Step One: ENSURE SHARED MTSS AND FSCP KNOWLEDGE OF THE WHAT, WHY, WHO, WHEN, AND HOW

Resources
Annotated List: Related Documents and Selected Websites, Organizations, and Books

Stakeholders can use these documents, resources, and websites to further their understanding of how family, school and community partnering can improve achievement. All relate to both academic and behavioral learning. The intent is that they can be reviewed briefly to see which ones might be of most relevance for a site or situation, then further study and application can ensue for those thought to be most helpful. Some of the organizations and websites sponsor newsletters and webinars for consistent updating of the newest information.

Related Documents

- Handbook on Family and Community Engagement (Academic Development Institute/Center on Innovation and Improvement, 2011)
http://www.schoolcommunitynetwork.org/downloads/FACEHandbook.pdf

    Contains many brief articles focused on various partnering topics such as literacy, data sharing, homework, college and career readiness, rural schools, cultural differences, and "differentiated" partnering.

- Highlighted Family Principal and Teacher Educator Effectiveness Components (Colorado Department of Education and U.S. Department of Education State Personnel Development Grant, 2014)
http://www.cde.state.co.us/mtss/fscp-highlightedprincipaleducatoreffectivenesscomponents

    Highlights family-school partnership components of the Colorado State Model Evaluation System principal and teacher rubrics and rules.

- Partners in Education: A Dual Capacity-Building Framework for Building Family-School Partnerships (U.S. Department of Education & SEDL, 2013)
http://www2.ed.gov/documents/family-community/partners-education.pdf

    Describes in depth the research and actions in implementing a Dual Capacity Building Framework, with three case studies.

- Selected Colorado Education Reform Legislation (2009-2013) Which Includes Partnerships Requirements (Colorado Department of Education and U.S. Department of Education State Personnel Development Grant, 2014)
http://www.cde.state.co.us/mtss/2009-2013-co-edreformlegislationwithpartnershiprequirements

Response to Intervention (RtI) is incorporated within a Multi-Tiered System of Supports (MTSS)

Provides a comparative matrix for recent Colorado legislation focusing on student outcome, anchored by two laws that focus on creating a family partnering framework (SB 09-90 and SB 13-193) to improve student achievement.

- TELL Colorado Student Achievement and Teacher Retention Analyses, 2014 Research Brief (New Teacher Center, 2014)
  http://www.tellcolorado.org/uploads/File/CO%20std%20achieve%20&%20teach%20retent%20brief%203-14%20v4_to%20client.pdf

  Summarizes information from the 2009, 2011, and 2013 administrations of the Colorado TELL Survey, which have consistently found that " consistently, schools with the highest levels of Community Involvement and Support, demonstrate the highest student performance and academic growth".

Selected Websites, Organizations, and Books

Colorado Websites and Organizations

- Colorado Gifted Education State Advisory Committee (GE-SAC)
  http://www.cde.state.co.us/gt/gtadvco

  Supports gifted education by advising, writing position papers, and sharing resources; includes family representatives and educators.

- Colorado Migrant Education Parent Advisory Council (PAC)
  http://www.cde.state.co.us/migrant/parentinvolvement

  Taps parent representation from diverse communities to advise the Migrant Education Program and to share information with the migrant community.

- Colorado PTA
  http://copta.org

  Serves as a statewide resource to schools and district communities in supporting families as leaders and in creating effective parent-teacher organizations; provides resources and materials on numerous topics.

- Colorado Statewide Parent Coalition
  http://coparentcoalition.org

  Serves diverse communities, including those with socioeconomic and language differences, by providing specific programs and resources such as for early childhood caregivers; partners with school districts to present parent academies.

- Multi-Tiered Family, School, and Community Partnering (Colorado Department of Education)
  http://www.cde.state.co.us/mtss/fscp

    Serves to continuously provide updated information as to trainings, online courses, FSCP Network and Bulletin, and archived educator and family webinars focused on partnering within a Multi-Tiered System of Supports (MTSS).

- Multi-Tiered System of Supports (MTSS) (Colorado Department of Education)
  http://www.cde.state.co.us/mtss

    Provides documents, training information, and videos which help in the implementation of a Multi-Tiered System of Supports (MTSS) in which one of the components is Family, School, and Community.

- Parent and Family Resources (Colorado Department of Education)
  http://www.cde.state.co.us/communications/resourcesforparents

    Highlights family information and resources about current educational initiatives and supports from various offices at the Colorado Department of Education; CDE home site also includes a translation tool for families whose first language is other than English.

- State Advisory Council for Parent Involvement in Education, SACPIE
  http://www.cde.state.co.us/sacpie

    Shares legislation, resources, promising practices and training opportunities for educators, family members, and community resources in collaboration with the Colorado Department of Education.

- State Personnel Development Grant (SPDG) Institutions of Higher Education Family, School, and Community Partnering Resource Website (Colorado Department of Education)
  http://www.cde.state.co.us/rti/spdg/family_ihe

    Follows up on a survey of educator preparation program faculty members so as to provide information on partnering targeted to higher education; includes highlighted research articles, sample syllabi, suggested texts, and legislative summary.

- TIPS (Teachers involve Parents in Schoolwork) Interactive Homework (Colorado Department of Education)
  http://www.cde.state.co.us/uip/tips_interactive_homework

    Provides K-3 literacy TIPS assignments aligned with the Colorado Academic Standards and training materials to guide implementation

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National Websites and Organizations

- Family Involvement Network of Educators (FINE)/Harvard Family Research Project
  NOTE: As of Fall 2017, this site may no longer be accessible. Please see The Global Family Research Project below for more information.
  http://www.hfrp.org/family-involvement/fine-family-involvement-network-of-educators

  > Researches and compiles expert information on early education and care, out-of-school learning, and family and community partnership in K-12 education; provides examples of resources are: newsletters, reports, school stories, webinars, planning tools, trainings, and databases.

- Flamboyan Foundation
  http://flamboyanfoundation.org/focus/family-engagement/

  > Includes classroom and school resources, also with a series of 40 video clips describing various aspects of partnering, from preschool to the secondary level, through short educator vignettes; Some information is in Spanish.

- Future of School Psychology Task Force on Family-School Partnerships
  http://cyfs.unl.edu/futures/

  > Includes research-based modules with learning materials related to effective family-school partnering practices; highlights specific academic and behavioral learning topics.

- Global Family Research Project
  https://globalfrp.org/?utm_source=Global+Family+Research+Project+&utm_campaign=Harvard+Family+Research+Project+has+become+Global+Family+Research+Project&utm_medium=email

  > Stems from the Family Involvement Network of Educators (FINE)/Harvard Family Research Project and includes much of that work (see above), but expands to a more global, worldwide exchange of ideas.

- National Association for Family, School, and Community Engagement (NAFSCE)
  http://nafsce.org

  > Advances high-impact policy and practice to promote child development and improve student achievement; envisions a world where family, school, and community partnering is universally practices as an essential strategy for improving and advancing equality.

- National Association of School Psychologists
  http://www.nasponline.org

Provides resources related to school partnering with families, parenting, and the family's role in such specific initiatives such as school safety, bullying prevention, Response to Intervention (RtI), special education process

- National Center on Parent, Family, and Community Engagement
  https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/family

  Develops e-courses and professional development resources on such topics as engaging fathers, relationship-based partnering practices, and using data to continuously improve efforts.

- National Network of Partnership Schools
  http://www.partnershipschools.org

  Reports on research, programs, and policy analyses related to the national network and other initiatives; include information on TIPS (Teachers Involve Parents in Schoolwork), which is research-based interactive homework and is one of numerous programs described.

- National Parent Teacher Association
  http://www.pta.org

  Describes the *National Standards for Family-School Partnerships* with instructional materials, surveys, and related resources in English and Spanish.

- RtI Action Network
  http://www.rtinetwork.org/parents-a-families

  Shares stories, articles, and research on the family's role in Response to Intervention (RtI); also includes educational information for families on the RtI process and how it works

- U.S. Department of Education
  http://www.ed.gov/family-and-community-engagement?src=rn

  Offers current information and free publications for parents, families, and educators.

- U.S. Department of Education: Family Engagement Resource Providers Project Webinars
  https://y4y.ed.gov/webinars/family-engagement-resource-providers-webinars

  Explains such topics as student learning, building literacy, father engagement, and families of students with disabilities through a series of archived webinars.

- Working Together: School, Family, and Community Partnerships
  http://www.cesdp.nmhu.edu/toolkit/index.asp

Response to Intervention (RtI) is incorporated within a Multi-Tiered System of Supports (MTSS)

Provides a comprehensive, research-based, practical online resource with information in English and Spanish for educators and family members: includes videos, forms, surveys, and articles.

Books

- Christenson, S.L. & Reschly, A.L. (2010). *Handbook of family-school partnerships*. New York, NY: Routledge.

  Summarizes recent and pivotal research supporting the importance of schools partnering with families to increase student outcomes; includes articles from numerous authors on such topics as literacy, behavior, early childhood.

- Constantino, S.M. (2008). *101 ways to create real family engagement*. Galax, VA: ENGAGE! Press.

  Provides practical, field-tested ideas on how school staff and families work together.

- Epstein, Joyce L. (2011). *School, family, and community partnerships: Preparing educators and improving schools* (2d ed.). Boulder, CO: Westview Press.

  Contains a wide range of information on preparing future administrators and teachers to work with families; combines theory, research, and practical materials, examples from the field.

- Epstein, J.L. et al. (2009). *School, family, and community partnerships: Your handbook for action.* Third Edition. Thousands Oaks, CA: Corwin Press.

  Creates a roadmap for systemic partnering is provided, with sample forms and actions.

- Henderson, A.T., Mapp, K.L., Johnson, V.R., & Davies, D. (2007). *Beyond the bake sale: The essential guide to family-school partnerships.* New York: The New Press.

  Shares information from classroom to community; provides a framework and practical tools.

- Lawrence-Lighthouse, S. (2003). *The essential conversation: What parents and teachers can learn from each other.* New York: Ballantine Books.

  Shares stories about teachers and families highlighting important partnering processes; provides insight and guidance.

- Lines, C., Miller, G.L., & Arthur-Stanley, A. (2011). *The power of family-school partnering (FSP): A practical guide for school mental health professionals and*

educators. New York: Routledge.

>   Presents multi-tiered family-school partnering as a framework for supporting every student's success, stressing the importance of using data in action planning; includes practical, adaptable tools.

*   Cantor, A., Paige, L., & Shaw, S. (2013). *Helping children at home and school III: Handouts for families and educators.* Bethesda, MD: National Association of School Psychologists.

>   Provides educator and family handouts on many topics that arise between home and school such as homework, grade retention, conferences, parenting; also includes tips on working with behavioral and academic challenges.

*   Patrikakou, E.N., Weissberg, R.P., Redding, S., & Walberg, H.J. (2005). *School-family partnerships for children's success (series on social-emotional learning).* New York, New York: Teachers College Press.

>   Recommends practices for educators in effectively partnering with families, based on wide-ranging findings from academic to emotional development; includes various experts' examination of the topics.

*   Turnbull, A., Turnbull, R., Erwin, E.J., Soodak, L.C., & Shogren, K.A. (2011). *Families, professionals, and exceptionality: Positive outcomes through partnerships and trust* (6th ed.). New York: Pearson.

>   Highlights best practices in forming lasting and mutually beneficial partnerships between educators and families, with a special focus on students with learning struggles and identified special needs.

*   Weiss, H., Kreider, H., Lopez, M.E., & Chapman-Nelson, C. (2010). *Case Studies Using an Ecological Systems Framework* (2nd ed.). Thousand Oaks, CA: Sage Publications.

>   Presents research-based teaching cases that reflect critical dilemmas in family-school-community relations, including a focus on families with cultural and socio-economic differences.