SECONDARY TRANSITION CONTINUUM

Transition is a <u>coordinated set of activities</u> for a student, designed within an outcome-oriented process that promotes movement from school to post school activities (IDEA 2004). In Colorado, ECEA 4.03 (7)(b)(i) states that a transition plan is required "beginning when the student is 15, but no later than the end of 9th grade, or earlier if deemed appropriate by the IEP team, and updated annually." Agency linkages for career placement and/or postsecondary education and independent living, should occur when students' focus moves from school to post school experiences. Career awareness, exploration, and preparation activities should occur in collaboration with adult agencies to improve outcomes for students with disabilities preparing for adulthood.

Career Awareness	Career	Career Preparation	 Career/Postsecondary Education Training/ Independent Living
Aptitude Assessments	In-school Jobs	Financial Literacy D	ivision of Vocational Rehabilitation (DVR) Pre-Employment & Vocational Services
Industry Speakers	Postsecondary Counseling	Area Vocational Programs	Project SearchSchool to Work Alliance Program (SWAP)
Communication Skills	Career Counseling	Concurrent Enrollment	Community Centered Board (CCBs)
Worksite Tours	Career Pathways	Work Study	Social Security Administration
Career Fairs	College Visits	Interviewing 🛛 🔀	Independent Living Centers
Interest Inventories	Internships	Paid Employment	Competitive Employment
Self-Advocacy	Job Shadows	Resume Development	Workforce Center services
Self-determination	Worksite Tours	Work Experiences/On-the-job Training	Mental Health services
Service Learning	Mentorships	Apprenticeships	Postsecondary Education
Social Skills	Volunteering	Career Tech Education (CTE)/ Alternative Cooperative Educat	ion (ACE) Adult Education &
1			Graduation/Exit

Age 15 or earlier

