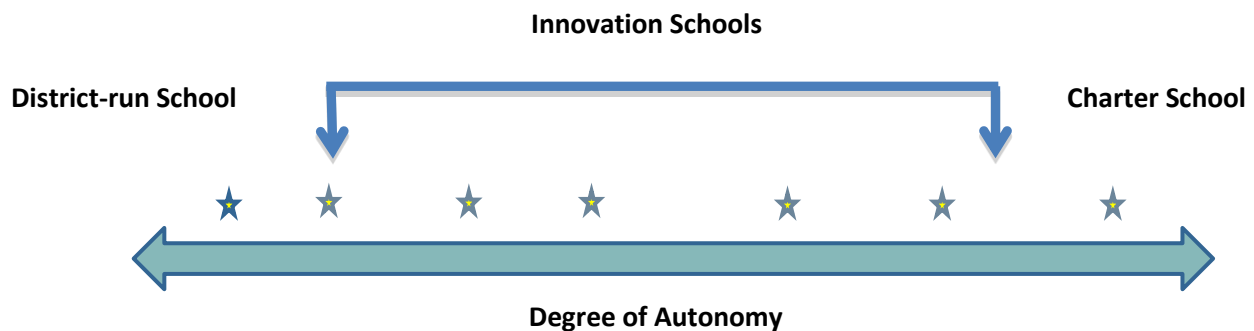
After being approved, the school or zone must submit any waivers from state statute and regulation identified in its innovation plan to the State Board of Education for approval. Each school or zone must specify in its innovation plan how the school or zone will comply with the intent of the waived statute or regulation and be accountable to the state for such compliance. Waivers from state statute and regulation continue to apply to the school or zone so long as the school or zone continues to be designated by the local school board as an innovation school or innovation school zone.

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<sup>1</sup> As stated in § 22-32.5-102 (2), C.R.S.

Exhibit A, below, illustrates the varying degree of autonomy that an innovation school or innovation school zone may seek and how, depending on the amount of autonomy sought, an innovation school or an innovation school zone will operate more like either a traditional, district-run school or a charter school. For example, an innovation school may seek to waive out of district-level policies and state laws and regulations regarding only personnel practices. Conversely, another school may seek to operate free from district-level policies and state law and regulations relating to the school calendar, budget management, curriculum and instructional practices in addition to personnel practices. The former school would operate more like a traditional, district-run school, whereas the latter school would operate more like a charter school.

### Exhibit A: Range of Autonomy for Innovation Schools



### Process for Submitting an Innovation Plan

After a school or a group of schools submit an innovation plan to a local school board for approval, the local school board must either approve or deny the plan within 60 days of receiving the plan. If the local school board denies the plan, the local school board must provide the public school or the group of public schools with a written explanation as to the basis for its decision. The public school or the group of public schools may resubmit an amended plan to the local school board at any time after denial. Unlike charter school applicants, innovation school applicants do not have a right to appeal the denial of a plan to the State Board of Education. If the local school board approves the plan, the public school or the group of public schools may submit the plan to the State Board of Education for approval and then, upon approval by the State Board of Education, is designated as an innovation school or an innovation school zone.

For a list of statutory requirements for innovation plans and a list of additional statutory requirements specific to innovation school zone plans, please see Appendix A of this report. More information, including copies of State Board-approved innovation school applications, is available on CDE's Innovation Schools webpage at: <http://www.cde.state.co.us/choice/innovationschools>.

### Renewal Process

Three years after a local school board approves an innovation plan or a plan for creating an innovation school zone, the local school board is required to review the level of performance of the innovation school and each public school included in an innovation school zone and determine whether the innovation school or innovation school zone is achieving academic performance results identified in the



school's or the zone's innovation plan. The local school board, in collaboration with a school or a zone, may revise the innovation plan as necessary to improve or continue to improve academic performance at the school or zone. The State Board is not required to approve revisions to innovation plans unless the revisions require additional state waivers and/or modifications to existing state waivers. If the local school board finds that the students within an innovation school are not improving academically, the local school board may revoke the school's innovation status. If the local school board finds that the students enrolled in a public school within an innovation school zone are not improving academically, the local school board may remove the underperforming school from the innovation school zone or revoke the innovation school zone's status.

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## Part 2: Current Demographics

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### Districts of Innovation

Currently, there are 16 districts of innovation in Colorado. Denver Public Schools (DPS), Colorado's largest district of innovation, has 51 innovation schools. Based on 2018-19 October Count data, DPS currently serves 22,586 students, or 25 percent of its total P-12 student population, through innovation schools. Cole Arts & Science Academy, Montclair School of Academics & Enrichment, and Manual High School were DPS's first innovation schools, and they received their designation in 2009. DPS serves a Free and Reduced Lunch population of 65 percent districtwide, whereas DPS innovation schools serve a Free and Reduced Lunch population of 69 percent.

Kit Carson R-1 School District, Colorado's smallest district of innovation, has two innovation schools. Kit Carson currently serves its entire P-12 student population of 108 students, through innovation schools. Three other districts currently serve their entire student population through innovation schools – Burlington RE-6J School District serves 788 P-12 students, Holyoke RE-1J School District serves 577 P-12 students, and Mancos RE-6 School District serves 497 P-12 students.

Denver Public Schools is the first district of innovation, being designated as such in 2009; whereas, Jefferson County Public Schools is the newest district of innovation, being designated as such in 2018. Table 1 shows demographic information related to each district of innovation.





**Table 1: Demographics of Districts of Innovation**

District Name	# of Innovation Schools	District Student Count	Innovation Student Count	% of students in Innovation Schools	District % FRL	Innovation % FRL
ADAMS 12 FIVE STAR	1	39,282	430	1%	37%	84%
ADAMS-ARAPAHOE 28J	5	39,892	4,380	11%	66%	82%
BURLINGTON RE-6J	3	788	788	100%	62%	62%
DELTA COUNTY 50(J)	1	4,998	150	3%	52%	51%
DENVER COUNTY 1	51	91,998	22,586	25%	65%	69%
DISTRICT 49 (Falcon)	11	22,397	9,657	43%	32%	32%
GREELEY 6	5	22,503	2,171	10%	62%	78%
HOLYOKE RE-1J	3	577	577	100%	49%	49%
JEFFERSON COUNTY R-1	1	84,623	443	1%	31%	18%
KIT CARSON R-1	2	108	108	100%	36%	36%
MANCOS RE-6	4	497	497	100%	59%	59%
MONTROSE COUNTY RE-1J	1	6,154	609	10%	56%	61%
PUEBLO CITY 60	8	16,405	3,154	19%	80%	88%
THOMPSON R2-J	2	16,181	565	3%	40%	70%
WESTMINSTER PUBLIC SCHOOLS	3	9,277	932	10%	79%	67%
WIDEFIELD 3	1	9,592	494	5%	43%	52%
<b>TOTAL</b>	<b>102</b>	<b>365,272</b>	<b>47,541</b>	<b>13%</b>	<b>51%</b>	<b>63%</b>

Source: 2018-19 Student October Count, CDE Accountability and Data Analysis Unit

### Innovation Schools

Colorado has 102 innovation schools within its 16 districts of innovation. Of Colorado’s 911,536 public school students from pre-kindergarten through 12<sup>th</sup> grade, innovation schools serve 47,541 of those students (roughly 5.2 percent of the overall P-12 student population) .

Colorado’s public schools serve a Free and Reduced Lunch population of 41 percent, while Colorado’s innovation schools serve a Free and Reduced Lunch population of 63 percent.

Table 2 shows the years in which the State Board of Education approved each district of innovation and the growth of innovation schools within each district from 2009 through 2017. Appendix B contains a list of Colorado’s 102 innovation schools and the date on which they were designated as such. The schools are listed by the district of innovation in which they are located.



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## Innovation Changes in 2018

The following innovation plans were approved in 2018:

- May 2018 – State Board approves innovation plan for John E. Flynn Marzano Academy on behalf of Westminster Public Schools
- June 2018 – State Board approves innovation plan for Free Horizon Montessori on behalf of Jefferson County Public Schools
- August 2018 – State Board approves innovation plans submitted by Denver Public Schools on behalf of:
  - John H. Amesse Elementary School
  - Center for Talent Development at Greenlee
  - Beach Court Elementary School
- August 2018 – State Board approves zone application submitted by Denver Public Schools on behalf of Northeast Denver Innovation Zone. The zone includes the following, previously approved, innovation schools:
  - McAuliffe International School
  - Swigert International School
  - McAuliffe Manual Middle School
  - Northfield High School

In addition to these approvals, one school, Place Bridge Academy, through resolution by the Denver Public Schools Board of Education, ceased to be an innovation school. This action took place on June 14, 2018.

At the end of 2018, additional innovation plans from Denver Public Schools and Widefield School District had been submitted to the State Board for approval. Those plans were approved by the State Board in early 2019; however, for purposes of this report, only schools approved by the State by the end of the 2018 calendar year are included. As a result, information for these schools (demographics, student counts, waivers, performance, etc.) will be included in next year's innovation report.



**Table 2: Number of Innovation Schools within Districts of Innovation by Year<sup>2</sup>**

District Name	School Year									
	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19
DENVER COUNTY 1	3	7	19	25	31	33	36	40	49	51
KIT CARSON R-1			2	2	2	2	2	2	2	2
DISTRICT 49 (Falcon 49)				9	10	10	10	11	11	11
WESTMINSTER 50/WPS					1	1	1	1	2	3
DELTA COUNTY 50(J)						1	1	1	1	1
GREELEY 6							1	1	5	5
HOLYOKE RE-1J							3	3	3	3
MONTROSE COUNTY RE-1J							1	1	1	1
ADAMS-ARAPAHOE 28J								5	5	5
BURLINGTON RE-6J								3	3	3
PUEBLO CITY 60								6	8	8
WIDEFIELD 3								1	1	1
ADAMS 12 FIVE STAR SCHOOLS									1	1
MANCOS RE-6									4	4
THOMPSON R2-J									2	2
JEFFERSON COUNTY R-1										1
<b>Grand Total</b>	<b>3</b>	<b>7</b>	<b>21</b>	<b>36</b>	<b>44</b>	<b>47</b>	<b>55</b>	<b>75</b>	<b>98</b>	<b>102</b>

### Innovation School Zones

Colorado has nine innovation school zones that are made up of 35 innovation schools and are located in eight districts of innovation. Of Colorado’s 911,536 public school students from pre-kindergarten through 12<sup>th</sup> grade, 18,247 of those students are served by Colorado’s innovation zones (roughly 2.0 percent of the overall P-12 student population). Table 3 below contains more information on Colorado’s innovation school zones.

<sup>2</sup> Note: 18-19 counts do not reflect any innovation schools approved at the State Board level in calendar year 2019 at this time



**Table 3: Summary of Innovation School Zones**

District of Innovation	Innovation School Zone	# of Schools	P-12 Population
<b>ADAMS-ARAPAHOE 28J</b>	Innovation Zone at APS	5	4380
<b>BURLINGTON RE-6J</b>	Burlington Innovation Zone	3	788
<b>DENVER COUNTY 1</b>	Luminary Learning Network	3	1353
	Northeast Denver Innovation Zone	4	3154
<b>DISTRICT 49</b>	Falcon Power Zone	5	4755
<b>HOLYOKE RE-1J</b>	Holyoke Innovation Zone	3	577
<b>KIT CARSON R-1</b>	Kit Carson Innovation Zone	2	108
<b>MANCOS RE-6</b>	Mancos Innovation Zone	4	497
<b>PUEBLO CITY 60</b>	Pueblo I-Zone	6	2635
<b>Grand Total</b>		<b>35</b>	<b>18,247</b>

### Part 3: Description of the Innovations Implemented

Schools seek innovation status to have a greater ability to implement new and innovative methods of educating their students in order to meet the specific educational needs of their student population. To achieve this, innovation schools seek waivers from various district policies and state statutes and rules related to educational programming, personnel, and budgeting. For example, a school may find that its school district’s existing policies and procedures inhibit its ability to customize learning to meet the needs of its specific student population. As a result, the school may seek innovation status and waiver from state statute related to educational programming in order to implement an instructional model and/or curriculum that differs from that of the school’s authorizing school district. Table 3 below highlights the top 10 waivers from state statute requested by innovation schools. As explained in more detail below, these commonly requested waivers tend to fall into one of three categories – time, personnel, and budget.

#### Time

The most common set of waivers requested are those related to time. An innovation school often requests the authority to make decisions about how the school will meet statutory minimum requirements related to pupil-teacher contact hours and school calendar days. With these waivers, an innovation school is permitted to establish its own school calendar that differs from the calendar established by its authorizing district. In many cases, schools with waivers related to school calendar and contact hours have extended their school day and school year in order to effectively implement the innovations outlined in their innovation plan. Those innovation schools that seek waiver from school calendar and contact hour requirements also tend to seek waivers from statutory requirements related to staff, professional development, professional learning communities, school data teams, and other forms of teacher collaboration.



### Personnel

The next most common set of waivers are those related to personnel. Among all innovation schools, the ability for an innovation school to employ staff with flexibility on credentials, create its own personnel evaluation system, set its own salary schedule, draft its own employee agreements, and prohibit teacher transfer are the highest requested personnel waivers. School leaders have sought to create their own hiring and termination policies in order to hire those that are the best fit for their school’s mission and vision and terminate staff when they are not meeting the specific performance expectations of the innovation school. Thus, many innovation schools have their staff employed on an at-will basis or replace probationary status with time-bound contracts.

### Budget

Many innovation schools request waivers from district budgetary policies. Through such waivers, the district delegates much more authority to oversee school budgets to the school or zone level. In turn, the innovation school is permitted to make more budget decisions at the local level and align its spending with the school’s specific initiatives. Flexibilities with the school budget allow innovation schools to do such things as use actual rather than district averages for teacher salaries and reallocate funds to pay for new supports, positions, or resources. In addition, innovations requested by schools often require supplementary spending. For example, if schools received the flexibility to change their calendar to create a longer school day/year, they may need additional funding to be able to compensate teachers for this extra time or give teachers incentives and stipends for managing additional responsibilities. As another example, if a school converted to a blended learning model, budgetary flexibilities could allow the school to better meet technology needs.

Table 4: Top 10 Most Requested Waivers by Innovation Schools

Rank	Statutory Provision	Description of Waiver	# of Schools	% of Schools
1	22-32-109(1)(n)(II)(B)	Related to adoption of district calendar	87	85%
2	22-32-109(1)(n)(I)	Related to determination of school calendar	85	83%
3	22-32-109(1)(n)(II)(A)	Related to determination of teacher-pupil contact hours	83	81%
4	22-63-201	Related to teacher licensure	80	78%
5	22-32-109(1)(f)	Related to selection of staff and pay	74	73%
6	22-9-106	Related to performance evaluation of licensed personnel	74	73%
7	22-63-206	Related to the transfer of teachers	73	72%
8	22-63-402	Related to paying licensed teachers	73	72%
9	22-32-109(1)(t)	Related to determination of educational program and prescription of textbooks	72	71%
10	22-63-203	Related to probationary teacher status and to renewal and nonrenewal of employment contracts	72	71%

Source: List of Approved State Waivers-Innovation Schools, CDE’s Schools of Choice Unit



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## Part 4: Overview of Academic Performance of Innovation Schools and Zones

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Since 2010, innovation schools have been held accountable for performance through the use of Colorado’s School Performance Framework (SPF). The key performance indicators of the SPF are academic achievement, academic growth, and postsecondary and workforce readiness. The SPF assigns to each school one of four plan types: Performance Plan, Improvement Plan, Priority Improvement Plan, and Turnaround Plan. Schools are then required to adopt and implement their assigned plan type. Some schools are assigned a rating of Insufficient Data either because the school has too small of a tested population or assessment participation was below a certain threshold that was designated in order to protect the privacy of student data.

Table 5 lays out the SPF ratings assigned to Colorado’s innovation schools. Since many of the innovation schools previously operated as a traditional district-run school, a peach-shaded, vertical block has been inserted between the year the school was a traditional district-run school and the year the school began operating as an innovation school. When a traditional district-run school converts into an innovation school, its SPF rating carries over to the innovation school. Sometimes a district will open a new school as an innovation school. Under these circumstances, there are no SPF ratings for that school prior to the school’s first full year with innovation designation. In most of these cases, the districts have assigned these new innovation schools an accountability rating of Performance by default. “N/A” is used in Table 5 to indicate those years in which an innovation school was not yet in operation.



**Table 5: SPF Ratings of Innovation Schools**

**Key:**

Performance	Improvement	Priority Improvement	Turnaround	Insufficient Data
<p>*= Low Participation                  **=Decreased Due to Participation                  Peach Colored Box = Starting indicator for when SPF result was earned under innovation status                  Underlined and Bolded Rating = 2018 Rating was revised under Request to Reconsider process</p>				

Innovation Schools By District	Date of Approval	SPF 2010	SPF 2011	SPF 2012	SPF 2013	SPF 14/15	SPF 2016	SPF 2017	SPF 2018
<b>Adams 12 Five Star Schools</b>									
Thornton Elementary School	4/13/2017	PI	PI	PI	PI	PI	P	P	I
<b>Adams-Arapahoe 28J - Aurora Action Innovation Zone</b>									
Crawford Elementary School	5/11/2016	I	PI	PI	PI	I	I	PI	I
Aurora Central High School	5/11/2016	PI	PI	PI	PI	PI	T	<u>PI*</u>	PI
Aurora West College Prep Academy	5/11/2016	P	P	P	P	P	P	<u>P</u>	P
Boston K-8	5/11/2016	I	PI	PI	PI	PI	P	P	<u>P</u>
Paris Elementary	5/11/2016	PI	I	PI	PI	PI	PI	PI	I
<b>Burlington RE-6J - Burlington Innovation Zone</b>									
Burlington Elementary School	9/15/2016	P	P	P	P	P	p*	p*	<u>PI*</u>
Burlington Middle School	9/15/2016	I	PI	PI	P	I	I*	PI*	<u>ID*</u>
Burlington High School	9/15/2016	I	I	I	I	P	p*	I*	I*
<b>Delta County 50(J)</b>									
North Fork Montessori @ Crawford	5/14/2014	P	P	P	P	P	p*	P	<u>p*</u>
<b>Denver County 1</b>									
Ashley Elementary School	3/11/2014	I	PI	T	PI	I	PI	<u>PI</u>	I



Innovation Schools By District	Date of Approval	SPF 2010	SPF 2011	SPF 2012	SPF 2013	SPF 14/15	SPF 2016	SPF 2017	SPF 2018
Beach Court Elementary School	8/16/2018	P	P	P	P	PI	T	I	I
Bear Valley International School	11/9/2016	N/A	N/A	N/A	N/A	N/A	N/A	I	I
C3 (Creativity Challenge Community)	4/1/2012	N/A	N/A	N/A	P	P	P	P	P
Centennial (Expeditionary Learning)	8/14/2013	PI	I	T	T	T	I	PI	I
Center for Talent Development @ Greenlee	8/16/2018	N/A	T	T	T	T	PI	I	I
Cole Arts and Sciences Academy	8/1/2009	I	I	I	I	I	I	T	PI
Collegiate Prep Academy	6/1/2011	N/A	N/A	P	I	PI	P	I*	T*
Compassion Road Academy	3/12/2013	N/A	N/A	N/A	N/A	T	I	P	PI
DCIS at Fairmont	3/12/2013	N/A	N/A	N/A	N/A	I	PI*	P	I
DCIS at Ford	5/1/2011	N/A	N/A	P	PI	PI	I	P	P
DCIS at Montbello High School	5/1/2011	N/A	N/A	I	I	I	I	T	PI
Denver Center for 21st Century at Wyman	6/1/2011	N/A	N/A	T	T	T	I	P	I
Denver Discovery School	2/18/2015	N/A	N/A	N/A	N/A	N/A	P	I	PI*
Denver Green School	4/1/2010	N/A	PI	P	P	P	P	P	P
Denver Montessori Junior/Senior High	3/12/2013	N/A	N/A	N/A	N/A	T	P	I	PI
DSISD	11/11/2015	N/A	N/A	N/A	N/A	N/A	P	P	I
Excel Academy	8/14/2013	N/A	N/A	N/A	N/A	T	T	I	I
Godsman Elementary	8/1/2011	I	PI	P	P	P	I	I	I
Goldrick Elementary School	10/12/2016	P	I	PI	I	PI	P	P	P
Grant Beacon Middle School	5/1/2012	I	I	I	P	P	P	P	P
Green Valley Elementary	8/1/2011	PI	I	P	P	P	I	P	P
High Tech Early College	6/1/2011	N/A	N/A	P	P	I	I	I	PI





Innovation Schools By District	Date of Approval	SPF 2010	SPF 2011	SPF 2012	SPF 2013	SPF 14/15	SPF 2016	SPF 2017	SPF 2018
High Tech Elementary School	2/18/2015	N/A	N/A	N/A	N/A	N/A	P	P	P
Inspire Elementary School	8/16/2017	N/A	N/A	N/A	N/A	N/A	N/A	N/A	<u>I</u>
Intl. Academy of Denver - Harrington	10/12/2016	I	I	I	I	T	T	P	I
Isabella Bird Community School	6/11/2014	N/A	N/A	N/A	N/A	P	I	P	P
Joe Shoemaker Elementary School	11/11/2015	N/A	N/A	N/A	N/A	N/A	T*	T*	PI*
John H. Amesse Elementary School	8/16/2018	PI	PI	I	T	T	PI	I	<u>I</u>
Kepner Beacon Middle School	11/9/2016	N/A	N/A	N/A	N/A	N/A	N/A	P	P
Legacy Options High School	11/11/2015	N/A	N/A	N/A	N/A	N/A	T*	<u>I</u>	<u>PI</u>
Manual High School	3/19/2009	I	I	I	T	T	PI**	<u>PI*</u>	PI
Dr. MLK Jr. Early College	9/1/2010	I	I	I	P	I	I	P	<u>I*</u>
McAuliffe International School	3/1/2012	N/A	N/A	N/A	P	P	P	P	P
McAuliffe Manual Middle School	11/9/2016	N/A	N/A	N/A	N/A	N/A	N/A	P	P
McGlone Elementary	8/1/2011	T	I	P	P	P	P	I*	<u>T</u>
Montclair School	3/1/2009	P	P	P	P	P	I	P	I
Morey Middle School	8/16/2017	P	P	P	I	PI	P	P	P
Noel Community Arts School	5/1/2011	N/A	N/A	I	I	T	PI**	<u>PI</u>	I
Northfield High School	10/7/2015	N/A	N/A	N/A	N/A	N/A	I	P	<u>I</u>
Oakland Elementary School	8/13/2014	N/A	N/A	P	T	T	T	I	P
Place Bridge Academy	6/10/2015	I	I	P	P	P	P	P	<u>PI</u>
Schmitt Elementary School	10/12/2016	I	I	I	I	T	PI	P	I
Summit Academy	8/1/2011	N/A	T	T	T	T	I	<u>P</u>	<u>I</u>
Swigert-McAuliffe Int'l	8/1/2011	N/A	N/A	P	P	P	P	P	P
Trevista at Horace Mann	9/1/2012	PI	T	PI	T	PI	P	P	P
Valdez Elementary School	6/1/2010	I	P	P	P	I	P	P	P*



Innovation Schools By District	Date of Approval	SPF 2010	SPF 2011	SPF 2012	SPF 2013	SPF 14/15	SPF 2016	SPF 2017	SPF 2018	
Valverde Elementary School	10/12/2016	I	PI	I	PI	T	T	PI	I	
Vista Academy	8/1/2011	N/A	N/A	I	I	I	I	I	I	
West Early College	3/1/2012	N/A	N/A	N/A	T	T	T	I	I	
West Leadership Academy	3/1/2012	N/A	N/A	N/A	I	I	I	I	T	
Whittier K-8 School	9/1/2010	I	P	P	I	I	P	P	P	
<b>Falcon 49 / District 49</b>										
Evans International	8/8/2012	P	P	P	P	I	P	P	I	
Falcon High School	9/14/2016	P	P	P	P	P	P*	P	P	
Falcon Middle School	6/13/2012	P	P	P	P	P	P	P	P	
Horizon Middle School	9/12/2012	P	P	P	P	P	I	P	P	
Odyssey Elementary School	6/13/2012	P	P	P	P	P	P	P	I	
Remington Elementary School	8/8/2012	P	P	P	P	P	P	P	P	
Ridgeview Elementary School	6/13/2012	P	P	P	P	P	P	I	P	
Skyview Middle School	6/13/2012	P	P	P	I	P	P	P	P*	
Springs Ranch Elementary School	5/15/2013	P	P	P	P	P	P	P	P	
Stetson Elementary School	6/13/2012	P	P	P	P	P	P	I	I	
Vista Ridge High School	6/13/2012	P	P	P	P	P	I**	P*	P	
<b>Greeley 6</b>										
Franklin Middle School	4/24/2017	PI	PI	PI	T	PI	PI	P	I	
Early College Academy	6/10/2015	N/A	N/A	N/A	N/A	N/A	P	P	P	
Martinez Elementary School	6/14/2017	I	PI	PI	PI	PI	PI	PI	P	
Fred Tjardes School of Innovation	3/8/2017	N/A	N/A	N/A	N/A	N/A	N/A	N/A	T*	
Prairie Heights Middle School	4/24/2017	T	T	T	PI	PI	PI	PI	P	
<b>Holyoke RE-1J - Holyoke Innovation Zone</b>										
Holyoke Alternative School	6/10/2015	N/A	N/A	N/A	N/A	P	P	ID	ID	



Innovation Schools By District	Date of Approval	SPF 2010	SPF 2011	SPF 2012	SPF 2013	SPF 14/15	SPF 2016	SPF 2017	SPF 2018	
Holyoke Elementary School	6/10/2015	P	P	P	P	P	I	P	P	
Holyoke Junior-Senior High School	6/10/2015	P	P	P	P	P	P	P	P	
<b>Jefferson County R-1</b>										
Free Horizon Montessori	6/14/2018	P	P	I	P	P	P	P	P	
<b>Kit Carson R-1 - Kit Carson Innovation Zone</b>										
Kit Carson Elementary School	3/9/2011	P	P	P	P	P	ID*	ID*	ID*	
Kit Carson Junior-Senior High School	3/9/2011	P	P	P	P	P	ID*	P*	P*	
<b>Mancos RE-6 - Mancos Innovation Zone</b>										
Mancos Early Learning Center	12/15/2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Mancos Elementary School	12/15/2016	P	P	P	I	P	ID*	ID*	ID*	
Mancos High School	12/15/2016	P	P	P	P	P	ID*	I**	P	
Mancos Middle School	12/15/2016	P	P	P	P	I	ID*	ID*	ID*	
<b>Montrose County RE-1J</b>										
Centennial Middle School	3/11/2015	P	P	P	P	P	P*	P	P	
<b>Pueblo City 60 - Pueblo I-Zone</b>										
Benjamin Franklin Elementary School	9/15/2016	PI	PI	PI	T	T	P	I	P	
Bessemer Academy	9/13/2017	T	T	PI	T	PI	PI	PI	I	
Heroes Middle School	9/13/2017	I	I	I	I	PI	T*	PI	T	
Irving Elementary	9/15/2016	T	T	T	PI	T	P	P	P	
Minnequa Elementary School	9/15/2016	I	I	PI	T	T	T	T	PI	
Pueblo Academy of Arts	9/15/2016	T	T	T	I	T	I	T	I*	
Risley International Academy	9/15/2016	T	T	T	PI	T	T	T	T*	
Roncalli STEM Academy	9/15/2016	PI	T	T	T	T	I*	T	T*	



Innovation Schools By District	Date of Approval	SPF 2010	SPF 2011	SPF 2012	SPF 2013	SPF 14/15	SPF 2016	SPF 2017	SPF 2018
<b>Thompson R-2J</b>									
Monroe Elementary School	6/14/2017	I	I	PI	P	I	I	P	T
Winona Elementary School	6/14/2017	P	P	P	I	I	PI*	p*	PI
<b>Westminster Public Schools</b>									
Colorado STEM Academy	4/10/2013	N/A	N/A	N/A	N/A	I	P	P	P
John E. Flynn Marzano Academy	5/10/2018	I	PI	P	P	P	PI	I	I
Westminster Academy for Intl. Studies	6/14/2017	N/A	N/A	N/A	N/A	N/A	I	P	P
<b>Widefield School District 3</b>									
Talbott STEAM Innovation School	2/10/2016	P	I	PI	I	I	P	P	P

Source: Schoolview®, CDE Accountability and Data Analysis Unit



## Academic Achievement and Growth

As previously mentioned, academic achievement and academic growth are two of the three performance indicators that make up the SPF. These indicators are measured by the Colorado Measures of Academic Success (CMAS). Colorado PSAT results are also included in the achievement metrics for high schools, and growth metrics showing progress from PSAT 10 to SAT 11 are included under the growth indicator. CMAS is the state’s common measurement of student progress at the end of the school year in English language arts, math, science, and social studies. For purposes of this report, CMAS scores for English language arts and math are included as they are the two subjects that provide both achievement and growth data.

Mean scale scores (MSS) are used to represent academic achievement and focus on performance at a given point in time, whereas median growth percentiles (MGP) are used to represent academic growth and measures progress from year to year.

Tables 6 and 7 contain MSS and MGP data in English language arts and math for innovation schools since Colorado began administering CMAS in 2015. For comparability purposes, only those schools that have pre- and post-innovation CMAS results are included in this section; however, a recent change to state assessments in 9<sup>th</sup> grade have resulted in re-starting trend history for high school data. As a result, we have continued to include MSS and MGP reporting for schools with 9<sup>th</sup> grade, but we have included additional reporting to show performance information on the SAT as well.

For more information on the use and calculation of MSSs and MGPs, please visit <https://www.cde.state.co.us/accountability/meanssheet> and <https://www.cde.state.co.us/accountability/growth-sheet>.

**Table 6 – Mean Scale Scores for Innovation Schools Pre- and Post-innovation**  
(peach cell marks start of data generated under innovation status)

Mean Scale Score by Year								
District	Test	Subject	School Name	2015	2016	2017	2018	
<b>ADAMS 12 FIVE STAR SCHOOLS</b>								
		CMAS/DLM						
		ENGLISH LANGUAGE ARTS						
			THORNTON ELEMENTARY SCHOOL	716.2	720.1	725.3		726.5
		MATH						
			THORNTON ELEMENTARY SCHOOL	713.3	716.3	716.4		709.9
<b>ADAMS-ARAPAHOE 28J</b>								
		CMAS/DLM						
		ENGLISH LANGUAGE ARTS						
			AURORA CENTRAL HIGH SCHOOL	708.2	701.8	711.5		



		AURORA WEST COLLEGE PREPARATORY ACADEMY	708.7	714.9	717.3	715
		BOSTON K-8 SCHOOL	707	719.2	719.4	717.9
		CRAWFORD ELEMENTARY SCHOOL	708.1	708	707	708.8
		PARIS ELEMENTARY SCHOOL	698	698.2	707.5	709.3
	MATH					
		AURORA CENTRAL HIGH SCHOOL	703.6	706.6	707.9	
		AURORA WEST COLLEGE PREPARATORY ACADEMY	704.2	703.9	707.3	705.6
		BOSTON K-8 SCHOOL	707.6	714	710.7	713.8
		CRAWFORD ELEMENTARY SCHOOL	715.1	714.8	709.7	715
		PARIS ELEMENTARY SCHOOL	694.5	695.6	697.2	703
	SAT/DLM					
	EVIDENCE-BASED READING & WRITING					
		AURORA CENTRAL HIGH SCHOOL			405.3	393
		AURORA WEST COLLEGE PREPARATORY ACADEMY			438.4	428.5
	MATH					
		AURORA CENTRAL HIGH SCHOOL			398.7	386.5
		AURORA WEST COLLEGE PREPARATORY ACADEMY			433.5	428.2
<b>BURLINGTON RE-6J</b>						
	CMAS/DLM					
	ENGLISH LANGUAGE ARTS					
		BURLINGTON ELEMENTARY SCHOOL	720.1	715.2	725.1	718.3
		BURLINGTON HIGH SCHOOL	713.2	739.6	732.4	
		BURLINGTON MIDDLE SCHOOL	728.9	723.1	721.1	721.6
	MATH					
		BURLINGTON ELEMENTARY SCHOOL	727.3	725	725	719.9
		BURLINGTON HIGH SCHOOL	714	731.3	715	
		BURLINGTON MIDDLE SCHOOL	718.7	717.5	714.8	714.9
	SAT/DLM					
	EVIDENCE-BASED READING & WRITING					
		BURLINGTON HIGH SCHOOL			454.8	436.9
	MATH					
		BURLINGTON HIGH SCHOOL			445.8	426.9
<b>DELTA COUNTY 50(J)</b>						
	CMAS/DLM					
	ENGLISH LANGUAGE ARTS					
		NORTH FORK MONTESSORI @ CRAWFORD	753.7	760.1	759.5	750.4
	MATH					
		NORTH FORK MONTESSORI @ CRAWFORD	737.8	741.8	739.1	737.3
<b>DENVER COUNTY 1</b>						
	CMAS/DLM					



		ENGLISH LANGUAGE ARTS						
			ASHLEY ELEMENTARY SCHOOL	724.3	721.8	721.4	727.8	
			GOLDRICK ELEMENTARY SCHOOL	713.8	720	721.9	722.5	
			INTL. ACADEMY OF DENVER @ HARRINGTON	716.9	716.9	724.9	728.9	
			MOREY MIDDLE SCHOOL	754.4	756.1	756.6	762.8	
			SCHMITT ELEMENTARY SCHOOL	714.8	720.4	720.3	723.4	
			VALVERDE ELEMENTARY SCHOOL	710.1	719.9	724.2	726.2	
		MATH						
			ASHLEY ELEMENTARY SCHOOL	717.2	707.9	711.7	723.3	
			GOLDRICK ELEMENTARY SCHOOL	716.2	718.2	717.1	713.3	
			INTL. ACADEMY OF DENVER @ HARRINGTON	733.6	721.2	720.3	716.9	
			MOREY MIDDLE SCHOOL	740.9	743.3	739.3	742.5	
			SCHMITT ELEMENTARY SCHOOL	709.5	713.7	725	719	
			VALVERDE ELEMENTARY SCHOOL	710.3	715.1	717.2	720.1	
<b>DISTRICT 49</b>								
		CMAS/DLM						
		ENGLISH LANGUAGE ARTS						
			FALCON HIGH SCHOOL	742.5	727.2	742.2		
		MATH						
			FALCON HIGH SCHOOL	726.4	726.3	727.8		
		SAT/DLM						
		EVIDENCE-BASED READING & WRITING						
			FALCON HIGH SCHOOL			489.9	468.3	
		MATH						
			FALCON HIGH SCHOOL			465.9	437	
<b>GREELEY 6</b>								
		CMAS/DLM						
		ENGLISH LANGUAGE ARTS						
			FRANKLIN MIDDLE SCHOOL	709.8	714.3	724.3	726.1	
			MARTINEZ ELEMENTARY SCHOOL	718.6	721.5	729.1	729.6	
			PRAIRIE HEIGHTS MIDDLE SCHOOL	716.9	721.2	721.7	733.4	
		MATH						
			FRANKLIN MIDDLE SCHOOL	708	706.5	714.9	713.7	
			MARTINEZ ELEMENTARY SCHOOL	720	717.9	723	727.5	
			PRAIRIE HEIGHTS MIDDLE SCHOOL	714.6	716.1	716.4	717.8	
<b>HOLYOKE RE-1J</b>								
		CMAS/DLM						
		ENGLISH LANGUAGE ARTS						
			HOLYOKE ELEMENTARY SCHOOL	740.1	733.8	742.3	740.5	
			HOLYOKE SENIOR HIGH SCHOOL	730.1	740.3	736.3	741.9	



	MATH						
	HOLYOKE ELEMENTARY SCHOOL	728.1	728.7	729.5	726.7		
	HOLYOKE SENIOR HIGH SCHOOL	723.1	721.9	725.8	726.7		
	SAT/DLM						
	EVIDENCE-BASED READING & WRITING						
	HOLYOKE SENIOR HIGH SCHOOL			475.6	485.7		
	MATH						
	HOLYOKE SENIOR HIGH SCHOOL			465.6	456.2		
<b>MONTROSE COUNTY RE-1J</b>							
	CMAS/DLM						
	ENGLISH LANGUAGE ARTS						
	CENTENNIAL MIDDLE SCHOOL	740.7	747.7	749.3	748.2		
	MATH						
	CENTENNIAL MIDDLE SCHOOL	731.4	729.5	729.3	728		
<b>PUEBLO CITY 60</b>							
	CMAS/DLM						
	ENGLISH LANGUAGE ARTS						
	BESSEMER ELEMENTARY SCHOOL	724.1	722.5	723.6	725.4		
	FRANKLIN SCHOOL OF INNOVATION	729.8	731.7	737.6	740.6		
	HEROES ACADEMY PREK-5	709.6	713.3	716.6	712.6		
	IRVING ELEMENTARY SCHOOL	727.9	725.6	730.1	731.4		
	MINNEQUA ELEMENTARY SCHOOL	722.7	722.1	722	718.6		
	PUEBLO ACADEMY OF ARTS	729.9	731.4	724.5	725.7		
	RISLEY INTL. ACADEMY OF INNOVATION	724.3	716.4	715.3	715.1		
	RONCALLI STEM ACADEMY	712.9	722.9	720.8	714.3		
	MATH						
	BESSEMER ELEMENTARY SCHOOL	717	708.5	716.2	717.1		
	FRANKLIN SCHOOL OF INNOVATION	725.3	733.3	738.1	731.1		
	HEROES ACADEMY PREK-5	708.3	705.3	710.3	703.3		
	IRVING ELEMENTARY SCHOOL	723.8	719.9	721.6	720.2		
	MINNEQUA ELEMENTARY SCHOOL	718.7	713.7	711.7	712.3		
	PUEBLO ACADEMY OF ARTS	718.1	716.2	712.2	714.7		
	RISLEY INTL. ACADEMY OF INNOVATION	713.2	707.5	705.5	704.9		
	RONCALLI STEM ACADEMY	710	714	706.5	705.9		
<b>THOMPSON R2-J</b>							
	CMAS/DLM						
	ENGLISH LANGUAGE ARTS						
	MONROE ELEMENTARY SCHOOL	723.2	729.1	733.9	726.5		
	WINONA ELEMENTARY SCHOOL	727.5	720	727.4	726		
	MATH						





			MONROE ELEMENTARY SCHOOL	725.4	721.8	722.2		717.2
			WINONA ELEMENTARY SCHOOL	727.2	722	728		722
<b>WESTMINSTER PUBLIC SCHOOLS</b>								
			CMAS/DLM					
			ENGLISH LANGUAGE ARTS					
			WESTMINSTER ACADEMY FOR INTL. STUDIES			729.2		734.8
			MATH					
			WESTMINSTER ACADEMY FOR INTL. STUDIES			726.2		727.1
<b>WIDEFIELD 3</b>								
			CMAS/DLM					
			ENGLISH LANGUAGE ARTS					
			TALBOTT STEAM INNOVATION SCHOOL	736.3	742.5	739.8		741.2
			MATH					
			TALBOTT STEAM INNOVATION SCHOOL	727	737	734.4		737.1

**Table 7 – Median Student Growth Percentile for Innovation Schools pre and post-innovation**  
(peach cell marks start of data generated under innovation status)

<b>Median Student Growth Percentile by Year</b>								
District	Test	Subject	School Name	2016		2017		2018
ADAMS 12 FIVE STAR SCHOOLS								
			CMAS					
			ENGLISH LANGUAGE ARTS					
			THORNTON ELEMENTARY SCHOOL	53		52.5		52
			MATH					
			THORNTON ELEMENTARY SCHOOL	55		53		49.5
ADAMS-ARAPAHOE 28J								
			CMAS					
			ENGLISH LANGUAGE ARTS					
			AURORA CENTRAL HIGH SCHOOL	28		57		
			AURORA WEST COLLEGE PREPARATORY ACADEMY	48		50		48
			BOSTON K-8 SCHOOL	66		62		52
			CRAWFORD ELEMENTARY SCHOOL	46		48		48
			PARIS ELEMENTARY SCHOOL	38		45		47
			MATH					
			AURORA CENTRAL HIGH SCHOOL	38		46		
			AURORA WEST COLLEGE PREPARATORY ACADEMY	37		48		44
			BOSTON K-8 SCHOOL	59.5		48		52



		CRAWFORD ELEMENTARY SCHOOL	51		36.5	51.5
		PARIS ELEMENTARY SCHOOL	43		38	46.5
	SAT					
	EVIDENCE-BASED READING & WRITING					
		AURORA CENTRAL HIGH SCHOOL			43	37
		AURORA WEST COLLEGE PREPARATORY ACADEMY			38	35
	MATH					
		AURORA CENTRAL HIGH SCHOOL			34	41
		AURORA WEST COLLEGE PREPARATORY ACADEMY			38	57
BURLINGTON RE-6J						
	CMAS					
	ENGLISH LANGUAGE ARTS					
		BURLINGTON ELEMENTARY SCHOOL	66		65.5	30
		BURLINGTON HIGH SCHOOL	29		77	
		BURLINGTON MIDDLE SCHOOL	39		32	36.5
	MATH					
		BURLINGTON ELEMENTARY SCHOOL	49		31	23
		BURLINGTON HIGH SCHOOL	54.5		33	
		BURLINGTON MIDDLE SCHOOL	40.5		29	38.5
	SAT					
	EVIDENCE-BASED READING & WRITING					
		BURLINGTON HIGH SCHOOL			35	41.5
	MATH					
		BURLINGTON HIGH SCHOOL			41	41
DENVER COUNTY 1						
	CMAS					
	ENGLISH LANGUAGE ARTS					
		GOLDRICK ELEMENTARY SCHOOL	54.5		58.5	70
		INTERNATIONAL ACADEMY OF DENVER AT HARRINGTON	42		66	62.5
		MOREY MIDDLE SCHOOL	60		66	66
		SCHMITT ELEMENTARY SCHOOL	44		52	50
		VALVERDE ELEMENTARY SCHOOL	43		37.5	37
	MATH					
		GOLDRICK ELEMENTARY SCHOOL	57		63.5	54
		INTERNATIONAL ACADEMY OF DENVER AT HARRINGTON	30		46.5	42.5
		MOREY MIDDLE SCHOOL	55		43	56
		SCHMITT ELEMENTARY SCHOOL	53		74	26.5
		VALVERDE ELEMENTARY SCHOOL	41.5		30	39
DISTRICT 49						
	CMAS					



		ENGLISH LANGUAGE ARTS				
		FALCON HIGH SCHOOL	26		46	
		MATH				
		FALCON HIGH SCHOOL	35		38	
		SAT				
		EVIDENCE-BASED READING & WRITING				
		FALCON HIGH SCHOOL			49	40.5
		MATH				
		FALCON HIGH SCHOOL			39.5	38
<b>GREELEY 6</b>						
		CMAS				
		ENGLISH LANGUAGE ARTS				
		FRANKLIN MIDDLE SCHOOL	46		57.5	54
		MARTINEZ ELEMENTARY SCHOOL	45		44	46
		PRAIRIE HEIGHTS MIDDLE SCHOOL	46		43	68
		MATH				
		FRANKLIN MIDDLE SCHOOL	39		53	45
		MARTINEZ ELEMENTARY SCHOOL	31		34.5	51
		PRAIRIE HEIGHTS MIDDLE SCHOOL	38		42	49
<b>PUEBLO CITY 60</b>						
		CMAS				
		ENGLISH LANGUAGE ARTS				
		BESSEMER ELEMENTARY SCHOOL	49		41	32
		FRANKLIN SCHOOL OF INNOVATION	41.5		31.5	51
		HEROES ACADEMY PREK-5	25.5		42	31
		IRVING ELEMENTARY SCHOOL	51		51	53
		MINNEQUA ELEMENTARY SCHOOL	45		36	34.5
		PUEBLO ACADEMY OF ARTS	47		34	41
		RISLEY INTERNATIONAL ACADEMY OF INNOVATION	35		33	32
		RONCALLI STEM ACADEMY	50		37	28
		MATH				
		BESSEMER ELEMENTARY SCHOOL	36		32	55
		FRANKLIN SCHOOL OF INNOVATION	57		41.5	41
		HEROES ACADEMY PREK-5	23		36	42.5
		IRVING ELEMENTARY SCHOOL	44		48	57
		MINNEQUA ELEMENTARY SCHOOL	27		28	35
		PUEBLO ACADEMY OF ARTS	47		31	37
		RISLEY INTERNATIONAL ACADEMY OF INNOVATION	32		29.5	36
		RONCALLI STEM ACADEMY	49		30	32
<b>THOMPSON R2-J</b>						



CMAS					
ENGLISH LANGUAGE ARTS					
	MONROE ELEMENTARY SCHOOL	46	60	28	
	WINONA ELEMENTARY SCHOOL	23	50.5	37	
MATH					
	MONROE ELEMENTARY SCHOOL	41	54.5	27.5	
	WINONA ELEMENTARY SCHOOL	36	62	32	
WESTMINSTER PUBLIC SCHOOLS					
CMAS					
ENGLISH LANGUAGE ARTS					
	WESTMINSTER ACADEMY FOR INTERNATIONAL STUDIES		60	63	
MATH					
	WESTMINSTER ACADEMY FOR INTERNATIONAL STUDIES		59	53	
WIDEFIELD 3					
CMAS					
ENGLISH LANGUAGE ARTS					
	TALBOTT STEAM INNOVATION SCHOOL	62	48.5	40	
MATH					
	TALBOTT STEAM INNOVATION SCHOOL	71	55	56	

## Part 5: Recommendations for Legislative Changes

As part of the statutory requirements for this report (§ 22-32.5-111 (e), C.R.S.), CDE is asked for recommendations for legislative changes. CDE does not have any recommendations for legislative changes at this time; however, activities related to innovation schools and innovation zones over the past year generated evolving questions in the field that the Department wanted to make sure policymakers were aware of. These include:

- Should a school have authority to dissolve an innovation plan or should that authority only reside with the local school board?
- What is the standard for needing formal approvals (i.e., vote of staff/admin/DAC, vote of local board, etc.) when changes are made to an already-approved innovation plan? Should the requirement be the same whether the change comes from the school or the district?
- Are there any special procedures that should be included if a charter school wishes to convert to a district school under innovation status?
- If an existing innovation zone wants to add or remove schools, should that action require approvals from all schools within the zone or only from the individual schools that would be added or removed?



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## Appendices

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### Appendix A: Required Components of an Innovation Plan

An innovation plan must be submitted along with the following documents:

- A signed resolution from the local school board, signaling approval of the plan and intent to submit the plan to the State Board of Education for its approval;
- A separate document listing the state laws and State Board of Education rules that the school is seeking to waive, as well as “replacement plans” for each of those waivers (i.e., a description of the manner in which the school will comply with the intent of the waived statutes or rules and will be accountable to the state for such compliance); and
- A separate document showing the school’s prior year budget (if an already existing school) and a proposed budget, including funding required for all innovations to be implemented. This budget should include all costs associated with innovations, including staffing costs, and information about any local, state, federal or private funds the school anticipates receiving.

An innovation plan must also include the following components:

- A statement of the school’s mission and why designation as an innovation school would enhance the school’s ability to achieve its mission;
- A description of the innovations the school would implement;
- A description of the improvements in academic achievement that the school expects to achieve as a result of the innovations. (For example, a school may expect to see a narrowing in achievement gaps, or a decreased dropout rate, or increased scores on state or local assessments.);
- A list of the programs, policies, and/or operational documents at the school that would be affected by the innovations, and how these would be affected. For example, if a school proposes to extend the school year, that would affect the school’s calendar. Other examples of programs/policies/documents that may be affected include the following:
  - the research-based educational program the school would implement;
  - the length of the school day and year at the school;
  - student promotion and graduation policies;
  - assessment plans; or
  - staffing and/or compensation plans;
- The school’s prior year budget (if the applicant is an already-existing school) and a proposed budget, including funding required for all innovations to be implemented. This budget should include all costs associated with innovations, including staffing costs, and information about any local, state, federal or private funds the school anticipates receiving;



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- An estimate of the cost savings and increased efficiencies that the school expects to see as a result of the innovations, if any;
  - Evidence that a majority of the administrators employed at the school consent to designation as an innovation school;
  - Evidence that a majority of the teachers employed at the school consent to designation as an innovation school. (Note: for a school that is seeking to waive one or more of the provisions of a collective bargaining agreement, the school plan must include evidence of approval of at least 60% of the members of the collective bargaining unit who are employed at the innovation school. The approval must be gathered by means of a secret ballot vote.)
  - Evidence that a majority of the school accountability committee for the school consent to designation as an innovation school
  - A statement describing the level of support for designation as an innovation school demonstrated by other persons employed at the school, students and parents of students enrolled in the school, and the community surrounding the school.
  - A description of any statutes or any regulatory or district policy requirements that would need to be waived for the public school to implement its identified innovations; and
  - A description of any provision of the collective bargaining agreement at the school that would need to be waived for the school to implement its identified innovations.

**Additional Requirements for Innovation Zones Only**

For schools that are jointly seeking designation as an Innovation School Zone, the innovation plan must include all of the information described above, for each school in the Zone. In addition, the innovation plan for an Innovation School Zone must include:

- A description of how the schools will work together to achieve results that would be less likely if each school worked alone;
- An estimate of any economies of scale that may result from schools implementing innovations jointly; and
- A showing of how each school in the Innovation School Zone solicited input from students, parents, and community members concerning the selection of the schools in the zone and the strategies and procedures that would be used to implement and integrate innovations in schools within the zone.

*Source: Guidance for the Innovation Schools Act on CDE's Innovation Schools webpage, available at <https://www.cde.state.co.us/choice/innovationschools>.*



Appendix B: Innovation Schools

Year	District Name	Code	School Name	Grade Span	Date Approved by SBOE	MAGNET	AEC
18-19	ADAMS 12 FIVE STAR SCHOOLS	8842	THORNTON ELEMENTARY SCHOOL	PK-05	4/13/2017	N	N
18-19	ADAMS-ARAPAHOE 28J	1458	AURORA CENTRAL HIGH SCHOOL	09-12	5/11/2016	N	N
18-19	ADAMS-ARAPAHOE 28J	9396	AURORA WEST COLLEGE PREPARATORY ACADEMY	06-12	5/11/2016	N	N
18-19	ADAMS-ARAPAHOE 28J	0914	BOSTON K-8 SCHOOL	PK-08	5/11/2016	N	N
18-19	ADAMS-ARAPAHOE 28J	1948	CRAWFORD ELEMENTARY SCHOOL	PK-05	5/11/2016	N	N
18-19	ADAMS-ARAPAHOE 28J	6728	PARIS ELEMENTARY SCHOOL	PK-05	5/11/2016	N	N
18-19	BURLINGTON RE-6J	1144	BURLINGTON ELEMENTARY SCHOOL	PK-04	9/15/2016	N	N
18-19	BURLINGTON RE-6J	1152	BURLINGTON HIGH SCHOOL	09-12	9/15/2016	N	N
18-19	BURLINGTON RE-6J	1150	BURLINGTON MIDDLE SCHOOL	05-08	9/15/2016	N	N
18-19	DELTA COUNTY 50(J)	1952	NORTH FORK MONTESSORI @ CRAWFORD	PK-06	5/14/2014	N	N
18-19	DENVER COUNTY 1	0418	ASHLEY ELEMENTARY SCHOOL	PK-05	3/11/2014	N	N
18-19	DENVER COUNTY 1	0650	BEACH COURT ELEMENTARY SCHOOL	PK-05	7/1/2018	N	N
18-19	DENVER COUNTY 1	1077	BEAR VALLEY INTERNATIONAL SCHOOL	06-08	11/9/2016	N	N
18-19	DENVER COUNTY 1	1400	CENTENNIAL A SCHOOL FOR EXPEDITIONARY LEARNING	PK-05	8/14/2013	N	N
18-19	DENVER COUNTY 1	3655	CENTER FOR TALENT DEVELOPMENT AT GREENLEE	PK-05	7/1/2018	N	N
18-19	DENVER COUNTY 1	1785	COLE ARTS AND SCIENCE ACADEMY	PK-05	8/1/2009	N	N
18-19	DENVER COUNTY 1	1295	COLLEGIATE PREPARATORY ACADEMY	09-12	6/1/2011	N	N
18-19	DENVER COUNTY 1	1489	COMPASSION ROAD ACADEMY	09-12	3/12/2013	N	Y
18-19	DENVER COUNTY 1	3698	CREATIVITY CHALLENGE COMMUNITY	K-05	4/1/2012	N	N
18-19	DENVER COUNTY 1	2205	DCIS AT FORD	PK-05	5/1/2011	N	N
18-19	DENVER COUNTY 1	2209	DCIS AT MONTBELLO	06-12	5/1/2011	N	N
18-19	DENVER COUNTY 1	2188	DENVER CENTER FOR 21ST-CENTURY LEARNING AT WYMAN	06-12	6/1/2011	N	Y
18-19	DENVER COUNTY 1	2129	DENVER CENTER FOR INTERNATIONAL STUDIES AT FAIRMON	PK-05	3/12/2013	N	N
18-19	DENVER COUNTY 1	2227	DENVER DISCOVERY SCHOOL	06-08	2/18/2015	N	N



18-19	DENVER COUNTY 1	2125	DENVER GREEN SCHOOL	PK-08	4/1/2010	N	N
18-19	DENVER COUNTY 1	2167	DENVER MONTESSORI JUNIOR/SENIOR HIGH SCHOOL	07-12	3/12/2013	N	N
18-19	DENVER COUNTY 1	2241	DENVER SCHOOL OF INNOVATION AND SUSTAINABLE DESIGN	09-12	11/11/2015	N	N
18-19	DENVER COUNTY 1	5605	DR. MARTIN LUTHER KING JR. EARLY COLLEGE	06-12	9/1/2010	N	N
18-19	DENVER COUNTY 1	2641	EXCEL ACADEMY	09-12	8/14/2013	N	Y
18-19	DENVER COUNTY 1	3478	GODSMAN ELEMENTARY SCHOOL	PK-05	8/1/2011	N	N
18-19	DENVER COUNTY 1	3512	GOLDRICK ELEMENTARY SCHOOL	PK-05	10/12/2016	N	N
18-19	DENVER COUNTY 1	3600	GRANT BEACON MIDDLE SCHOOL	06-08	5/1/2012	N	N
18-19	DENVER COUNTY 1	3641	GREEN VALLEY ELEMENTARY SCHOOL	PK-05	8/1/2011	N	N
18-19	DENVER COUNTY 1	2757	HIGH TECH EARLY COLLEGE	09-12	6/1/2011	N	N
18-19	DENVER COUNTY 1	3991	HIGH TECH ELEMENTARY SCHOOL	PK-05	2/18/2015	N	N
18-19	DENVER COUNTY 1	4253	INSPIRE ELEMENTARY	K-03	8/16/2017	N	N
18-19	DENVER COUNTY 1	3778	INTERNATIONAL ACADEMY OF DENVER AT HARRINGTON	PK-05	10/12/2016	N	N
18-19	DENVER COUNTY 1	4213	ISABELLA BIRD COMMUNITY SCHOOL	PK-05	6/11/2014	N	N
18-19	DENVER COUNTY 1	4383	JOE SHOEMAKER SCHOOL	PK-05	11/11/2015	N	N
18-19	DENVER COUNTY 1	0220	JOHN H. AMESSE ELEMENTARY	PK-05	7/1/2018	N	N
18-19	DENVER COUNTY 1	4513	KEPNER BEACON MIDDLE SCHOOL	06-08	11/9/2016	N	N
18-19	DENVER COUNTY 1	5044	LEGACY OPTIONS HIGH SCHOOL	09-12	11/11/2015	N	Y
18-19	DENVER COUNTY 1	5448	MANUAL HIGH SCHOOL	09-12	3/19/2009	N	N
18-19	DENVER COUNTY 1	5897	MCAULIFFE INTERNATIONAL SCHOOL	06-08	3/1/2012	N	N
18-19	DENVER COUNTY 1	5973	MCAULIFFE MANUAL MIDDLE SCHOOL	06-08	11/9/2016	N	N
18-19	DENVER COUNTY 1	5685	MCGLONE ACADEMY	PK-08	8/1/2011	N	N
18-19	DENVER COUNTY 1	6002	MONTCLAIR SCHOOL OF ACADEMICS AND ENRICHMENT	PK-05	3/1/2009	N	N
18-19	DENVER COUNTY 1	6098	MOREY MIDDLE SCHOOL	06-08	8/16/2017	N	N
18-19	DENVER COUNTY 1	6239	NOEL COMMUNITY ARTS SCHOOL	06-12	5/1/2011	N	N
18-19	DENVER COUNTY 1	6368	NORTHFIELD HIGH SCHOOL	09-12	10/7/2015	N	N
18-19	DENVER COUNTY 1	8131	OAKLAND ELEMENTARY	PK-05	8/13/2014	N	N
18-19	DENVER COUNTY 1	7698	SCHMITT ELEMENTARY SCHOOL	PK-05	10/12/2016	N	N
18-19	DENVER COUNTY 1	8145	SUMMIT ACADEMY	06-12	8/1/2011	N	Y





18-19	DENVER COUNTY 1	8453	SWIGERT INTERNATIONAL SCHOOL	PK-05	8/1/2011	N	N
18-19	DENVER COUNTY 1	8909	TREVISTA AT HORACE MANN	PK-05	9/1/2012	N	N
18-19	DENVER COUNTY 1	0408	VALDEZ ELEMENTARY SCHOOL	PK-05	6/1/2010	N	N
18-19	DENVER COUNTY 1	9050	VALVERDE ELEMENTARY SCHOOL	PK-05	10/12/2016	N	N
18-19	DENVER COUNTY 1	8995	VISTA ACADEMY	06-12	8/1/2011	N	Y
18-19	DENVER COUNTY 1	9693	WEST EARLY COLLEGE	06-12	3/1/2012	N	N
18-19	DENVER COUNTY 1	9702	WEST LEADERSHIP ACADEMY	06-12	3/1/2012	N	N
18-19	DENVER COUNTY 1	9548	WHITTIER ECE-8 SCHOOL	PK-08	9/1/2010	N	N
18-19	DISTRICT 49	1618	EVANS INTERNATIONAL ELEMENTARY SCHOOL	PK-05	8/8/2012	N	N
18-19	DISTRICT 49	2908	FALCON HIGH SCHOOL	09-12	9/14/2016	N	N
18-19	DISTRICT 49	2906	FALCON MIDDLE SCHOOL	06-08	6/13/2012	N	N
18-19	DISTRICT 49	4102	HORIZON MIDDLE SCHOOL	06-08	9/12/2012	N	N
18-19	DISTRICT 49	6483	ODYSSEY ELEMENTARY SCHOOL	PK-05	6/13/2012	N	N
18-19	DISTRICT 49	7317	REMINGTON ELEMENTARY SCHOOL	PK-05	8/8/2012	N	N
18-19	DISTRICT 49	7339	RIDGEVIEW ELEMENTARY SCHOOL	PK-05	6/13/2012	N	N
18-19	DISTRICT 49	7960	SKYVIEW MIDDLE SCHOOL	06-08	6/13/2012	N	N
18-19	DISTRICT 49	8010	SPRINGS RANCH ELEMENTARY SCHOOL	PK-05	5/15/2013	N	N
18-19	DISTRICT 49	8266	STETSON ELEMENTARY SCHOOL	PK-05	6/13/2012	N	N
18-19	DISTRICT 49	8791	VISTA RIDGE HIGH SCHOOL	09-12	6/13/2012	N	N
18-19	GREELEY 6	2657	EARLY COLLEGE ACADEMY	09-12	6/10/2015	N	N
18-19	GREELEY 6	3162	FRANKLIN MIDDLE SCHOOL	06-08	4/24/2017	N	N
18-19	GREELEY 6	3173	FRED TJARDES SCHOOL OF INNOVATION	K-08	3/8/2017	N	N
18-19	GREELEY 6	6774	MARTINEZ ELEMENTARY SCHOOL	K-05	6/14/2017	N	N
18-19	GREELEY 6	4438	PRAIRIE HEIGHTS MIDDLE SCHOOL	06-08	4/24/2017	N	N
18-19	HOLYOKE RE-1J	2686	HOLYOKE ALTERNATIVE SCHOOL	07-12	6/10/2015	N	N
18-19	HOLYOKE RE-1J	4076	HOLYOKE ELEMENTARY SCHOOL	K-06	6/10/2015	N	N
18-19	HOLYOKE RE-1J	4080	HOLYOKE SENIOR HIGH SCHOOL	07-12	6/10/2015	N	N
18-19	JEFFERSON COUNTY R-1	3201	FREE HORIZON MONTESSORI	PK-08	7/1/2018	N	N
18-19	KIT CARSON R-1	4738	KIT CARSON ELEMENTARY SCHOOL	PK-05	3/9/2011	N	N
18-19	KIT CARSON R-1	4742	KIT CARSON JUNIOR-SENIOR HIGH SCHOOL	06-12	3/9/2011	N	N



18-19	MANCOS RE-6	6179	MANCOS EARLY LEARNING CENTER	PK-PK	12/15/2016	N	N
18-19	MANCOS RE-6	5446	MANCOS ELEMENTARY SCHOOL	K-05	12/15/2016	N	N
18-19	MANCOS RE-6	5452	MANCOS HIGH SCHOOL	09-12	12/15/2016	N	N
18-19	MANCOS RE-6	5450	MANCOS MIDDLE SCHOOL	06-08	12/15/2016	N	N
18-19	MONTROSE COUNTY RE-1J	1392	CENTENNIAL MIDDLE SCHOOL	06-08	3/11/2015	N	N
18-19	PUEBLO CITY 60	0822	BESSEMER ELEMENTARY SCHOOL	PK-05	9/13/2017	N	N
18-19	PUEBLO CITY 60	0756	FRANKLIN SCHOOL OF INNOVATION	PK-05	9/15/2016	N	N
18-19	PUEBLO CITY 60	8030	HEROES ACADEMY PREK-5	PK-05	9/13/2017	N	N
18-19	PUEBLO CITY 60	4302	IRVING ELEMENTARY SCHOOL	PK-05	9/15/2016	N	N
18-19	PUEBLO CITY 60	5916	MINNEQUA ELEMENTARY SCHOOL	PK-05	9/15/2016	N	N
18-19	PUEBLO CITY 60	5048	PUEBLO ACADEMY OF ARTS	06-08	9/15/2016	N	N
18-19	PUEBLO CITY 60	4376	RISLEY INTERNATIONAL ACADEMY OF INNOVATION	06-08	9/15/2016	N	N
18-19	PUEBLO CITY 60	7481	RONCALLI STEM ACADEMY	06-08	9/15/2016	N	N
18-19	THOMPSON R2-J	5992	MONROE ELEMENTARY SCHOOL	K-05	6/14/2017	N	N
18-19	THOMPSON R2-J	9674	WINONA ELEMENTARY SCHOOL	K-05	6/14/2017	N	N
18-19	WESTMINSTER PUBLIC SCHOOLS	4334	COLORADO STEM ACADEMY	K-08	4/10/2013	Y	N
18-19	WESTMINSTER PUBLIC SCHOOLS	7810	JOHN E. FLYNN A MARZANO ACADEMY	PK-05	7/1/2018	N	N
18-19	WESTMINSTER PUBLIC SCHOOLS	9236	WESTMINSTER ACADEMY FOR INTERNATIONAL STUDIES	PK-08	6/14/2017	Y	N
18-19	WIDFIELD 3	4346	TALBOTT STEAM INNOVATION SCHOOL	K-05	2/10/2016	N	N