



# The SLP Role in Concussion Management in Schools

Shani O'Brien February 5, 2024



#### Attendance







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- 1. Common issues resulting from mTBI
- 2. Family Communication
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#### Common Communication Issues



**Executive Functioning** 

**Expressive Language** 

Receptive Language

**Social Communication** 

**Motor Speech** 





#### Other Communication Issues



**Aphasia -** Difficulty understanding and producing correct speech, challenges with wordfinding

**Literacy Skills** 

**Written Communication** 

**Cognitive Function** – beyond executive functioning, this can include orientation, spatial awareness, problem-solving, and reasoning

Feeding/Swallowing





## **Family Communication**



Family can play a vital role in the success of a student with a brain injury.





## Treatment Approaches









#### Consultation and Monitoring













**PREVENTION** 

**SCREENING** 

**ADVOCACY** 

**MONITORING** 

**EVALUATION** 





## Compensatory Strategies



- 1. Visuals and movement
- 2. Processing time
- 3. Cognitive breaks
- 4. Supports for disinhibition/impulsivity
- 5. Transition supports
- 6. Organizational tools: planners, timers, etcs





#### Habilitative Strategies



- 1. If.....Then
- 2. Stop and Read the Room
- 3. Get Ready...Do....Done
- 4. Managing Time Robbers

**Cognitive Connections Therapy Website** 

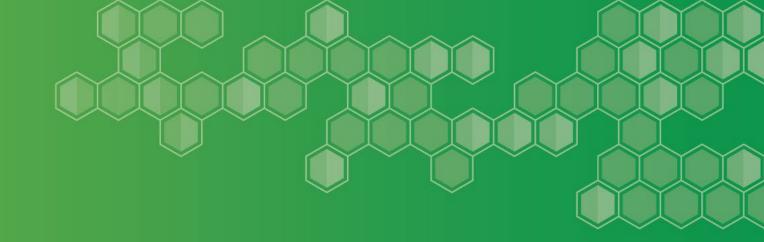


## Scale it up for Secondary



- If.....Then becomes "cause and effect"
- STOP and Read the Room becomes "situational awareness"
- Get Ready...Do....Done becomes planners and checklists
- 4. Managing Time Robbers becomes alarms and timers





## Questions?



